

STATEMENT in detail—continued.

Roll No.	Name of School.	Portion of the Total Accommodation provided under the Common Schools Act.					Portion of the Total Accommodation provided by the Department.					Total Accommodation 30th June, 1886.					Action taken with regard to Building.	Remarks as to Dimensions of School-rooms, &c.
		School-houses.		Teachers' Residences.			School-houses.		Teachers' Residences.			School-houses.		Teachers' Residences.				
		No. of Scholars provided for.		No. of Rooms.			No. of Scholars provided for.		No. of Rooms.			No. of Scholars provided for.		No. of Rooms.				
		Buildings of Brick or Stone.	Buildings of Wood, &c.	Buildings of Brick or Stone.	Buildings of Wood, &c.	Attached—A. Detached—D.	Buildings of Brick or Stone.	Buildings of Wood, &c.	Buildings of Brick or Stone.	Buildings of Wood, &c.	Attached—A. Detached—D.	Buildings of Brick or Stone.	Buildings of Wood, &c.	Buildings of Brick or Stone.	Buildings of Wood, &c.	Attached—A. Detached—D.		
1819	Yarrowonga ..	..	..	..	..	..	100	..	4	..	A	100	..	4	..	A	School-house and quarters built; school-house subsequently enlarged	30' x 18' & 20 x 18'
1820	Spring Plains ..	..	..	..	..	..	..	40	..	2	A	..	40	..	2	A	School-house and quarters built	
1821	Lower Boggy Ck.	..	..	..	..	..	..	40	..	3	D	..	40	..	3	D	School-house built; residence purchased	
1822	Parrumbete S. ..	..	..	..	..	..	..	40	..	4	D	..	40	..	4	D	Portable school-room and quarters supplied (old style, weatherboarded); afterwards converted into a residence, and a large school-house built	
1823	Victoria Point ..	..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (new style)	
1824	Borong ..	..	..	..	..	..	..	60	..	4	D	..	60	..	4	D	School-house built, old school-room converted into residence, and two new rooms added	
1825	Wanalta ..	..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (old style, weatherboarded), removed to new site	
1827	Lake Marmal ..	..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (old style, weatherboarded)	
1828	Hayanni ..	..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (old style, weatherboarded)	
1829	Barr Creek ..	..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (old style, weatherboarded)	
1830	Welshman's Reef	..	..	..	..	..	..	60	..	4	A	..	60	..	4	A	School-houses and quarters built	
1831	Glenpatrick ..	..	..	..	..	..	..	60	..	3	A	..	60	..	3	A	Portable school-room and quarters supplied (old style, weatherboarded)	
1832	Trainor's Lagoon	..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (old style, weatherboarded)	
1833	Waggarandal ..	..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (old style, weatherboarded)	
1834	North Dam, Rupunup	..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (old style)	
1836	Mologa East ..	..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (old style, weatherboarded)	
1837	Kilnoorat ..	..	..	..	..	..	..	30	..	..	..	..	30	..	..	..	Portable school-room supplied (old style)	
1838	Nuggety Reef ..	..	..	..	..	..	..	60	..	..	..	..	60	..	..	..	School-house built	
1839	Narungal ..	..	..	..	..	..	..	60	..	..	..	..	60	..	..	..	School-house built; subsequently enlarged	36' x 16'
1840	Kalkee ..	..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (old style, weatherboarded)	
1841	Wappintake Creek	..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (old style, weatherboarded)	
1842	Karup Karup ..	..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (old style)	
1843	Norton's Creek..	..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (new style)	
1844	Raywood ..	..	..	..	..	..	100	..	..	..	..	100	..	..	..	..	School-house built	
1845	Batesford ..	..	..	..	..	..	72	..	..	4	D	72	..	..	4	D	School-house and residence built	
1847	Dart Dart Dam	..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (old style)	
1848	Jim Crow Road	..	..	..	..	..	..	60	..	4	D	..	60	..	4	D	School-house and residence built	
1849	Limestone Creek	..	..	..	..	..	..	60	..	4	A	..	60	..	4	A	School-house and quarters built	
1850	Bathuni ..	..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (old style)	
1851	Tongala ..	..	..	..	..	..	..	60	..	4	D	..	60	..	4	D	Portable school-room and quarters supplied (old style, weatherboarded); afterwards converted into a residence, and a larger school-house built	
1852	South Melbourne (Emerald Hill, Eastern Road)	..	..	..	..	..	476	..	..	..	..	476	..	..	..	..	School-house and caretaker's quarters built	4,760 square feet
1853	North Pannoo-bamawin	..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (old style)	
1854	Lyonville ..	..	..	..	..	..	..	60	..	4	D	..	60	..	4	D	Portable school-room and quarters supplied (old style, weatherboarded); afterwards converted into a residence, and a larger school-house built. Both buildings removed to new site	
1855	Puckapunyal ..	..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (old style)	
1856	Burrumbet ..	..	..	..	..	..	60	..	..	..	..	60	..	..	..	..	School-house built	
1857	Nanneella ..	..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-rooms and quarters supplied (old style)	
1859	Dimboola South	..	..	..	..	..	..	30	..	2	A	..	30	..	2	A		
1860	East Framlingham	..	..	..	..	..	..	30	..	2	A	..	30	..	2	A		
1861	Woolert ..	..	..	..	..	..	72	..	..	..	..	72	..	..	..	..	School-houses built	
1862	Landsborough ..	..	..	..	..	..	100	..	..	..	..	100	..	..	..	..		
1863	Bengworden ..	..	..	..	..	..	..	40	..	3	A	..	40	..	3	A	School-houses and quarters built	
1864	McIntyre's ..	..	..	..	..	..	..	60	..	4	A	..	60	..	4	A	School-house and quarters built	
1866	Lysterfield ..	..	..	..	..	..	..	40	..	2	A	..	40	..	2	A	School-house and quarters built	
1867	Canunin ..	..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (old style)	
1869	Carr's Plains ..	..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (new style)	
1870	Winton ..	..	..	..	..	..	..	60	..	4	A	..	60	..	4	A	School-house and quarters built	
1871	Tallangower ..	..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (old style)	
1872	Mount Arapiles	..	..	..	..	..	..	40	..	3	A	..	40	..	3	A	School-house and quarters built	
1873	Burrumbet ..	..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (old style, weatherboarded)	
1875	Woolshed (Dimboola)	..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (old style)	
1876	Port Campbell ..	..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (old style)	
1877	Coonoor West..	..	..	..	..	..	..	40	..	4	D	..	40	..	4	D	Portable school-room and quarters supplied (old style, weatherboarded); afterwards converted into a residence, and a larger school-house built	
1878	King Parrot Creek	..	..	..	..	..	..	30	..	..	..	..	30	..	..	..	Portable school-room supplied (new style)	
1879	Jones' Creek ..	..	..	..	..	..	..	80	..	4	D	..	80	..	4	D	School-house and residence built	
1880	Areadia ..	..	..	..	..	..	..	40	..	2	A	..	40	..	2	A	School-house and quarters built	
1881	Canico Flat ..	..	..	..	..	..	..	60	..	4	D	..	60	..	4	D	School-house and quarters built; afterwards converted into a residence, and a larger school-house built	

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		School-houses.		Teachers' Residences.			School-houses.		Teachers' Residences.			School-houses.		Teachers' Residences.				
		No. of Scholars provided for.		No. of Rooms.			No. of Scholars provided for.		No. of Rooms.			No. of Scholars provided for.		No. of Rooms.				
		Buildings of Brick or Stone.	Buildings of Wood, &c.	Buildings of Brick or Stone.	Buildings of Wood, &c.	Attached—A. Detached—D.	Buildings of Brick or Stone.	Buildings of Wood, &c.	Buildings of Brick or Stone.	Buildings of Wood, &c.	Attached—A. Detached—D.	Buildings of Brick or Stone.	Buildings of Wood, &c.	Buildings of Brick or Stone.	Buildings of Wood, &c.	Attached—A. Detached—D.		
1882	Wooronook ..	..	..	..	..	..	60	..	4	D	..	60	..	4	D	Portable school-room and quarters supplied (old style, weatherboarded); afterwards converted into a residence, and a larger school-house built		
1884	Stradbroke ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (new style)		
1886	Collingwood (Lithgow-street)	..	..	..	..	..	744	..	..	..	..	744	..	..	..	School-houses and caretakers' quarters built		
1887	Geelong (Newtown)	..	..	..	..	..	374	..	..	..	..	374	..	..	..			
1888	Toolamba West ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (old style, weatherboarded)		
1889	Geelong West ..	..	..	..	..	..	72	..	..	..	..	72	..	..	..	School-house built		
1891	Mt. Pleasant Dam ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (old style)		
1892	Chirrup Swamp ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (old style, weatherboarded)		
1893	Koolomert ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (old style). Removed to new site by residents		
1894	Barakee Railway Station	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (old style, weatherboarded)		
1895	Collingwood (Cambridge-st.)	..	..	..	..	..	992	..	..	..	..	992	..	..	..	School-house and caretaker's quarters built	9,918 square feet	
1896	Prahran South ..	..	..	..	..	..	492	50	..	7	D	492	50	..	7	D	School-house built; residence purchased with site and repaired; portable building (new style) removed from South Melbourne 544 for temporary use	
1898	Orford ..	..	..	..	..	..	60	..	3	A	..	60	..	3	A	School-house and quarters built		
1899	Mysia Railway Station	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (old style, weatherboarded); removed to new site		
1900	Woolshed ..	..	..	..	..	..	80	..	4	A	..	80	..	4	A	School-houses and quarters built		
1901	Narree Worrain ..	..	..	..	..	..	60	..	4	A	..	60	..	4	A			
1902	Warrnambool S.	..	..	..	..	..	100	..	..	..	..	100	..	..	..	School-houses built		
1903	Strathloddon ..	..	..	..	..	..	160	..	..	..	..	160	..	..	..			
1904	Goorak ..	..	..	..	..	..	100	..	4	A	..	100	..	4	A	School-house and quarters built; school-house subsequently enlarged	50' x 18'	
1905	Buchan ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	School-room and quarters built (H.W.)	22' x 14'	
1906	Corindhap ..	..	..	..	..	..	154	..	..	..	..	154	..	..	..	School-house built		
1907	Watchem South ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (old style)		
1908	Hochkirch ..	..	..	..	..	..	40	..	2	A	..	40	..	2	A	School-house and quarters built		
1909	Mosquito Creek ..	..	..	..	..	..	40	..	2	A	..	40	..	2	A	School-house and quarters built		
1910	Anakies ..	..	..	..	..	..	40	..	4	D	..	40	..	4	D	School-house built; residence obtained, repaired, and enlarged		
1911	Moolap ..	..	..	..	..	..	72	..	4	A	..	72	..	4	A	School-house and quarters built		
1912	Footscray ..	..	..	..	..	..	330	..	..	..	..	330	..	..	..	School-house built		
1913	Newham ..	..	..	..	..	..	60	..	4	A	..	60	..	4	A	School-houses and quarters built		
1914	Derrinal ..	..	..	..	..	..	40	..	2	A	..	40	..	2	A			
1915	Janefield ..	..	..	..	..	..	60	..	..	..	..	60	..	..	..	School-houses built		
1916	White Hills ..	..	..	..	..	..	184	..	..	..	..	184	..	..	..			
1917	Salisbury Plains ..	..	..	..	..	..	60	..	4	D	..	60	..	4	D	Portable school-room and quarters supplied (old style, weatherboarded); afterwards converted into a residence, and a larger school-house built		
1918	Mount Egerton ..	..	..	..	..	..	318	..	..	..	..	318	..	..	..	School-house built		
1919	Ballarat ..	..	..	..	..	..	504	..	..	..	..	504	..	..	..	School-house and caretaker's quarters built		
1920	Coliban ..	..	..	..	..	..	60	..	4	A	..	60	..	4	A	School-house and quarters built		
1921	Axedale ..	..	..	..	..	..	60	..	4	A	..	60	..	4	A	School-house and quarters built		
1922	Plant's Paddock ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (old style)		
1923	Youarang ..	..	..	..	..	..	40	..	..	..	..	40	..	..	..	School-house built		
1924	Drouln Junction ..	..	..	..	..	..	103	..	4	A	..	103	..	4	A	New school-house and quarters built; school-house subsequently enlarged	30 x 18 and 20' x 21' 6"	
1925	Racecourse (Jamieson)	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (old style)		
1926	Ballengeich South ..	..	..	..	..	..	40	..	4	A	..	40	..	4	A	School-house and quarters built; quarters subsequently enlarged		
1927	Muckleford ..	..	..	..	..	..	60	..	4	A	..	60	..	4	A	School-house and quarters built		
1928	East Chewton ..	..	..	..	..	..	220	..	..	..	..	220	..	..	..	School-house built		
1929	South Pelluebla ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (old style, weatherboarded)		
1930	Noradjuha ..	..	..	..	..	..	40	..	3	A	..	40	..	3	A	School-house and quarters built		
1931	Mincha West ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (old style, weatherboarded)		
1932	Miller's Ponds ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied; (old style)		
1934	Tarkedia ..	..	..	..	..	..	40	..	4	D	..	40	..	4	D	Portable school-room and quarters supplied (old style, weatherboarded); converted into a residence, and a larger school-house built		
1935	Cloven Hills ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (old style)		
1936	Bil Bil Wyt ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (old style, walls of quarters lined); afterwards removed to a leased site		
1937	Warrong ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (old style)		
1938	Wunghnu ..	..	..	..	..	..	60	..	4	D	..	60	..	4	D	Portable school-room and quarters supplied (old style, weatherboarded); afterwards converted into a residence, and a larger school-house built		
1940	Upper Maffra W.	..	..	..	..	..	60	..	4	A	..	60	..	4	A	School-houses and quarters built		
1941	Tea-garden Creek Lower	..	..	..	..	..	40	..	3	A	..	40	..	3	A			
1942	Yeungroon ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (old style)		

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		No. of Scholars provided for.		No. of Rooms.			No. of Scholars provided for.		No. of Rooms.			No. of Scholars provided for.		No. of Rooms.				
		Buildings of Brick or Stone.	Buildings of Wood, &c.	Buildings of Brick or Stone.	Buildings of Wood, &c.	Attached—A. Detached—D.	Buildings of Brick or Stone.	Buildings of Wood, &c.	Buildings of Brick or Stone.	Buildings of Wood, &c.	Attached—A. Detached—D.	Buildings of Brick or Stone.	Buildings of Wood, &c.	Buildings of Brick or Stone.	Buildings of Wood, &c.	Attached—A. Detached—D.		
1943	Maroonna	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (new style); afterwards removed to new site		
1944	Tallygaroopna S.	..	..	..	..	..	60	..	4	D	..	60	..	4	D	Portable school-room and quarters supplied (old style, weatherboarded); afterwards converted into a residence, and a larger school-house built		
1945	Kellalae	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (old style, walls of quarters lined)		
1947	Bullengarook ..	..	..	..	..	..	60	..	4	A	..	60	..	4	A	School-house and quarters removed to this site from Bullengarook 1846		
1948	Mount Ochtertyre	..	..	..	..	..	40	..	4	D	..	40	..	4	D	Portable school-room and quarters supplied (old style, weatherboarded); afterwards converted into a residence, and a larger school-house built		
1949	Glenmaggie North	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (old style, weatherboarded)		
1950	Waula	..	..	..	..	..	60	..	4	D	..	60	..	4	D	Portable school-room and quarters supplied (old style, weatherboarded); afterwards converted into a residence, and a larger school-house built		
1951	Jindiviek	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (old style, weatherboarded); afterwards removed to new site		
1952	Mandurang	..	..	..	..	..	60	..	4	A	..	60	..	4	A	} School-houses and quarters built		
1953	Lovola	..	..	..	..	..	40	..	2	A	..	40	..	2	A			
1954	Talgarno	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
1955	Rupanyup West ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (old style, weatherboarded)		
1956	Cudgewa Creek ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (old style, weatherboarded)		
1957	Won Wron	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (old style)		
1958	Laeby South	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (old style), removed to new site		
1959	Cohuna	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (old style, weatherboarded)		
1960	Bungaree Junctn.	..	..	..	..	100	..	..	4	D	100	..	..	4	D	School-house built; residence removed from 2004		
1961	Little River	..	..	..	..	..	72	..	3	D	..	72	..	3	D	} School-house and residence built		
1962	Docker's Plains ..	..	..	..	..	..	60	..	4	A	..	60	..	4	A			
1963	Woodend	..	..	..	..	..	40	..	3	A	..	40	..	3	A			
1964	Brimhu	..	..	..	..	..	30	..	..	..	..	30	..	..	..	Portable school-room supplied (old style)		
1965	Katandra	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (old style, weatherboarded)		
1966	Woosung	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (new style)		
1967	Cowwarr	..	..	..	..	..	60	..	4	A	..	60	..	4	A	} School-house and quarters built		
1968	Ninymook East ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
1969	Carapook	..	..	..	..	..	60	..	3	A	..	60	..	3	A			
1970	Bradshaw's Creek	..	..	..	..	..	40	..	3	A	..	40	..	3	A	} School-houses and quarters built		
1971	Navigators	..	..	..	..	..	80	..	..	..	..	80	..	..	..			
1972	Millbrook	..	..	..	..	100	..	4	..	A	100	..	4	..	A			
1973	Ninymook	..	..	..	..	..	30	..	..	..	..	30	..	..	..	Portable school-room supplied (old style, weatherboarded)		
1974	Goorambat	..	..	..	..	..	60	..	4	D	..	60	..	4	D	Portable school-room and quarters supplied (old style, weatherboarded); afterwards converted into a residence, and a larger school-house built		
1975	Morang South ..	..	..	..	..	60	..	4	..	A	60	..	4	..	A	} School-house and quarters built		
1976	Sandhurst (Central)	..	..	..	..	1044	..	..	..	..	1044	..	..	..	..			
1977	Catunual	..	..	..	..	..	40	..	2	A	..	40	..	2	A			
1978	Braxholme	..	..	..	..	114	..	..	..	..	114	..	..	..	..	School-house built; afterwards enlarged ..	36' x 20' & 21'2" x 18'	
1979	Maffra, Upper East	..	..	..	..	..	60	..	4	A	..	60	..	4	A			
1980	Darkbonee	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
1981	Dingee	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (old style, weatherboarded)		
1982	Tuerong	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters (old style, weatherboarded); removed from 282		
1983	Archdale	..	..	..	..	..	40	..	3	A	..	40	..	3	A	} School-house and quarters built	36' x 16'	
1984	Black-dog Creek, Upper	..	..	..	..	..	60	..	3	A	..	60	..	3	A			
1985	Vaughan	..	..	..	..	130	..	..	..	..	130	..	..	..	..			
1986	Stawell East ..	..	..	..	..	410	..	..	..	..	410	..	..	..	..	} School-houses built		
1987	Wanurp	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
1988	Campaspe	..	..	..	..	..	40	..	3	A	..	40	..	3	A			
1989	Picola	..	..	..	..	..	40	..	3	A	..	40	..	3	A	} School-houses and quarters built		
1990	Myerstown	..	..	..	..	..	40	..	3	A	..	40	..	3	A			
1991	Moora	..	..	..	..	..	40	..	2	A	..	40	..	2	A			
1992	Mooroobark	..	..	..	..	..	72	..	4	A	..	72	..	4	A	} School-houses and quarters built		
1994	Gunbower Creek ..	..	..	..	..	..	60	..	4	A	..	60	..	4	A			
1995	Himomungie	..	..	..	..	..	40	..	2	A	..	40	..	2	A			
1996	Boorhaman	..	..	..	..	60	..	4	..	A	60	..	4	..	A	} School-house built		
1997	Darriwell	..	..	..	..	..	60	..	4	A	..	60	..	4	A			
1998	Ballarat (Queen-street)	..	..	..	..	260	..	..	..	..	260	..	..	..	..			
1999	Kotupna	..	..	..	..	..	40	..	4	D	..	40	..	4	D	Portable school-room and quarters supplied (old style, weatherboarded); afterwards converted into a residence, and a larger school-house built		
2000	Forbes	..	..	..	..	..	40	..	3	A	..	40	..	3	A	} School-house and quarters built		
2001	Jericho	..	..	..	..	..	40	..	..	..	..	40	..	..	..			

STATEMENT in detail—continued.

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		School-houses.		Teachers' Residences.			School-houses.		Teachers' Residences.			School-houses.		Teachers' Residences.				
		No. of Scholars provided for.		No. of Rooms.			No. of Scholars provided for.		No. of Rooms.			No. of Scholars provided for.		No. of Rooms.				
		Buildings of Brick or Stone.	Buildings of Wood, &c.	Buildings of Brick or Stone.	Buildings of Wood, &c.	Attached—A. Detached—D.	Buildings of Brick or Stone.	Buildings of Wood, &c.	Buildings of Brick or Stone.	Buildings of Wood, &c.	Attached—A. Detached—D.	Buildings of Brick or Stone.	Buildings of Wood, &c.	Buildings of Brick or Stone.	Buildings of Wood, &c.	Attached—A. Detached—D.		
2002	Mooreopua West (Ram Dam)	..	..	..	..	..	40	..	3	A	..	40	..	3	A	School-houses and quarters built		
2003	Morandini ..	..	..	..	..	..	40	..	3	A	..	40	..	3	A			
2005	Pyalong ..	..	..	..	..	80	..	4	..	A	80	..	4	..	A			
2006	Terriek Terriek E.	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2007	Crossley ..	..	..	..	..	150	..	..	..	..	150	..	..	..	..	School-houses and quarters built		
2008	Tylden East ..	..	..	..	..	..	60	..	4	A	..	60	..	4	A			
2010	Dunni's Town, Warrenhiap	..	..	..	..	..	80	..	4	A	..	80	..	4	A			
2011	Kooroc ..	..	..	..	..	..	60	..	4	D	..	60	..	4	D			
2013	Hopkins' Falls ..	..	..	..	..	..	40	..	3	A	..	40	..	3	A	School-house and quarters built	30' x 20'	
2014	Avoca Forest Rush	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2015	Winchelsea ..	..	..	..	..	120	..	..	..	..	120	..	..	..	..			
2016	Korwengubooro ..	..	..	..	..	..	60	..	4	A	..	60	..	4	A			
2017	Bulu Bulu ..	..	..	..	..	..	40	..	3	A	..	40	..	3	A	School-house and quarters built	34' x 16'	
2018	Brokenback ..	..	..	..	..	..	60	..	2	D	..	60	..	2	D			
2019	Simpson's Creek	..	..	..	..	..	30	..	..	..	..	30	..	..	..			
2020	Dwyer's Creek ..	..	..	..	..	..	55	..	4	A	..	55	..	4	A			
2021	Canary Islands North	..	..	..	..	..	30	..	2	A	..	30	..	2	A	School-house and caretaker's quarters built		
2022	Ballarat (Macarthur-st.)	..	..	..	..	690	..	..	..	..	690	..	..	..	..			
2023	Brimboal ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2024	Sandy Creek ..	..	..	..	..	..	40	..	3	A	..	40	..	3	A			
2025	Back Creek (Yackandandah)	..	..	..	..	..	40	..	3	A	..	40	..	3	A	School-houses and quarters built		
2026	Hope Creek ..	..	..	..	..	..	60	..	4	A	..	60	..	4	A			
2027	Bald Hills ..	..	..	..	..	60	..	..	..	..	60	..	..	..	..			
2028	Elliminyt ..	..	..	..	..	60	..	4	1	A	60	..	4	1	A			
2029	Queenscliff Road	..	..	..	..	..	40	..	3	A	..	40	..	3	A	School-house and quarters built		
2030	Melbourne (Stephen-st.)	..	..	..	..	260	..	..	..	..	260	..	..	..	..			
2031	Tarrawingee East	..	..	..	..	..	40	..	4	A	..	40	..	4	A			
2032	Gray's Bridge ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2033	Mornington ..	..	..	..	..	112	..	..	..	..	112	..	..	..	..	School-house and quarters built		
2034	Carag Carag ..	..	..	..	..	..	40	..	4	D	..	40	..	4	D			
2035	Hamilton North	..	..	..	..	72	..	4	..	A	72	..	4	..	A			
2036	Mount Duneed ..	..	..	..	..	80	..	..	..	..	80	..	..	..	..			
2037	Mount Blowhard	..	..	..	..	60	..	4	..	A	60	..	4	..	A	School-houses and quarters built		
2038	Baynton East ..	..	..	..	..	..	40	..	3	A	..	40	..	3	A			
2039	Glenloch ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2040	Richmond Plains	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2041	Creswick North	..	..	..	..	..	100	..	..	..	..	100	..	..	..	School-house removed from 2004 and re-erected		
2042	Greenland Dam	..	..	..	..	..	40	..	4	A	..	40	..	4	A			
2043	Ballarat (Black Hill)	..	..	..	..	266	..	..	..	..	266	..	..	..	..			
2044	Toolongarook ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2045	Patterson's Swamp	..	..	..	..	..	30	..	2	A	..	30	..	2	A	School-house and quarters built	35' x 16'	
2046	Lurg ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2047	Digby ..	..	..	..	..	100	..	..	4	D	100	..	..	4	D			
2049	Harrow ..	..	..	..	..	72	..	4	..	A	72	..	4	..	A			
2050	Derinallum ..	..	..	..	..	..	60	..	4	A	..	60	..	4	A	School-houses and quarters built		
2051	Castlemaine N.	..	..	..	..	450	..	..	..	..	450	..	..	..	..			
2052	Yandot Hill ..	..	..	..	..	..	60	..	..	..	..	60	..	..	..			
2053	Mount Beckworth	..	..	..	..	..	40	..	3	A	..	40	..	3	A			
2054	Tanek's Corner ..	..	..	..	..	..	40	..	3	A	..	40	..	3	A	School-houses and quarters built		
2055	Karramonus N.	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2056	Thooma ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2057	Wattle Creek ..	..	..	..	..	..	40	..	3	A	..	40	..	3	A			
2058	Casterton ..	..	..	..	..	180	..	..	..	..	180	..	..	..	..	School-house built; residence built by head teacher		
2059	Diamond Creek, Upper	..	..	..	..	..	40	..	3	A	..	40	..	3	A			
2060	Nathalia ..	..	..	..	..	..	60	..	4	D	..	60	..	4	D			
2061	Geelong (Chilwell)	..	..	..	..	480	..	..	..	..	480	..	..	..	..			
2062	Greensborough ..	..	..	..	..	96	..	4	..	A	96	..	4	..	A	School-houses and quarters built	4,798 square feet	
2063	Lake Town ..	..	..	..	..	40	..	3	..	A	40	..	3	..	A			
2064	Teddywaddy ..	..	..	..	..	..	40	..	3	A	..	40	..	3	A			
2065	Teesdale ..	..	..	..	..	72	..	..	..	..	72	..	..	..	..			
2066	Barton ..	..	..	..	..	..	40	..	3	A	..	40	..	3	A	School-house and quarters built		
2067	Calivil North ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2068	Cranbourne ..	..	..	..	..	72	..	4	..	A	72	..	4	..	A			
2069	Katamatite ..	..	..	..	..	..	40	..	3	A	..	40	..	3	A			

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		School-houses.		Teachers' Residences.			School-houses.		Teachers' Residences.			School-houses.		Teachers' Residences.					
		No. of Scholars provided for.		No. of Rooms.			No. of Scholars provided for.		No. of Rooms.			No. of Scholars provided for.		No. of Rooms.					
		Buildings of Brick or Stone.	Buildings of Wood, &c.	Buildings of Brick or Stone.	Buildings of Wood, &c.	Attached—A. Detached—D.	Buildings of Brick or Stone.	Buildings of Wood, &c.	Buildings of Brick or Stone.	Buildings of Wood, &c.	Attached—A. Detached—D.	Buildings of Brick or Stone.	Buildings of Wood, &c.	Buildings of Brick or Stone.	Buildings of Wood, &c.	Attached—A. Detached—D.			
2072	Buangor. . .	..	..	..	..	..	60	..	4	..	A	60	..	4	..	A	School-house and quarters built	30' x 20'	
2073	Kurraeca West. . .	..	..	..	..	..	..	30	..	2	..	A	..	30	..	2	..	Portable school-room and quarters supplied (new style)	
2074	Newry . . .	..	..	..	..	..	..	90	..	4	..	A	..	90	..	4	..	School-house and quarters built; school-house afterwards enlarged	45' x 18'
2076	Dunbuthalane W. . .	..	..	..	..	..	..	30	..	2	..	A	..	30	..	2	..	Portable school-room and quarters supplied (old style)	
2077	Calivil . . .	..	..	..	..	..	..	40	..	2	..	A	..	40	..	2	..	School-house and quarters built	
2080	Musk Vale . . .	..	..	..	..	..	..	154	..	..	..	..	154	..	..	..	..	New school-house built	50' x 20' and 27' x 20'
2081	Clarendon . . .	..	..	..	..	..	..	80	..	4	..	A	..	80	..	4	..	} School-houses and quarters built	
2082	Coromby Dam . . .	..	..	..	..	..	..	40	..	3	..	A	..	40	..	3	..		
2083	Brighton East . . .	..	..	..	..	..	192	..	..	..	..	..	192	..	..	..	..	School-house built and then enlarged	
2084	Richmond (Cremorne-street) . . .	..	..	..	..	..	310	..	..	..	..	..	310	..	..	..	..	School-house built	3,100 square feet
2085	Neilborough . . .	..	..	..	..	..	60	..	4	..	..	A	60	..	4	..	..	School-house and quarters built	
2086	Dolly's Creek . . .	..	..	..	..	..	..	60	..	4	..	A	..	60	..	4	..	New school-house and quarters built	
2087	Box Creek (Gim-bower) . . .	..	..	..	..	..	..	50	..	2	..	D	..	50	..	2	..	Portable, removed from 1795 (old style); portable, without quarters (new style), converted into a residence	
2088	Connewarre . . .	..	..	..	..	..	72	..	4	..	..	A	72	..	4	..	..	School-house and quarters built	
2089	Limekilns . . .	..	..	..	..	..	..	30	..	2	..	A	..	30	..	2	..	Portable school-room and quarters supplied (new style)	
2090	Whittlesea . . .	..	..	..	..	..	80	..	4	..	..	A	80	..	4	..	..	} School-houses and quarters built	
2091	Witchipool West . . .	..	..	..	..	..	..	40	..	3	..	A	..	40	..	3	..		
2092	Mount Jeffcott N. . .	..	..	..	..	..	..	40	..	3	..	A	..	40	..	3	..	} School-house built; residence purchased	
2093	Little Bendigo, Nerrena . . .	..	..	..	..	..	80	..	..	5	..	D	80	..	..	5	..		
2094	Stewarton . . .	..	..	..	..	..	..	30	..	2	..	A	..	30	..	2	..	Portable school-room and quarters supplied (new style); afterwards removed to a new site	
2095	Pootilla . . .	..	..	..	..	..	..	60	..	3	..	A	..	60	..	3	..	School-house and quarters built; school-house afterwards enlarged	34' 6" x 16'
2096	Deep Creek, Doncaster . . .	..	..	..	..	..	..	40	..	3	..	A	..	40	..	3	..	School-house and quarters built	
2098	Doon . . .	..	..	..	..	..	..	65	..	3	..	A	..	65	..	3	..	School-house and quarters built; school-house subsequently enlarged	39' x 16'
2100	Laen North . . .	..	..	..	..	..	..	60	..	3	..	A	..	60	..	3	..	School-house and quarters built; school-house afterwards enlarged	36' x 16'
2101	Burraine East . . .	..	..	..	..	..	..	40	..	3	..	A	..	40	..	3	..	School-house and quarters built	
2102	Store Point . . .	..	..	..	..	..	..	50	..	3	..	A	..	50	..	3	..	Portable school-room and quarters supplied (new style); afterwards enlarged	38' x 13' 4"
2103	Ballarat (Urquhart-street) . . .	..	..	..	..	..	760	..	..	..	..	..	760	..	..	..	..	School-house and caretaker's quarters built	
2104	Warragul . . .	..	..	..	..	..	..	142	..	4	..	A	..	142	..	4	..	School-house and quarters built; school-house subsequently enlarged twice	30' x 18' and 40' 9" x 20'
2105	Kangaroo Ground . . .	..	..	..	..	..	..	60	..	4	..	A	..	60	..	4	..	School-house and quarters built	
2106	Calvert's Reserve . . .	..	..	..	..	..	..	30	..	2	..	A	..	30	..	2	..	Portable school-room and quarters supplied (new style)	
2107	Duck Ponds . . .	..	..	..	..	..	55	..	4	..	..	A	55	..	4	..	..	Building purchased, and converted into school-house and residence	19' 6" x 14' 2" and 19' x 12'; L shape
2108	Muskerry East. . .	..	..	..	..	..	..	40	..	3	..	A	..	40	..	3	..	School-house and quarters built	
2109	South Bundalong . . .	..	..	..	..	..	..	40	..	3	..	A	..	40	..	3	..	School-house and quarters built	
2110	Emerald . . .	..	..	..	..	..	..	30	..	2	..	A	..	30	..	2	..	} Portable school-rooms and quarters supplied (new style)	
2111	Powong . . .	..	..	..	..	..	..	30	..	2	..	A	..	30	..	2	..		
2112	Muntham . . .	..	..	..	..	..	..	30	..	2	..	A	..	30	..	2	..	Portable school-room and quarters supplied (old style), removed to leased site	
2113	Wychitella South . . .	..	..	..	..	..	..	60	..	4	..	A	..	60	..	4	..	School-house and quarters built	
2114	Traalgon Ck. S. . .	..	..	..	..	..	..	30	..	2	..	A	..	30	..	2	..	Portable school-room and quarters supplied (new style)	
2115	Merino . . .	..	..	..	..	..	136	..	..	..	..	..	136	..	..	..	..	School-house built	47' x 20' and 21' 2" x 20'
2116	Kewell . . .	..	..	..	..	..	..	40	..	3	..	A	..	40	..	3	..	} School-houses and quarters built	
2117	Witchipool East . . .	..	..	..	..	..	..	40	..	3	..	A	..	40	..	3	..		
2118	Coleraine . . .	..	..	..	..	..	166	..	..	6	..	D	166	..	..	6	..	School-house and residence built	53' x 20' and 30' x 20'
2119	Waterloo Plains . . .	..	..	..	..	..	..	30	..	2	..	A	..	30	..	2	..	Portable school-room and quarters (old style, weatherboarded); removed from Abbotsford 5	
2120	Sandhurst (Long Gully) . . .	..	..	..	..	..	404	..	..	..	..	..	404	..	..	..	..	School-house and caretaker's quarters built	
2121	Beasley's Bridge . . .	..	..	..	..	..	..	40	..	3	..	A	..	40	..	3	..	School-house and quarters built	
2122	Lake Charm . . .	..	..	..	..	..	..	30	..	2	..	A	..	30	..	2	..	Portable school-room and quarters supplied (new style)	
2123	Coppermines . . .	..	..	..	..	..	..	30	..	2	..	A	..	30	..	2	..	Portable school-rooms and quarters supplied (new style); removed to new site	
2124	Devenish East . . .	..	..	..	..	..	..	40	..	3	..	A	..	40	..	3	..	School-house and quarters built.	
2125	Mooringag . . .	..	..	..	..	..	..	30	..	2	..	A	..	30	..	2	..	Portable school-room and quarters supplied (old style)	
2126	Moreton Plains. . .	..	..	..	..	..	..	30	..	2	..	A	..	30	..	2	..	Portable school-room and quarters supplied (new style)	
2127	Slaty Creek (Gowar) . . .	..	..	..	..	..	..	40	..	3	..	A	..	40	..	3	..	School-house and quarters built	
2128	Mysia North . . .	..	..	..	..	..	..	30	..	2	..	A	..	30	..	2	..	Portable school-room and quarters supplied (old style)	
2129	Longwarry South . . .	..	..	..	..	..	..	30	..	2	..	A	..	30	..	2	..	Portable school-room and quarters (old style, weatherboarded) from 1924; afterwards removed to new site	
2130	Ryan's Creek . . .	..	..	..	..	..	..	30	..	2	..	A	..	30	..	2	..	Portable school-room and quarters (new style); removed from Benalla East 2256	
2131	Cochrane's Creek . . .	..	..	..	..	..	..	30	..	2	..	A	..	30	..	2	..	Portable school-room and quarters supplied (old style)	
2132	Cobaw and Langley Road . . .	..	..	..	..	..	..	30	..	3	..	A	..	30	..	3	..	Portable school-room and quarters supplied (old style); quarters enlarged	
2134	Namurkah . . .	..	..	..	..	..	152	..	..	4	..	D	152	..	..	4	..	New school-house built and subsequently enlarged; portable school-room and quarters supplied (old style, weatherboarded); converted into a residence	40' x 20' and 36' x 20'
2135	Clear Lake . . .	..	..	..	..	..	..	30	..	2	..	A	..	30	..	2	..	Portable school-room and quarters supplied (new style)	

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Roll No.	Name of School.	Portion of the Total Accommodation provided under the Common Schools Act.					Portion of the Total Accommodation provided by the Department.					Total Accommodation 30th June, 1886.					Action taken with regard to Building.	Remarks as to Dimensions of School-rooms, &c.
		School-houses.		Teachers' Residences.			School-houses.		Teachers' Residences.			School-houses.		Teachers' Residences.				
		No. of Scholars provided for.	Buildings of Brick or Stone.	No. of Rooms.	Buildings of Brick or Stone.	Buildings of Wood, &c.	Attached—A. Detached—D.	No. of Scholars provided for.	Buildings of Brick or Stone.	No. of Rooms.	Buildings of Brick or Stone.	Buildings of Wood, &c.	Attached—A. Detached—D.	No. of Scholars provided for.	Buildings of Brick or Stone.	No. of Rooms.			Buildings of Brick or Stone.	Buildings of Wood, &c.	Attached—A. Detached—D.
2136	Morwell	..	..	..	..	..	..	80	..	4	D	..	80	..	4	D	Portable school-room and quarters supplied (new style); afterwards removed to new site, converted into a residence, and a larger school-house built	
2138	Mitlamo North..	..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (new style)	
2139	Cardinia	..	..	..	..	..	..	40	..	3	D	..	40	..	3	D	School-house and residence built	
2140	Alberton West ..	..	..	..	..	..	..	40	..	4	D	..	40	..	4	D	Portable school-room and quarters supplied (old style, weatherboarded); afterwards converted into a residence, and a larger school-house built	
2141	Karramonus South	..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (old style)	
2142	Moe (Railway Station)	..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (new style)	
2143	Geelong South ..	..	..	..	..	..	404	..	..	..	..	404	..	..	..	..	School-house and caretaker's quarters built	
2144	Campbell's Creek	..	..	..	..	..	..	30	..	..	..	..	30	..	..	..	School-room erected by residents on gazetted site, and completed by the Department	24' x 12'
2145	Fenton's Creek..	..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	} Portable school-rooms and quarters supplied (new style)	
2146	Thalia	..	..	..	..	..	..	30	..	2	A	..	30	..	2	A		
2147	Broadwater ..	..	..	..	..	..	..	30	..	2	A	..	30	..	2	A		
2148	Bungeet	..	..	..	..	..	..	40	..	..	..	..	40	..	..	..	School-house built	
2149	Apollo Bay ..	..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	} Portable school-rooms and quarters supplied (new style)	
2150	Pine Lodge North	..	..	..	..	..	..	30	..	2	A	..	30	..	2	A		
2151	Kout Narin ..	..	..	..	..	..	..	30	..	2	A	..	30	..	2	A		
2152	Hurdle Creek East	..	..	..	..	..	..	30	..	..	..	..	30	..	..	..	Portable school-room supplied (new style) removed to new site	
2153	Bradford	..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	} Portable school-rooms and quarters supplied (new style)	
2154	Bamawn, South	..	..	..	..	..	..	30	..	2	A	..	30	..	2	A		
2156	Milloo East ..	..	..	..	..	..	..	30	..	2	A	..	30	..	2	A		
2157	Boorolite	..	..	..	..	..	..	30	..	2	A	..	30	..	2	A		
2158	Jeruk	..	..	..	..	..	..	30	..	2	A	..	30	..	2	A		
2159	Knowsley	..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (new style); afterwards removed to new site	
2160	Yarraberb	..	..	..	..	..	..	40	..	2	A	..	40	..	2	A	School-house and quarters removed from 1659 and re-erected	
2161	Glenaroua	..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (new style), removed to new site	
2162	Lorne	..	..	..	..	..	40	..	..	..	..	40	..	..	..	..	School-house built	
2163	North Scoresby..	..	..	..	..	..	..	60	..	4	A	..	60	..	4	A	School-house and quarters built	
2164	Congupna	..	..	..	..	..	..	40	..	4	D	..	40	..	4	D	Portable school-room and quarters supplied (new style); afterwards converted into a residence, and a larger school-house built	
2165	Marraweeney ..	..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	} Portable school-rooms and quarters supplied (new style)	
2166	Cobram	..	..	..	..	..	..	30	..	2	A	..	30	..	2	A		
2167	Mingip Township	..	..	..	..	..	40	..	3	A	..	40	..	3	A	New school-house and quarters built		
2168	Cape Schanek ..	..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	} Portable school-rooms and quarters supplied (new style)	
2169	Barfarg	..	..	..	..	..	..	30	..	2	A	..	30	..	2	A		
2170	Dunmunkle N. ..	..	..	..	..	..	..	30	..	..	..	..	30	..	..	..		Portable school-room supplied (new style)
2171	Mudgegonga ..	..	..	..	..	..	..	40	..	2	A	..	40	..	2	A	School-house and quarters built, afterwards removed to new site	
2172	Wellington Road (Mulgrave)	..	..	..	..	..	..	40	..	3	A	..	40	..	3	A	School-house and quarters built	
2173	Garibaldi	..	..	..	..	..	..	120	..	6	D	..	120	..	6	D	School-house built; residence purchased, repaired, and enlarged	40' x 20' and 20' x 20'
2174	Warngar	..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (new style)	
2175	Synnot's	..	..	..	..	..	..	30	..	..	..	..	30	..	..	..	Portable school-room supplied (old style)	
2176	Scott's Marsh ..	..	..	..	..	..	..	60	..	3	A	..	60	..	3	A	School-house and quarters built; school-house subsequently enlarged	36 x 16
2177	Timmerling East	..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (new style)	
2178	Yarragon	..	..	..	..	..	..	72	..	..	..	..	72	..	..	..	School-house built	
2179	Willowmavin ..	..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (new style)	
2180	Burrero	..	..	..	..	..	..	40	..	2	A	..	40	..	2	A	School-house and quarters built	
2181	Strathbogie South	..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	} Portable school-rooms and quarters supplied (new style)	
2182	Boola Boola ..	..	..	..	..	..	..	30	..	2	A	..	30	..	2	A		
2183	Rowsley	..	..	..	..	..	..	40	..	3	A	..	40	..	3	A		
2184	Taripita East ..	..	..	..	..	..	..	30	..	..	..	..	30	..	..	..	School-house and quarters built	
2185	Trafalgar	..	..	..	..	..	..	60	..	4	A	..	60	..	4	A	Portable school-room supplied (new style)	
2186	Picola North ..	..	..	..	..	..	..	40	..	3	A	..	40	..	3	A	School-house and quarters built	
2187	Bloomfield	..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (new style)	
2188	Kinglake	..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (new style)	
2189	Ellenbank	..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	} Portable school-rooms and quarters supplied (new style)	
2190	Tarranginnie East	..	..	..	..	..	..	30	..	2	A	..	30	..	2	A		
2191	Bonn	..	..	..	..	..	..	40	..	2	A	..	40	..	2	A		
2192	Dunbulbalane ..	..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	School-house and quarters built	
2193	Sandy Creek ..	..	..	..	..	..	..	30	..	3	A	..	30	..	3	A	Portable school-room and quarters supplied (new style); extra room added subsequently	
2194	Yarrowonga South	..	..	..	..	..	..	30	..	..	..	..	30	..	..	..	Portable school-room supplied (new style)	
2195	Middle Creek West	..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (new style)	
2196	Corack East ..	..	..	..	..	..	..	40	..	2	A	..	40	..	2	A	School-house and quarters built	
2197	Sandy Creek (Cauterbury)	..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (new style)	
2198	Yalca South ..	..	..	..	..	..	..	40	..	2	A	..	40	..	2	A	} School-houses and quarters built	
2199	Lower Leigh Road	..	..	..	..	..	..	40	..	3	A	..	40	..	3	A		
2200	Klata	..	..	..	..	..	..	30	..	2	A	..	30	..	2	A		
2201	Wooroonook East	..	..	..	..	..	..	40	..	3	A	..	40	..	3	A	School-house and quarters built	
2202	Ilazlewood North	..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-rooms and quarters supplied (new style)	

STATEMENT in detail—continued.

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		School-houses.		Teachers' Residences.			School-houses.		Teachers' Residences.			School-houses.		Teachers' Residences.				
		No. of Scholars provided for.		No. of Rooms.			No. of Scholars provided for.		No. of Rooms.			No. of Scholars provided for.		No. of Rooms.				
		Buildings of Brick or Stone.	Buildings of Wood, &c.	Buildings of Brick or Stone.	Buildings of Wood, &c.	Attached—A. Detached—D.	Buildings of Brick or Stone.	Buildings of Wood, &c.	Buildings of Brick or Stone.	Buildings of Wood, &c.	Attached—A. Detached—D.	Buildings of Brick or Stone.	Buildings of Wood, &c.	Buildings of Brick or Stone.	Buildings of Wood, &c.	Attached—A. Detached—D.		
2203	Burramine South ..	..	..	..	..	..	43	..	4	D	..	43	..	4	D	Portable school-room and quarters supplied (new style); afterwards converted into a residence, and a larger school-house built	24' x 18'	
2204	Narrewillock ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (new style)		
2205	Kooroop ..	..	..	..	..	..	40	..	2	A	..	40	..	2	A	School-house and quarters built		
2206	Kamarooka, No. 2 ..	..	..	..	..	..	40	..	3	A	..	40	..	3	A	School-house and quarters built; quarters subsequently enlarged		
2207	Sale North ..	..	..	..	..	..	60	..	4	A	..	60	..	4	A	School-houses and quarters built		
2208	Big Hill (North Lancefield) ..	..	..	..	..	..	40	..	3	A	..	40	..	3	A			
2209	Boosey South ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (new style)		
2210	Barongarook Forest ..	..	..	..	..	..	40	..	3	A	..	40	..	3	A	School-houses and quarters built		
2211	Mount Hooley ..	..	..	..	..	..	40	..	2	A	..	40	..	2	A			
2212	Kur Kurru Creek ..	..	..	..	..	..	40	..	2	A	..	40	..	2	A	Portable school-room and quarters supplied (new style)		
2213	Moie South ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2214	Narioka ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-rooms and quarters supplied (new style)		
2215	Woody Yallock ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2216	Tambo North ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	School-house and quarters built		
2217	Power's Creek ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2218	Irrewarra ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	School-house and quarters built		
2219	Black Flat ..	..	..	..	..	..	80	..	4	A	..	80	..	4	A			
2220	Tyrrell Creek ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (new style); removed to new site		
2221	Barwo West ..	..	..	..	..	..	40	..	..	..	..	40	..	..	..	School-house built		
2222	Baranduda ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-rooms and quarters supplied (new style)		
2223	Donald South ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2224	Corinella East ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	New school-house and quarters built		
2225	Tungamah ..	..	..	..	..	..	60	..	4	A	..	60	..	4	A			
2227	Tragowel Plains ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (new style)		
2228	Murrindindi ..	..	..	..	..	..	15	..	..	..	..	15	..	..	..	School-room erected by Department	14' x 10'	
2229	Bunyip ..	..	..	..	..	..	40	..	3	A	..	40	..	3	A	School-house and quarters built		
2230	Gowangardie ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (new style)		
2231	Taylor's Creek ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters (old style), removed from Gumbower Crk. 1790		
2232	Rock Cutting ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-rooms and quarters supplied (new style)		
2233	Molesworth ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2234	Reedy Creek, Upper ..	..	..	..	..	..	72	..	..	..	..	72	..	..	..	School-house built		
2235	Swanwater North ..	..	..	..	..	..	40	..	2	A	..	40	..	2	A	School-house and quarters built		
2236	Marungi ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (new style)		
2237	Diggara South ..	..	..	..	..	..	60	..	4	D	..	60	..	4	D	Portable school-room and quarters supplied (new style), afterwards converted into a residence, and a larger school-house built		
2238	Kalkee West ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-rooms and quarters supplied (new style)		
2239	Strathdownie West ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2240	Palmerston ..	..	..	..	..	..	40	..	2	D	..	40	..	2	D	Portable school-room supplied (old style, weatherboarded), afterwards removed to new site, and converted into a residence; larger school-house built		
2241	Hill Plain ..	..	..	..	..	..	60	..	3	A	..	60	..	3	A	School-house and quarters built		
2242	Nunawading North ..	..	..	..	..	..	60	..	3	A	..	60	..	3	A	School-house and quarters built		
2244	Central Molega ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-rooms and quarters supplied (new style)		
2245	Peechelba ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2246	Xi Xi ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	School-houses and quarters built		
2247	Toom East ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2248	Nar-nur-geon East ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room with quarters supplied (new style)		
2249	Boonahusoomoonah ..	..	..	..	..	..	60	..	4	A	..	60	..	4	A			
2250	Granya ..	..	..	..	..	..	72	..	4	A	..	72	..	4	A	Portable school-room and quarters supplied (new style)		
2251	Poowong East ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2252	Yering West ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Building removed from 958, re-erected, and converted into school-room and quarters		
2255	Black Range (Stawell) ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (new style)		
2256	Benalla East ..	..	..	..	..	..	242	..	..	..	..	242	..	..	..	School-house built	2425 square feet	
2257	Gravel Pits (Mangalore) ..	..	..	..	..	..	40	..	2	A	..	40	..	2	A	School-room and quarters removed from Tooboorac 1225		
2258	Lower Homebush ..	..	..	..	..	..	90	..	..	..	..	90	..	..	..	Building purchased, removed to new site, repaired, and adapted; portable building (new style), supplied for temporary use	30 x 12' 3"	
2259	Moorebark S. ...	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-rooms and quarters supplied (new style)		
2260	Shingle Hut (Wycheproof) ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2262	Bangerang ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-rooms and quarters supplied (new style)		
2263	South Shelbourne ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2264	North Wahner ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (new style); afterwards converted into a residence, and a larger school-house built		
2265	Koondrook ..	..	..	..	..	..	60	..	4	D	..	60	..	4	D			
2266	Honse Creek ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-rooms and quarters supplied (new style)		
2267	Strathlogie West ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2268	Yielina ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	School-house built		
2269	Katunga North ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2270	Bolanang ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-rooms and quarters supplied (new style)		
2271	Magpie ..	..	..	..	..	..	122	..	..	..	..	122	..	..	..			
2272	North Goldie ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	School-house and quarters built		
2273	Wytwarrior ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2274	Strathlogie ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-rooms and quarters supplied (new style)		
2275	Gillieston ..	..	..	..	..	..	40	..	2	A	..	40	..	2	A			
2276	High Plain Camp ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-rooms and quarters supplied (new style)		
2277	Kyabram North ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			

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		School-houses.			Teachers' Residences.			School-houses.			Teachers' Residences.			School-houses.			Teachers' Residences.				
		No. of Scholars provided for.			No. of Rooms.			No. of Scholars provided for.			No. of Rooms.			No. of Scholars provided for.			No. of Rooms.				
		Buildings of Brick or Stone.	Buildings of Wood, &c.	Buildings of Brick or Stone.	Buildings of Wood, &c.	Attached—A.	Detached—D.	Buildings of Brick or Stone.	Buildings of Wood, &c.	Buildings of Brick or Stone.	Buildings of Wood, &c.	Attached—A.	Detached—D.	Buildings of Brick or Stone.	Buildings of Wood, &c.	Buildings of Brick or Stone.	Buildings of Wood, &c.	Attached—A.	Detached—D.		
2279	Nurrabel ..	..	..	..	..	..	..	40	..	4	A	..	..	40	..	4	A	School-house and quarters built; quarters subsequently enlarged	22' x 14'		
2281	Toongabbie South ..	..	..	..	..	..	..	30	..	2	A	..	..	30	..	2	A	Portable school-room and quarters supplied (new style)			
2282	Tawonga ..	..	..	..	..	..	..	30	..	..	..	..	..	30	..	..	..	School-room built (H.W.)			
2283	Spring Bank ..	..	..	..	..	..	..	30	..	2	A	..	..	30	..	2	A	Portableschool-rooms and quarters supplied (new style)			
2284	Reedy Creek (Bagshot) ..	..	..	..	..	..	..	30	..	2	A	..	..	30	..	2	A	..			
2285	Kanyapella North ..	..	..	..	..	..	..	40	..	4	D	..	..	40	..	4	D	School-house and residence (portable, old style, weatherboarded); removed from 1276	22' x 14'		
2286	Gre Gre ..	..	..	..	..	..	..	30	..	2	A	..	..	30	..	2	A	Portable school-room and quarters supplied (new style)			
2288	Wilby ..	..	..	..	..	..	..	40	..	3	A	..	..	40	..	3	A	School-house and quarters built			
2289	Menendai ..	..	..	..	..	..	..	30	..	2	A	..	..	30	..	2	A	..			
2290	Barraport ..	..	..	..	..	..	..	30	..	2	A	..	..	30	..	2	A	Portableschool-rooms and quarters supplied (new style)			
2291	Ilenley ..	..	..	..	..	..	..	30	..	2	A	..	..	30	..	2	A	..	22' x 14'		
2292	Lake Gillear ..	..	..	..	..	..	..	40	..	2	A	..	..	40	..	2	A	School-house and quarters built			
2293	Yana-a-yanae ..	..	..	..	..	..	..	30	..	2	A	..	..	30	..	2	A	Portable school-rooms and quarters supplied (new style)			
2294	Longerenong West ..	..	..	..	..	..	..	30	..	2	A	..	..	30	..	2	A	..			
2296	Woosang East ..	..	..	..	..	..	..	60	..	3	A	..	..	60	..	3	A	New school-house and quarters built			
2297	Pine Lodge South ..	..	..	..	..	..	..	30	..	2	A	..	..	30	..	2	A	Portableschool-rooms and quarters supplied (new style)	22' x 14'		
2298	Wakiti Creek ..	..	..	..	..	..	..	30	..	2	A	..	..	30	..	2	A	..			
2299	Kinyapallai South ..	..	..	..	..	..	..	30	..	2	A	..	..	30	..	2	A	Portableschool-rooms and quarters supplied (new style)			
2300	Waranga ..	..	..	..	..	..	..	30	..	2	A	..	..	30	..	2	A	..			
2301	Yonarang North ..	..	..	..	..	..	..	30	..	..	..	..	..	30	..	..	..	Portableschool-room supplied (new style)			
2302	Jarklin ..	..	..	..	..	..	..	30	..	2	A	..	..	30	..	2	A	Portableschool-rooms and quarters supplied (new style)	22' x 14'		
2303	Nareen ..	..	..	..	..	..	..	30	..	2	A	..	..	30	..	2	A	..			
2304	Warragamba ..	..	..	..	..	..	..	40	..	2	A	..	..	40	..	2	A	School-house and quarters built			
2305	Wombat ..	..	..	..	..	..	..	30	..	2	A	..	..	30	..	2	A	School-room and quarters built (H.W.)			
2306	Coolungoolun ..	..	..	..	..	..	..	30	..	2	A	..	..	30	..	2	A	Portableschool-room and quarters supplied (new style)			
2307	Kileunda ..	..	..	..	..	..	..	60	..	4	D	..	..	60	..	4	D	School-house and residence built	22' x 14'		
2308	Log Hut, Yarrowee ..	..	..	..	..	..	..	30	..	2	A	..	..	30	..	2	A	Portableschool-room and quarters supplied (new style)			
2309	Kentbruck ..	..	..	..	..	..	..	30	..	2	A	..	..	30	..	2	A	Portableschool-room and quarters (old style, walls of quarters lined); removed from Portland 665			
2310	Kewell North ..	..	..	..	..	..	..	30	..	2	A	..	..	30	..	2	A	..			
2311	Upper Flynn's Ck. ..	..	..	..	..	..	..	30	..	2	A	..	..	30	..	2	A	Portableschool-rooms and quarters supplied (new style)			
2312	Sydney Cottage Run ..	..	..	..	..	..	..	30	..	2	A	..	..	30	..	2	A	..	22' x 14'		
2313	Dronin South ..	..	..	..	..	..	..	30	..	2	A	..	..	30	..	2	A	Portableschool-room and quarters supplied (new style)			
2314	Areegra ..	..	..	..	..	..	..	30	..	2	A	..	..	30	..	2	A	Portableschool-room and quarters supplied (new style)			
2315	Scott's Creek ..	..	..	..	..	..	..	40	..	..	..	..	..	40	..	..	..	School-house built			
2316	Mincha East ..	..	..	..	..	..	..	30	..	2	A	..	..	30	..	2	A	Portableschool-room and quarters supplied (new style)			
2317	Duchembegarra ..	..	..	..	..	..	..	40	..	2	A	..	..	40	..	2	A	School-house and quarters built	22' x 14'		
2318	Esedale ..	..	..	..	..	..	..	30	..	2	A	..	..	30	..	2	A	Portableschool-room and quarters supplied (new style)			
2319	Darnum ..	..	..	..	..	..	..	40	..	3	A	..	..	40	..	3	A	School-house and quarters built			
2320	Lower Moonlarna ..	..	..	..	..	..	..	30	..	..	..	..	..	30	..	..	..	Portableschool-room supplied (new style)			
2321	Benjeroop ..	..	..	..	..	..	..	30	..	2	A	..	..	30	..	2	A	Portableschool-room and quarters supplied (new style)			
2322	Goornong South ..	..	..	..	..	..	..	40	..	3	A	..	..	40	..	3	A	School-house and quarters built	22' x 14'		
2324	Tandarra ..	..	..	..	..	..	..	30	..	2	A	..	..	30	..	2	A	Portableschool-room and quarters supplied (new style)			
2325	North Brighton (Wimmera) ..	..	..	..	..	..	..	40	..	3	A	..	..	40	..	3	A	School-house and quarters built			
2326	Shadforth ..	..	..	..	..	..	..	30	..	2	A	..	..	30	..	2	A	Portableschool-room and quarters supplied (new style)			
2327	Moornoduc ..	..	..	..	..	..	..	60	..	4	A	..	..	60	..	4	A	School-house and quarters built			
2328	Macorna ..	..	..	..	..	..	..	30	..	2	A	..	..	30	..	2	A	Portableschool-room and quarters supplied (new style)	22' x 14'		
2329	The Basin (Dandenong Range) ..	..	..	..	..	..	..	40	..	3	A	..	..	40	..	3	A	School-house and quarters built			
2330	Glenrowan West ..	..	..	..	..	..	..	30	..	2	A	..	..	30	..	2	A	Portableschool-room and quarters supplied (new style)			
2331	Rumynede ..	..	..	..	..	..	..	40	..	2	A	..	..	40	..	2	A	School-house and quarters built			
2332	Carron ..	..	..	..	..	..	..	30	..	2	A	..	..	30	..	2	A	..			
2333	Riggs' Creek (Mog-jonemby) ..	..	..	..	..	..	..	30	..	2	A	..	..	30	..	2	A	Portableschool-rooms and quarters supplied (new style)	22' x 14'		
2334	Salt Creek ..	..	..	..	..	..	..	30	..	2	A	..	..	30	..	2	A	School-house and quarters built			
2335	Pine Grove East ..	..	..	..	..	..	..	40	..	3	A	..	..	40	..	3	A	..			
2336	Baukamaugb ..	..	..	..	..	..	..	30	..	2	A	..	..	30	..	2	A	..			
2337	Tallangatta Creek ..	..	..	..	..	..	..	30	..	2	A	..	..	30	..	2	A	Portableschool-rooms and quarters supplied (new style)			
2338	Kiora ..	..	..	..	..	..	..	30	..	2	A	..	..	30	..	2	A	..	20' x		
2339	Macorna North ..	..	..	..	..	..	..	30	..	2	A	..	..	30	..	2	A	Portableschool-room and quarters supplied (new style)			
2340	Sylvaterra ..	..	..	..	..	..	..	30	..	2	A	..	..	30	..	2	A	Portableschool-room and quarters supplied (new style)			
2341	Boorhaman North ..	..	..	..	..	..	..	30	..	2	A	..	..	30	..	2	A	Portableschool-room and quarters supplied (new style)			
2342	Nicholl's Plains E. ..	..	..	..	..	..	..	30	..	2	A	..	..	30	..	2	A	Portableschool-rooms and quarters supplied (new style)			
2343	Paynesville ..	..	..	..	..	..	..	60	..	4	D	..	..	60	..	4	D	Portableschool-room and quarters supplied (new style); afterwards converted into a residence, and a larger school-house built	20' x		
2344	Murra Wurra ..	..	..	..	..	..	..	40	..	2	A	..	..	40	..	2	A	School-house and quarters built			
2345	Yeungroon East ..	..	..	..	..	..	..	30	..	2	A	..	..	30	..	2	A	..			
2346	Kerang South ..	..	..	..	..	..	..	30	..	2	A	..	..	30	..	2	A	Portableschool-rooms and quarters supplied (new style)			
2347	Oxley Flats ..	..	..	..	..	..	..	30	..	2	A	..	..	30	..	2	A	..			
2348	Samaria North..	..	..	..	..	..	..	25	..	..	..	..	..	25	..	..	..	School-room erected by residents on gazetted site	20' x		
2349	Cannum North..	..	..	..	..	..	..	40	..	3	A	..	..	40	..	3	A	School-house and quarters built			

STATEMENT in detail—continued.

Roll No.	Name of School.	Portion of the Total Accommodation provided under the Common Schools Act.					Portion of the Total Accommodation provided by the Department.					Total Accommodation 30th June, 1886.					Action taken with regard to Building.	Remarks as to Dimensions of School-rooms, &c.
		School-houses.		Teachers' Residences.			School-houses.		Teachers' Residences.			School-houses.		Teachers' Residences.				
		No. of Scholars provided for.		No. of Rooms.			No. of Scholars provided for.		No. of Rooms.			No. of Scholars provided for.		No. of Rooms.				
		Buildings of Brick or Stone.	Buildings of Wood, &c.	Buildings of Brick or Stone.	Buildings of Wood, &c.	Attached—A. Detached—D.	Buildings of Brick or Stone.	Buildings of Wood, &c.	Buildings of Brick or Stone.	Buildings of Wood, &c.	Attached—A. Detached—D.	Buildings of Brick or Stone.	Buildings of Wood, &c.	Buildings of Brick or Stone.	Buildings of Wood, &c.	Attached—A. Detached—D.		
2351	Lake Meering ..	..	..	..	..	..	35	..	..	..	..	35	..	..	..	School-room partially erected by residents, and completed by Department	23' 4" x 14' 6"	
2353	Kurting ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	} Portable school-rooms and quarters supplied (new style)	5,481 square feet	
2354	Rich Avon West ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2355	Tarranginnie ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2356	Gymbowen ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2357	Irrewillipe East ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	} Portable school-room and quarters supplied (new style); removed to new site		
2358	Kellalac South ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2359	Strathdownie East ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	} Portable school-rooms and quarters supplied (new style)		
2360	Lake Buloke ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2361	Sugar Loaf Creek ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	} Portable school-rooms and quarters supplied (new style)		
2362	Wildwood ..	..	..	..	..	..	40	..	2	A	..	40	..	2	A			
2363	Dumunkle South ..	..	..	..	..	..	40	..	3	A	..	40	..	3	A	} School-houses and quarters built		
2364	Ararat Dam ..	..	..	..	..	..	40	..	3	A	..	40	..	3	A			
2365	Carlton (Queensberry-street) ..	..	..	..	..	548	..	..	..	..	548	..	..	..	..	School-house built; caretaker's quarters purchased	5,481 square feet	
2366	Naringaningalook ..	..	..	..	..	..	30	..	2	A	..	30	..	2	..	Portable school-room and quarters supplied (new style)		
2367	Epsom ..	..	..	..	..	100	..	..	..	..	100	..	..	..	..	School-house built		
2368	Dutson ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (new style)		
2369	Warra Warra ..	..	..	..	..	..	40	..	3	A	..	40	..	3	A	School-houses and quarters built	24' x 12' 6"	
2372	Jung Jung North ..	..	..	..	..	..	40	..	3	A	..	40	..	3	A	School-house and quarters built; quarters subsequently enlarged		
2373	Glenaladale ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	School-room and quarters purchased and adapted		
2374	Kensington ..	..	..	..	..	593	..	..	..	..	593	..	..	..	..	School-house built, and twice enlarged		
2375	Watchbox Gully ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	} Portable school-rooms and quarters supplied (new style)	5,927 square feet	
2376	Terraptee South ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2377	Longwarry East ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	} Portable school-room supplied (new style)		
2378	Killara ..	..	..	..	..	..	30	..	..	..	..	30	..	..	..			
2379	May Reef ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	} Portable school-rooms and quarters supplied (new style)		
2380	Towong ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2381	Banyenong East ..	..	..	..	..	..	40	..	2	A	..	40	..	2	A	School-house and quarters built		
2382	Maryvale East ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (new style)		
2383	Mirboo North ..	..	..	..	..	..	80	..	4	D	..	80	..	4	D	School-house and residence built	22' x 14	
2384	Mount Clay ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	} Portable school-rooms and quarters supplied (new style)		
2385	Langworn South ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2386	Cooroojerrup ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	} Portable school-room and quarters supplied (new style); afterwards converted into a residence, and a larger school-house built		
2387	Byawatha ..	..	..	..	..	..	40	..	4	D	..	40	..	4	D			
2388	Lalbit North ..	..	..	..	..	..	40	..	3	A	..	40	..	3	A	School-house and quarters built; quarters subsequently enlarged		
2389	St. Armand East ..	..	..	..	..	..	60	..	4	A	..	60	..	4	A	School-house and quarters built		
2390	Carlyle ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (new style)		
2391	Wangaratta North ..	..	..	..	..	..	60	..	4	A	..	60	..	4	A	School-house and quarters built	} Portable school-rooms and quarters supplied (new style)	
2392	Budgerum ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2393	Younamite ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2394	Spring Valley ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2395	Wonwondah ..	..	..	..	..	..	40	..	3	A	..	40	..	3	A	School-house and quarters built		
2396	Mackenzie Creek ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (new style)		
2397	Kaladbro ..	..	..	..	..	..	30	..	..	..	..	30	..	..	..	Portable school-room (old style) removed from Nelson West 1615		
2399	Lillimur ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (new style)		
2400	Lillimur North ..	..	..	..	..	..	60	..	4	A	..	60	..	4	A	School-house and quarters built		
2401	Kyabram Township ..	..	..	..	..	..	40	..	4	A	..	40	..	4	A	School-house and quarters built		
2402	Doctor's Creek N. ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	} Portable school-rooms and quarters supplied (new style)		
2403	Berrimal ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2405	Kerrisdale ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2406	Lower Crawford ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2407	Campaspe East ..	..	..	..	..	..	40	..	2	A	..	40	..	2	A	School-house and quarters removed from Native Gully 1597		
2408	Balloong ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters (old style) removed from South Bruthen 1946		
2409	Tongala West ..	..	..	..	..	..	30	..	2	A	..	30	..	2	..	Portable school-room and quarters supplied (new style)		
2411	Nhill ..	..	..	..	..	..	60	..	4	A	..	60	..	4	A	School-house and quarters built		
2412	Charlton West ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	} Portable school-rooms and quarters supplied (new style)		
2413	Thalia East ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2414	Karyle ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2416	Bunbartha ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2419	Yinnar ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	} School-house built		
2420	Allendale ..	..	..	..	..	260	..	..	..	..	260	..	..	..	..			
2421	Runnymede East ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	} Portable school-rooms and quarters supplied (new style)		
2422	Yannathan ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2424	Moora South ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	} School-house and quarters built		
2425	Yarroweeah ..	..	..	..	..	..	40	..	3	A	..	40	..	3	A			
2426	Bungeet West ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	} Portable school-rooms and quarters supplied (new style)		
2427	Towaminy ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2428	Tallygaroopna ..	..	..	..	..	..	40	..	4	D	..	40	..	4	D	Portable school-room and quarters supplied (new style); afterwards converted into a residence, and a larger school-house built		
2429	Kiata East ..	..	..	..	..	..	40	..	3	A	..	40	..	3	A	School-house and quarters built		
2430	Darragan ..	..	..	..	..	..	30	..	..	..	..	30	..	..	..	Building erected by residents on gazetted site		
2431	Hawkinson ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	} Portable school-rooms and quarters supplied (new style)		
2432	Neerim ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2433	Driffield ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2436	Ivanhoe ..	..	..	..	..	..	90	..	5	A	..	90	..	5	A		School-house and quarters built	
2437	Upper Moondarra ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	School-room and quarters built (H.W.)		

STATEMENT in detail—continued.

Roll No.	Name of School.	Portion of the Total Accommodation provided under the Common Schools Act.					Portion of the Total Accommodation provided by the Department.					Total Accommodation 30th June, 1886.					Action taken with regard to Building.	Remarks as to Dimensions of School-rooms, &c.
		School-houses.		Teachers' Residences.			School-houses.		Teachers' Residences.			School-houses.		Teachers' Residences.				
		No. of Scholars provided for.		No. of Rooms.			No. of Scholars provided for.		No. of Rooms.			No. of Scholars provided for.		No. of Rooms.				
		Buildings of Brick or Stone.	Buildings of Wood, &c.	Buildings of Brick or Stone.	Buildings of Wood, &c.	Attached—A. Detached—D.	Buildings of Brick or Stone.	Buildings of Wood, &c.	Buildings of Brick or Stone.	Buildings of Wood, &c.	Attached—A. Detached—D.	Buildings of Brick or Stone.	Buildings of Wood, &c.	Buildings of Brick or Stone.	Buildings of Wood, &c.	Attached—A. Detached—D.		
2440	Strathmerton ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (new style)	22' x 14'	
2441	Whitfield ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	School-room and quarters built (H.W.) ..		
2442	Black Range (Mokepilly) ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2443	Quambatook ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-rooms and quarters supplied (new style)		
2444	Undera North ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2445	Goomalibee ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2446	Emu Bridge ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2448	Blakeville Road ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2449	Waggarandall North	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2450	Goodman's Creek ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters (old style, weatherboarded); removed from Bullengarook 1947		
2451	Tahara Bridge ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-rooms and quarters supplied (new style)	5,760 square feet	
2452	Greta South ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2453	Tamleugh North ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2454	Norong ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2455	Portarlington ..	..	..	..	..	100	..	..	..	..	100	..	..	..	..	School-house built		
2456	Tarranginnie West ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (new style)		
2457	Menzie's Creek ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	School-house and quarters built		
2458	Yambuk ..	..	..	..	..	..	60	..	4	A	..	60	..	4	A	School-house and caretaker's quarters built		
2460	Park School, St. Kilda	..	..	..	..	576	..	..	..	..	576	..	..	..	..			
2461	Lake Elizabeth ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (new style)		
2462	Collingwood (Vere-street)	..	..	..	..	730	..	..	..	..	730	..	..	..	..	School-house and caretaker's quarters built; school-house afterwards enlarged		
2463	Jumbuna ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (new style)		
2464	Moyhn South ..	..	..	..	..	..	30	..	..	..	..	30	..	..	..	School-room built (H.W.) ..	22' x 14'	
2465	Brooklyn ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-rooms and quarters supplied (new style)	22' x 14'	
2466	Pine Lodge East ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2467	Doogalook ..	..	..	..	..	..	30	..	..	..	..	30	..	..	..	School-room built (H.W.) ..		
2468	Cannun East ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2469	Nannecula North ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-rooms and quarters supplied (new style)	22' x 14'	
2470	Lower Moira ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2471	Labertouche ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2472	Wonwondah East ..	..	..	..	..	..	40	..	3	A	..	40	..	3	A	School-house and quarters built; afterwards removed to a new site		
2473	Bungil ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	School-room and quarters built (H.W.) ..	22' x 14'	
2474	Bowsey North ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters (old style, weatherboarded); removed from Yarrowonga 1819		
2475	Nirrauda East ..	..	..	..	..	..	30	..	..	..	..	30	..	..	..	Portable school-room supplied (new style)		
2476	Boweya North ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (new style)		
2477	Avon Plains East ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters (old style, weatherboarded); removed from Cape Cope 1756		
2479	Digger's Rest ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters (old style, weatherboarded); removed from Kororoit Creek 1933		
2480	Miepoll ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (new style)		
2481	Main Ridge ..	..	..	..	..	..	40	..	..	..	..	40	..	..	..	School-house built		
2483	Yabba Yabba ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (new style)		
2484	Ross Creek ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters (old style); removed from Whanegarwan 1268		
2485	Watchem West ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (new style)		
2486	Murrabit ..	..	..	..	..	..	40	..	3	A	..	40	..	3	A	School-houses and quarters built	24' x 16'	
2487	Mitchell River ..	..	..	..	..	..	40	..	3	A	..	40	..	3	A			
2488	Boweya ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-rooms and quarters supplied (new style)		
2489	Langley ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2490	Kanyapella South ..	..	..	..	..	..	40	..	..	..	..	40	..	..	..	Building purchased and completed by the Department		
2491	Talangaluk ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (new style)		
2492	Lang Lang North ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (new style); afterwards removed to new site		
2494	Lubeck ..	..	..	..	..	..	60	..	4	A	..	60	..	4	A	School-house and quarters removed from 1168		
2495	Tallangatta North ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (new style)		
2496	Muckatah ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters (old style, weatherboarded); removed from Katamatite 2069		
2498	Mitre Lake ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (new style)		
2499	Jamieson East ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Building removed from Jamieson 814, and converted into school-room and quarters		
2500	Capel's Crossing North	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-rooms and quarters supplied (new style)	30' x 20'	
2501	Mokoon West ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2502	Cohna Township	..	..	..	..	..	30	..	..	..	..	30	..	..	..	Portable school-room (new style); removed from 2534		
2505	Longwarry ..	..	..	..	..	..	40	..	3	A	..	40	..	3	A	School-house and quarters built		
2507	Ascot ..	..	..	..	..	60	..	4	..	A	60	..	4	..	A	School-house and quarters built ..		
2508	Meran ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-rooms and quarters supplied (new style)	5,238 square feet	
2509	Challamba Dam ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2510	Yannathan South ..	..	..	..	..	..	30	..	..	..	..	30	..	..	..	Portable school-room supplied (new style)		
2511	Sapier-street, Fitzroy	..	..	..	..	524	..	..	..	..	524	..	..	..	..	School-house and caretaker's quarters built		
2512	Barwile ..	..	..	..	..	..	30	..	..	..	..	30	..	..	..	School-room built (H.W.) ..	22' x 14'	

STATEMENT in detail—continued.

Roll No.	Name of School.	Portion of the Total Accommodation provided under the Common Schools Act.					Portion of the Total Accommodation provided by the Department.					Total Accommodation 30th June, 1886.					Action taken with regard to Building.	Remarks as to Dimensions of School-rooms, &c.
		School-houses.		Teachers' Residences.			School-houses.		Teachers' Residences.			School-houses.		Teachers' Residences.				
		No. of Scholars provided for.		No. of Rooms.			No. of Scholars provided for.		No. of Rooms.			No. of Scholars provided for.		No. of Rooms.				
		Buildings of Brick or Stone.	Buildings of Wood, &c.	Buildings of Brick or Stone.	Buildings of Wood, &c.	Attached—A. Detached—D.	Buildings of Brick or Stone.	Buildings of Wood, &c.	Buildings of Brick or Stone.	Buildings of Wood, &c.	Attached—A. Detached—D.	Buildings of Brick or Stone.	Buildings of Wood, &c.	Buildings of Brick or Stone.	Buildings of Wood, &c.	Attached—A. Detached—D.		
2513	Pine Lodge South, No. 2	..	..	..	..	..	30	..	..	..	..	30	..	..	..	Portable school-room supplied (new style)		
2515	Marionvale ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (new style); removed from Abbotsford 5		
2517	Tinboun ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (new style)		
2518	Wurruk Wurruk	..	..	..	..	..	60	..	4	A	..	60	..	4	A	School-house and quarters built		
2519	Arcadia East ..	..	..	..	..	..	30	..	..	..	..	30	..	..	..	Portable school-room supplied (new style)		
2520	Lalrohe River ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (new style)		
2521	Boonah ..	..	..	..	..	..	30	..	..	..	..	30	..	..	..	Building purchased	25' x 13'	
2522	Goharup ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (new style)		
2524	Waggarandall W.	..	..	..	..	..	40	..	3	A	..	40	..	3	A	New school-house and quarters built		
2525	Brim Springs ..	..	..	..	..	..	40	..	..	..	..	40	..	..	..	New school-house built (H.W.) ..	24' x 16'	
2526	Upotipotpon ..	..	..	..	..	..	30	..	..	..	..	30	..	..	..	Portable school-room supplied (new style)		
2527	Trafalgar South ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (new style)		
2528	Warrabook South (Sunnyside)	..	..	..	..	..	42	..	3	A	..	42	..	3	A	Portable school-room supplied (new style); residence removed from 1423; one room used as a class-room		
2530	Winlam ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (new style)		
2531	Kaniva Township	..	..	..	..	..	60	..	4	A	..	60	..	4	A	School-house and quarters built		
2533	Talbandoon ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (new style)		
2536	Hurdle Creek West ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (old style)		
2537	Hayden's Bog ..	..	..	..	..	..	30	..	..	..	..	30	..	..	..	School-room built		
2539	Lower Campaspe ..	..	..	..	..	..	20	..	..	..	..	20	..	..	..	School-room purchased and repaired ..	17' 5" x 11' 6"	
2541	Hoddle's Creek ..	..	..	..	..	..	30	..	..	..	..	30	..	..	..	Portable school-room supplied (new style)		
2542	Taarak ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters (new style); removed from Westbank 1600		
2544	Taggart ..	..	..	..	..	..	40	..	2	A	..	40	..	2	A	School-house and quarters built		
2545	Tongio ..	..	..	..	..	..	15	..	..	..	..	15	..	..	..	Building transferred to Department ..	12' x 10'	
2546	Canary Island South ..	..	..	..	..	..	30	..	..	..	..	30	..	..	..	} Portable school-rooms supplied (new style)		
2547	Wando ..	..	..	..	..	..	30	..	..	..	..	30	..	..	..			
2551	Mullindoolingong ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	School-room and quarters built (H.W.) ..	22' x 14'	
2552	Capel's Crossing South ..	..	..	..	..	..	30	..	..	..	..	30	..	..	..	Portable school-room supplied (new style)		
2553	Degamero ..	..	..	..	..	..	30	..	..	..	..	30	..	..	..	School-room built (H.W.) ..	22' x 14'	
2556	Dinyarrak ..	..	..	..	..	..	40	..	3	A	..	40	..	3	A	School-house and quarters built		
2557	Kaniva South ..	..	..	..	..	..	40	..	3	A	..	40	..	3	A	School-house and quarters built		
2558	Picola West ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (new style)		
2559	Jallular ..	..	..	..	..	..	30	..	..	..	..	30	..	..	..	Portable school-room (old style, weather-boarded); removed from Joel Joel 1702		
2560	Beaconsfield N. ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters (old style, weatherboarded); removed from St. Peter's 561		
2563	Shepparton North ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (new style)		
2565	Leor ..	..	..	..	..	..	40	..	3	A	..	40	..	3	A	School-house and quarters built		
2566	Boundary Road, Hotham ..	..	..	..	..	194	..	..	..	..	194	..	..	..	..	First portion of school-house built		
2567	Wittim Swamp ..	..	..	..	..	..	40	..	3	A	..	40	..	3	A	} School-houses and quarters built		
2569	Bringalbart North ..	..	..	..	..	..	40	..	3	A	..	40	..	3	A			
2570	Yalea North ..	..	..	..	..	..	40	..	2	A	..	40	..	2	A			
2573	Greta Township ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (new style)		
2574	Boutherambo ..	..	..	..	..	..	60	..	4	D	..	60	..	4	D	Portable school-room and quarters supplied (new style); afterwards converted into a residence, and a larger school-house built		
2576	Hollingwood ..	..	..	..	..	..	60	..	..	..	..	60	..	..	..	School-house built	30' x 20'	
2577	Tarraunginnie North ..	..	..	..	..	..	60	..	4	A	..	60	..	4	A	School-house and quarters built		
2578	Yarroweyah S. ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (new style)		
2579	St. James Railway Station ..	..	..	..	..	..	40	..	3	A	..	40	..	3	A	School-house and quarters built		
2583	Tittybong ..	..	..	..	..	..	30	..	..	..	..	30	..	..	..	Portable school-room supplied (new style)		
2586	Chaulfield Race-course ..	..	..	..	..	100	..	..	..	..	100	..	..	..	..	School-house built		
2589	Goharup East ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (new style)		
2592	Lake Leaghur ..	..	..	..	..	..	30	..	..	..	..	30	..	..	..	Portable school-room supplied (new style)		
2593	Bundalong ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	} Portable school-rooms and quarters supplied (new style)		
2595	Naringaningalook North ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2596	Lake Boga ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2597	Holey Plains ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	} School-house and quarters built		
2598	Uluha West ..	..	..	..	..	..	40	..	3	A	..	40	..	3	A			
2600	Mulmaly ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2601	Bowtell's Creek ..	..	..	..	..	..	30	..	..	..	..	30	..	..	..	Portable school-room supplied (new style)		
2603	Konung Konung ..	..	..	..	..	..	83	..	..	..	..	83	..	..	..	Portable school-room, full size, supplied (new style), afterwards enlarged	22' 4" x 22' 4", and 23' 4" x 14'	
2604	Tullich ..	..	..	..	..	..	30	..	..	..	..	30	..	..	..	Portable school-room supplied (new style)		
2605	Carlton (Rathdown-street) Training ..	..	..	..	..	438	..	..	..	..	438	..	..	..	..	School-house and caretaker's quarters built	4,378 square feet	
2606	Mockinya ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	} Portable school-rooms and quarters supplied (new style)		
2607	Loy Yang ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2608	Ascol Vale, Flemington ..	..	..	..	..	436	..	..	..	..	436	..	..	..	..		4,365 square feet	

STATEMENT in detail—continued.

Roll No.	Name of School.	Portion of the Total Accommodation provided under the Common Schools Act.					Portion of the Total Accommodation provided by the Department.					Total Accommodation 30th June, 1886.					Action taken with regard to Building.	Remarks as to Dimensions of School-rooms, &c.
		School-houses.		Teachers' Residences.			School-houses.		Teachers' Residences.			School-houses.		Teachers' Residences.				
		No. of Scholars provided for.		No. of Rooms.			No. of Scholars provided for.		No. of Rooms.			No. of Scholars provided for.		No. of Rooms.				
		Buildings of Brick or Stone.	Buildings of Wood, &c.	Buildings of Brick or Stone.	Buildings of Wood, &c.	Attached—A. Detached—D.	Buildings of Brick or Stone.	Buildings of Wood, &c.	Buildings of Brick or Stone.	Buildings of Wood, &c.	Attached—A. Detached—D.	Buildings of Brick or Stone.	Buildings of Wood, &c.	Buildings of Brick or Stone.	Buildings of Wood, &c.	Attached—A. Detached—D.		
2609	Yabba Yabba S.	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters (old style, weatherboarded); removed from Dookie North 1865		
2610	Tharanbegga S.	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters (new style); removed from Tungamah 2225		
2611	Drumanure ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	} Portable school-rooms and quarters supplied (new style)		
2612	Moora East ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2613	Tullamarine ..	..	..	..	..	..	40	..	3	A	..	40	..	3	A		School-house and quarters built	
2615	Benjaroop East ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (new style)		
2616	Murrabit West..	..	..	..	..	..	30	..	..	..	..	30	..	..	..	Portable school-room supplied (new style)		
2618	Gerang Gerung..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (old style, weatherboarded); removed from 1770		
2619	Woriagworm ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (new style)		
2622	St. Arnaud North ..	..	..	..	..	..	40	..	3	A	..	40	..	3	A	} School-house and quarters built		
2623	Pompapier North ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2625	Cookinburra ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2626	Tragowel South ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	} Portable school-rooms and quarters supplied (new style)		
2628	Modewarre ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2629	Yallock ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2630	Pettavel ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2631	Upotipoton West ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2632	Willenabrana ..	..	..	..	..	..	30	..	..	..	..	30	..	..	..	Portable school-room supplied (new style)		
2634	Arncliffe ..	..	..	..	..	306	155	..	..	..	306	155	..	..	..	New school-house built, wooden building obtained, and removed to purchased site	Brick 3,060 square feet, wood, 51' x 26' 6", and 21' 8" 9" x 11'	
2637	Moolerr ..	..	..	..	..	..	25	..	..	..	..	25	..	..	..	Building purchased, and removed to gazetted site		
2641	Wallup ..	..	..	..	..	..	30	..	2	A	..	30	..	2	..	Portable school-room and quarters supplied (new style)		
2643	Hayfield (Doon) ..	..	..	..	..	..	30	..	..	..	..	30	..	..	..	Portable school-room supplied (new style)		
2644	Creighton's Creek ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (new style)		
2645	Neurapur ..	..	..	..	..	..	40	..	4	A	..	40	..	4	A	School-house and quarters built		
2646	Big River ..	..	..	..	..	..	25	..	..	..	..	25	..	..	..	School-house built (H.W.)	18' x 12'	
2647	Ecklin South ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	} Portable school-rooms and quarters supplied (new style)		
2651	Warraquill ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2655	Osborne ..	..	..	..	..	..	60	..	4	A	..	60	..	4	A		School-houses and quarters built	
2656	Somerville ..	..	..	..	..	..	40	..	3	A	..	40	..	3	A			
2657	Mitiamo Railway Station ..	..	..	..	..	..	50	..	..	..	..	50	..	..	..	Portable building (old style, weatherboarded), removed from 1521		
2660	Poowong North ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (new style)		
2661	Thowgla..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	School-room and quarters built (H.W.)	23' x 13' 6"	
2662	Wickliffe Road..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (new style)		
2664	Barrakee South ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (new style)		
2665	Bringalbart ..	..	..	..	..	..	40	..	3	A	..	40	..	3	A	School-house and quarters built		
2667	Echuca East ..	..	..	..	..	..	176	..	..	..	..	176	..	..	..	School-house built		
2670	Wombelano ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	} Portable school-rooms and quarters supplied (new style)		
2671	Leichardt East..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2673	Lawloit ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2674	Riachella ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters (new style), removed from 2323		
2676	Boggy Creek, Myrbee ..	..	..	..	..	..	30	..	..	..	..	30	..	..	..	Portable school-room supplied (new style)		
2677	Upper Boggy Ck., Whitfield ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (new style)		
2678	Mirboo Central..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	} Portable school-rooms and quarters supplied (new style)		
2679	Monea ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2681	Dopewarra ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2682	Tangambalanga ..	..	..	..	..	..	30	..	..	..	..	30	..	..	..	Portable school-room supplied (new style)		
2683	Wycheproof ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters (old style), removed from 2133		
2684	South Boort ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters (old style, weatherboarded), removed from 1885		
2685	Branjee ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (new style)		
2686	South Melbourne (Moray-street) ..	..	..	..	..	606	..	..	..	..	606	..	..	..	..	School-house and detached quarters for caretaker built	6,060 square feet	
2687	Ballarook ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	} Portable school-rooms and quarters supplied (new style)		
2689	Woosang North ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2690	Jeetho ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2691	Dunmunkle West ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2692	Mundoona North ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2693	Ashens South ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters (new style), removed from 2167		
2694	Karyrie North ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	} Portable school-rooms and quarters supplied (new style)		
2695	Jeffcott West ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2697	Morri Morri ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2698	Wallaloo East ..	..	..	..	..	..	30	..	..	..	..	30	..	..	..	Portable school-room supplied (new style)		
2699	Bangerang North ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	} Portable school-rooms and quarters supplied (new style)		
2700	Trawool ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2701	Faithful's Creek ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters (old style, weatherboarded); removed from 1897		
2702	Miga Lake ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (new style)		
2703	North Devon ..	..	..	..	..	..	40	..	3	A	..	40	..	3	A	School-house and quarters built		
2705	Nirrandla Township ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	} Portable school-rooms and quarters supplied (new style)		
2706	Yearinga ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2708	Yaughler ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			

STATEMENT in detail—continued.

Roll No.	Name of School.	Portion of the Total Accommodation provided under the Common Schools Act.					Portion of the Total Accommodation provided by the Department.					Total Accommodation 30th June, 1886.					Action taken with regard to Building.	Remarks as to Dimensions of School-rooms, &c.
		School-houses.		Teachers' Residences.			School-houses.		Teachers' Residences.			School-houses.		Teachers' Residences.				
		No. of Scholars provided for.		No. of Rooms.			No. of Scholars provided for.		No. of Rooms.			No. of Scholars provided for.		No. of Rooms.				
		Buildings of Brick or Stone.	Buildings of Wood, &c.	Buildings of Brick or Stone.	Buildings of Wood, &c.	Attached—A, Detached—D.	Buildings of Brick or Stone.	Buildings of Wood, &c.	Buildings of Brick or Stone.	Buildings of Wood, &c.	Attached—A, Detached—D.	Buildings of Brick or Stone.	Buildings of Wood, &c.	Buildings of Brick or Stone.	Buildings of Wood, &c.	Attached—A, Detached—D.		
2709	Five Mile Creek	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters (old style); removed from 1815	22' x 14'	
2710	Bael Bael ..	..	..	..	..	..	30	..	..	..	..	30	..	..	..	Portable school-room supplied (new style)		
2713	Burramine West ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	} Portable school-rooms and quarters supplied (new style)		
2714	Waranga East ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2715	Happy Valley, Dean	..	..	..	..	..	60	..	4	A	..	60	..	4	A	School-house and quarters built		
2716	Corndale ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (new style)		
2717	Quambatook East ..	..	..	..	..	..	30	..	..	..	..	30	..	..	..	Portable school-room supplied (new style)		
2718	Nindoo ..	..	..	..	..	..	30	..	..	..	..	30	..	..	..	School-room removed from 1696		
2723	Mortat ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	} Portable school-rooms and quarters supplied (new style)		
2725	Steel's Creek ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2726	Green Lakes ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	} School-house and quarters removed from 1441		
2728	Toolumba South ..	..	..	..	..	..	60	..	4	A	..	60	..	4	A			
2729	Kewell East ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	} Portable school-rooms and quarters supplied (new style)		
2731	Pretty Hills ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2733	Upper Gundowring	..	..	..	..	..	30	..	2	A	..	30	..	2	A	} Portable school-room and quarters (new style); removed from 2285		
2734	Kanyapella Parish ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2735	Katyl..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	} Portable school-rooms and quarters supplied (new style)		
2737	Tamleugh West ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2739	Kurra South ..	..	..	..	..	..	30	..	..	..	..	30	..	..	..	School-room built (H.W.)		
2743	Brunswick South ..	..	..	..	..	473	..	..	..	..	473	..	..	..	..	School-house and caretaker's quarters built		
2748	Benjeroop North ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (new style)		
2751	Booroopki ..	..	..	..	..	..	20	..	..	..	..	20	..	..	..	Building erected by residents on the gazetted site		
2752	Lake Coranganite ..	..	..	..	..	..	30	..	..	..	..	30	..	..	..	Portable school-room supplied (new style)		
2755	Gowar East ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (new style)		
2757	Maintongoon ..	..	..	..	..	..	25	..	..	..	..	25	..	..	..	Building erected by residents on gazetted site		
2758	Gringe Galgona ..	..	..	..	..	..	30	..	..	..	..	30	..	..	..	Portable school-room supplied (new style)		
2759	Vectis South ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	} Portable school-rooms and quarters supplied (new style)		
2762	Mepunga East ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2763	Molka ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	} Building and site purchased		
2764	Warburton East ..	..	..	..	..	..	24	..	..	..	..	24	..	..	..			
2765	Jack River ..	..	..	..	..	..	40	..	2	A	..	40	..	2	A	School-house and quarters removed from 1662		
2766	Katyl West ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	} Portable school-rooms and quarters supplied (new style)		
2767	Bambra ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A			
2768	Nurcoomg ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	} Portable school-room supplied (new style)		
2771	Brucknell South ..	..	..	..	..	..	30	..	..	..	..	30	..	..	..			
2774	Kinimakatka ..	..	..	..	..	..	30	..	2	A	..	30	..	2	A	Portable school-room and quarters supplied (new style)		
	Totals ..	17029	7878	..	..	..	87223	60156	..	..	..	104252	68034	..	..	..		

APPENDIX E.

STATEMENT of Amounts Expended upon Land and Buildings from the 1st January to the 31st December, 1885.

Roll No.	School.	Particulars.	Amount Expended.
			£ s. d.
1	Alberton ...	Frosting windows, repairs, and drainage ...	12 14 0
3	Allansford ...	Out-office pans ...	0 6 6
4	Avoca ...	Furniture, and repairs ...	38 10 11
8	Avenel ...	Repairs, and drainage ...	5 5 0
25	Adelaide Lead ...	General repairs, cleaning, colouring, and painting, supplying a pump and gravel	37 15 0
28	Bacchus Marsh ...	Out-office pans ...	0 7 5
31	Benalla ...	General repairs, frosting windows, and laying on water...	14 0 0
33	Ballarat ...	Furniture, and repairing residence ...	8 17 6
34	Ballarat ...	Out-office pans ...	4 8 0
35	Ballarat East ...	General repairs and painting school building, out-offices, and erecting a porch	67 1 0
37	Wodonga ...	General repairs, cleaning, colouring and painting, laying on water, and supplying furniture	64 3 3
38	Dwyer's Bridge ...	Furniture ...	0 9 6
39	Bullarook ...	Repairing fences ...	8 0 0
46	Bulla ...	Additions to the teacher's residence ...	62 18 0
47	Box Forest ...	Erecting porch in front of school building, altering fences, draining and gravelling site	40 12 6
55	Bromley ...	Erecting urinal, screen fences, and repairing out-offices	10 0 0
111	Bell-street, Fitzroy ...	General repairs, cleaning down walls, and asphaltting ...	37 8 11
112	Carlton ...	New oven, stove-piping, repairs, and asphaltting ...	16 18 6
113	Newport ...	Purchase of land, and erecting a portable building ...	208 8 0
114	Camperdown ...	Extension of school building, and furniture ...	585 15 6
115	Carlsruhe ...	General repairs, cleaning, colouring, and painting ...	18 10 6
117	Colac ...	Furniture, and out-office pans ...	3 7 0
118	Cranbourne ...	Out-office pan ...	0 6 8
119	Castlemaine ...	Repairs and gravelling ...	3 18 0
120	Campbell's Creek ...	New tap, out-office pans, and repairs ...	2 17 6
121	Church's Flat ...	New iron roof, general repairs, and painting ...	85 19 0
122	Creswick ...	Cost of valuation of claim for improvements, and gravelling site	3 10 6
123	California Gully ...	Repairs ...	2 16 6
124	Cowie's Creek ...	General repairs, and painting ...	8 5 8
136	Clunes ...	Forming, levelling, gravelling, and draining site ...	93 8 0
141	Cardigan ...	Repairs ...	1 14 2
185	Deep Creek ...	Completing addition to residence ...	6 16 6
192	Truganina ...	Supplying and fixing tank ...	5 13 6
195	Kalkallo ...	General repairs and painting, altering and repairing fences	31 15 0
197	Doncaster ...	Repairs ...	5 5 6
201	Duck Holes ...	Furniture ...	4 16 3
208	Echuca... ..	New tank, out-office pans, and repairs ...	21 15 0
210	Eaglehawk ...	Completing extension of school building, caretaker's quarters, and fencing site	232 17 2
220	Elphinstone ...	Repairs ...	3 5 0
228	Emu Creek ...	Completing erection of school building and residence, also furniture and tanks	176 6 4
246	Eldorado ...	Repairs ...	1 4 0
250	Flemington ...	Furniture, and repairs ...	15 1 0
252	Fryerstown ...	Window sashes, and repairs...	2 0 0
253	Footscray ...	Out-office pans, repairs, and drainage ...	10 8 9
257	Franklinford ...	New out-office, and repairs ...	10 5 0
260	Geelong ...	Furniture, repairs, and asphaltting ...	80 13 6
261	Gheringhap ...	Carriage of trees ...	0 2 6
263	Glenorchy ...	Furniture, repairs, and gravelling ...	4 16 7
264	Guildford ...	General repairs, cleaning, colouring, and painting ...	21 19 3
267	Gipsy Village ...	Purchase of land, and erecting school buildings ...	616 6 11
275	Growler's Creek...	Out-office screens, and repairs ...	3 10 0
280	Durham Lead ...	Tap-protector ...	0 3 6
283	Germanstown ...	General repairs, cleaning, colouring, painting, and supplying furniture	39 10 0
293	Hawthorn ...	Out-office pans, and repairs ...	8 5 6
295	Hamilton ...	Out-office pans ...	4 8 6
296	Hexham ...	Furniture...	15 15 3
297	Heywood ...	Gravelling site ...	0 10 0
298	Horsham ...	General repairs, and painting ...	75 3 4
299	Harecourt ...	Erecting teacher's residence ...	210 13 1
300	Heathcote ...	General repairs, and painting school building and residence, fencing, and gravelling site	146 11 1
305	Hurdle Flat ...	Out-office pans ...	0 9 3
306	Huntly... ..	Out-office pans, and repairs...	1 3 3
307	Queensberry-street	Gasfittings, furniture, repairs, and gravelling site ...	82 9 5
319	Jan Juc ...	Out-office pans ...	0 15 2
323	Ironbark Hill ...	Completing additions to school building, supplying furniture, and repairing residence	836 19 1
327	Chiltern ...	Out-office pans ...	2 17 4
338	Rokewood Junction	Repairs ...	0 15 0
343	Kyneton ...	Laying on water, and supplying out-office pans ...	10 14 0

STATEMENT of Amounts Expended, &c.—*continued.*

Roll No.	School.	Particulars.	Amount Expended.
			£ s. d.
344	Kirkstall ...	Gravelling site ...	1 0 0
351	Kingower ...	Erecting out-office and screen fences ...	12 0 0
367	Longwood ...	Survey fees ...	2 7 5
376	Lucky Womans ...	Out-office pans ...	0 8 5
378	South Kyneton ...	Furniture, new taps, repairs, and erecting urinal ...	14 13 0
385	Lockwood ...	Tap-protector ...	0 3 6
386	Lake Learmonth ...	Out-office pans ...	1 14 10
391	Central Training ...	General repairs, cleaning, colouring, and painting ...	366 1 8
396	Modewarre ...	Furniture ...	8 6 5
397	Mortlake ...	Furniture, and repairs ...	13 3 3
400	Marong ...	Furniture, and repairs ...	12 16 3
404	Maryborough ...	Laying on water, erecting fencing, and repairs ...	30 5 0
415	Mount Macedon ...	Cleaning, colouring, and oiling walls ...	19 12 6
427	Mount Clear ...	Glazing windows ...	1 12 0
450	Gore-street, Fitzroy ...	General repairs, and painting ...	103 3 6
452	Newstead ...	Repairs ...	2 4 0
457	Newbridge ...	Chimney cowl, and repairs ...	2 10 0
461	Burwood ...	Repairs ...	2 5 0
467	New Gisborne ...	Hat-pegs, and tap-protector ...	0 7 3
482	Ondit ...	Furniture ...	8 14 9
483	Essendon ...	Additions to school building, out-offices, and repairs ...	427 2 0
484	Coburg ...	Draining and gravelling site ...	38 14 0
486	Penshurst ...	Cleaning, colouring, and painting ...	14 0 0
487	Myrniong ...	Repairs ...	2 10 0
488	Plenty ...	General repairs, lining, ceiling, and painting ...	100 3 0
489	Portland ...	Supplying lavatory utensils, bell-rope, removing furniture, and repairing tank ...	6 15 6
490	Port Albert ...	Repairs, and painting ...	6 15 0
502	Stawell ...	Out-office pans, and repairs ...	8 1 1
522	Rutherford ...	General repairs ...	22 1 6
523	Raglan ...	New iron roof, general repairs, and painting ...	56 8 0
526	Rosebrook ...	Compensation for porch, and fencing ...	2 19 0
528	Riddell's Creek ...	General repairs, and painting ...	9 2 0
531	Rokewood ...	Erecting out-office, and repairing bell ...	10 0 0
534	Rothwell ...	Furniture, and out-office ...	15 15 3
541	St. Albans ...	Erecting porch, new ladder, and laying on water ...	24 3 0
544	St. Kilda ...	Asphalting foot-path ...	9 19 11
545	Sale ...	Furniture ...	5 12 1
547	Seymour ...	Screen fences, urinal, and repairs ...	4 10 3
550	Stanley ...	Glazing windows ...	2 15 0
582	Skipton ...	Out-office pans, and repairs ...	2 3 0
583	South Yarra ...	New gate, asphalting, and repairs ...	11 0 0
589	Scotchman's Lead ...	General repairs, and painting ...	26 5 0
596	Stratford ...	Furniture, tank, and drainage ...	12 4 0
606	Staffordshire Reef ...	Repairs ...	1 0 0
610	Smeaton ...	Repairs ...	5 0 0
615	Tarraville ...	Out-office pan, and repairs ...	1 18 10
617	Terang ...	General repairs, and painting ...	84 11 2
633	South Tylden ...	Removing and re-erecting school building ...	146 19 10
640	Violet Town ...	Repairs, and hat-pegs ...	7 3 6
641	Tarilta ...	Erecting fencing and gates ...	28 7 0
643	Wangaratta ...	Erecting verandah, porches, and gates ...	32 17 6
647	Woodend ...	Erecting verandah, screens, porch doors, and repairs ...	47 14 0
648	Woodford ...	Repairs, filling, and gravelling ...	7 6 7
649	Werribee ...	Erecting tanks, and repairs ...	23 12 6
652	Winter's Flat ...	Repairs, and drainage ...	2 8 6
656	Weatherboard Hill ...	Gravelling site ...	1 10 0
664	Wallan Wallan ...	Out-office pan ...	0 13 0
688	Woolsthorpe ...	New oven, and repairs ...	3 7 6
690	Yangery ...	Fencing, and repairs ...	32 7 6
691	Yandoit ...	Repairs ...	5 17 6
693	Yarram Yarram ...	Repairs ...	2 19 0
695	Ballarat ...	Repairs ...	2 5 0
697	Yan Yean ...	Furniture ...	2 0 0
699	Yea ...	Extension of school building, and furniture ...	249 8 1
704	Sandy Creek ...	Re-erecting out-offices, new guard fences, and repairs ...	6 15 0
706	River View ...	Repairs ...	2 15 0
707	Lancefield ...	Erecting verandahs, cementing walls, general repairs, and supplying a new dresser ...	38 7 6
713	Leigh Creek ...	Removing and re-erecting residence, repairs, and painting ...	60 10 0
715	Mount Mercer ...	Erecting tank, repairs, and gravelling ...	12 13 0
716	Colinadai ...	Erecting new iron roof, general repairs, and painting ...	44 14 6
717	Waterloo Flat ...	Completing extension of school-building and out-offices ...	24 7 2
719	Yendon ...	New oven, and repairs ...	3 10 0
722	Ilbarook ...	New hat-hooks, and repairs ...	6 9 10
723	Birregurra ...	Completing additions to school building, furniture, and repairs ...	103 5 3
727	Glenvale ...	Cement for repairs ...	1 2 0
729	Bunker's Hill ...	Repairing and painting out-offices, fencing, and gates ...	22 16 6
730	Wombat Hill ...	Repairs ...	0 11 0
732	Bald Hills ...	Erecting out-office, and repairs ...	11 19 4
733	Laanecoorie ...	Erecting out-office and screen fences ...	13 0 0
736	Three-mile Creek ...	Furniture ...	3 12 6
737	Oxley ...	Repairs ...	5 8 0
740	Tourello ...	Repairs ...	0 12 0
743	Balmattum ...	Erecting school building, residence, and furniture ...	351 9 0
744	Lockwood ...	Painting, and repairs ...	8 7 5
751	Enfield ...	Repairing fences ...	10 0 0
754	Bairnsdale ...	Completing extension of school building, and repairs ...	1,260 6 1
755	Gordons ...	Furniture ...	2 8 6

STATEMENT of Amounts Expended, &c.—*continued.*

Roll No.	School.	Particulars.	Amount Expended.
			£ s. d.
756	Crowlands ...	Furniture ...	2 18 3
760	Wurdi You Yang ...	Furniture, and repairs ...	8 17 6
762	Peter's Diggings ...	Erecting guard fences, urinal, and drainage ...	8 3 10
763	Ullina ...	Erecting tank, and gravelling ...	13 11 0
764	Majorca ...	Furniture, chimney-top, urinal, repairs, and gravelling...	8 11 9
765	Telegraph Saw-mills ...	Erecting out-office ...	1 10 0
766	Hawkesdale ...	Erecting guard fences ...	4 5 0
769	Lara Lake ...	Furniture, general repairs, cleaning, colouring, and painting, filling, levelling, and gravelling ...	42 7 0
770	Rosedale ...	Tap-protector, and repairs ...	0 18 0
773	Caulfield ...	Erecting guard fences, and repairs ...	3 19 2
774	Middlebridge ...	Furniture ...	3 0 0
776	Bright ...	Painting, and repairs ...	6 16 0
784	Armstrongs ...	Repairs ...	1 4 0
785	Rocky Lead ...	Erecting fencing, repairing, and papering residence ...	8 0 0
789	Wood's Point ...	Erecting tank, repairs, and drainage ...	10 11 4
793	Eddington ...	Drainage, and repairs ...	1 8 6
795	Rochester ...	Completing erection of school building, and fencing ...	593 3 6
797	Faraday ...	Erecting out-office screens, and repairs ...	7 5 6
800	Aranat ...	Sinking cesspits, repairs, and drainage ...	25 2 4
801	Evansford ...	General repairs, filling, levelling, draining, and gravelling site ...	46 18 6
802	Cornishtown ...	Completing erection of residence ...	10 0 0
809	Grand Trunk ...	Furniture, and repairs ...	2 14 0
821	Brown's Plains ...	Repairs ...	1 6 6
822	Bowman's Forest ...	Furniture ...	4 0 0
824	Gowerville ...	Repairs, and gravelling ...	3 1 0
826	Tallarook Forest ...	Repairs ...	2 16 0
831	Oueo ...	Furniture, and repairs ...	5 17 0
835	Maidentown ...	Fencing and gates ...	25 0 0
840	Upper Moorabool ...	General repairs, and painting ...	57 10 0
841	Flinders ...	Completing erection of school building and residence ...	456 5 6
844	Streatham ...	Erecting additional rooms to residence, repairing, papering, and painting same. New chimney, and screens to doors ...	105 9 0
846	Mordialloc ...	Gravelling site ...	3 0 0
848	Alma ...	Repairing underground tank ...	1 4 2
849	Healesville ...	Furniture, and out-office pans ...	3 12 10
850	Red Lion ...	Chimney cowl and repairs ...	4 2 0
851	Metcalf ...	New tap, and repairs ...	1 13 0
852	Bagshot ...	Furniture and inscription ...	12 14 6
854	Parupa ...	Repairs ...	2 0 0
856	Toongabbie ...	Erecting tank ...	1 5 0
859	Springs ...	Cementing and painting walls of school, and papering residence ...	34 3 0
860	Great Western ...	Erecting guard fences, repairing out-offices, and gravelling site ...	6 13 0
861	Maffra ...	Out-office pan ...	0 5 0
864	Cobden ...	Fencing site, erecting tank, and carriage of trees ...	16 14 4
869	Smeaton Plains ...	General repairs, and painting ...	20 1 0
877	Sandhurst ...	Out-office pan, and repairs ...	2 2 0
880	Lintons ...	General repairs and painting ...	44 2 0
881	Kangaroo Hills ...	New window sashes, repairs to school building, and fencing ...	11 8 0
884	Cattle Station Hill ...	Repairs ...	1 0 0
885	Barry's Reef ...	Furniture ...	1 1 0
886	Stony Creek ...	Lining, ceiling, repairing, and painting ...	40 3 11
889	Hillsborough ...	Repairing and papering residence ...	10 4 6
890	Green Vale ...	General repairs, and painting school building and residence ...	58 19 0
893	Samaria ...	Repairs ...	2 5 6
894	Wensleydale ...	Repairs ...	2 10 0
896	Redbank ...	Out-office pans, and repairs ...	6 0 6
899	Barkly ...	Frosting windows, and repairs ...	1 10 0
900	Clydesdale ...	Tank, and repairs ...	8 19 0
902	Chute ...	Re-building chimney, and flooring school-room ...	27 0 0
904	Weering ...	Furniture ...	0 13 0
912	Alexandra ...	Furniture ...	1 10 0
916	Parwan ...	Fencing ...	3 0 0
918	Greendale ...	Gravelling, and repairs ...	3 10 0
919	New Cambridge ...	New iron roof, general repairs, and gravelling ...	30 5 0
920	Cambrian Hill ...	Frosting windows, and repairs ...	2 14 0
923	East Trentham ...	New iron roof, general repairs, and painting ...	43 8 0
925	Graham's Hill ...	General repairs, school building, residence, and fences ...	12 0 0
927	Glengower ...	Furniture, new out-office, new oven, and repairs ...	27 1 9
929	Lake Goldsmith ...	New iron roof to residence, and general repairs ...	34 10 0
932	Waddallah ...	Carriage of trees ...	0 2 6
935	Upper Emu Creek ...	Erecting residence and tank ...	158 14 6
937	Drummond ...	Ceiling school-room ...	6 0 0
938	Heatherton ...	Repairs ...	2 4 0
940	Murroon ...	Furniture, re-erecting out-offices, and guard fences ...	12 17 6
941	Baringhup ...	Erecting out-office and screen fences ...	12 19 0
945	Hazel Glen ...	Repairing porches ...	3 5 0
946	Toolern ...	Repairs ...	3 5 0
949	Timor West ...	Erecting gate ...	3 0 0
950	Shelbourne ...	Towel roller, and carriage of trees ...	0 9 6
951	Tabilk ...	Basin, cnps, and towel ...	1 10 0
952	Mia-Mia ...	Repairs ...	1 5 0
954	Talbot ...	Erecting partition and new door in lavatory passage, glazing and frosting windows, repairing shelter shed, and brick walls ...	15 0 9

STATEMENT of Amounts Expended, &c.—*continued*

Roll No.	School.	Particulars.	Amount Expended		
			£	s.	d.
955	Myrtleford ...	Furniture, and sinking well ...	5	4	4
956	Yarra Flats ...	Out-office pan ...	0	8	9
957	Walhalla ...	New iron roof, general repairs, and painting ...	277	12	1
960	Baynton ...	Repairs ...	1	15	0
963	Mount Atkinson...	Supplying furniture, tank, out-office, hat-pegs, stove, and repairs	22	1	0
965	Big Swamp ...	Repairs ...	8	15	0
969	Mangalore ...	Out-office pan ...	0	6	11
971	Drik Drik ...	New tank, and repairs ...	12	10	0
974	Kangaroo Flat ...	New out-office, and repairs ...	22	9	0
978	Smythesdale ...	Repairs ...	0	17	0
980	Scarsdale ...	Converting one wing of school building into quarters for teacher	129	3	6
981	Kangaroo Flat ...	Out-office pans and repairs ...	3	6	4
982	Broadmeadows ...	Completing extension of school building, and furniture	13	8	0
996	Garvoc... ..	Out-office pans ...	1	5	0
997	Murrungee ...	Furniture ...	3	1	10
1000	Daylesford-road...	Fencing, and repairs ...	6	15	6
1002	Sunbury ...	Repairs ...	1	3	0
1003	Nillumbik ...	Clearing site, and repairs ...	3	15	6
1004	Hesket ...	Erecting school building and residence ...	170	5	6
1005	Graytown ...	Out-office pans, and repairs ...	2	17	10
1008	Axedale ...	Tank and stand ...	6	11	0
1011	Yarpturk ...	Furniture, and gravel ...	4	5	0
1015	Liliput ...	New iron roof over class-room, and repairing residence	19	11	6
1016	Purnim ...	General repairs, whitewashing, and drainage ...	12	16	6
1018	Mount Wallace ...	General repairs, and painting ...	22	5	0
1019	Condah ...	Erecting urinal, and repairs ...	1	8	10
1023	Tarnagulla ...	Fencing, and repairs ...	29	14	0
1024	Stuart Mill ...	Repairing out-offices and fences ...	10	7	6
1028	Scoresby ...	Repairs ...	0	12	6
1030	Carisbrook ...	General repairs, cleaning, and colouring walls, frosting windows, and drainage	58	5	0
1031	Pomborneit ...	Furniture, and out-office ...	13	17	8
1033	Wandin Yallock ...	Erecting school building and residence ...	460	2	3
1034	Yering ...	Out-office pans, and repairs ...	2	17	6
1035	Dartmoor ...	Repairs ...	7	0	0
1036	Running Creek ...	Furniture ...	2	0	0
1039	Irrewillipe ...	Erecting gates ...	4	7	4
1041	Salt Pans ...	Furniture ...	1	0	0
1042	Percydale ...	New iron roof, general repairs, and painting ...	36	3	0
1045	Middle Creek ...	Erecting school building, and filling, levelling, and gravelling	298	13	0
1046	Hurdle Creek ...	General repairs, and gravelling ...	42	11	11
1047	Gobur ...	Survey fees ...	2	5	10
1048	Keilambete ...	Out-office pan ...	0	13	6
1051	Mickleham ...	Completing erection of residence, filling, levelling, and gravelling	16	6	0
1052	New Inglewood ...	New roof to porch, new urinal, and repairs ...	14	18	11
1053	Joyce's Creek ...	Pair large gates, and new window sashes ...	12	7	0
1054	Chewton ...	General repairs, painting, and gravelling ...	17	10	0
1057	Rushworth ...	Completing erection of fencing, and gates ...	121	0	9
1058	Wodonga West ...	Drainage, and gravelling ...	3	5	0
1059	Rheola ...	New bell-rope ...	0	9	6
1060	Gritjurk ...	Erecting out-office ...	1	5	0
1062	McCallum's Creek ...	Two iron chimney-tops, and smoke plates ...	4	13	6
1063	Spring Gully ...	Out-office pan ...	0	9	6
1065	Golden Lake ...	Tap-protector ...	0	3	6
1067	Morrison's Diggings	Chimney cowl, and repairs ...	4	18	3
1068	Opossum Gully ...	Furniture, and repairs ...	1	15	6
1070	Bolinda ...	Repairs ...	0	10	0
1071	Ballarat East ...	Out-office pans, glazing and frosting windows	4	8	0
1072	Napoleon Lead ...	Completing infant class-room, and furniture ...	5	17	0
1073	Carlton... ..	Completing extension of school building, and furniture	2,047	7	6
1075	Kew ...	General repairs, and painting ...	17	16	6
1081	Dargo ...	Furniture ...	3	0	0
1082	Framlingham ...	Repairs ...	1	0	0
1083	Lauriston ...	Furniture ...	2	12	1
1086	Allan's Forest ...	New oven, chimney-top, and repairs ...	5	10	8
1087	Barnedown ...	New windows, out-offices, guard fences, and urinals	40	0	0
1089	Redesdale ...	New tank, and repairs ...	7	6	6
1094	Geelong ...	General repairs and painting, new stove, and out-office pans	75	19	0
1095	Dry Diggings ...	Repairs ...	3	18	6
1097	Bridgewater-on-Loddon	Repairs ...	1	5	0
1098	Hastings ...	Repairs ...	4	7	6
1100	Matlock ...	General repairs, and painting ...	23	10	0
1102	Braybrook ...	Colouring walls, and asphaltting ...	24	13	1
1103	Yackandandah ...	Sinking a well ...	3	0	0
1104	Nagambie ...	Completing erection of school building, and underground tank	524	9	6
1108	Heyfield ...	Extending school building, and furniture ...	212	0	9
1112	Mansfield ...	Erecting verandah to residence ...	15	12	0
1115	Middle Indigo ...	Supplying and fixing pump ...	2	10	0
1117	Briagolong ...	Furniture, general repairs, and painting ...	23	14	9
1118	Ballangeich ...	Furniture, repairs, and painting ...	16	10	8
1120	Lindewere Flat ...	Lining, ceiling, repainting, and painting ...	65	6	0
1124	South Muckleford	Out-offices and screen fences ...	19	1	6
1125	Broadford ...	New taps, ladder, and out-office pans ...	2	0	2
1126	Murchison ...	Sink well, and fixing pump ...	5	0	0

STATEMENT of Amounts Expended, &c.—*continued.*

Roll No.	School.	Particulars.	Amount Expended.		
			£	s.	d.
1129	Campbelltown ...	Repairs ...	0	10	0
1133	Kevington ...	Repairs ...	2	0	0
1134	Panton Hill ...	Repairs ...	8	12	6
1135	Bungaree Springs ...	Repairs and gravelling ...	2	12	6
1136	Concongella ...	General repairs and painting ...	23	16	10
1139	East Campbelltown ...	New iron roof, general repairs, and gravelling site ...	36	10	0
1141	Bruthen ...	New tank, and gravelling site ...	7	8	6
1142	Swan Hill ...	Repairs ...	3	0	0
1146	Kensington ...	General repairs and ventilation ...	14	10	0
1147	Inverleigh ...	Carriage of trees ...	0	3	0
1148	Glen Iris ...	New guard fences, general repairs, and ventilation ...	11	15	9
1149	Gowar ...	Repairs ...	0	13	6
1150	Trawalla ...	New chimney-top ...	1	13	0
1151	Cargerie ...	Out-office pan ...	0	9	0
1153	Fenside ...	General repairs to residence, new gates, and bat-pegs ...	18	7	0
1154	Dargolong ...	New iron roof, general repairs, and painting ...	22	15	0
1157	Morse's Creek ...	Furniture ...	13	1	5
1158	Langwornier ...	Completing removal and re-erection of school building, and furniture ...	98	3	6
1159	Gundowring ...	Sinking a well, supplying a windlass, rope, and bucket, altering out-offices, and fences ...	25	15	0
1160	Kimberley ...	Lining, ceiling, and general repairs ...	20	18	0
1162	Doctor's Creek ...	New tank, general repairs, lining, ceiling, and painting...	79	4	6
1165	East Sandhurst ...	Extending and altering school building, master's office, lavatory, and furniture ...	1,261	14	10
1166	Wagra Bendoc ...	New tank, stand, and spouting ...	18	12	0
1167	Sebastopol ...	Repairs ...	6	3	8
1169	Ardonachie ...	Re-erecting residence, lining ceiling, weatherboarding, and painting portable building ...	45	0	1
1170	Greenhills ...	Furniture ...	1	1	6
1171	Musk Creek ...	Erecting chimney-cowl ...	2	2	0
1172	Foster ...	Erecting chimney-cowl ...	2	15	6
1173	Mount William ...	Repairs ...	3	5	0
1174	Cobrico ...	Erecting school building, enlarging residence, repairs, and painting ...	273	7	3
1175	Mount Gellibrand ...	New tank, guard fences, and repairs ...	9	18	9
1178	Mount Noorat ...	New iron roofing, new out-office, general repairs, and painting ...	75	10	0
1179	Boileau ...	Repairs ...	0	10	0
1180	Enoch's Point ...	Repairing residence ...	20	0	0
1181	Albert Park ...	Furniture and repairs ...	34	2	3
1183	Williamstown ...	General repairs, cleaning, colouring, and painting ...	100	15	0
1187	Costerfield ...	Glazing windows ...	1	10	0
1188	Belfast ...	General repairs to lavatory, underground tank, gates, and drainage ...	33	4	7
1189	Golden Square ...	General repairs, cleaning, colouring, and painting, supplying new taps, and out-office pans ...	123	7	6
1195	North Paywell ...	New taps, kitchen-dresser, repairs, and gravelling ...	9	11	0
1198	Everton ...	Completing erection of school building ...	10	15	10
1204	Pennyroyal Creek ...	Weatherboarding, repairing, and painting, erecting new porches ...	63	6	0
1206	Emu ...	Repairs, drainage, and gravelling ...	9	18	0
1209	Victoria Valley ...	Out-office pans ...	1	0	0
1211	Strathfieldsaye ...	Completing addition to residence ...	9	18	0
1213	Brunswick ...	Furniture, general repairs, cleaning, colouring, and painting ...	116	3	8
1216	Red Jacket ...	Lining, ceiling, repairing, and painting ...	48	0	0
1218	Colbinaabbin ...	Carriage of trees ...	0	6	2
1219	Northwood ...	General repairs, and painting ...	45	15	0
1220	Romsey ...	Improving residence, and painting ...	4	12	0
1226	Cooranook ...	Altering out-offices, and fixing gate ...	6	6	0
1229	Darlingford ...	General repairs, and painting ...	18	16	0
1231	Lucknow ...	Removing out-office, and fixing pans ...	2	6	10
1232	Emu Flat ...	Out-office pans ...	0	16	4
1233	Serpentine ...	Repairs ...	7	15	3
1234	Weerangourt ...	Fencing and gates ...	8	5	7
1235	Latrobe ...	Completing extension of school building ...	41	8	6
1236	Woodstock West ...	Ceiling, lining, repairing, and painting ...	38	17	8
1239	Lamplough ...	Completing repairs, and painting ...	13	3	6
1240	Drumbourg ...	Survey fees ...	2	2	10
1242	Piron Yallock ...	Supplying gravel ...	0	7	0
1245	Eastville ...	New oven and repairs ...	6	15	0
1246	Mount Eccles ...	Out-office pans ...	0	14	0
1249	Forge Creek ...	New tank, general repairs, lining ceiling, and painting...	46	10	0
1250	Deep Creek ...	Re-setting oven ...	0	18	0
1252	Carlton ...	New iron roof, gate, and repairs ...	29	18	7
1253	South Melbourne ...	General repairs, colouring office, and drainage ...	10	12	3
1254	Maldon... ..	Furniture ...	1	8	9
1257	Captain's Gully ...	Repairs ...	0	15	0
1258	Lowry ...	Completing new tank ...	3	8	0
1263	Moyston ...	General repairs ...	4	15	0
1264	Havelock ...	Erecting fencing and gates ...	72	0	6
1269	Havelock ...	Completing general repairs ...	6	13	6
1270	Buninyong ...	Frosting windows and gravelling ...	6	1	9
1273	Marysville ...	Out-office pans ...	0	9	2
1275	Black Hill ...	Lining, ceiling, general repairs, and painting ...	49	6	6
1278	Latrobe-street ...	Laying on water and general repairs...	55	5	4
1279	Nar-nar-Goon ...	New iron roof, general repairs, and painting ...	48	9	6
1280	Blind Creek ...	Repairs ...	1	7	3
1282	Cowes ...	New tanks, lining, ceiling, general repairs, and painting ...	58	9	0

STATEMENT of Amounts Expended, &c.—continued.

Roll No.	School.	Particulars.	Amount Expended.		
			£	s.	d.
1283	Ferrybee Creek ...	Out-office pans ...	0	17	6
1285	Bambra ...	New store... ..	0	16	6
1286	Sheoaks ...	Out-office pans ...	1	1	0
1288	Kangaroo Creek ...	Removing, re-erecting, enlarging, repairing, and painting school building and residence	241	3	6
1289	Redan ...	General repairs and painting, fixing bell, and furniture...	80	3	11
1290	Mount Hope Sawmills ...	Erecting new porches and supplying a ladder ...	24	15	6
1300	Denison ...	Out-office pans and repairs ...	1	5	6
1302	Karabeal ...	Tap-protector ...	0	7	0
1304	Clydebank ...	General repairs, and painting, filling, levelling, and gravelling	85	2	0
1305	Mount Cole ...	Out-office pans ...	1	3	0
1309	Corryong ...	Repairing well ...	4	5	0
1314	Chiltern Road ...	Carriage ...	0	2	6
1316	Specimen Hill ...	Out-office pans, ladder, and repairs ...	5	16	1
1321	Dry Creek ...	Furniture ...	1	18	0
1323	Devil's River ...	Furniture and out-office ...	5	18	0
1328	Traralgon ...	Extension of school building	126	0	0
1329	Cherrytree Creek ...	Furniture ...	0	10	0
1330	Navarre ...	Furniture and gravel ...	4	6	6
1331	Home Creek ...	Furniture and out-office pan ...	1	18	8
1334	Warracknabeal ...	Tap-protector and out-office pan ...	0	17	6
1335	Moyhu ...	General repairs ...	9	13	6
1341	Durham Gully ...	Completing erection of portable building ...	49	18	6
1345	Kergunyah ...	New gate and repairs ...	3	18	6
1346	Horseshoe Bend... ..	New tank ...	6	9	6
1347	Nattee Yallock ...	General repairs and painting	18	13	0
1349	Burnt Creek ...	Furniture and gravel ...	4	0	6
1356	Porcupine Ridge ...	Repairs ...	0	15	0
1359	Pakenham ...	New iron roof, general repairs, and painting ...	35	10	0
1360	Gold-street ...	Furniture, glazing, repairs, fencing, and asphaltting	170	13	8
1362	Christmas Hill ...	Repairs ...	1	16	6
1365	Tallangatta ...	Repairs ...	2	5	0
1366	Kialla ...	New tank ...	6	1	9
1371	Lower Thornton ...	Furniture ...	1	0	0
1372	Dimboola ...	Repairs ...	6	16	6
1382	Chatsworth ...	Repairs ...	1	0	0
1383	Moolort ...	General repairs and painting	19	9	0
1385	Hanson ...	General repairs and painting	51	0	11
1386	Lethbridge ...	Repairs ...	0	12	0
1392	Corinella ...	Repairs ...	2	0	0
1396	Brighton-street ...	Furniture, laying on water, asphaltting, and drainage	57	15	4
1398	Malakoff ...	General repairs and painting	26	12	6
1399	Laceyby... ..	Repairs ...	1	17	6
1400	Homerton ...	General repairs and painting	27	6	0
1401	Northcote ...	Furniture, general repairs, and fencing	33	18	8
1402	Errol-street ...	General repairs, and painting, filling, levelling, and asphaltting	190	4	6
1403	Dandenong ...	Gravelling site ...	3	0	0
1406	Yarra Park ...	Repairs, and drinking ladles ...	10	13	6
1407	Myrtleford ...	Repairs, painting, and sinking well ...	33	8	6
1408	Malmsbury ...	New urinal, out-office pans, and repairs	6	17	6
1409	Williamstown ...	Completing repairs, and painting	29	4	8
1410	Kerang ...	General repairs, and painting	16	13	6
1411	Laang ...	Repairs ...	3	6	10
1412	Dunach ...	Out-office pans ...	0	15	4
1413	Diggora ...	Erecting gates, guard-fences, and repairs	15	10	0
1416	Emberton North ...	Enlarging and improving teacher's residence ...	96	4	0
1417	Drouin West ...	Repairs ...	0	19	0
1418	North Byaduk ...	Cutting off two rooms from school building, for use of teacher's quarters	19	10	0
1420	Meredith ...	Repairs ...	1	0	0
1422	Edi ...	Window sash, and out-office screens ...	4	10	0
1424	Lake Elingamite ...	New guard fences ...	4	2	6
1426	Maude ...	Out office-pans, and carriage of trees	1	6	0
1427	Port Melbourne ...	Furniture, new taps, and repairs	23	17	11
1428	Eaglehawk ...	General repairs and painting	34	5	6
1431	Echuca Vineyard ...	Erecting out-office ...	1	0	0
1432	Mooroopna ...	Fencing and gates ...	20	7	6
1433	Homewood ...	Repairs ...	0	10	0
1434	Derrimut ...	Gravelling site ...	5	10	0
1435	Ballan ...	Repairs ...	5	10	0
1436	Mount Pleasant ...	Completing general repairs and painting, filling, levelling, and asphaltting	52	17	0
1441	Tatura... ..	Completing erection of school building, furniture, and underground tank	143	17	0
1442	Moree ...	Repairs ...	0	10	0
1443	Castle Reef ...	Carriage ...	1	10	0
1444	Timmering ...	Furniture, and out-offices ...	9	9	0
1451	Ringwood ...	New ladder ...	1	1	0
1453	Kialla East ...	Repairs ...	4	0	0
1455	Toolamba ...	Fencing, gates, and repairs ...	39	15	0
1459	Amherst ...	General repairs, and painting	45	7	6
1462	Hermitage ...	Repairs ...	1	9	6
1464	Frankston ...	New tap, and gravelling site ...	2	10	0
1465	Donald ...	Washstand and out-office pans	4	2	6
1467	Prahran ...	Furniture, and repairs ...	53	13	3
1469	Shepparton ...	Erecting infant gallery, and repairs	18	10	0
1476	Beveridge ...	Stove and piping ...	4	16	0
1477	Epping ...	General repairs, and painting	20	0	0
1479	St. Kilda ...	Forming foot-path, and drainage	24	18	9

STATEMENT of Amounts Expended, &c.—*continued.*

Roll No.	School.	Particulars.	Amount Expended.
			£ s. d.
1480	East Charlton ...	Furniture and repairs ...	5 6 6
1481	Lake Modewarre ...	Frosting windows, and repairs ...	6 18 6
1482	Boundary Creek ...	Erecting school building ...	107 3 6
1483	Durham Ox ...	Weatherboarding, lining, ceiling, repairing, and painting, school building	96 5 6
1485	Warburton ...	Completing erection of school building, and quarters ...	68 3 2
1486	Moonlight Flat ...	New oven, and repairs ...	8 15 0
1487	Steiglitz ...	New urinal ...	0 18 6
1490	Fitzroy North ...	Furniture, stove, alterations, and asphaltting ...	115 4 10
1492	Ashby ...	Out-office pans, repairs, and gravelling ...	7 15 0
1493	Golden Point ...	New oven, water-taps, and asphaltting ...	4 14 0
1494	Preston ...	Chimney-cowl, and fixing ...	2 10 0
1495	Gavan Duffy Town ...	Repairs ...	0 15 0
1497	Lovely Banks ...	Frosting windows, and repairs ...	4 0 0
1499	Cornella ...	Removing trees ...	1 0 0
1500	Carpentait ...	Survey fees ...	3 3 0
1501	Yarraville ...	Repairs ...	3 10 0
1502	Naroghid ...	New door, and repairs ...	8 7 6
1503	Tooradin ...	Lining, ceiling, repairing, and painting ...	55 0 4
1504	Smythesdale ...	New ladder, and repairs ...	1 12 6
1505	Tarrawarra ...	Weatherboarding, lining, ceiling, repairing, and painting	98 1 4
1507	Cherry Tree Creek ...	Carriage ...	2 10 0
1508	Hawthorne ...	Division fencing ...	13 0 0
1509	Lang Lang ...	Repairs ...	2 10 0
1510	Sebastian ...	Extension of school building, and furniture ...	144 10 0
1513	Spring Hill ...	New iron chimney-top ...	2 0 0
1514	Maindample ...	Repairs ...	1 0 0
1515	Elmore... ..	Frosting windows, repairs, and gravelling ...	8 12 0
1516	Buffalo River ...	Lining ceiling, repairing and painting school building, and sinking a well	61 0 6
1518	Upper Thornton ...	Out-office pans ...	0 14 4
1519	Drung Drung ...	Out-office pans and repairs ...	1 14 6
1520	Heathcote South ...	Completing fencing and gates ...	11 19 1
1523	Coghill's Creek ...	General repairs and painting ...	44 17 0
1527	Dookie South ...	Repairs ...	4 1 6
1528	Yarrowalla ...	General repairs and painting ...	25 17 0
1529	Turrumbarry ...	General repairs and painting ...	17 0 0
1534	Shoreham ...	Ceiling school-room ...	13 15 0
1536	Werrigar ...	Out-office pans ...	0 13 0
1537	Wharparilla West ...	Repairs ...	0 19 6
1540	Baringhup East ...	Repairs ...	2 7 6
1541	Campbell's Forest ...	Repairs ...	2 15 6
1542	Brighton ...	Painting fences, and repairs... ..	18 18 3
1543	Connewirricoo ...	General repairs and painting ...	38 7 6
1546	Ravenswood ...	General repairs and painting ...	20 18 6
1547	Grassdale ...	Survey fees, removing and converting school building into a teacher's residence	55 8 6
1548	Natimuk ...	Enlarging residence and erecting a verandah ...	62 3 9
1549	Murtoa ...	Erecting division and guard fences ...	26 10 0
1552	North Clunes ...	Erecting division fencing ...	15 5 0
1553	Swanwater South ...	Repairs ...	1 15 0
1554	Marnoo ...	Repairs ...	7 10 6
1558	Kyabram South ...	New out-offices, urinal, and screen fences ...	18 5 0
1560	Beechworth ...	General repairs, cleaning, colouring and painting school building, and erecting division fencing (half-cost)	86 3 11
1561	Mortchup ...	Repairs ...	2 10 0
1563	Mooroopna ...	Erecting school building ...	208 1 0
1564	Millewa ...	General repairs, lining, ceiling, and painting ...	30 12 0
1565	Pine Grove ...	Chimney-cowl and screen fences ...	7 17 6
1566	Sandhurst ...	Out-office pans and spring-taps ...	7 11 0
1567	Richmond ...	Drinking-ladles, out-office pans, and repairs ...	11 6 6
1568	Kilmore ...	General repairs, and painting ...	59 4 0
1569	Lexton ...	New locks, and repairs ...	1 1 6
1571	Macarthur ...	General repairs and painting ...	39 8 6
1575	Moore's Flat ...	Furniture ...	0 12 9
1576	Glenmaggie ...	Out-office pans ...	0 11 6
1578	Keilor ...	General repairs, lining, ceiling, colouring, and painting	52 16 0
1580	Wangaratta South ...	General repairs, lining, colouring, painting, and ventilation	47 4 8
1582	Dunolly ...	Repairs ...	0 7 6
1585	Dixon's Creek ...	New tank, and repairs ...	5 5 5
1586	Bahgallah ...	Repairing, and painting residence ...	14 15 0
1587	Yulecart ...	Repairs and gravelling ...	4 5 0
1588	Trentham ...	Extension of school building, and furniture ...	108 1 3
1589	Invermichie ...	New tank ...	5 3 11
1590	Bamganie ...	New tank ...	6 5 9
1592	Myer's Creek ...	New tank, and furniture ...	8 11 6
1594	Whitehead's Creek ...	Compensation for land ...	5 0 0
1598	Goornong ...	Repairs ...	0 16 10
1599	Woodstock-on-Loddon ...	New screen fences, and repairs ...	5 6 6
1600	Foxhowe ...	New stove and piping ...	5 9 6
1601	Oakleigh ...	Furniture, new out-office, general repairs, and painting...	57 7 0
1602	Barrabool ...	Clearing site ...	1 5 0
1604	Gardiner ...	Furniture, new pump, and repairs ...	11 17 6
1606	Rhynney ...	Out-office pan ...	0 9 6
1608	Mount Moriac ...	Repairs, and gravelling ...	6 19 6
1609	Daylesford ...	General repairs and painting ...	36 6 0
1611	Mount Jeffcott ...	Erecting school building ...	437 10 0
1612	Mooroopna North ...	Extension of school building ...	331 3 0
1613	Codrington ...	General repairs, and painting, and one-half the cost of division fencing	30 4 6

STATEMENT of Amounts Expended, &c.—continued.

Roll No.	School.	Particulars.	Amount Expended.
			£ s. d.
1618	Mount Tajup ...	Repairs, and gravelling ...	7 0 0
1620	Toosan ...	Completing repairs and painting ...	15 0 9
1622	Wa-de-lock ...	Furniture, repairs, and painting ...	32 15 0
1623	Vectis ...	Survey fees ...	1 10 7
1626	Tamleugh ...	Altering and re-erecting out-offices ...	6 0 0
1627	Moorabool West...	Repairs and gravelling ...	1 11 0
1628	Mandurang South	Repairs ...	2 0 3
1630	Tyrendarra ...	Repairs and gravelling ...	8 16 6
1631	Lower Tambo ...	Weatherboarding, repairing, and painting school building	90 10 0
1632	Sailor's Home ...	Material for fencing and gates ...	6 0 6
1633	Jackson's Creek...	General repairs and painting ...	21 10 0
1635	Djerriwarrh Creek	New tank ...	4 11 3
1637	Amphitheatre ...	Repairs ...	1 10 0
1640	Torrumbarry South	Out-office pans and tap ...	1 18 0
1642	Dean's Marsh ...	New verandah and doorway...	8 5 0
1643	Baynton West ...	Out-office pans ...	0 12 10
1644	Nullan ...	Completing erection of school building and residence ...	237 0 8
1645	Drysdale ...	Out-office pans ...	1 2 3
1646	St. Arnaud ...	Out-office pans and repairs ...	6 10 6
1648	Carapooec ...	Fixing tank ...	1 9 6
1650	South Elmore ...	Carriage of trees ...	0 1 8
1652	Nullawarra ...	Out-office pans ...	1 7 0
1653	Upper Sunday Creek	Repairs ...	1 7 6
1654	Sandford ...	General repairs and painting ...	30 18 0
1660	Mount Macedon ...	General repairs, lining, ceiling, and painting ...	56 12 0
1664	Kangeraar Creek	Repairs ...	1 1 0
1665	Tinamba ...	General repairs and painting ...	17 4 0
1667	Rye ...	Filling and levelling site ...	1 0 0
1668	Burke's Flat ...	Repairs ...	1 5 0
1670	Rochford South ...	New oven and repairs ...	4 15 0
1671	Trentham ...	Repairing and painting gate ...	2 10 0
1673	Winton North ...	General repairs, and painting, filling, levelling, and gravelling	41 10 0
1676	Porcupine ...	Repairs ...	0 15 0
1677	Burke ...	Out-office pans and repairs ...	1 19 0
1678	Neereman ...	New oven...	2 18 0
1679	Taripta ...	Out-office pan ...	0 7 5
1683	Moonambel ...	Out-office pans ...	2 0 0
1688	Tarrayoukyan ...	General repairs and painting ...	59 5 0
1689	King-street ...	Glazing and frosting windows, and general repairs	25 1 4
1690	Ingliston ...	Out-office pans and repairs ...	2 9 5
1691	Fyansford ...	General repairs and painting ...	22 9 6
1693	Keating's Cross ...	New oven ...	3 2 0
1694	Longford ...	Additions to school building and residence ...	37 10 0
1698	Balnarring ...	Out-office pans, cock, and tap-protector ...	0 18 5
1701	Avon Plains ...	New iron chimney-top ...	2 19 6
1702	Joel Joel ...	Erecting fencing and gates ...	42 5 0
1704	Carragarmungee ...	General repairs and frosting windows ...	9 0 0
1706	Euroa ...	New doorway and ventilation ...	12 0 0
1711	Lardner's Track...	Compensation for land ...	6 1 1
1712	Mount Pyramid ...	Furniture, taps, and repairs ...	1 12 3
1715	Hallam...	Carriage and repairs ...	1 0 0
1716	Lower Nicholson ...	General repairs and painting ...	25 8 0
1718	Spring Mount ...	General repairs and painting ...	23 15 0
1719	Broomfield Gully	Erecting fencing and gates ...	67 0 0
1722	Warrayure ...	Repairs ...	3 0 0
1724	Bochara ...	Boarding-up windows ...	1 5 0
1725	Barmah ...	New out-office and screen fences ...	15 10 0
1726	Kamarooka-road	General repairs, ceiling, and painting ...	38 10 6
1727	Kialla West ...	Altering out-offices ...	5 0 0
1728	Jung Jung Township	Fencing and gates ...	13 4 9
1730	Roseneath ...	Repairs ...	1 5 0
1731	Badaginnie ...	Erecting screen fences ...	3 7 3
1734	Omeo South ...	Tank and out-office ...	8 14 3
1738	Torrumbarry North	Erecting out-offices and screen fences ...	19 0 0
1739	Miners' Rest ...	Repairs ...	2 11 3
1740	Melbourne-road, Beechworth	Out-office pans ...	0 10 5
1742	Glenrowan ...	Repairs ...	4 8 2
1743	Warrnambool ...	Erecting fencing and gates, filling and levelling site	184 0 2
1744	Marma ...	Repairs ...	0 10 0
1747	Wychittella ...	Repairs ...	3 0 0
1748	Woodburn Creek ...	Out-office pans ...	0 7 8
1749	Bonegilla ...	Out-office pans ...	0 8 3
1753	Banyena Bridge ...	Removing partition ...	0 10 0
1755	Upper Castle Creek	Erecting out-offices ...	1 5 0
1756	Cope Cope ...	Repairs ...	7 3 4
1759	Koorch...	Furniture and fencing ...	11 13 9
1760	Mount Cole Flats	Repairs ...	2 7 6
1761	Rupanyup South ...	Erecting screen fences ...	4 0 0
1762	Parkes Plains ...	Carriage of trees ...	0 6 0
1764	St. James' ...	Removal of partition ...	0 10 0
1766	Burramine ...	Repairs ...	1 14 6
1767	Fort Cameron ...	New chimney-cowl and closet-pan ...	2 5 9
1771	Undera ...	Altering out-offices and guard-fences	4 0 0
1772	Dederang ...	General repairs ...	10 14 0
1774	Cornella East ...	Furniture ...	3 14 6
1775	Mundoona ...	Erecting school building, and converting old building into a teacher's residence, general repairs, and painting	183 6 0
1776	Miller's Flat ...	Out-office pans ...	0 19 0
1777	Chetwynd Junction	Furniture ...	3 8 9

STATEMENT of Amounts Expended, &c.—*continued.*

Roll No.	School.	Particulars.	Amount Expended.		
			£	s.	d.
1781	Vectis East ...	General repairs and painting ...	35	4	0
1782	Dooen ...	Out-office pans ...	0	19	6
1783	Upper Axe Creek ...	Repairs ...	0	5	0
1784	North Corac ...	New out-offices ...	11	0	0
1788	Upper Axe Creek North ...	Furniture, and repairs ...	1	13	3
1789	Mokepilly ...	Repairs ...	1	0	6
1792	Moyreisk ...	Frosting windows ...	1	0	0
1798	Major's Line ...	Glazing windows ...	0	5	0
1799	Laen ...	Erecting porch to kitchen door ...	12	0	0
1800	Korong Vale ...	Extending school building, residence, and out-offices ...	122	6	0
1802	Clonleigh ...	General repairs ...	10	5	4
1806	Tyrendarra East ...	Chimney-cowl ...	1	16	0
1808	Lara ...	Out-office pans ...	0	13	6
1810	Elaine ...	General repairs and painting ...	32	14	0
1812	Tatyoon ...	Erecting fencing and gates ...	28	8	6
1813	Wendouree Parade ...	Repairs and drainage ...	10	13	0
1815	Gooram Gooram Gong ...	Repairs ...	2	5	0
1817	Grassmere ...	Repairs and drainage ...	2	19	3
1818	Taminick ...	New oven, and repairs ...	9	0	0
1819	Yarrowonga ...	Furniture ...	2	15	0
1821	Lower Boggy Creek ...	General repairs and painting ...	17	18	0
1822	South Purumbete ...	Erecting guard-fences ...	3	3	0
1823	Victoria Point ...	Repairs ...	3	0	0
1824	Borong ...	Out-office pans ...	0	9	0
1825	Wanalta ...	Re-erecting, weatherboarding, and painting portable building	75	5	0
1826	Dunmunkle ...	Stove and carriage ...	3	18	0
1828	Hayanmi ...	Weatherboarding, repairing, and painting, and gravelling	37	11	6
1829	Barr Creek ...	Weatherboarding, repairing, and painting ...	96	10	0
1830	Welshmans' Reef ...	General repairs and painting ...	20	7	6
1832	Traynor's Lagoon ...	Chimney-cowls, and repairs ...	2	13	0
1836	East Mologa ...	Furniture and out-office pan ...	1	18	6
1838	Nuggety Reef ...	Repairs ...	1	10	0
1839	Naringal ...	Extension of school building ...	88	0	0
1845	Batesford ...	Repairs ...	4	9	2
1847	Dart Dart Dam ...	General repairs, and painting ...	29	10	0
1848	Jim Crow Road ...	New oven and gravelling ...	5	5	0
1849	Limestone Creek ...	Repairs ...	0	12	6
1851	Tongala ...	Screen-fencing, and repairs ...	3	7	10
1852	Eastern Road ...	Furniture, altering out-offices, and repairs ...	19	1	0
1853	North Panoobamawm ...	Repairs ...	1	2	6
1854	Lyonville ...	Out-office pan ...	0	6	3
1856	Burrumbete ...	Out-office pan ...	0	8	6
1858	Kewell West ...	Stove and piping ...	2	4	6
1860	East Framlingham ...	Chimney-cowl and tap ...	4	16	6
1861	Wollert ...	General repairs, ceiling, and painting ...	35	1	6
1862	Landsborough ...	General repairs and painting ...	34	7	0
1863	Bengworden ...	New oven and gravel ...	4	0	0
1867	Cannum ...	Repairs ...	2	0	0
1869	Carr's Plains ...	Completing portable building ...	77	17	3
1871	Tallengower ...	General repairs and painting ...	26	9	0
1872	Mount Arapiles ...	Furniture ...	0	12	6
1874	Mooroopna West ...	Out-office, and repairs ...	12	8	5
1878	King Parrot Creek ...	Erecting portable building ...	115	11	6
1879	Jones' Creek ...	Furniture, and repairs ...	2	7	7
1880	Arcadia ...	One-half cost of fencing ...	19	16	7
1881	Cannico Flat ...	Clearing site ...	5	0	0
1882	Wooroonooke ...	Erecting screen-fences ...	5	5	0
1883	Bethanga ...	Furniture, and repairs ...	5	0	0
1884	Stradbroke ...	Completing erection of portable building ...	84	2	2
1886	Lithgow-street ...	Out-office pans, and repairs ...	12	12	6
1887	Newtown ...	Out-office pans, and repairs ...	8	6	6
1888	Toolamba West ...	Weatherboarding, repairing, and painting new out-offices, guard-fencing, and porches	87	8	6
1889	West Geelong ...	Drainage, gravelling, and repairs ...	9	1	9
1893	Koolamert ...	General repairs and drainage ...	14	0	0
1895	Cambridge-street ...	Gas-fittings, furniture, and out-office pans ...	13	10	9
1896	L'rahran South ...	Out-office pans, and repairs ...	2	10	2
1899	Mysia Railway Station ...	Removing, re-erecting, weatherboarding, and repairing school building and residence; supplying furniture and pans	119	9	3
1903	Strathloddon ...	Out-office pans ...	2	8	0
1905	Buchan ...	New iron roof, porches, and repairs ...	57	10	0
1906	Corindhap ...	Out-office pans, and repairs ...	6	3	6
1908	Hochkirche ...	Out-office pans ...	1	4	6
1910	Anakies ...	New ladder, fencing, and repairs ...	5	17	0
1911	Moolap... ...	Gravelling site ...	1	7	
1912	Footscray ...	Furniture, repairs, painting, and excavations ...	21	10	7
1913	Newham ...	Out-office pans ...	0	18	0
1915	Janeffeld ...	Gravelling site ...	0	17	6
1916	White Hills ...	New ladder and general repairs ...	8	15	10
1917	Salisbury Plains ...	Completing erection of school building, and furniture ...	116	9	6
1918	Mount Egerton ...	Lavatory utensils ...	0	9	6
1919	Ballarat ...	Compensation to Mining Company for removal from off site, and erecting notice-boards	51	12	0
1920	Coliban ...	New ladder, closet-pans, and repairs ...	5	8	0
1921	Axedale West ...	General repairs and painting ...	21	4	0
1922	Plant's Paddock... ...	General repairs and painting ...	33	5	0
1923	Youarang ...	Carriage ...	0	2	6
1924	Drouin Junction ...	Addition to school building, tank, furniture, out-office pans, and gravel	109	10	8

STATEMENT of Amounts Expended, &c.—*continued.*

Roll No.	School.	Particulars.	Amount Expended.		
			£	s.	d.
1926	Ballengeich South	Gravelling site	1	7	6
1929	South Pelluebla	New taps, and out-office pans	1	18	11
1930	Noradajula	New kitchen dresser	4	0	0
1932	Miller's Ponds	Inscription-board	0	15	0
1938	Wunghnu	New out-office and pans	8	18	10
1940	Upper Maffra West	New oven and repairs	3	13	0
1942	Yeungroon	General repairs and painting	38	10	0
1943	Maroona	Furniture	0	9	0
1944	Tallygaroopna South	Out-office pans and repairs	1	15	10
1945	Kellaia	General repairs and painting	37	5	0
1948	Mount Ochertyre	Kitchen dresser, press, and repairs	3	7	5
1949	Gravel Hill	Weatherboarding, ceiling, repairing, and painting	85	1	5
1953	Loyola	Frosting windows	1	0	0
1954	Talgarno	Furniture	1	16	0
1955	Rupanyup West	Erecting guard-fences	3	10	0
1957	Won Wron	Repairs	1	3	6
1958	Lacey South	Removing and re-erecting portable building and quarters, repairs and painting	72	15	9
1960	Junction, Warrenheip	Out-office pan, urinal, and tap	3	0	4
1961	Little River	General repairs and painting	19	19	0
1966	Woosang	Erecting portable building, furniture, and quarters	188	9	6
1967	Cowwarr	General repairs and painting, erecting one chain of fencing	36	10	0
1968	Ninyeunook East	New porch	8	0	0
1969	Carapook	Repairs	1	5	0
1971	Navigators	Repairs	0	7	6
1973	Ninyeunook West	New porch and repairs	12	0	0
1976	Sandhurst	Out-office pans and new taps	4	15	3
1978	Brankholme	New ladder, screen-fences, and repairs	3	10	0
1981	Dingee	Fencing and gates	37	15	0
1985	Vaughan	Repairs and drainage	3	17	6
1986	Stawell East	General repairs and painting	82	11	0
1987	Wannup	General repairs and new oven	29	4	6
1988	Campaspe	General repairs and painting, new ladder, and shade over tank	40	15	0
1989	Picola	New ladder, new gates, and material	15	19	7
1990	Myerstown	General repairs and painting	25	14	0
1991	Moora	Out-office pans	0	6	7
1992	Mooroolbark	Fencing and gates	30	5	0
1996	Boorhaman	General repairs, cleaning, colouring, and painting	44	7	4
1998	Ballarat	General repairs, filling, levelling, and gravelling	18	7	0
1999	Kotupna	Out-office pan	0	11	0
2000	Forbes	One-half the cost of fencing site, and repairs	18	4	0
2007	Crossley	Repairs	2	12	6
2014	Avoca Forest Rush	Erecting new porches	14	10	0
2015	Winchelsea	New ladder, urinal, and box-drain	6	16	0
2016	Korweinguboora	General repairs and painting	27	10	0
2017	Buln Buln	Completing erection of school building and residence	10	0	0
2018	Brokenback	Repairs	1	0	0
2019	Simpson's Creek	Carriage of out-office	3	8	0
2020	Dwyer's Creek	Furniture and out-office pans	4	13	5
2022	Macarthur-street	Out-office pans and a foot-bridge	9	18	10
2023	Brimboal	Removing and re-erecting school building and quarters	31	16	0
2024	Sandy Creek	Out-office pans and repairs	1	19	6
2025	Back Creek	Grubbing a tree	0	5	0
2026	Hope Creek	General repairs and painting	24	17	6
2027	Bald Hills	Gravelling site	0	10	0
2028	Colac Town Common	Repairing residence	7	19	10
2029	Queenscliffe Road	Out-office pans	0	10	6
2030	Exhibition-street	New taps, out-office pans, and repairs	5	8	0
2034	Carag Carag	Building and completing an underground tank	18	16	0
2038	Baynton East	New oven and fixing	5	13	0
2041	North Creswick	Out-office screen	1	10	0
2043	Black Hill	Repairs	1	3	0
2044	Toolongarook	Out-office repairs	2	0	0
2045	Patterson's Swamp	Fencing site	3	10	0
2046	Lurg	Repairs	1	17	8
2047	Digby	Carriage of trees	0	10	2
2048	Orphanage	Furniture	4	9	6
2049	Harrow	New tap and ladder	1	12	0
2051	North Castlemaine	General repairs and painting	34	8	0
2052	Yandoit Hills	Furniture and tap-protector	0	16	6
2053	Beckworth	Out-office pans	0	17	0
2055	Karramonius	Furniture	2	5	0
2057	Wattle Creek	General repairs and painting	24	12	6
2058	Casterton	General repairs and painting	35	0	3
2060	Nathalia	New tap, ladder, and out-office pan	2	11	3
2061	Chilwell	Rifle-rack, out-office pans, repairs, asphaltting, and gravelling paths	11	6	6
2062	Greensborough	Out-office pans	0	17	9
2063	Laketown	General repairs and painting, also fencing and gates	54	6	6
2067	Calival North	Repairs	1	17	6
2068	Cranbourne	General repairs and painting	9	11	10
2069	Katamatite	One-half the cost of fencing	8	0	0
2072	Buangor	General repairs and painting	48	9	0
2074	Newry	Erecting chimney and out-office	20	14	3
2077	South Calival	Approaches to school building	3	0	0
2080	Musk Vale	Repairing fences and removing trees	19	0	0
2082	Coromby Dam	Repairs	0	16	6
2083	East Brighton	Extension of school building, and furniture	505	14	4

STATEMENT of Amounts Expended, &c.—*continued.*

Roll No.	School.	Particulars.	Amount Expended.
			£ s. d.
2084	Cremorne-street...	Drinking-ladles, and repairs to lavatory, windows, and out-offices, asphalt, and forming footpaths	71 14 0
2085	Neilborough ...	Furniture ...	0 9 6
2086	Dolly's Creek ...	Repairing fire-places ...	1 0 0
2087	Box Creek ...	Completing re-erection of school building, conversion of old building into a teacher's residence, and supplying furniture	35 19 9
2088	Connewarre ...	Gravelling site ...	2 0 0
2089	Lime Kilns ...	Key for tap ...	0 3 6
2090	Whittlesea ...	Urinal trough ...	0 4 6
2091	Witchipool (No. 2) West...	Making good damage by white ants ...	20 16 6
2098	Doon ...	Out-office pans ...	0 17 4
2099	Pine Lodge ...	Furniture ...	4 18 10
2100	Laen North (No. 2)	Erecting screens to tanks, and fencing	24 10 0
2101	Burramine East	Repairs ...	1 10 0
2103	Ballarat ...	Repairs ...	0 19 0
2105	Kangaroo Ground	Erecting verandah, and gravelling	6 17 6
2106	Calvert's Reserve	General repairs and painting	15 0 0
2107	Duck Ponds ...	New oven, out-office pans, and repairs	5 5 4
2108	Muskerry ...	Screen-fences to out-offices	4 0 0
2112	Muntham ...	Completing removal and re-erection of school building, with quarters, also fencing and gates	24 19 0
2116	Kewell ...	Furniture, and carriage of trees	3 0 3
2117	Witchipool East	Furniture ...	0 12 6
2118	Coleraine ...	Furniture, repairs, and carriage of trees	4 6 6
2119	Waterloo Plains...	Furniture ...	1 4 6
2125	Moorngag ...	Fencing and gates ...	13 2 0
2126	Morton Plains ...	Erecting out-office ...	0 15 0
2127	Slaty Creek ...	Out-office pans, and new ladder	2 4 6
2134	Numurkah ...	Kitchen furniture, and carriage of trees	5 12 6
2135	Clear Lake ...	New guard-fences and repairs	4 0 0
2136	Morwell Township	Repairing, painting, and improving residence, fencing, and levelling site	85 18 9
2138	Mittiamo ...	Removing and re-erection portable building with quarters, also general repairs and painting	54 14 5
2140	Alberton West ...	Furniture ...	3 0 0
2143	South Geelong ...	Out-office pans, and repairs ...	5 9 6
2148	Bungeet ...	Out-office pan ...	0 6 11
2150	Pine Lodge North	General repairs and painting	14 10 0
2151	Kout Nairn ...	Out-office pans ...	1 7 0
2152	Hurdle Creek East	Survey fees ...	2 7 4
2153	Bradford Township	Furniture...	2 6 9
2156	Miloo East ...	Chimney-cowl ...	1 14 0
2158	Jeruk ...	Making good damage by white ants ...	14 18 4
2159	Knowsley ...	Furniture...	0 8 0
2160	Yarraberb ...	New tank and ladder ...	4 14 6
2161	Glenaroua ...	Removing and re-erection portable building and quarters	48 15 0
2162	Lorue ...	Furniture ...	4 11 10
2166	Cobram ...	General repairs and painting, erecting front fencing, gate, and gravelling	19 7 0
2167	Minyip Township	Completing school building and residence	15 0 0
2168	Cape Schanck ...	Erecting portable building, with quarters and furniture, also fencing and gates	178 7 7
2170	North Dunmunkle	Out-office pans ...	1 0 0
2171	Mudgegonga ...	Removing school building, with quarters, furniture, fencing, and gates; re-erection, repairing, and painting same	45 10 0
2174	Warngar ...	Repairs ...	0 8 0
2176	Scot's Marsh ...	Completing extension of school building	5 0 0
2178	Yarragon ...	Chimney-cowl ...	2 0 0
2182	Boola Boola ...	General repairs and painting	19 0 0
2184	Taripita East	Carriage of trees ...	0 4 6
2185	Trafalgar ...	Carriage of ladder, and removing trees	0 19 0
2186	Picola North ...	Out-office pans ...	0 18 10
2187	Bloomfield ...	Compensation for fencing ...	1 16 0
2188	King Lake ...	Clearing school site ...	6 0 0
2192	Dunbulbalane ...	Erecting guard-fences, and out-office pans	5 15 4
2197	Sandy Creek ...	Sinoke-plate ...	0 8 0
2201	Wooroonook ...	New ladder, and repairs ...	2 4 0
2203	Burramine South	Completing erection of school building and furniture	10 12 6
2204	Narrewillock ...	New oven and fixing ...	3 13 6
2208	Big Hill ...	Repairs ...	3 10 0
2209	Boosey South ...	Repairs ...	1 0 0
2211	Mount Hooghly ...	Repairs ...	1 19 6
2216	Tambo North ...	General repairs and painting	16 6 0
2218	Irewarra ...	New guard-fences and repairs	5 16 3
2221	Barwo West ...	Out-office screens ...	3 10 0
2223	Donald South ...	Damage done by white ants...	17 9 6
2224	Corinella East ...	Carriage of an oven, and clearing site	6 10 0
2225	Tungamah ...	Completing school building and residence	10 0 0
2227	Tragowell Plains	Division fencing ...	10 0 0
2229	Bunyip Township	New oven and guard fences...	5 8 6
2230	Gowangardie ...	Repairs, and frosting windows	9 0 0
2237	Diggara South ...	New school building, and converting old portable into teacher's quarters	379 13 6
2239	Strathdownie West	Furniture...	6 4 0
2240	Palmerston ...	Completing new school building, and converting old portable into teacher's quarters, including a refund of local contributions and cost of survey	215 4 10
2241	Hill Plain ...	New guard fence, and repairs	3 10 0

STATEMENT of Amounts Expended, &c.—*continued.*

Roll No.	School.	Particulars.	Amount Expended.		
			£	s.	d.
2242	Nunawading ...	New school building and residence ...	428	7	9
2244	Central Mologa ...	Furniture... ..	1	17	3
2245	Peechelba ...	New porch, and furniture ...	13	6	0
2247	Toosan East ...	Chimney-top ...	0	16	0
2250	Cotton-tree Creek ...	Out-office screens ...	2	10	0
2251	Poowong East ...	Compensation for land, including costs ...	4	3	0
2252	Yering West ...	New gate ...	1	15	0
2255	Black Range ...	Furniture... ..	0	12	9
2256	Benalla East ...	Laying on water ...	7	10	0
2257	Gravel Pits ...	Furniture ...	0	7	0
2258	Lower Homebush ...	Furniture, and out-office screen ...	1	17	6
2265	Kooncrook ...	Completing new school building, and converting old portable into teacher's quarters	196	0	0
2267	Strathbogie West ...	Carriage of trees ...	0	3	4
2269	Katunga North ...	Fencing in site ...	4	6	11
2271	Magpie Gully ...	Repairs ...	1	9	0
2281	Toongabbie South ...	Fencing and gates... ..	24	5	0
2282	Tawonga ...	New out-office and guard fence ...	8	10	0
2285	Kanyapella ...	Removing and re-erecting school building and residence, also fencing in site	160	6	6
2286	Gre Gre ...	Repairs ...	0	10	0
2287	Wanalta Creek ...	Furniture... ..	21	16	3
2288	Wilby ...	Repairs ...	0	15	6
2293	Yanac-a-Yanac ...	Filling, levelling, and gravelling site... ..	6	0	0
2297	Pine Lodge South ...	Repairs ...	1	0	0
2298	Wakiti Creek ...	Compensation for land ...	3	0	0
2299	Kinypanial South ...	Screen, fencing to tanks, and repairs ...	6	10	0
2301	Yonarang North ...	Carriage of furniture ...	2	0	0
2303	Nareen ...	Portable building with quarters, furniture, and compensation for land	210	5	9
2305	Wombat ...	Altering out-offices ...	3	12	6
2307	Kileunda ...	New school building and teacher's residence ...	543	19	7
2309	Kentbruk ...	Furniture, and repairs ...	2	5	0
2310	Kewell North ...	Smoke-plates ...	0	13	0
2314	Aegra... ..	New porch, and carriage of trees ...	8	3	0
2316	Mincha East ...	General repairs, and painting ...	26	10	0
2317	Duchembegarra ...	Gravelling site ...	1	5	0
2319	Darnum ...	Completing new school building and teacher's quarters...	10	0	0
2321	Benjeeroop ...	Furniture ...	4	6	6
2322	Goornong South... ..	New oven and fixing ...	3	17	0
2324	Tandarra ...	Furniture... ..	2	9	3
2325	North Brighton ...	Fencing, and repairs ...	14	5	0
2326	Shadforth ...	New gate, repairs, and gravelling ...	4	4	9
2327	Moorooduc ...	Out-office pan, and repairs ...	4	6	3
2330	Glenrowan West ...	New oven, tap-protector, and repairs... ..	3	13	0
2331	Runnymede ...	Gravelling site ...	4	0	0
2340	Sylvaterra ...	New porch, tap-protector, and gates ...	13	6	5
2343	Paynesville ...	New school building, and converting old portable into a teacher's residence	209	2	6
2346	Kerang South ...	Compensation for fencing ..	6	15	0
2347	Oxley Flats ...	Furniture... ..	2	16	1
2351	Lake Meering ...	Carriage, furniture, tank, and out-office ...	3	0	0
2358	Kellalac ...	Furniture ...	1	2	6
2363	Dunmunkle South ...	Repairs ...	1	0	0
2365	Queensberry-street ...	General repairs, painting, drainage, and asphaltting	88	1	0
2366	Naringaningalook ...	Furniture, tap, and repairs ...	2	4	0
2367	Epsom ...	Out-office pans ...	0	17	0
2369	Warra Warra ...	New porch, screens to tanks, and repairs ...	12	17	0
2370	Koyuga East ...	Compensation for land ...	1	0	0
2372	Jung Jung North ...	Enlarging residence ...	49	15	0
2373	Glenaladale ...	Out-office pans ...	0	10	11
2374	Kensington ...	Extension of school building ...	247	14	0
2375	Watchbox ...	New wicket-gate ...	6	10	0
2380	Powong ...	New verandah, repairs, and ventilation ...	11	0	0
2382	Maryvale East ...	Repairs ...	0	17	0
2383	Mirboo North ...	New school building and residence ...	432	15	0
2384	Mount Clay ...	Gravelling site ...	2	10	0
2388	Lal Lat North ...	Enlarging teacher's residence, repairing and painting school building	50	0	0
2389	St. Arnaud East ...	Out-office pans ...	0	17	10
2390	Carlyle... ..	New smoke-plates, and repairs ...	1	18	3
2392	Budgerum ...	Repairs ...	2	0	0
2393	Yonanamite ...	Re-erecting out-offices ...	5	5	0
2396	McKenzie Creek ...	Gravelling site ...	1	0	0
2399	Lillimur ...	New ladder, and re-erecting out-offices ...	3	0	0
2400	North Lillimur ...	Fencing, gates, and gravelling ...	42	12	0
2410	Naringaningalook West ...	Re-erecting out-office, and carriage ...	3	5	0
2412	Charlton West ...	New oven, chimney cowl, and repairs ...	6	14	2
2417	Baulkamaugh ...	Furniture ...	1	12	6
2421	Runnymede East ...	Screens to out-offices ...	4	0	0
2425	Yarroweyah ...	Completing new school building and residence...	49	15	5
2429	Kiata East ...	Furniture... ..	2	9	0
2438	Silver Creek ...	Furniture... ..	2	14	10
2440	Strathmerton ...	Compensation for land ...	8	0	0
2441	Whitfield ...	Furniture... ..	0	12	0
2448	Blakeville-road ...	Gravelling site ...	1	17	6
2451	Tahara Bridge ...	Altering out-offices, and gravelling ...	5	0	0
2452	Greta South ...	Furniture... ..	0	10	0
2454	Norong ...	Repairs, and new oven ...	3	17	6
2455	Portarlington ...	Frosting windows, and repairs ...	4	10	6

STATEMENT of Amounts Expended, &c.—*continued.*

Roll No.	School.	Particulars.	Amount Expended.
			£ s. d.
2456	Tarranginnie West ...	Erecting portable building and quarters, including survey fees	212 5 1
2457	Menzie's Creek ...	Clearing site ...	1 0 0
2458	Yambuk ...	Repairs, and gravelling ...	2 18 6
2460	Park school, St. Kilda ...	Repairs ...	1 3 9
2462	Vere-street, Collingwood...	Extension of school building, repairs, and asphaltting ...	852 0 9
2464	Moyhu South ...	Repairs ...	1 0 0
2465	Brooklyn ...	Repairs ...	9 8 1
2470	Lower Moira ...	Furniture, fencing, and gates ...	39 14 6
2472	Wonwondah ...	Survey fees ...	1 19 11
2473	Bungil ...	Repairs ...	5 18 0
2477	Avon Plains East ...	Repairing out-office ...	1 10 0
2482	Willung South ...	Furniture... ...	1 10 0
2483	Yabba Yabba ...	Repairs ...	1 17 6
2484	Ross' Creek ...	Furniture... ...	1 2 0
2487	Broadlands ...	Furniture... ...	0 7 6
2489	Green Hills ...	Fencing site, and repairs ...	33 13 4
2490	Kanyapella South ...	Purchase money of school building and land, also repairs	38 15 0
2494	Lubeck Township ...	Removing and re-erecting school building and residence, including new iron roof	175 18 0
2497	Laen East ...	New tap-protector ...	0 7 0
2498	Mitre Lake ...	Furniture, oven, and repairs ...	5 15 6
2499	Jamieson East ...	Fencing site ...	10 0 0
2500	Capel's Crossing ...	Carriage and erecting out-office ...	3 19 0
2505	Longwarry ...	Completing new school building and teacher's residence...	75 15 6
2506	Gembrook ...	Furniture and stove ...	7 18 0
2509	Challamba Dam ...	New oven, repairs, and painting ...	20 5 6
2510	Yannathan South ...	Repairs ...	1 6 0
2511	Napier-street ...	Purchase money of land and cottages, also raising fencing	633 9 6
2512	Barwite ...	Erecting chimney and out-office ...	18 15 0
2513	Pine Lodge South No. 2 ...	Cost of carriage, being complete payment of cost of portable building	22 16 3
2514	Waratah Bay ...	New tank and spouting ...	7 6 0
2517	Timboon ...	Furniture... ...	3 15 7
2523	Little Lang Lang ...	New tank ...	6 3 6
2524	Waggarandall ...	Repairs ...	1 0 0
2525	Brim Spring ...	New hardwood school building, and survey fees	131 7 1
2527	Trafalgar South ...	Compensation and cost of transfer, one half-acre land, and erecting portable building with quarters	156 17 7
2528	Warrabkook South ...	Removal, re-erecting, and altering teacher's residence ...	84 7 0
2530	Winian... ...	Portable building with quarters ...	111 18 5
2531	Kaniva Township ...	New school building and teacher's residence ...	611 16 5
2532	Gorac ...	Carriage of tank ...	4 5 0
2533	Tallandoon ...	Removing out-office ...	1 10 0
2535	Bengworden South ...	New tank... ...	7 13 6
2536	Hurdle Creek West ...	New taps ...	1 0 0
2537	Hayden's Bog ...	New tank and spouting complete, also carriage of trees	18 11 8
2538	Ford's Creek ...	Furniture... ...	0 17 6
2540	Bajanna ...	Completing cost of tank ...	3 9 6
2545	Tongio ...	New out-office ...	4 1 9
2550	Wallaloo ...	Erecting out-office ...	0 15 0
2552	Capel's Crossing ...	Repairs ...	1 7 6
2553	Degamero ...	Repairs ...	0 15 0
2556	Dinyarrak ...	New school building and teacher's quarters ...	521 19 0
2557	Kaniva South ...	Compensation for fencing ...	4 10 0
2558	Picola West ...	Completing erection of portable building and quarters...	83 16 1
2559	Jallukar ...	New out-office ...	5 10 0
2560	Beaconsfield ...	Erecting guard fences, clearing, levelling, and gravelling site	8 5 0
2564	Cope Cope South ...	New out-office ...	5 0 0
2565	Leeor ...	Furniture, fencing, and gates ...	21 3 6
2566	Boundary-road, Hotham ...	Furniture, and fencing ...	81 8 3
2569	Bringalbart ...	Completing erection of new school building and residence	83 11 3
2573	Greta Township... ...	Portable building with quarters for teacher ...	185 11 9
2574	Bonthrambo ...	Furniture, and repairs ...	6 1 6
2575	Glenmore ...	Furniture... ...	0 10 6
2576	Hollinwood ...	New school building ...	150 0 0
2577	Tarranginnie North ...	New school building, teacher's residence, and survey fees	303 0 5
2579	St. James' Railway Station	Furniture, and repairs ...	5 0 2
2580	Yando ...	New tank... ...	4 8 6
2581	Campbell's Bridge ...	Furniture, hat-hooks, and tap ...	7 3 0
2582	Industrial ...	Carriage ...	0 5 0
2586	Caulfield ...	Furniture, and compensation for land ...	468 19 0
2587	Yanipy South ...	Carriage of stove ...	1 10 0
2589	Gobarup East ...	Completing portable building with quarters. and cost of survey	73 2 1
2591	Lower Livingstone Creek...	Paper-box, complete ...	0 17 6
2592	Lake Leaghur ...	Portable building, without quarters ...	76 11 11
2593	Bundalong ...	Compensation and cost of land for site, also new out-office	18 3 0
2594	Smoko Creek ...	Furniture ...	2 12 0
2595	Naringaningalook North...	Furniture, and new tap ...	5 17 6
2597	Holey Plains ...	Furniture ...	1 5 0
2598	Ulupna West ...	Fencing and gates ...	12 17 6
2600	Minimay ...	Portable building with quarters, and cost of survey ...	40 15 0
2603	Koonung Koonung ...	Furniture, and alterations ...	13 18 5
2604	Tullieh ...	Furniture, and out-office ...	13 6 6
2605	Rathdown-street ...	Completing new school building, and fencing ...	125 19 0
2607	Loy Yang ...	Furniture ...	1 4 0
2608	Ascot Vale ...	Completing new school building, asphaltting, and fencing site	1,752 16 3
2610	Tharambegga South ...	Furniture ...	3 18 0

STATEMENT of Amounts Expended, &c.—continued.

Roll No.	School.	Particulars.	Amount Expended.		
			£	s.	d.
2613	Tullamarine ...	Completing new school building and teacher's quarters...	10	12	6
2615	Benjeroop East ...	Furniture	5	12	6
2616	Murrabit West ...	Re-erecting portable building, and furniture ...	27	10	0
2617	Boolarra, Morwell ...	New tap and staples	0	12	6
2618	Gerang Gerung ...	Furniture	1	19	0
2619	Woraigworm ...	Completing portable building	20	0	0
2622	New Bendigo ...	Inscription	0	10	0
2623	Pompapier North ...	Furniture	1	0	0
2624	Osler's Creek ...	Furniture	2	10	0
2626	Tragowel South ...	Furniture	5	10	0
2627	Rosebud ...	Furniture	3	6	0
2628	Modewarre ...	Furniture, and fencing	16	19	10
2630	Pettavel ...	Furniture	4	8	0
2631	Upotipotpon West ...	Furniture	2	6	0
2632	Willenabrina ...	Survey fees, and new portable building without quarters	77	8	0
2633	Meereck ...	Furniture	2	0	0
2634	Armadales ...	Completing new school building, furniture, and fencing	19	1	2
2635	Buffalo Creek ...	Furniture, and repairs	6	0	0
2636	Warragul South ...	Furniture	1	10	0
2637	Moolerr ...	Furniture	6	5	6
2639	Pendyk Pendyk ...	Furniture	11	12	0
2640	Major's Creek ...	Furniture	15	7	6
2641	Wallup ...	Furniture	3	9	0
2643	Heyfield ...	Completing portable building with quarters, and furniture	33	4	0
2644	Creighton Creek ...	Portable building with quarters, and furniture ...	177	10	9
2645	Neuarpur ...	Furniture and tank	18	14	7
2646	Big River ...	Portable building, and furniture	84	11	0
2647	Ecklin South ...	Portable building with quarters, and furniture, completed	89	1	4
2648	Monea North ...	Furniture	12	19	3
2649	Callignee ...	Furniture	7	5	0
2650	Peterborough ...	New iron chimney, spouting, down pipes, and survey fees	50	15	11
2651	Warraquil ...	Completing portable building, quarters, and furniture ...	74	15	6
2652	Prince Town ...	Completing furniture, tank, and out-office	9	19	6
2653	Glenaulin ...	Completing furniture, tank, and out-office	10	7	6
2654	Toombon ...	Furniture, new window, and out-offices	20	6	2
2655	Osborne ...	Completing new brick school building and residence ...	17	5	0
2656	Somerville ...	Completing new school building, residence, and furniture	19	2	9
2657	Mitiamo Railway Station...	Furniture, fencing, and repairs	71	3	3
2658	Lima South ...	Furniture, tank, and out-office	20	8	0
2659	Woorak ...	Furniture, tank, and out-office	24	4	3
2660	Poowong North ...	Completing portable building, quarters, and furniture ...	93	16	0
2661	Thowgla ...	Completing new school building, residence, and furniture	186	19	8
2662	Wickliffe-road ...	Portable building with quarters, furniture, and costs of lease of one acre of land	215	14	0
2663	Kelfeera ...	Furniture, tank, and out-office	26	9	9
2664	Barrakee South ...	Furniture, tank, and out-office	29	7	6
2665	Bringalbart ...	Completing new school building, residence, and furniture	202	14	0
2666	Neerim North ...	Furniture, stove, tank, and out-office	31	17	9
2667	Echuca East ...	Completing new school building, furniture, shelter-shed, and fencing	218	11	2
2668	South Weston ...	Furniture, tank, and out-office	31	13	3
2669	Murchison South ...	Furniture, tank, and out-office	30	7	9
2670	Wombelano ...	Portable building with quarters, and furniture ...	231	12	11
2671	Leichardt ...	Portable building with quarters, and furniture ...	208	13	5
2672	Cunninghame ...	Furniture, tank, spouting, down-pipes, and out-office ...	35	9	6
2673	Lawloit ...	Portable building with quarters, furniture, and survey fees	239	18	8
2674	Riachella ...	Removing and re-erecting portable building and quarters	52	7	4
2675	Gunbower Island ...	Furniture	2	17	6
2676	Boggy Creek, Myrrhee ...	Portable building and furniture	136	18	1
2677	Upper Boggy Creek ...	Portable building with quarters, and furniture ...	216	14	3
2678	Mirboo Central ...	Furniture, tank, and out-office	27	12	3
2679	Monea ...	Portable building with quarters, and furniture ...	185	17	11
2680	Goroke... ..	Furniture, tank, out-office, and survey fees	18	8	7
2681	Dopewarre ...	Portable building with quarters, and furniture ...	249	15	8
2682	Tangambalanga ...	Portable building, and furniture, compensation for land, and survey fees	135	1	9
2683	Wycheproof ...	Removing and re-erecting portable building and quarters	55	14	6
2684	South Boort ...	Removing and re-erecting portable building and quarters, new tank, and furniture	133	9	5
2685	Brangee ...	Portable building with quarters, and furniture ...	193	12	11
2686	South Melbourne ...	Completing new school building, furniture, and fencing-in site	4,044	9	3
2687	Ballarook ...	Completing portable building with quarters, and furniture, including survey fees	239	8	11
2688	Teenamba ...	Furniture, out-office, and tank	29	18	3
2689	Woosang ...	Portable building, with quarters, and furniture ...	212	19	3
2690	Jeetho ...	Portable building with quarters, and furniture, including survey fees	252	1	2
2691	Dunmunkle West ...	Portable building with quarters, and furniture, including compensation for land	225	12	7
2692	Mundoona North ...	Portable building with quarters, and furniture, including survey fees	209	13	5
2693	Ashens South ...	Completing removal and re-erection of portable building and quarters	47	9	0
2694	Karyrie North ...	Portable building with quarters, and furniture ...	235	19	9

STATEMENT of Amounts Expended, &c.—continued.

Roll No.	School.	Particulars.	Amount Expended.		
			£	s.	d.
2695	Jeffcott West ...	Portable building with quarters, and furniture ...	223	9	7
2696	Silver Creek ...	Furniture, and out-offices ...	24	17	9
2697	Morri Morri ...	Portable building with quarters, and furniture, including survey fees	159	6	2
2698	Wallaloo East ...	Portable building, and furniture, including survey fees	137	15	11
2699	Bangerang North ...	Portable building with quarters, and furniture, including survey fees	224	7	0
2700	Trawool ...	Portable building with quarters, and furniture, including compensation for land	192	2	3
2701	Faithful Creek ...	Removing, re-erecting, repairing, and weatherboarding portable building and quarters	90	2	6
2702	Miga Lake ...	Portable building with quarters, and furniture, including survey fees	241	15	2
2703	North Devon ...	Completing new school building, residence, and furniture	203	15	0
2704	Woorak West ...	Furniture, tank, and out-office ...	18	1	3
2705	Nirranda Township ...	Portable building with quarters, and furniture ...	190	5	0
2706	Yearinga ...	Portable building with quarters, and furniture, including compensation for land	140	6	6
2707	New Longwood ...	Furniture, tank, and out-office ...	31	8	3
2708	Yangher ...	Portable building with quarters, and furniture, including survey fees, and clearing site	212	14	4
2709	Five-Mile Creek ...	Removing, and re-erecting portable building and quarters	58	14	0
2710	Bael Bael ...	Portable building and furniture, including survey fees...	147	6	8
2711	Alphington ...	Furniture, tank, and out-offices ...	33	16	3
2712	Bloomfield Siding ...	Furniture, tank, and out-office ...	31	16	6
2713	Burramine West ...	Portable building with quarters, and furniture, including compensation for land	222	13	6
2714	Waranga East ...	Portable building with quarters, and furniture, including survey fees, compensation for land, and fencing site	234	12	5
2715	Happy Valley ...	New school building with residence, and furniture ...	473	4	0
2716	Corndale ...	Portable building with quarters, and furniture, including survey fees	216	2	10
2717	Quambatook East ...	Portable building and furniture, including survey fees...	149	12	1
2718	Nindoo ...	Removing and re-erecting school building, including survey fees	53	0	6
2719	Bulga ...	Furniture... ..	13	1	0
2721	Bunyip... ..	Furniture, tank, and out-office ...	22	8	0
2722	Powlett River ...	Furniture, tank, and out-office ...	28	7	6
2723	Mortat ...	Portable building with quarters, and furniture, including survey fees	134	2	5
2724	Cannibal Creek ...	Furniture, tank, and out-office ...	27	0	0
2725	Steel's Creek ...	Portable building with quarters, and furniture ...	129	6	9
2726	Green Lakes ...	Furniture, and survey fees ...	12	8	6
2727	Wuk Wuk ...	Survey fees ...	2	14	0
2728	Toolamba South ...	Removing and re-erecting school building and residence	178	19	6
2729	Kewell East ...	Portable building with quarters, and furniture, including survey fees	220	13	2
2730	Yinnar South ...	Furniture, tank, and out-office ...	23	0	0
2731	Pretty Hills ...	Portable building with quarters, and furniture ...	129	6	9
2732	Turrumberry West ...	Tank and tap ...	4	12	0
2733	Upper Gunderoring ...	Portable building with quarters, and furniture, including survey fees	134	2	5
2734	Kanyapella ...	Removing and re-erecting portable building and quarters	64	16	6
2736	Mountain View ...	Furniture and tank ...	15	14	0
2737	Tamlough West... ..	Portable building with quarters, and furniture ...	131	11	5
2739	Kurracca South... ..	Erecting new school building ...	87	15	6
2743	Brunswick South ...	Erecting new school building, out-offices, and fencing site	2,428	0	0
2744	Orbost ...	Furniture, and tank ...	12	16	6
2745	Jarramono ...	Furniture, and tank ...	12	16	6
2751	Lake Boorookpi... ..	Survey fees ...	1	10	7
2752	Corangamite ...	Compensation for land ...	10	0	0
2758	Gringe Galgona... ..	Survey fees ...	2	5	11
2760	Lacey West ...	Compensation for land ...	12	0	0
2765	Jack River ...	Survey fees ...	3	8	6
2777	Spring Creek, Wagra ...	Survey fees ...	2	11	0
2781	Running Creek Bridge, Dederang	Survey fees ...	4	5	0
	Annandale ...	Survey fees ...	4	5	0
	Belleleu ...	Survey fees ...	2	0	6
	Chiltern Valley ...	Survey fees ...	2	3	9
	Dederang North ...	Survey fees ...	2	11	0
	Gembrook West ...	Survey fees ...	4	10	0
	Howquaville ...	Survey fees ...	3	0	10
	Nariel ...	Survey fees ...	3	16	6
	Port Campbell ...	Survey fees ...	3	16	6
	Spring Creek, Mitta Mitta	Survey fees ...	3	19	0
	Terang South ...	Compensation for land ...	3	2	0
	Walwa Creek ...	Survey fees ...	3	16	6
	National Gymnasium ...	Repairs ...	14	0	8
	Law charges ...	Fees ...	57	19	2
	Miscellaneous charges ...	... ..	22	1	2
		Architect and clerks of works	4,405	15	1
		Advertising ...	265	4	1
			£ 62,983 11 11		

APPENDIX F (1).

RETURN showing Action taken, up to the 31st December, 1885, to provide Sites or Buildings for Schools that, on the 31st December, 1884, were conducted in Leased Buildings.

Roll No. of School.	Name of School.	School District.		Action taken with regard to Site and Building.		
		No. of Board of Advice.	Name of Board of Advice.	Site for a State School.	Building.	
7	Aitken's Gap ...	184	Shire of Melton ...	Gazetted 24 October '73 ...	School carried on in leased building	
73	Barrabool Hills ...	89	Shire of Barrabool, Ceres riding	... ..	School carried on in leased building	
105	Cudgee Creek ...	355	Warrnambool, South riding	Gazetted 5 February '75 ...	School carried on in leased building	
143	Campbellfield ...	112	Shire of Broadmeadows ...	... ..	School carried on in leased building	
197	Doncaster ...	281	Shire of Bulleen ...	Agreement to exchange sites entered into	Building leased as an adjunct	
222	South Melbourne ...	8	City of South Melbourne ...	Gazetted 30 May '82 ...	School carried on in leased building to 31 May '85. Brick, to accommodate 638, erected, and school No. 2686 opened	
231	East Bellarine ...	95	Shire of Bellarine, Bellarine riding	... ..	School carried on in leased building	
244	Eumemmerring ...	102	Shire of Berwick, Berwick riding	... ..	School carried on in leased building	
250	Flemington ...	30	Borough of Essendon ...	Purchased 28 September '82, Ascot Vale	Brick, to accommodate 452, erected, and school No. 2608 opened	
267	Gipsy Village ...	195	Shire of Moorabbin ...	Purchased 9 March '85 ...	School carried on in leased building	
319	Jan Juc ...	273	Shire of South Barwon, Connewarre riding	... ..	School carried on in leased building	
323	Ironbark ...	5	City of Sandhurst ...	... ..	Brick extension, erected to accommodate 327 children	
435	Mepunga ...	259	Shire of Warrnambool, East riding	Preliminary steps taken to purchase site	School carried on in leased building	
436	Merriang ...	133	Shire of Darebin, Woodstock riding	... ..	School carried on in leased building	
458	Narrawong ...	292	Shire of Portland, South riding	Gazetted 6 February '74 ...	School carried on in leased building	
469	Nunawading ...	218	Shire of Nunawading...	... ..	School carried on in leased building	
534	Rothwell ...	266	Shire of Wyndham, South riding	... ..	School carried on in leased building	
610	Smeaton ...	128	Shire of Creswick, North riding	... ..	School carried on in leased building	
718	Stockyard Hill ...	228	Shire of Ripon, West riding	... ..	School carried on in leased building	
756	Crowlands ...	72	Shire of Avoca, West riding	Gazetted 6 February '74 ...	School carried on in leased building	
804	Mount Cotterell ...	265	Shire of Wyndham, North and East ridings	... ..	School carried on in leased building	
822	Bowman's Forest ...	93	Shire of Beechworth, Shire riding	... ..	School carried on in leased building	
823	Somerville ...	196	Shire of Mornington ...	Conveyance completed 8 January '84	New school No. 2656 opened	
834	Mount Cole ...	67	Shire of Ararat, North riding	Gazetted 27 September '78 (Warrak, Application No. 2004)	School carried on in leased building	
841	Flinders ...	353	Flinders and Kangerong, Central riding	Gazetted 27 March '74 ...	School carried on in leased building to 31 March '85. Wood, 24 x 16, with quarters, erected	
862	Broken Creek ...	98	Shire of Benalla, North and Central ridings	... ..	School carried on in leased building	
873	Piper's Creek ...	167	Shire of Kyneton, Carlisle riding	... ..	School carried on in leased building	
904	Weering ...	121	Shire of Colac, Weering riding	... ..	School carried on in leased building	
963	Mount Atkinson ...	108	Shire of Braybrook ...	... ..	School carried on in leased building. Half-time with Keilor-road Station No. 1641	
987	Happy Valley (Dean) ...	130	Shire of Creswick, East riding	Conveyance completed March '84	School carried on in leased building to 30 September, 1885. Wood, 30 x 18, with quarters, erected, and school No. 2715 opened	
997	Murmungee ...	93	Shire of Beechworth, Shire riding	... ..	School carried on in leased building	
1031	Pomborneit ...	156	Shire of Hampden, East riding	... ..	School carried on in leased building	
1033	Wandin Yallock ...	176	Shire of Lilydale, Eastern riding	Gazetted 9 October '85 and 2 April '74	School carried on in leased building to 28 February '85. Wood, 30 x 18, with quarters, erected	
1073	Carlton ...	3	City of Melbourne, Smith and Victoria wards	... ..	Building leased as an adjunct to 31 March '85. Brick addition, to accommodate 276, erected	
1088	Ramahyuk ...	73	Shire of Avon, East riding ...	... ..	School carried on in leased building	
1097	Bridgewater-on-Loddon	181	Shire of Marong, North-west riding	... ..	Building leased as an adjunct to State school	

RETURN—continued.

Roll No. of School.	Name of School.	School District.		Action taken with regard to Site and Building.	
		No. of Board of Advice.	Name of Board of Advice.	Site for a State School.	Building.
1099	Nillahcootic ...	180	Shire of Mansfield...	Gazetted 24 October '73 ...	School carried on in leased building
1104	Nagambie ...	151	Shire of Goulburn...	Purchased 26 October '83 ...	School carried on in leased building till 31 March '85. Brick, to accommodate 120, erected
1110	Mile Creek ...	251	Shire of Talbot, South riding	Purchased 27 March '84 ...	School carried on in leased building
1138	Spring Creek (Condah)	291	Shire of Portland, East riding	... ..	School carried on in leased building
1256	Ballarat Orphanage	6	Town of Ballarat East	... ..	School carried on in leased building
1258	Lowry ...	234	Shire of Seymour...	Purchased 25 August '84 ...	School carried on in leased building to 31 December 85. Wood, 24 x 16, with quarters in course of erection
1272	Wangaratta North...	216	Shire of North Ovens, Central riding	Purchased 28 January '79 ...	School carried on in leased building
1274	Crusoe Gully ...	183	Shire of Marong, South riding	Gazetted 16 April '80 ...	School carried on in leased building
1285	Bambra ...	264	Shire of Winchelsea, Cape Otway riding	... ..	School carried on in leased building
1299	Eversley ...	67	Shire of Ararat, North riding	... ..	School carried on in leased building
1301	Red Hill ...	353	Shire of Flinders and Kangerong, Central riding	... ..	School carried on in leased building
1305	Mount Cole Creek (half-time with Eversley No. 1299)	67	Shire of Ararat, North riding	... ..	School carried on in leased building
1319	Lake Tyers ...	334	Shire of Tambo, Bumberrah riding	... ..	School carried on in leased building
1333	Upper Campaspe (half-time with Lower Campaspe No. 2539)	166	Shire of Kyneton, Tylden and Trentham riding	... ..	School carried on in leased building
1338	Konong Wootong (half-time with Brit Brit No. 1332)	302	Shire of Wannon, Nareen riding	... ..	School carried on in leased building
1361	Byambynee (half-time with Weerangourt No. 1234)	291	Shire of Portland, East riding	... ..	School carried on in leased building
1376	Barunah Plains ...	171	Shire of Leigh, Middle riding	... ..	School carried on in leased building
1381	Green's Creek ...	240	Shire of Stawell, North riding	Gazetted 27 September '78 ...	School carried on in leased building
1382	Chatsworth ...	210	Shire of Mount Rouse, Chatsworth riding	Gazetted 5 April '72 ...	School carried on in leased building
1393	Portland, Sand Hills	292	Shire of Portland, South riding	... ..	School carried on in leased building
1431	Echuca Vineyard (half-time with Wakiti Creek No. 2298)	310	Shire of Echuca, Central and South-east ridings	... ..	School carried on in leased building
1482	Boundary Creek (half-time with Doogalook No. 2467)	284	Shire of Yea ...	Gazetted 19 September '73 ...	School carried on in leased building till 31 March '85. Wood, 22 x 14, erected
1507	Cherry-tree Creek (half-time with Sandy Creek No. 2197)	239	Shire of Kara Kara ...	Gazetted 13 September '78 ...	School carried on in leased building till 31 July '85, and then closed
1600	Foxhowe (half-time with Cressy No. 731)	155	Shire of Hampden, North riding	... ..	School carried on in leased building
1611	Mount Jeffcott ...	237	Shire of St. Arnaud, East riding	Gazetted 18 October '78 ...	School carried on in leased building till 30 November '85. Wood, 24 x 16, with quarters, erected
1619	Bulgaback (half-time with Waterford No. 2543)	366	Avon, North riding	... ..	School carried on in leased building till 30 June '85, and then closed
1644	Nullan ...	322	Shire of Dunmunkle ...	Gazetted 22 March '78 ...	Wood, 24 x 16, with quarters, erected
1661	Bet Bet ...	106	Shire of Bet Bet, Dunolly riding	Gazetted 23 February '77 ...	School carried on in leased building
1734	Omeo South (half-time with Tongio No. 2545)	220	Shire of Omeo ...	... ..	School carried on in leased building
1758	Rupanyup (half-time with Burrereo No. 2180)	322	Shire of Dunmunkle ...	... ..	School carried on in leased building
1761	Rupanyup South ...	322	Shire of Dunmunkle ...	Purchased 7 December '73 ...	School carried on in leased building. Wood, 24 x 16, with quarters, authorized
1826	Dunmunkle (half-time with Dunmunkle West No. 2691)	322	Shire of Dunmunkle ...	... ..	School carried on in leased building
1835	Mooralla ...	136	Shire of Dundas, East riding	... ..	School carried on in leased building
1858	Kewell West ...	357	Wimmera, West riding	... ..	School carried on in leased building
1869	Carr's Plains ...	319	Shire of Stawell, North-east riding	Gazetted 26 September '84 ...	School carried on in leased building till 31 January '85. Portable, with quarters, erected
1874	Mooroopna West (Merrigum North)	256	Shire of Waranga, Central riding	Preliminary steps taken to obtain site	School carried on in leased building
1878	King Parrot Creek	284	Shire of Yea ...	Gazetted 16 November '83 ...	School carried on in leased building till 31 July '85; then portable building opened

RETURN—continued.

Roll No. of School.	Name of School.	School District.		Action taken with regard to Site and Building.	
		No. of Board of Advice.	Name of Board of Advice.	Site for a State School.	Building.
1883	Bethanga... ..	309	Shire of Towong, Murray riding	Gazetted 7 March '79 ...	School carried on in leased building. Wood, to accommodate 140, authorized
1912	Footscray ...	31	Borough of Footscray ...	... ..	Building leased as an adjunct to State school
2012	Thorpdale, Narracan (half-time with Trafalgar South No. 2527)	324	Shire of Narracan ...	... ..	School carried on in leased building
2028	Elliminyt (Colac Town Common)	120	Shire of Colac, Corangamite riding	... ..	Building leased as an adjunct to State school
2041	North Creswick ...	24	Borough of Creswick ...	... ..	Building leased as an adjunct to State school
2078	Mincha South ...	368	Swan Hill, East Loddon riding	Gazetted 20 September '78 ...	School carried on in leased building
2099	Pine Lodge West ...	98	Shire of Benalla, North and Central ridings	Gazetted 14 May '80 ...	School carried on in leased building
2134	Numurkah ...	312	Shire of Echuca, Moira riding	... ..	Building leased as an adjunct to State school. Additional wing, 36 x 20, in course of erection
2155	Gembrook South (half-time with Gembrook No. 2506)	103	Shire of Berwick, Pakenham riding	Gazetted 10 August '77 ...	School carried on in leased building
2242	Nunawading North	218	Shire of Nunawading ...	Purchased 13 November '73	School carried on in leased building till 31 August '85. Wood, 24 x 16, with quarters, erected
2253	Franklin River (half-time with Toora No. 2549)	63	Shire of Alberton ...	... ..	School carried on in leased building
2254	Jeetho West ...	331	Shire of Buln Buln ...	... ..	School carried on in leased building
2258	Lower Homebush ...	70	Shire of Avoca, North riding	... ..	Building leased as an adjunct to State school
2261	Willung ...	63	Shire of Alberton ...	Gazetted 29 April '81 ...	School carried on in leased building
2280	Gre Gre North ...	239	Shire of Kara Kara ...	Gazetted 29 April '80 ...	School carried on in leased building
2287	Wanalta Creek ...	256	Shire of Waranga, Central riding	Gazetted 13 October '82 ...	School carried on in leased building
2295	Narracan (half-time with Moe South No. 2213)	324	Shire of Narracan ...	... ..	School carried on in leased building
2303	Nareen ...	302	Shire of Wannon, Nareen riding	Conveyance completed February '85 3	School carried on in leased building till 30 June '85. Portable, with quarters, erected
2307	Kilcunda ...	287	Shire of Phillip Island, Corinella and Woolamai ridings	Applied for 27 March '84 ...	School carried on in leased building till 28 February '85. Wood, 30 x 18, with quarters, erected
2350	Childers (half-time with Waterloo South No. 2404)	324	Shire of Narracan ...	Gazetted 10 August '83 ...	School carried on in leased building
2351	Meering ...	248	Shire of Swan Hill, West Loddon riding	... ..	School carried on in leased building
2370	Koyuga East ...	310	Shire of Echuca, Central and South-east ridings	Conveyance completed September '85 30	School carried on in leased building
2383	Mirboo North ...	324	Shire of Narracan ...	Gazetted 26 June '85 ...	School carried on in leased building
2398	Loddon ...	368	Shire of Swan Hill, East Loddon riding	Gazetted 29 April '81 ...	School carried on in leased building
2404	Waterloo South (half-time with Childers No. 2350)	324	Shire of Narracan ...	... ..	School carried on in leased building
2410	Naringaningalook West	312	Shire of Echuca, Moira riding	Gazetted 24 December '83 ...	School carried on in leased building
2417	Baulkamaugh East	312	Shire of Echuca, Moira riding	... ..	School carried on in leased building
2418	Narraport (half-time with Thalia No. 2146)	237	Shire of St. Arnaud, East riding	Gazetted 21 May '80 ...	School carried on in leased building
2423	Jeetho East ...	331	Shire of Buln Buln ...	... ..	School carried on in leased building
2425	Yarroweyah ...	312	Shire of Echuca, Moira riding	Gazetted 22 July '81 ...	School carried on in leased building till 31 January '85. Wood, 24 x 16, with quarters, erected
2434	Granite Flat ...	237	Shire of St. Arnaud, East riding	Gazetted 19 August '81 ...	School carried on in leased building
2435	Crossover Junction	330	Shire of Warragul ...	... ..	School carried on in leased building
2438	Silver Creek ...	93	Shire of Beechworth, Shire riding	... ..	School carried on in leased building
2439	Morwell North ...	324	Shire of Narracan ...	Gazetted 28 May '80 ...	School carried on in leased building
2440	Strathmerton ...	312	Shire of Echuca, Moira riding	Gazetted 23 July '80. Conveyance completed 21 November '85	School carried on in leased building. Portable, with quarters, in course of erection
2456	Tarranginnie West	363	Shire of Lowan, West riding	Gazetted 15 May '85 ...	School carried on in leased building till 28 February '85. Portable, with quarters, erected
2459	Upper Boggy Creek (half-time with Bulumwaal No. 1794)	79	Shire of Bairnsdale, East and Central ridings	... ..	School carried on in leased building
2478	Whorouly East ...	223	Shire of Oxley, Eastern riding	Gazetted 24 July '74 ...	School carried on in leased building

RETURN—continued.

Roll No. of School.	Name of School.	School District.		Action taken with regard to Site and Building.	
		No. of Board of Advice.	Name of Board of Advice.	Site for a State School.	Building.
2482	Willung South ...	63	Shire of Alberton ...	...	School carried on in leased building
2490	Kanyapella South ...	310	Shire of Echuca, Central and South-east ridings	Purchased 2 July '85 ...	School carried on in leased building till 30 June '85, when it was purchased for a State school
2493	Cruickston ...	331	Shire of Buln Buln ...	Recommended by District Inspector. Opinion of Board of Advice asked thereon	School carried on in leased building
2494	Lubeck ...	322	Shire of Dunmunkle ...	Gazetted 4 April '84 ...	School carried on in leased building till 31 January '85. Wood, 30 x 18, with quarters, erected
2497	Laen East ...	238	Shire of St. Arnaud, West riding	...	School carried on in leased building
2503	Carboor East (half-time with Hurdle Creek East No. 2152)	223	Shire of Oxley, Eastern riding	Gazetted 31 January '79 ...	School carried on in leased building
2504	Cobungra West (half-time with Bingomunjie No. 2554)	220	Shire of Omeo ...	...	School carried on in leased building
2506	Gembrook ...	103	Shire of Berwick, Pakenham riding	Gazetted 7 March '79 ...	School carried on in leased building
2514	Waratah Bay ...	63	Shire of Alberton ...	...	School carried on in leased building
2516	Mardan ...	324	Shire of Narracan ..	Gazetted 13 July '83 ...	School carried on in leased building
2523	Little Lang Lang (half-time with Lang Lang North No. 2492)	331	Shire of Buln Buln ...	Gazetted 17 August '83 ...	School carried on in leased building
2525	Brim Springs ...	257	Shire of Waranga, Western riding	Gazetted 5 June '85 ...	School carried on in leased building till 31 August '85. Wood, 24 x 16, without quarters, erected
2526	Upotipotpon (half-time with Goomalibee No. 2445)	98	Shire of Benalla, North and Central ridings	...	School carried on in leased building
2527	Trafalgar South (half-time with Narracan West No. 2012)	324	Shire of Narracan ...	Conveyance completed 19 October '85	School carried on in leased building till 31 December '85. Portable, with quarters, erected
2529	Mirranatwa (half-time with Victoria Valley No. 1209)	136	Shire of Dundas, East riding	...	School carried on in leased building
2530	Winiam ...	362	Shire of Lowan, Central riding	...	School carried on in leased building
2531	Kaniva Township ...	362	Shire of Lowan, Central riding	Gazetted 18 September '85 ...	School carried on in leased building till 31 December '85. Wood, 30 x 18, with quarters, erected
2532	Gorae (half-time with Kentbruck No. 2309)	292	Shire of Portland, South riding	...	School carried on in leased building
2535	Bengworden South (half-time with Forge Creek No. 1249)	73	Shire of Avon, East riding...	...	School carried on in leased building
2538	Ford's Creek (half-time with Devil's River No. 1323)	180	Shire of Mansfield...	...	School carried on in leased building
2540	Bajanna ...	312	Shire of Echuca, Moira riding	...	School carried on in leased building
2543	Waterford (half-time with Bulgaback No. 1619)	288	District of Wonnangatta East	...	School carried on in leased building till 30 June '85, and then closed
2548	Merino Downs (half-time with Muntam No. 2112)	147	Shire of Glenelg, Central riding	...	School carried on in leased building till 2 April '85, and then closed
2549	Toora (half-time with Franklin River No. 2253)	63	Shire of Alberton ...	Gazetted 23 December '81 ...	School carried on in leased building
2550	Wallaloo (half-time with Bolangum No. 2270)	319	Shire of Stawell, North-east riding	Gazetted 16 March '83 ...	School carried on in leased building
2554	Bingomunjie (half-time with Cobungra West No. 2504)	220	Shire of Omeo ...	...	School carried on in leased building
2556	Dinyarrak ...	363	Shire of Lowan, Western riding	Gazetted 7 November '84 ...	School carried on in leased building till 30 September '85. Wood, 24 x 16, with quarters, erected
2559	Picola West ...	312	Shire of Echuca, Moira riding	Gazetted 16 February '83 ...	School carried on in leased building till 31 January '85. Portable, with quarters, erected
2561	Lima (half-time with Swanpool No. 1310)	99	Shire of Euroa ...	...	School carried on in leased building
2562	Macorna West ...	247	Shire of Swan Hill, East Loddon riding	...	School carried on in leased building
2564	Cope Cope South ...	239	Shire of Kara Kara ...	...	School carried on in leased building
2568	Miram Piram ...	363	Shire of Lowan, West riding	...	School carried on in leased building
2571	Redesdale Township	190	Shire of Metcalfe, North and West ridings	...	School carried on in leased buildings
2572	Gunbower Saw-mills	247	Shire of Swan Hill, East Loddon riding	...	School carried on in leased buildings

RETURN—continued.

Roll No. of School.	Name of School.	School District.		Action taken with regard to Site and Building.	
		No. of Board of Advice.	Name of Board of Advice.	Site for a State School.	Building.
2573	Greta Township (half-time with South Lacey No. 1958)	221	Shire of Oxley, Western riding	Gazetted 20 June '84 ...	School carried on in leased building till 31 October '85. Portable, with quarters, erected
2575	Glenmore... ..	284	Shire of Yea ... ..	... ..	School carried on in leased building
2576	Hollinwood	129	Shire of Creswick, South riding	Applied for 18 September '85	School carried on in leased building. Wood, 30 x 20, in course of erection
2577	Tarranginnie North	362	Shire of Lowan, Central riding	... ..	School carried on in leased building
2579	St. James Railway Station	320	Shire of Yarrawonga ...	... ..	School carried on in leased building
2580	Yando (half-time with Lake Leaghur No. 2592)	248	Shire of Swan Hill, West Loddon riding	Recommended by District Inspector. Opinion of Board of Advice asked thereon	School carried on in leased building
2581	Campbell's Bridge...	240	Shire of Stawell, North riding	Gazetted 18 December '85 ...	School carried on in leased building
2585	South Wail	356	Shire of Wimmera, North riding	... ..	School carried on in leased building
2586	Caulfield Race-course	118	Shire of Caulfield	Conveyance completed 21 November '85	School carried on in leased premises till 30 September '85, and then closed, pending the erection of building
2587	Yanipy South	363	Shire of Lowan, West riding	... ..	School carried on in leased building
2588	Lake Linlithgow (half-time with Boram Boram No. 1237)	209	Shire of Mount Rouse, Penhurst riding	... ..	School carried on in leased building
2589	Gobarup East	256	Shire of Waranga ... ..	... ..	School carried on in leased building till 31 January '85. Portable, with quarters, erected
2590	Lorquon (half-time with Woorak No. 2659)	362	Shire of Lowan, Central riding	... ..	School carried on in leased building
2591	Lower Livingstone Creek (half-time with Hinomungie No. 1995)	220	Shire of Omeo ... ..	... ..	School carried on in leased building
2592	Lake Leaghur (half-time with Yando No. 2580)	248	Shire of Swan Hill, West Loddon riding	Gazetted 9 December '81 ...	School carried on in leased building. Portable, with quarters, erected
2593	Bundalong	320	Shire of Yarrawonga ...	Conveyance completed 9 October '85	School carried on in leased building. Portable, with quarters, erected
2594	Smoko Creek	110	Shire of Bright, South riding	... ..	School carried on in leased building
2599	Don, Launching Place	295	District of Upper Yarra South	... ..	School carried on in leased building
2602	Karyrie West (half-time with Karyrie North No. 2694)	238	Shire of St. Arnaud, West riding	... ..	School carried on in leased building
2614	Leeor South	363	Shire of Lowan, West riding	... ..	School carried on in leased building
2617	Boolarra	324	Shire of Narracan	Gazetted 4 September '85 ...	School carried on in leased building
2620	Knockwood (half-time with Castle Reef No. 1443)	277	Shire of Howqua, Lauraville riding	... ..	School carried on in leased building till 15 August, and then closed
2621	Maryvale North (half-time with Morwell North No. 2439)	324	Shire of Narracan ... ..	... ..	School carried on in leased building
2624	Osler's Creek (half-time with Copper Mine No. 2123)	58	Borough of Walhalla ...	... ..	School carried on in leased building
2627	Rosebud	354	Shire of Flinders and Kangerong, West riding	... ..	School carried on in leased building
2632	Willenabrina	361	Shire of Dimboola...	Gazetted 17 April '85 ...	School carried on in leased building. Portable, without quarters, erected
2633	Meercek	148	Shire of Glenelg, North riding	... ..	School carried on in rented building, erected by the residents on school site
2635	Buffalo Creek (half-time with Eurobin No. 1355)	111	Shire of Bright, West riding	... ..	School carried on in leased building
2636	Warragul South ...	330	Shire of Warragul ... ..	... ..	School carried on in leased building
2638	Bessiebelle East (half-time with Broadwater No. 2147)	193	Shire of Minhamite, South-east riding	... ..	School carried on in leased building
2639	Pendyk Pendyk (half-time with Bil Bil Wyt No. 1936)	301	Shire of Wannon, Balmoral riding	... ..	School carried on in leased building
2640	Major's Creek (half-time with Major's Line No. 1798)	201	Shire of Melvor, Eastern riding	... ..	School carried on in leased building
2644	Creighton's Creek ...	99	Shire of Euroa	Gazetted 20 November '85 ...	School carried on in leased building. Portable, with quarters, in course of erection

RETURN—continued.

Roll No. of School.	Name of School.	School District.		Action taken with regard to Site and Building.				
		No. of Board of Advice.	Name of Board of Advice.	Site for a State School.				Building.
2648	Monea North ...	151	Shire of Goulburn ...	...	...	...	...	School carried on in leased building
2649	Callignee (half-time with Bulga No. 2719)	327	Shire of Traralgon ...	...	...	...	...	School carried on in leased building
2652	Prince Town ...	157	Shire of Hampden, West riding	...	...	...	...	School carried on in leased building
2653	Glenaulin...	293	Shire of Portland, West riding	...	...	...	...	School carried on in leased building
2654	Toombon...	286	District of West Tangil ...	...	...	...	...	School carried on in leased building
2658	Lima South, Toorour (half-time with Barjarg No. 2169)	100	Shire of Benalla, South riding	...	...	...	...	School carried on in leased building
2659	Woorak ...	362	Shire of Lowan, Central riding	...	...	...	...	School carried on in leased building

APPENDIX F (2).

LIST of Applications for New Schools at places that were unprovided with School Accommodation on the 31st December, 1884, with a Statement of the action taken in each case up to the 31st December, 1885.

No. of Application.	Name of Application.	No. of Board of Advice.	School District.		Action taken with regard to Site and Building.	
			Name of Board of Advice.		Site for a State School.	Building on State School Site.
2725	Allanbee ...	324	Shire of Narracan ...		District Inspector for further report	
2699	Alphington ...	158	Shire of Heidelberg ...		Gazetted 28 March '84 for future requirements	School 2711 carried on temporarily in leased building
2713	Annandale ...	328	District of Tallangatta ...		Gazetted 27 November '85	
2757	Anderson's Inlet ...	287	District of Bass River ...		... ..	Application declined for the present, until further settlement takes place
2583	Bael Bael ...	248	Shire of Swan Hill, West Loddon riding		Gazetted 1 May '85	Portable building erected, and School 2710 opened
2823	Bailleston South ...	256	Shire of Waranga, Central riding		District Inspector to report	
2716	Ballarook ...	363	Shire of Lowan, West riding		Gazetted 7 August '85	Portable, with quarters, erected, and School 2687 opened
2703	Bangerang North ...	238	Shire of St. Armand, West riding		Gazetted 20 March '85	Portable, with quarters, erected, and School 2699 opened
2596	Barrakee South ...	345	Shire of Korong, North riding		... ..	School 2664 carried on temporarily in leased building half-time with Berrimal 2403
2822	Barramungee ...	264	Shire of Winchelsea, Cape Otway riding		District Inspector to report	
2850	Barwon Downs ...	273	Shire of South Barwon, Connewarre riding		District Inspector to report	
2594	Bellellen ...	242	Shire of Stawell, West riding		Gazetted 5 December '84	Portable, with quarters, authorized
2783	Benjeroop North ...	248	Shire of Swan Hill, West Loddon riding		Applied for 22 September '85	Portable, with quarters, authorized
2842	Berrimal West ...	346	Shire of Korong, Central riding		District Inspector to report	
2838	Berringama ...	154	Shire of Grenville, East riding		District Inspector to report	
2488	Bessicelle East ...	193	Shire of Minhamite, South-east riding		Gazetted 6 July '83	School 2658 carried on temporarily in leased building half-time with Broadwater 2147
2772	Bloomfield Siding ...	330	Shire of Warragul ...		... ..	School 2712 carried on temporarily in leased building
2601	Boggy Creek, Myrrhe ...	221	Shire of Oxley, Western riding		Gazetted 5 September '84	Portable, without quarters, erected, and School 2676 opened
2676	Boggy Creek, Upper Whitfield	221	Shire of Oxley, Western riding		Gazetted 22 August '84	Portable, with quarters, erected, and School 2677 opened
2752	Boho South ...	99	Shire of Euroa ...		... ..	Application declined for the present, until further settlement takes place
2846	Boho East ...	99	Shire of Euroa ...		Recommended by District Inspector; opinion of Board of Advice asked thereon	
2848	Boomahnmoonah East	320	Shire of Yarrawonga ...		District Inspector to report	
2592	Booroopki ...	297	District of Central Wimmera		Applied for 21 August '85	
2833	Box Hill, Elgar Road	218	Shire of Nunawading ...		District Inspector to report	
2689	Branjee ...	99	Shire of Euroa ...		Gazetted 10 October '84	Portable, with quarters, erected, and School 2685 opened
2575	Bringalbart ...	165	Shire of Kowree ...		Gazetted 22 November '83	Wood, 24 x 16, with quarters, erected, and School 2665 opened
2760	Brucknell South ...	157	Shire of Hampden, West riding		Preliminary steps taken to obtain a site	
2751	Brunswick North (Moreland)	17	Borough of Brunswick ...		Preliminary steps taken to obtain a site	
2671	Brunswick South ...	17	Borough of Brunswick ...		Gazetted 22 August '73	Brick, to accommodate 500, in course of erection
2810	Buckrabanyule Township	345	Shire of Korong, North riding		Site applied for 15 December '85	
2780	Budgerce ...	327	Shire of Traralgon ...		... ..	Application declined for the present, until further settlement takes place
2769	Bulga ...	327	Shire of Traralgon ...		... ..	School 2719 carried on temporarily in leased building half-time with Calignee 2649
2827	Bullock Creek, Mincha	247	Shire of Swan Hill, East Loddon riding		District Inspector to report	
2645	Bundalong ...	320	Shire of Echuca, Yarrawonga division		Conveyance completed 9 October '85	School 2593 carried on temporarily in leased building
2734	Bunyip ...	362	Shire of Lowan, Central riding		... ..	Arrangements being made to lease a building
2738	Burramine West ...	320	Shire of Echuca, Yarrawonga division		Preliminary steps taken to obtain a site	
2781	Callawadda South ...	240	Shire of Stawell, North riding		Applied for 27 November '85	Arrangements being made to lease a building

LIST of Applications, &c.—continued.

No. of Application.	Name of Application.	No. of Board of Advice.	School District.		Action taken with regard to Site and Building.	
			Name of Board of Advice.		Site for a State School.	Building on State School Site.
2458	Callignee ...	327	Shire of Traralgon ...	...	Gazetted 29 April '81 ...	School 2649 carried on temporarily in leased building half-time with Bulga 2719
2795	Cannibal Creek ...	103	Shire of Berwick, Pakenham riding	...	... ..	Arrangements being made to lease a building
2816	Canianbo ...	99	Shire of Euroa ...	...	Applied for 29 December '85	Arrangements being made to lease a building
2841	Carchap ...	357	Shire of Wimmera, West riding	...	District Inspector to report	
2599	Caulfield Racecourse	144	Shire of Malvern ...	...	Conveyance completed 21 November '85	
2837	Charlton North ...	237	Shire of St. Arnaud, East riding	...	District Inspector to report	
2317	Chetwynd Township	148	Shire of Glenelg, North riding	...	Gazetted 8 August '84 for future requirements	School 2738 carried on temporarily in leased building half-time with Kooloomert 1893
2640	Chiltern Valley ...	278	Shire of Chiltern ...	...	Gazetted 11 September '85	
2792	Cobra Killuc ...	197	Shire of Mortlake, West riding	...	... ..	Arrangements being made to lease a building
2733	Corndale ...	147	Shire of Glenelg, Central riding	...	Gazetted 19 June '85	Portable, with quarters, erected, and School 2716 opened
2835	Cororooke ...	263	Shire of Winchelsea, East and West ridings	...	District Inspector to report	
2504	Creighton's Creek ...	99	Shire of Euroa ...	...	Gazetted 25 November '85	Portable, with quarters, erected, and School 2644 opened
2711	Dederang North ...	269	Shire of Yackandandah, Kiewa and Yackandandah ridings	...	Gazetted 10 July '85	
2817	Dingee Railway Station	325	Shire of East Loddon, East riding	...	Recommended by District Inspector; opinion of Board of Advice asked thereon	
2818	Dingee South ...	325	Shire of East Loddon, East riding	...	Applied for 16 December '85	
2694	Dopewarra ...	363	Shire of Lowan, West riding	...	Gazetted 21 November '84	Portable, with quarters, erected, and School 2681 carried on half-time with Goroce 2680
2789	Drouin East ...	330	District of Warragul ...	...	... ..	Application declined for the present, nearly all the families being within reach of existing schools
2747	Dunmunkle West ...	322	Shire of Dunmunkle ...	...	Conveyance completed 14 February '85	Portable, with quarters, erected, and School 2691 opened half-time with Dunmunkle 1826
2825	Edi South ...	222	Shire of Oxley, Central riding	...	Applied for 7 September '85	
2681	Faithful's Creek ...	99	Shire of Euroa ...	...	Gazetted 14 November '84	Portable, with quarters, erected, and School 2701 opened
2745	Five-mile Creek ...	99	Shire of Euroa ...	...	Gazetted 4 December '85	Portable, with quarters, erected, and School 2709 opened
2771	Gannawarra ...	247	Shire of Swan Hill, East Loddon riding	...	Recommended by District Inspector; opinion of Board of Advice asked thereon	
2775	Gellibrand River ...	120	Shire of Colac, Corangamite riding	...	... ..	Arrangements being made to lease a building
2797	Gellibrand River South	120	Shire of Colac, Corangamite riding	...	... ..	Arrangements being made to lease a building
2420	Gembrook West ...	103	Shire of Berwick, Pakenham riding	...	... ..	Application declined for the present, until further settlement takes place
2831	Genoa River ...	285	District of Wagra Bendoc ...	...	... ..	Arrangements being made to lease a building to be provided by the residents
2776	Gerang-Gerung North	361	Shire of Lowan, East riding	...	District Inspector to report	
2847	Glenhope East ...	200	Shire of Melvor, South-western riding	...	District Inspector to report	
2790	Glenlogie ...	175	Shire of Lexton, West riding	...	District Inspector to report	
2678	Gobarup East ...	256	Shire of Waranga, Central riding	...	Gazetted 5 December '84	School 2589 carried on temporarily in leased building
2840	Goon Nure ...	79	Shire of Bairnsdale, East and Central ridings	...	District Inspector to report	
2547	Goroce ...	363	Shire of Lowan, West riding	...	Gazetted 26 June '85	School 2680 carried on temporarily in leased building
2748	Gowar East ...	345	Shire of Korong, North riding	...	Gazetted 9 October '85	
2744	Green Lakes ...	363	Shire of Lowan, West riding	...	Gazetted 9 October '85	School 2726 carried on temporarily in leased building. Portable, with quarters, authorized
2276	Gringe Galgona ...	300	Shire of Wannon, Coleraine riding	...	Gazetted 30 January '85	
2736	Gunbower Island ...	368	Shire of Swan Hill, East Loddon riding	...	... ..	School 2675 carried on temporarily in leased building
2619	Gundowring, Upper	269	Shire of Yackandandah, Kiewa and Yackandandah ridings	...	Gazetted 15 May '85	Portable, with quarters, in course of erection
2843	Hinnomunjie West	220	Shire of Omeo ...	...	District Inspector to report	
2796	Howqua Village ...	180	Shire of Mansfield ...	...	Recommended by District Inspector; opinion of Board of Advice asked thereon	
2729	Howquaville ...	276	Howqua, Howqua and Jamieson ridings	...	Gazetted 10 April '85	
2849	Jallakin ...	165	Shire of Kowree ...	...	District Inspector to report	
2791	Jancourt ...	156	Hampton, East riding	...	Preliminary steps taken to obtain a site	Arrangements being made to lease a building

List of Applications, &c.—continued.

No. of Application.	Name of Application.	School District.		Action taken with regard to Site and Building.	
		No. of Board of Advice.	Name of Board of Advice.	Site for a State School.	Building on State School Site.
2800	Janiember East ...	138	Shire of East Loddon ...	Recommended by District Inspector; opinion of Board of Advice asked thereon	
2788	Jarrahrmond ...	333	Shire of Tambo, Bruthen and Snowy River ridings	... ..	Arrangements being made to lease a building
2639	Jeetho ...	331	Shire of Buln Buln ...	Gazetted 7 November '84 ...	Portable, with quarters, erected, and School 2690 opened
2573	Jeffcott West ...	237	Shire of St. Arnaud, East riding	Conveyance completed 9 September '84	Portable, with quarters, erected, and School 2695 opened
2754	Johnsonville (Lower Tambo Punt)	334	Shire of Tambo, Bumberah riding	... ..	Application declined for the present, nearly all the families being within reach of existing schools
2643	Kaarimba ...	312	Shire of Echuca, Moira riding	District Inspector to report	
2659	Kanyapella Parish...	310	Shire of Echuca, Central and South-east ridings	Gazetted 8 February '84	Portable, with quarters, erected, and School 2734 opened
2688	Karyrie North ...	237	Shire of St. Arnaud, East riding	... ..	Portable, with quarters, erected, and School 2694 opened half-time with Karyrie West 2602
2622	Katyil ...	357	Shire of Wimmera, West riding	Gazetted 11 July '84 ...	Portable, with quarters, in course of erection
2726	Katyil North ...	357	Shire of Wimmera, West riding	Gazetted 14 November '84 for future requirements	
2722	Katyil West ...	357	Shire of Wimmera, West riding	Applied for 14 September '85	
2708	Kewell East ...	357	Shire of Wimmera, West riding	Gazetted 18 September '85...	Portable, with quarters, in course of erection
2801	Kiata Railway Station	361	Shire of Lowan, East riding	Recommended by District Inspector; opinion of Board of Advice asked thereon	
2803	Kinimakatka ...	362	Shire of Lowan, Central riding	Applied for 8 December '85	
2807	Kobyboyn ...	234	Shire of Seymour ...	District Inspector to report	
2828	Kooroomau ...	331	Shire of Buln Buln ...	... ..	Application declined for the present, until further settlement takes place
2812	Korong ...	346	Shire of Korong, Central riding	Preliminary steps taken to obtain a site	
2731	Krambruk ...	119	Shire of Colac, Beeac riding	Applied for 16 March '85	
2625	Kurraca East ...	346	Korong, Central riding ...	Gazetted 4 September '85 ...	School 2739 carried on half-time with Wehla 320
2787	Lah Arum (Mount Zero)	358	Shire of Wimmera, South riding	Recommended by District Inspector; opinion of Board of Advice asked thereon	
2808	Laceby West ...	221	Shire of Oxley, Western riding	Applied for 24 November '85	
2834	Lake Condah ...	291	Shire of Portland, East riding	... ..	Arrangements being made to lease a building
2728	Lake Corangamite...	156	Shire of Hampden, East riding	Conveyance completed 25 September '85	Portable, with quarters, authorized
2727	Lawloit ...	356	Shire of Wimmera, North riding	Gazetted 20 February '85 ...	Portable, with quarters, erected, and School 2673 opened
2657	Leichardt East ...	181	Shire of Marong, North-west riding	Conveyance completed 11 February '85	Portable, with quarters, erected, and School 2671 opened
2770	Little Snowy Creek, Mitta Mitta	307	Shire of Towong, Mitta Mitta riding	Applied for 4 August '85	
2766	Longwood, New ...	99	Shire of Euroa ...	... ..	School 2707 carried on temporarily in leased building
2815	Lowan ...	357	Shire of Wimmera, West riding	Recommended by District Inspector; opinion of Board of Advice asked thereon	
2845	Lowan West ...	357	Shire of Wimmera, West riding	Recommended by District Inspector; opinion of Board of Advice asked thereon	
2691	Maryborough East...	252	Shire of Tullaroop, West riding	Gazetted 10 October '84	
2832	Maribyrnong ...	30	Borough of Essendon ...	Preliminary steps taken to obtain a site	
2774	Marraweeney South	99	Shire of Euroa ...	... ..	Application declined for the present, nearly all the families being within reach of existing schools
2701	Miga Lake ...	358	Shire of Wimmera, South riding	Gazetted 19 June '85 ...	Portable, with quarters, erected, and School 2702 opened
2721	Mirboo Central ...	324	Shire of Narracan...	... ..	School 2678 carried on temporarily in leased building
2682	Mitiamo Railway Station	368	Shire of Swan Hill, East Loddon riding	Conveyance completed 3 July '84	Portable, with quarters, erected, and School 2657 opened
2782	Molka ...	99	Shire of Euroa ...	* Applied for 8 December '85	
2667	Monea ...	234	Shire of Seymour ...	Conveyance completed 22 September '84	Portable, with quarters erected, and School 2679 opened
2683	Monea North ...	151	Shire of Goulburn ...	... ..	School 2648 carried on temporarily in leased building
2750	Montague ...	49	Borough of Port Melbourne...	Applied for 24 March '85 ...	
2777	Morass Creek ...	220	Shire of Oneco ...	... ..	Arrangements being made to lease a building
2706	Morri Morri ...	319	Shire of Stawell, North-east riding	Gazetted 21 November '84 ...	Portable, with quarters, erected, and School 2697 opened half-time with Wallaloo East 2698

* Since gazetted.

List of Applications, &c.—continued.

No. of Application.	Name of Application.	School District.		Action taken with regard to Site and Building.	
		No. of Board of Advice.	Name of Board of Advice.	Site for a State School.	Building on State School Site.
2560	Mortat (Lemon Springs)	358	Shire of Wimmera, South riding	Gazetted 8 May '85	Portable, with quarters, erected, and School 2723 established
2802	Mountain View, Poo-wong	331	District of Drouin	...	School 2736 carried on temporarily in leased building half-time with Poo-wong East 2251
2813	Moyreisk East	239	Shire of St. Arnaud, South riding	District Inspector to report	
2737	Mundoona North	312	Shire of Echuca, Moira riding	Gazetted 2 April '85	Portable, with quarters, erected, and School 2692 opened
2735	Murchison South	258	Shire of Waranga, Eastern riding	...	School 2669 carried on temporarily in leased building
2720	Mysia Railway Station	345	Shire of Korong, North riding	Conveyance completed September '84	Portable, with quarters, removed from Olga Plains, and re-erected on new site, and School 1899 opened
2589	Nariel	308	Shire of Towong, Koetong riding	Applied for 27 May '85	
2768	Narrawong East	292	Shire of Portland, South riding	...	Application declined for the present, until further settlement takes place
2709	Neerim North	331	Shire of Buln Buln	...	School 2666 carried on temporarily in leased building
2829	Newmerella	333	Shire of Tambo, Bruthen and Snowy River ridings	District Inspector to report	
2574	Nimmo-street	8	City of South Melbourne	Gazetted 31 March '82	
2712	Nindoo	78	Shire of Bairnsdale, West riding	Gazetted 6 November '85	Wood, 24 x 16, removed from Delvine, and School 2718 opened half-time with Glenaladale 2373
2793	Nine Mile Creek, Welshpool	63	Shire of Alberton	...	Application declined for the present, until further settlement takes place
2742	Nirranda Township	259	Shire of Warrnambool, East riding	Gazetted 19 February '75	Portable, with quarters, erected, and School 2705 opened
2740	Nurcoung	358	Shire of Wimmera, South riding	Gazetted 20 November '85	
2786	Officer's Siding	103	Shire of Berwick, Pakenham riding	Preliminary steps taken to obtain a site	Arrangements being made to lease a building
2516	Orbost	79	Shire of Bairnsdale, East and Central ridings	...	Arrangements being made to lease a building
2753	Ozenkadnook	165	Shire of Kowree	Applied for 22 December '85	
2564	Pendyk Pendyk	300	Shire of Wannon, Coleraine riding	Gazetted 1 December '82	
1406	Peterborough	259	Shire of Warrnambool, East riding	Gazetted 17 April '85	Portable, with quarters, erected, and School 2650 opened half-time with Nirranda Township 2705
2824	Pinchs' Swamp	284	Shire of Yea	Gazetted 11 July '79	
2445	Port Campbell	259	Shire of Warrnambool, East riding	Gazetted 30 October '85	
2514	Powlett River	287	Shire of Phillip Island, Corinella and Woolamai ridings	...	School 2722 carried on temporarily in leased building
2820	Pranjip	99	Shire of Euroa	District Inspector to report	
2521	Prince Town, Waarre	259	Shire of Warrnambool, East riding	...	School 2652 carried on temporarily in leased building
2761	Rathscar North	70	Shire of Avoca, North riding	Applied for 16 July '85	
2814	Roseberry, Lake Corong	248	Shire of Swan Hill, West Loddon riding	Recommended by District Inspector; opinion of Board of Advice asked thereon	
2730	Ruffy	151	Shire of Goulburn	Recommended by District Inspector; opinion of Board of Advice asked thereon	
2718	Running Creek Bridge	269	Shire of Yackandandah, Kiewa and Yackandandah ridings	Gazetted 16 January '85	
2804	Shady Creek, Welshpool	63	Shire of Alberton	...	Application declined for the present, until further settlement takes place
2764	Silver Creek Water Works	270	District of Broadford	...	School 2696 carried on temporarily in leased building
1663	South Melbourne (Moray-street)	8	City of South Melbourne	Gazetted 30 May '73	Brick, to accommodate 600, erected; and School 2686 opened
2584	Spring Creek, Mitta Mitta	309	Shire of Towong, Murray riding	Gazetted 22 May '85	
2830	Strathmerton North	359	Shire of Shepparton	Preliminary steps taken to obtain a site	
2798	Strathmerton West	359	Shire of Shepparton	Preliminary steps taken to obtain a site	
2821	St. Kilda road	8	City of South Melbourne	Gazetted 25 September '85	
2714	Steel's Creek	142	Shire of Eltham, East riding	Gazetted 24 April '85	Portable, with quarters, in course of erection
2799	Stradbroke West	63	Shire of Alberton	...	Arrangements being made to lease a building
2806	Tamlengh West	99	Shire of Euroa	Applied for 31 August '85	Portable, with quarters, authorized
2723	Tangambalanga	269	Shire of Yackandandah, Kiewa and Yackandandah ridings	Conveyance completed 6 November '84	Portable, with quarters, erected, and School 2682 opened
2525	Terang South	157	Shire of Hampden, West riding	Preliminary steps taken to obtain a site	
2539	Thowgla, Upper Murray	308	Shire of Towong, Koetong riding	Gazetted 13 April '83	Wood, 23 x 14, with quarters, erected, and School 2661 opened
2743	Tinamba West	74	Shire of Maffra	...	School 2688 carried on temporarily in leased building
2522	Toolamba South	258	Shire of Waranga, Eastern riding	Conveyance completed May '84	Building brought from Tatura, and School 2728 opened

List of Applications, &c.—*continued.*

No. of Application.	Name of Application.	No. of Board of Advice.	School District.		Action taken with regard to Site and Building.	
			Name of Board of Advice.		Site for a State School.	Building on State School Site.
2785	Turrumberry West	313	Shire of Echuca, Western division	...	...	Arrangements being made to lease a building
2719	Traawool...	234	Shire of Seymour ...	...	Conveyance completed 13 July '85	Portable, with quarters, erected, and School 2700 opened
2836	Ulupna West	359	Shire of Shepparton	...	District Inspector to report	
2794	Vectis South	356	Shire of Wimmera, North riding	...	Preliminary steps taken to obtain a site	
2624	Wagra, Spring Creek	307	Shire of Towong, Mitta Mitta riding	...	Gazetted 25 September '85	
2707	Wallaloo East	319	Shire of Stawell, North-east riding	...	Gazetted 21 November '84	Portable, without quarters, erected, and School 2698 opened half-time with Morri Morri 2697
2576	Walwa ...	308	Shire of Towong, Koetong riding	...	Gazetted 9 October '85	
2851	Wappan East	180	Shire of Mansfield...	...	District Inspector to report	
2741	Waranga East	256	Shire of Waranga, Central riding	...	Gazetted 31 July '85	Portable, with quarters, erected, and School 2714 opened
2811	Warburton East	295	District of Upper Yarra South	...	Preliminary steps taken to obtain a site	
2652	Warraquil	357	Shire of Wimmera, West riding	...	Gazetted 12 September '84	Portable, with quarters, erected, and School 2651 opened
2819	Warracknabeal North	238	Shire of St. Arnaud, West riding	...	Recommended by District Inspector; opinion of Board of Advice asked thereon	
2809	Warmur ...	238	Shire of St. Arnaud, West riding	...	...	Application declined for the present, until further settlement takes place
2696	Warrenbayne West	99	Shire of Euroa ...	...	...	Arrangements being made to lease a building
2700	Wedderburn Railway Station	346	Shire of Korong, Central riding	...	Recommended by District Inspector; opinion of Board of Advice asked thereon	
2773	Wee Wee Rup	313	Shire of Echuca, Western division	...	...	Application declined for the present, nearly all the families being within reach of existing schools
2778	Wehla West	346	Shire of Korong, Central riding	...	Recommended by District Inspector; opinion of Board of Advice asked thereon	
2767	Werribee Viaduct	184	Shire of Melton ...	...	...	Application declined for the present, until further settlement takes place
2758	Wheeler's Bridge	128	Shire of Creswick, North riding	...	District Inspector to report	
2363	Wickliffe Road	68	Shire of Ararat, West riding	...	Leased for five years from 10 November '84	Portable, with quarters, erected, and School 2662 opened half-time with Watgania 1348
2626	Willenabrina	357	Shire of Wimmera, West riding	...	Gazetted 17 April '85	School 2632 carried on temporarily in leased building
2779	Winiam East	362	Shire of Lowan, Central riding	...	District Inspector to report	
2642	Wombelano	165	Shire of Kowree ...	...	Gazetted 19 September '84	Portable, with quarters, erected, and School 2670 opened
2687	Woodbourne	284	Shire of Yea ...	...	...	Application declined for the present, nearly all the families being within reach of existing schools
2662	Woosang North	356	Shire of Wimmera, North riding	...	Conveyance completed 25 August '84	Portable, with quarters, erected, and School 2689 opened
2749	Woorak ...	356	Shire of Wimmera, North riding	...	...	School 2704 carried on temporarily in leased building
2763	Wuk Wuk	79	Shire of Bairnsdale, Central riding	...	Gazetted 27 November '85	School 2727 carried on temporarily in leased building
2318	Wycheproof, Cooper's	237	Shire of St. Arnaud, East riding	...	Gazetted 28 July '82	Portable, with quarters, brought from Bunguluke, and School 2683 opened
2493	Wymbooliel	264	Shire of Winchelsea, Cape Otway riding	...	Gazetted 8 February '84	Application declined for the present, until further settlement takes place
2597	Yaugher ...	119	Shire of Colac, Becae riding	...	Gazetted 5 June '85	Portable, with quarters, erected, and School 2708 opened
2826	Yarragon East	324	Shire of Narracan ...	...	...	Application declined for the present, nearly all the families being within reach of existing schools
2844	Yarraville West	31	Borough of Footscray	...	District Inspector to report	
2724	Yearinga ...	356	Shire of Wimmera, North riding	...	Conveyance completed 15 December '84	Portable, with quarters, erected, and School 2706 opened
2805	Yellangip	361	Shire of Lowan, East riding	...	Preliminary steps taken to obtain a site	
2756	Yelta ...	...	...	...	...	Inquiries being made as to leasing a building
2784	Yinnar South	327	Shire of Traralgon	...	Applied for 26 October '85	Arrangements being made to lease a building
2839	Youanmite North	320	Shire of Yarrawonga	...	District Inspector to report	
2627	Youpayang	147	Shire of Glenelg, Central riding	...	Conveyance completed 31 March '84	Brimboal school 2023, removed to the new site

APPENDIX G (1).

SINGING.

List of Persons who passed during 1885.

Record.	Name.				Roll No.	Name of School.
<i>Licence to Teach.</i>						
6485	Costelloe, Timothy	...	...	...	606	Staffordshire Reef.
5773	Armstrong, Kate	...	...	...	1976	Sandhurst.
9540	Horner, Annie	...	...	...	1976	Sandhurst.
9142	Lambert, Letitia	...	...	...	1912	Footscray.
...	Weir, Robert	...	...	...	...	Not employed.
...	McLean, John	...	...	...	...	Not employed.
5413	Hocking, John	...	...	...	2455	Portarlington.
5807	Blight, John White	.....	...	...	1972	Millbrook.
209	Renzow, Robert	...	...	...	283	Germantown.
<i>Passed, except Art of Teaching.</i>						
217	Hartshorn, Charles W.	...	...	...	208	Echuca.
9933	Lewis, Caroline	...	...	...	2120	Long Gully.
6238	Long, Mary Cecilia	...	...	...	1510	Sebastian.
9856	Dean, Alice	...	...	...	1190	Queenscliffe.
<i>Completed Licence.</i>						
...	Fay, May J.	...	...	...	...	Not employed.
788	Fleming, Robert Christie	...	...	...	1719	Broomfield Gully.
4219	Ninnes, Daniel	...	...	...	1076	Haddon.
...	Hill, Benjamin	...	...	...	...	Not employed.
<i>Passed for Certificate, except Art of Teaching.</i>						
9276b	Thomas, David	...	...	...	...	Not employed.
2077	Montague, David J.	...	...	...	...	Teacher of singing.
<i>Completed Certificate.</i>						
1586	Oxlee, Joseph	...	...	...	...	Teacher of singing.

APPENDIX G (2).

DRAWING.

LIST of Persons who passed during 1885.

Record.	Name.	Roll No.	Name of School.
<i>Licence to Teach.</i>			
3963	Eva, Peter	2093	Nerrena.
4219	Ninnes, Daniel	1076	Haddon.
788	Fleming, Robert Christie	1719	Broomfield Gully.
5192	Robin, Peter	981	Kangaroo Flat.
10026	Hutchinson, Alfred F.	1467	Prahran.
...	Evans, Jessie L.	...	Not employed.
...	Broyer, Constance	...	"
...	Broyer, Mary V.	...	"
...	Woollacott, George	...	"
...	Hogan, James P. F.	...	"
...	Fraser, Edward	...	"
9595	Banner, Frank	2462	Collingwood (Vere-street).
10058	Dixon, William	{ 1758 } 2180 }	Rupanyup North and Burrero
10113	Fitzgerald, Maria	...	Not employed.
8662	Paul, Helena Ann	1360	Collingwood (Gold-street).
2299	Walters, Lewis	1040	Wauru Ponds.
9126	Gray, George	932	Waddallah.
10094	Treyvaud, Hector II.	260	Geelong.
6485	Costelloe, Timothy	606	Staffordshire Reef.
5597	Cochrane, Robert	809	Grand Trunk.
5429	Barker, Henry T. J.	1454	Musk Creek.
7060	Mitchell, Robert Q.	34	Ballarat East.
153	Skewes, Thomas	1591	Warrenheip.
...	Wedell, Alice	...	Not employed.
6906	Sutton, Walter	1493	Ballarat (Golden Point).
8571	Clarkson, Annie Agnes	2058	Casterton.
8586	Merry, Emma L.	2274	Strathbogie.
1750	Rabbage, Ida M.	1903	Strathloddon.
5773	Armstrong, Kate	1976	Sandhurst.
7418	Hambleton, Fanny M.	305	Hurdle Flat.
9013	Welch, Anna M.	1360	Collingwood (Gold-street).
9566	Fowler, Mary	1409	Williamstown North.
2232	Wilson, William	734	Mulgrave.
9515	McCullagh, Robert	208	Echuca.
...	Nason, Isabella	...	Not employed.
...	Stone, E. Mary	...	"
...	Hampton, Eleanor	...	"
8666	Wilkinson, Thomas Henry	2392	Budgerum.
<i>Completed Licence.</i>			
6750	Fenton, Jessie	1181	Albert Park.
8606	Merrett, Constance	2022	Ballarat (Macarthur-street).
4215	Jones, Sarah Fanny	1566	Sandhurst.
6196	Maasdyke, Hannah	210	Eaglehawk.
...	Dellit, William	...	Not employed.
...	Baskerville, Margaret	...	"
7844	Thomsett, Henry King	1800	Korong Vale.
<i>Passed for Certificate, except Art of Teaching.</i>			
...	Fraser, Edward	...	Not employed.
6190	Jenkins, Mary L.	...	Teacher of drawing.
...	Darvall, Charles George	...	Not employed.
...	Farrant, William	...	"
...	Hampton, Annie E.	...	"
...	Hogan, James P. F.	...	"
...	Foster, Fred	...	Teacher of drawing.
...	Evans, Jessie L.	...	Not employed.
...	Broyer, Constance	...	"
...	Broyer, Mary V.	...	"
...	Doépel, Alexander	...	"
<i>Completed Certificate.</i>			
6190	Jenkins, Mary L.	...	Teacher of drawing.

APPENDIX G (3).

SCIENCE.

LIST of Teachers who passed the undermentioned Science Subjects at examination held in December, 1885.

Record.	Name of Teacher.	Position.	Roll No.	Name of School.
ACOUSTICS, LIGHT AND HEAT.				
3698	Farmer, Annie Harriet ...	J. A.	1409	Williamstown North.
8788	Hill, Samuel ...	H. T.	1331	Home Creek.
7842	Williamson, Herbert Bennett ...	H. T.	1962	Docker's Plains.
BOTANY.				
7424	Morrison, James Stevenson ...	2 M. A.	2103	Ballarat (Urquhart-street).
9030	Jenkin, Joseph Harry ...	H. T.	1437	Wilson's Reef.
5719	Lee, Mary Amy ...	1 F. A.	1459	Amherst.
8111	Hill, Maud ...	H. T.	2564	Cope-Cope South.
5168	Scholes, Albert ...	H. T.	1115	Middle Indigo.
8614	Coundon, Emily Jane ...	2 F. A.	1552	Clunes North.
5793	Lawrey, Honor ...	H. T.	1999	Kotupna.
6575	Douglas, Margaret ...	H. T.	146	Carngnam.
CHEMISTRY.				
9840	Lowe, Thomas ...	J. A.	583	South Yarra.
7017	Burke, James Hayburn ...	...	...	Relieving teacher.
8143	Rice, William Augustine ...	H. T.	2754	Stradbroke.
GEOLOGY AND MINERALOGY.				
8395	Mills, Richard ...	H. T.	835	Llanelly.
<i>In addition, one who was pending completed his examination.</i>				
548	Miller, Peter ...	H. T.	1435	Ballan.
MAGNETISM AND ELECTRICITY.				
8788	Hill, Samuel ...	H. T.	1331	Home Creek.
263	Watson, John ...	H. T.	2743	South Brunswick.
130	Winkles, Henry ...	H. T.	2667	Echuca East.
8572	Winning, Alexander ...	H. T.	{ 1046 } { 2536 }	Hurdle Creek and Hurdle Creek West.
MECHANICS AND HYDROSTATICS.				
8205	Dean, John Henry ...	H. T.	641	Tarilta.
6259	Hanson, Alfred ...	1 M. A.	260	Geelong.
8788	Hill, Samuel ...	H. T.	1331	Home Creek.
6725	Rowe, John Charles ...	1 M. A.	954	Talbot.
7842	Williamson, Herbert Bennett ...	H. T.	1962	Docker's Plains.
PHYSIOLOGY.				
8230	Adams, Thomas Wm. ...	1 M. A.	295	Hamilton.
7222	Adcock, George Henry ...	H. T.	261	Gheringhap.
8295	Baker, Clement ...	H. T.	2756	Jancourt.
7903	Ball, Archelaus ...	H. T.	1005	Graytown.
6497	Betheras, John Henry ...	H. T.	379	Shelford.
9730	Brodie, John James ...	H. T.	2039	Glenloth.
9502	Bromilow, James ...	H. T.	2086	Dolly's Creek.
8254	Bradhurst, Fredk. Murdock ...	H. T.	1839	Naringal.
7017	Burke, James Hayburn ...	...	...	Relieving teacher.
9694	Carter, Mary ...	J. A.	1469	Shepparton.
9848	Cowderoy, Percy Pagett ...	H. T.	{ 1355 } { 2635 }	Eurobin and Buffalo Creek.
8369	Davey, Edgar Robert ...	H. T.	{ 1528 } { 1710 }	Yarrawalla and Mologa.
9024	Fernald, Oliver Linton ...	H. T.	38	Dwyer's Bridge.
6384	Gilmour, David Henry ...	H. T.	821	Brown's Plains.
8788	Hill, Samuel ...	H. T.	1331	Home Creek.
4502	Jones, John Boughton ...	H. T.	1515	Elmore.
8735	Lightfoot, Charles ...	H. T.	{ 1209 } { 2529 }	Victoria Valley and Mirranatwa.
3689	McSwiney, John ...	H. T.	1985	Vaughan.
1626	Osbaldeston, Alfred ...	H. T.	1270	Buninyong.
8263	Rowe, William Mark ...	H. T.	{ 2373 } { 2718 }	Glenaladale and Nindoo.
8114	Sayer, Frances ...	H. T.	2408	Balloong.
7004	Sinclair, William ...	H. T.	2231	Taylor's Creek.
1394	Sanders, William ...	H. T.	2178	Yarragon.
9811	Sleeman, Joseph ...	H. T.	{ 1737 } { 2188 }	Smith's Gully and Kinglake.
6906	Sutton, Walter ...	1 M. A.	1493	Ballarat.
6408	Taylor, Rose ...	1 F. A.	1003	Nillumbik.
8333	Taylor, James Charles ...	H. T.	436	Merriang.

APPENDIX H.

INSPECTORS' REPORTS FOR THE YEAR 1885.

REPORT OF ROBERT CRAIG, ESQUIRE, M.A., LL.B., METROPOLITAN SOUTH DISTRICT.

SIR,

Elsternwick, 31st May, 1886.

I have the honour to submit my general report for the year 1885, upon the Metropolitan South District.

This district is bounded by a line following the east coast of Port Phillip Bay, from Port Melbourne District. to Point Nepean, thence following the southern coast of Victoria to Anderson's Inlet; thence striking northward, through Gippsland, to the Yarragon station, on the Gippsland railway; thence turning north-west for about six miles, and then running westwards at a distance north of the railway, varying from three to fifteen miles, till it approaches Oakleigh; thence keeping closer to the north side of the railway, till it reaches South Yarra; thence going along the south bank of the Yarra to the Melbourne and Port Melbourne railway; thence following this railway to the starting-point, Port Melbourne.

The district thus includes the southern suburbs of Melbourne, the peninsula between Port Phillip Bay and Western Port Bay, the places on and near the Gippsland railway from South Yarra to Yarragon, and the country lying between that portion of the railway and the coast.

During the year there were 112 schools in operation in the district, and the number of children found present at them at one inspection was 15,243.

In the inspection of this district I was assisted during the first half of the year by Mr. Laing and Mr. Carmichael, and in the second half by Mr. Laing and Mr. Robertson.

The school accommodation in the district underwent, during the year, some changes, which were Accommodation. almost all in the direction of increase and improvement. A new school was opened in a State building at Poowong North, south of Dronin, and new schools were established in rented buildings at Bloomfield Siding, near Warragul, and at Powlett River, west of Kileunda. New State buildings took the place of the rented buildings for Kileunda (No. 2307), Flinders (No. 841), and South Melbourne (No. 222). Unfortunately, the new building at Kileunda had scarcely been finished when the coal-mine there ceased to be worked, and the result was a considerable fall in the school attendance through the departure of miners with their families. Near the end of the year a school was granted in a leased building at Cannibal Creek Siding, on the Gippsland railway, near Bunyip, but it did not get into operation within the year, owing to the alleged want of suitable accommodation for a teacher. The school carried on near the Caulfield railway station, under No. 2586, in a building leased from the Church of England, had to be closed, as the use of the building was no longer obtainable. There was considerable difficulty in procuring a suitable site at this place, but at length one was obtained, and a brick school is now being erected on it. The school at Ellenbank, worked during most of the year on the half-time system with South Warragul, was, near the end of the year, raised to full time.

The great increase of population in the southern suburbs of Melbourne was evidenced by the crowded state of the schools at South Melbourne and at Prahran. It was found advisable to obtain a site for a new school between Albert Park and Middle Park, and another site near the Montague railway station. Buildings were rented as adjuncts to both the Prahran schools, and inquiries were made as to the purchase of a site for a new school in that populous suburb.

As a rule, the schools were found to be efficiently conducted. Their time-tables were generally Organization and satisfactory. They all made due provision for the programme subjects, but in some of them the subjects Instruction. prescribed by circular were more or less neglected. The employment of the classes was, as a rule, constant and profitable; in the small schools a judicious use of monitors was generally observed, and in the large ones the members of the staff were, for the most part, distributed to the best advantage.

In most of the schools the instruction proved to be sound, and the progress could be described as good. In some, however, the progress made was very moderate, but fortunately such schools constituted an inconsiderable portion of the whole number in the district.

It was gratifying to notice that in some of the schools most successful in the examination for results the instruction was not confined to the literal contents of the programme then in force, but included the best features of the proposed new programme.

It was interesting to hear from the teachers of some of the suburban schools that their pupils were much sought after as clerks by merchants and others.

The test-lessons of the pupil-teachers and of the trainees were generally satisfactory. In most of the "object-lessons" the *eductive* method was judiciously employed; the qualities of the object dealt with and the connexion between its qualities and its uses were patiently and skillfully elicited. But an abuse of the method was sometimes observed. Time was wasted in trying to get the pupils to supply some technical or unfamiliar word expressive of a property which they had already expressed in their own words, or to give some fact which was too recondite for their observation.

In nearly all the schools the pupils were observed to be well behaved and diligent. In a few cases, Discipline. perhaps, the order, though good at inspection, did not convey the impression that it was uniformly of the same character.

Teachers.

The teachers, as a body, earned good reports by their diligence and efficiency. Of those who received either faint praise or positive blame a few, I fear, did not devote their full energies to their school duties, but the others, I believe, worked to the best of their imperfect ability. With regard to weak teachers the conviction is generally forced upon one's mind that their deficiencies are mainly inherent, and only partly, if at all, owing to the want of training. Not merely the young people who contemplate entering the profession, but every one whose duty it is to advise them, should consider well whether they possess sufficient natural aptitude for teaching. "The deepest disgrace is to insist on doing work for which we are unfit—to do work of any sort badly."—(*George Eliot*.)

I have the honour to be, Sir,
Your obedient servant,

ROBERT CRAIG,
Inspector of Schools.

The Secretary, Education Department.

REPORT OF CHARLES TYNAN, ESQUIRE, M.A., LL.M., METROPOLITAN DISTRICT.

SIR,

St. Kilda, 29th March, 1886.

I have the honour to forward my report on the Metropolitan District for the year 1885. In the early part of the year the boundaries of the district were considerably altered by the removal from my programme of the schools on the eastern boundary from Fitzroy to Whittlesea, and the substitution thereof of the schools from Kensington to Lancefield. In the district, as thus changed, there are 62 day schools and five night schools. Through the valuable assistance rendered me by Inspectors Stewart and Carmichael I was enabled to complete my programme of inspection for the year, besides dealing with and reporting on the special cases referred to me during the year.

To meet the increasing demand for school accommodation, School 250, Flemington, has been re-opened, additional class-rooms built at Essendon (483) and Kensington (2374), and a new school erected at East Brunswick. Sites have been obtained at North Brunswick and Maribyrnong, on the former of which it is intended shortly to erect a school building. The district is now well provided with school accommodation, and I do not anticipate any further applications for some considerable time.

Judged by the percentages obtained at the result examinations, I am glad to report that the great majority of the schools in the district are in a satisfactory state of efficiency, and keep well up with the high standard attained by them in past years. There are eight schools in which over 80 per cent. has been obtained, Rathdown-street, Carlton, heading the list with the unusually high percentage of 95.5 for 832 children examined.

Regarding the individual subjects of examination there are none of such pronounced weakness as to call for special comment, and I generally find that where I am obliged to draw attention to any weakness the ground for complaint disappears at next visit of inspection.

I notice a very great improvement in reading in many of the schools, especially in those whose teachers attend Mr. Lupton's elocution classes.

Owing to the discontinuance of the University examination for entrance to the Civil Service, and the change in the programme of examinations for State school exhibitions, the demand for instruction in extra subjects has materially decreased, and in but few of the schools under my supervision are these subjects taught. Doubtful, or, at the best, moderate, success attends the efforts of the teachers of extra subjects, and in only one school in the district—391, Central—is anything like proficiency attained. Personally, I shall be glad when extra subjects disappear from our elementary schools.

Military drill is successfully taught in thirteen schools in the district, and the various movements and manoeuvres of squad and company drill are executed with readiness and precision. The establishment of cadet corps in connexion with the schools has caused much interest in the subject, and has been productive of a soldierlike bearing in the ranks not so noticeable heretofore.

The discipline throughout the district continues to be satisfactory, and an adverse report on this subject is of rare occurrence. The morale of our schools is undoubtedly improving. The children are orderly, attentive, and, if not well-mannered, well-behaved, prompt to obey, and respectful to those in authority over them.

Class drill is fairly taught in most of the schools, but the full requirements of the drill circular are not carried out.

The records are, as a rule, faithfully and carefully kept.

I have the honour to remain, Sir,
Your most obedient servant,
CHARLES TYNAN.

REPORT OF ALFRED CLARIBEUX CURLEWIS, ESQUIRE, M.A., METROPOLITAN WEST DISTRICT.

SIR,

Melbourne, 17th May, 1885.

I have the honour to forward my report on the Metropolitan West District for the year 1885.

Buildings.

I am glad to say that the remarks made in my report for 1884, as to the state of the buildings, appear to have borne some fruit. In 1885, the occasions on which I had to complain on this score were much less frequent. In my last report, I inadvertently omitted to couple with Mr. Lascelles' school that of Mr. Chalmer at New Cambridge, as presenting a bright and attractive appearance, which does credit alike to his taste and ingenuity.

The aspirate.

I was also glad to notice, on the part of, I think I may say, all the teachers, a disposition to use their best endeavours to correct the omission of the aspirate; indeed, the vigorous and, in some cases, painfully convulsive manner in which some of the younger ones gasped out the "h" bore witness to the pains taken by the teacher to inculcate the use of this ill-treated letter.

The rule requiring candidates for the certificate of having reached the standard of education to pass in reading in, at least, the fifth book is working well, and has had a good effect. On the other hand, the rule requiring the passage for dictation to be spelt without error works unequally, as often some candidate fairly deserving of the certificate will fail to attain it, merely from having fallen into one of the numerous pitfalls of English spelling; while another, whose attainments generally are lower, will pass. The test in orthography seems to me disproportionate to that in arithmetic. Standard of education.

The new regulation for admission to the pupil-teachership sometimes works awkwardly. For instance, the only legally qualified candidate in a school may be one whose aptitude for teaching and literary attainments are very low, and yet he or she must be selected over other candidates from neighbouring State schools whose qualifications are of the highest character. Another point, too, is worthy of consideration. By confining the pupil-teachership, as we now do, to pupils in our State schools—outsiders not being eligible—we may often shut out an element which it would be very desirable to introduce into our teaching staff. Pupil-teachers.

With reference to the subject of composition in the new programme, which should include letter-writing, I am doubtful, judging from their own letters, whether some teachers will be able to set before their pupils decent examples of ordinary, to say nothing of mercantile or official style. I was struck by the following, which appeared in some correspondence published in the *Argus*:—"It will be impossible for me to carry on correspondence with the masters of State schools, on the subject of cadet corps, who write uncivil letters." I can quite appreciate this remark. I have seen communications from teachers, addressed to their superior officers, the tone and style of which would make the hair of a Somerset-house clerk stand on end with horror. Composition.

Mention has been made by other Inspectors, and by myself in a previous report, of the want of intelligent knowledge shown by the majority of our State school pupils; and wishing to test this in a new district, before the introduction of the new programme, I took the opportunity, towards the end of the year, to question the pupils of some fairly representative country schools. I found that only a few of the children knew that the British Isles, so often shown them on the map, were the places from which, speaking generally, their fathers and mothers came. Of Queen Victoria, the knowledge was very indefinite. Of the Prince of Wales, in whose honour they had lately kept holiday, the knowledge was still less. Wishing to ascertain whether they understood what his future rank would be, I asked what he would be when Queen Victoria died. The only reply I got was from a girl—"Please, sir, an orphan." Most could tell me that the coming holidays were given on account of Christmas Day; but to the questions—"Why do we keep Christmas Day? what do we celebrate on that day?" the only answer was—"The races." This, I need scarcely say, came from a boy. I have met with the same ignorance when asking the fifth class to explain "A.D.," which occurs so frequently in their books. The new programme will, I trust, make the teaching more intelligent, and supply some information at present lacking; but to this must be added the establishment of school libraries, and the encouragement of a love of reading, if we wish to see a different state of things prevail from that suggested by the replies given above. Intelligence in teaching.

I have the honour to be, Sir,

Your obedient servant,

ALFRED C. CURLEWIS.

The Secretary, Education Department.

REPORT OF JAMES HOLLAND, ESQUIRE, M.A., BALLARAT DISTRICT.

SIR,

Ballarat, 1st May, 1886.

I have the honour to forward my report for the year 1885.

DISTRICT.

The district, as to its boundaries, remains substantially the same as in 1884. There have been some changes, but these have been due to the decadence of the small mining centres, and to the instability of the farming population in poor agricultural areas. Families have moved either into Ballarat or into other parts of the colony, and the attendances at the schools have, in many cases, very seriously fallen. Mortchap, No. 1561, and Spring Vale, No. 1544, have been reduced to half-time schools, and there are others which will have to be similarly reduced during the coming year, unless some change for the better takes place. Mountain Hut, No. 780, has been closed. To take its place, the erection of a school at Glenlogie (four or five miles distant) has been recommended.

INSTRUCTION.

I have little to add to what I have already reported under this head. Year by year the teachers have grown more familiar with the requirements of the old programme, and the high percentages now gained give very satisfactory proofs of the energy and success with which the subjects therein prescribed have been taught in the great majority of the schools. Taking into consideration the educational circumstances of the colony at the time it was introduced, I believe the old programme was then a more suitable one than the new. It has done good work, and prepared the way for the latter, which, no doubt, will in turn give place to something better. If ever a perfect curriculum is devised, I am convinced that it will not be the fault of the teaching staff of the colony if it is not substantially carried out.

The result question is now occupying a great deal of public attention. There appears a disposition, in some quarters, to make it a question between the teachers on the one hand, and the Department and Inspectors on the other; as if all were not desirous, after their own fashion, of making the educational system as perfect as the circumstances of the country and the circumstances of the children to be educated will admit. Thoroughly believing in some kind of payment by results, I am not wedded to the present system. If a better and fairer one can be suggested, I shall gladly support it.

From an inspector's point of view, the work connected with examinations is tedious and monotonous. It is in some cases petty, in all hard and trying; and it involves a considerable expenditure of time.

From the teacher's stand-point, there are the objections that the circumstances of all schools throughout the year and on the day of examination are not exactly the same; that in the large schools each teacher is only to a moderate degree affected by his own individual efforts; and that, further, the personal element of the Inspector has to be taken into consideration. There is another objection, and the strongest of all, and that is, that the teachers are the only officers in the Public Service whose salaries are directly affected in this way—an arbitrary distinction at first sight appears to be made between one branch of the Public Service and the other branches.

There is, however, another point of view not to be overlooked—that of the children, who really represent the parents and the ratepayers. In their interests the result system is, I believe, an almost unmixed good. The arguments generally advanced to the contrary tell rather against the present course of instruction and examination than against the expediency or general justice of result payments. If the programme of instruction and examination be well devised, so as to encourage the training of the thinking powers and moral faculties, the argument that payment by results reduces teaching to mere mechanism falls to the ground; so, too, does the assertion that it necessitates cramming—it will encourage earnest work and efficient teaching, but that cannot be called cramming. The statement that it puts the money view first, and true education a *long way* second, is, I am happy to say, not true of the majority of teachers I have met. It certainly adds to other obvious inducements a strong additional stimulus to do exactly that kind of work which the Department prescribes and considers best, and it acts as a check on eccentric teachers, on those with hobbies, and on those who are inclined to devote themselves to the more pleasant work of the upper classes, to the neglect of the lower. The contentions that the system favours mediocrity, and encourages overpressure, are contradictory. It encourages mediocrity in so far that the backward and the idle must receive special attention, but these are not the children who suffer from overpressure. It is with quick talented pupils that the danger of overpressure arises. The result system is a direct check to the temptation to pay excessive attention to these, at the expense of the average pupil. It "does not pay" to do so. There is overpressure in the case of clever children, no doubt, but it occurs in spite of results, or through teachers not rightly understanding their own interests. There are other arguments against results, which could be understood if the writers were dealing with the instruction of pupils between the ages of 15 and 18 years of age, but which lose their force in the cases of children between 6 and 15 years old, or rather between 3 years and 13 years, at which latter age the average child can, with fairly regular attendance, obtain his or her certificate.

That the result system secures definiteness and accuracy has, I believe, never been disputed. There is, moreover, one view of the case which seems to be lost sight of; it should be considered that there must be some limit to the amount to be paid to the teaching staff of the colony, and that those who are in favour of the abolition of payment by results are virtually working for the reduction of the salaries of all who obtain over the average percentage of the colony, and for an increase of the salaries of those who are obtaining less than that percentage—that is, for the infliction of a monetary loss on the good teachers, and the bestowal of a reward on the indifferent.

If a perfect programme of instruction could be drawn up, and a completely fair system of examination devised, if Inspectors could be found who were perfect examining machines, and if the circumstances of each school were exactly the same, I should be glad if the salaries of all teachers were wholly paid upon the results gained. Unfortunately all this cannot be secured, and a compromise has to be made—not perfectly fair, but approximately so—much more nearly so than in the case of other professional men, or in that of business men, mechanics or labourers, with all of whom incomes and wages depend greatly and immediately on their skill, energy, &c., and are in so far direct result payments. I am convinced that nothing helps a service more than this—that each member recognises that his own individual exertions certainly and immediately benefit himself as they do people in other walks of life, and nothing kills it quicker than to allow each man to understand that, so long as he does a fair day's work for a fair day's wage, he has just as good a chance of success as the most active and able officer in it.

Whilst saying so much in favour of some result system, I would repeat that I am not necessarily enamoured of the present one. I think it preferable to any other that I have met with, inasmuch as, though it entails an immense amount of work and drudgery, it does not throw so much responsibility on the Inspector, and reduces to a minimum his power of affecting the salaries of the teachers. Indeed, whatever may be urged against the present system, it is so far definite and so far certain and reliable that there are head masters who can and do make up their percentages prior to examination. I have frequently been astonished, after an examination in very good schools, to see the percentages calculated by the teachers some days beforehand, and to find that they tally almost exactly with my own.

The fault of the present system is that it makes no allowances for special excellences in organization, discipline, and tone, and general intelligence of teaching. I should like to see 90 per cent. considered as the maximum percentage which it is desirable to attain; the remaining 10 per cent., or a part of it, to be allotted for excellence in the particulars named above. Thus any school gaining 90 per cent. of possible passes might be granted the maximum result payment, and any school obtaining under this percentage, say down to 80 per cent., might receive similar increase for special merit. The Inspector would have no power to decrease percentages, even if 95 per cent. were gained, but simply to increase them. This would fill a want in the present system, which tests the efficiency of the teaching with a very fair degree of thoroughness and accuracy, but often leaves excellent points in a school for which an Inspector is powerless to make allowance.

I believe it would also be an amendment on the present system if the classes were examined in their own programme, and not in that of the class below. I have spoken to many teachers on this subject, and the general opinion has been decidedly in favour of such a change. To do justice to the two programmes certainly necessitates harder work than would be required if the programme of one class only had to be attended to.

TIME OF PROMOTION.

Very little importance appears to be attached to the times at which promotions of children from class to class are made. It is, however, a matter of great importance at the H visit to note the time at which each school makes the bulk of its promotions. It is unreasonable to expect the work to look as well in a school which promotes before that period as it does in a school which makes the majority of its promotions afterwards. In the one case the classes are, roughly speaking, six months under the programme age, and are

being worked up to the proper standard for the ensuing examination ; in the other, the classes are six months over programme age, and are working up to the standard which they should have "satisfactorily" attained at the preceding examination.

NIGHT SCHOOLS.

There were two night schools in the district last year ; one of these has now been closed. Good work was done by the teachers of both these schools. As pointed out in a previous report, there is, however, no way of testing the progress made by the pupils. Where the majority of the scholars attend for one examination, and leave school before the next, the percentage depends principally upon classification and not on teaching. The work of teachers at night schools is undoubtedly hard and trying, and should be especially well remunerated. In their case, unless the attendance is more regular, result payments should, I think, be abolished, and fixed salaries paid. I could wish that the attendance was confined to those pupils who were over school age, or who were in some other way exempted from attendance at day schools. The attendance at a night school is no equivalent for attendance at day school.

CERTIFICATES OF BEING SUFFICIENTLY EDUCATED.

I would again call attention to the misleading wording of these certificates. Exemption tickets might be given in all cases where it was considered necessary, but I think education certificates should be given to those only who pass satisfactorily in the upper-sixth class.

RECORDS.

I quite concur with Mr. Dennant's suggestion that the columns of the School Register should be extended so as to provide for twelve years school attendance. I would go further, and recommend that for small schools provision should be made for fifteen years, the last child entered at the bottom of the folio being at times admitted four or five years after the one whose name appears at the top. This would require very little alteration in the books as at present issued, and would save an immense amount of trouble in the re-writing of registers.

I have the honour to be, Sir,

Your most obedient servant,

The Secretary, Education Department.

J. HOLLAND.

REPORT OF WALTER M. GAMBLE, ESQUIRE, METROPOLITAN (EAST) DISTRICT.

SIR,

26th July, 1886.

I have the honour to submit the following as my annual report for the year 1885 :—

I was in charge of Sandhurst No. 2 until the month of May, when I was transferred to the Metro- District. politan (East) District, a portion of the double one formerly under the Senior Inspector. Being familiar with a majority of the schools, the exchange from Sandhurst to Melbourne was not attended with the inconveniences generally inseparable from a change of districts.

I was unable to complete the inspection of all the schools in the Metropolitan District, notwithstanding Inspection. the assistance received from Messrs. Hepburn and Laing. Nor is there much hope that the semi-annual inspections will be regularly accomplished in the future, when it is remembered that the district contains at least 86 schools, with some 20,000 pupils in attendance, and that much of an inspector's time is occupied in conducting railway, Public Service, and departmental competitive examinations, &c. I have acted, as in former years, as a member of the Board of Examiners in Music.

I am impressed with the idea that the accommodation provided for the first class in our large State Accommodation. schools is not adequate. The available floor space is too limited to admit of marching exercises while the little ones are singing. The room intended for the first class should have a clear width of at least 20 feet. With this space available, kindergarten games, marching, semi-circular classes, &c., could be introduced to make the work of the infant school more varied and cheerful.

In the rooms intended for the senior classes, that is, from the second to the sixth, I believe that large slabs of slate fixed against the wall (as in No. 1467, North Prahran) would, in the end, be more economical and advantageous than the black-boards and easels now supplied to schools. In any case, easels might be dispensed with, and an extra board supplied. A simple contrivance could be fixed to the walls to hold the boards at a suitable angle. As a rule, there is not a sufficiency of black-boards in schools averaging 40-60 pupils.

I trust the day is not far distant when our schools will be supplied with separate maps of each of Apparatus. the colonies. Victorian children should have every facility for learning *thoroughly* the geography of the adjacent colonies. When these maps are prepared for the use of schools, it is to be hoped that they will not present a mazy jumble of minute details, like some maps that the contractors have supplied occasionally to State schools. For class-teaching purposes such maps are almost worthless. I desire to recommend for favorable consideration the advisability of placing on the free list every *excellent series* of reading books that is, or may be, published. Restricting our schools to one series is not without its drawbacks. It can hardly be maintained that the "Royal Reader" series is pre-eminently superior to others. On the contrary, the junior numbers are inferior; they are wanting in manliness of tone, the authors belonging apparently to the "goody-goody" school, and the diction being painfully puerile. The gravest fault, however, is the non-graduation of the lessons in difficulty as we advance through the book.

It would be wise, I think, to encourage and foster a reasonable individuality in the schools, by per- Reading books, mitting teachers to have a choice in the selection of the reading books to be used in their schools. No evils follow the freedom a teacher at present enjoys in respect to copybooks, arithmetic, grammar, and geography. Conditions and precautions for checking the abuse of the privilege in respect to reading books could easily be determined upon—*e.g.*, the Minister's consent should be necessary before a school could adopt a new series of reading books. Were it possible for publishers to secure official recognition for their books, would there not be a healthy rivalry among them to produce a series that would command a large sale? At present no such incentive exists, consequently we have only an emasculated edition of a *mediocre* series of readers, originally compiled for British children.

Pupil-teachers.

In regard to the appointment of pupil-teachers in our State schools, I may be allowed to point out a hardship, amounting to an injustice, which the Public Service Act inflicts on pupils educated at private schools and colleges, as well as those attending nearly 1,500 State schools. At present it is practically impossible for them to secure an appointment as a pupil-teacher in a State school, no matter what may be their aptitude and qualifications for the position. Further, if there be a sufficient number of first-class pupil-teachers seeking admission to the Training School, no other candidate need apply. The statement may be surprising; the facts are indisputable, and trumpet-tongued. Surely a well qualified boy or girl, whose parents contribute to the general revenue—no matter where they have been educated—should be eligible to compete on equal terms with State school scholars, for any suitable Government appointment. How can their exclusion from a desirable branch of the Public Service be justified?

I believe it has been suggested that, while all workmistresses at present employed by the Department ought to be continued in their positions, subject to the rules, &c., made in their behalf, no new and no additional appointments be made, and that, instead of a workmistress, a female pupil-teacher be appointed. The advantages are manifest. The Department will be preparing a large number of female teachers who, having lived for the greater part of their lives in the country, will not object to take charge of country schools. If the recommendation be entertained, the questionable wisdom of fixing the maximum age of candidates for pupil teacherships at eighteen would have to be considered. I would suggest twenty-five years of age as the maximum, if it be deemed wise to fix a limit. Were the proposal adopted, no additional cost to the State would be incurred, while the dearth of female teachers for country schools would cease. I would strongly urge that the plan indicated should receive favorable consideration.

Associated Training Schools.

I would also advocate the abolition of the Associated Training Schools as the head teacherships become vacant. I fail to see their utility. Those that I have inspected (save one) are not pre-eminent in any department of school work. On the contrary, I know of many schools in every respect superior to them. Under the Public Service Act, a very unsuitable person may claim the position of head teacher of an associated school. I submit that it would be better for the State if a bonus—say £10—were paid to every pupil-teacher who qualified for and entered the second year's course of training. By this means the Department would secure the very best material for the Training College to develop into efficient practical teachers, and there would then be no lack of applicants, as there is at present, for admission to the institution, which is the high road to promotion in the ranks of teachers.

Cadet corps.

During the year the first general parade of cadet corps took place. If the cadet corps system is to flourish in our State schools, the inspection and disbursements incidental to instruction in military drill in State schools, should be transferred to the Defence Department, which has available a large number of efficient drill instructors to render assistance in moulding the lads who will form our national army. I have taken an active interest in the Cadet movement, with very satisfactory results.

In former reports I devoted myself to the criticism of the general school work—its many excellencies, and its few defects. The present report speaks for itself.

I have the honour to be, Sir,

Your most obedient servant,

WALTER M. GAMBLE,

District Inspector.

The Secretary, Education Department.

REPORT OF ALEXANDER STEWART, ESQUIRE, GEELONG DISTRICT.

SIR,

Geelong, 31st March, 1886.

I have the honour to forward my report on the Geelong district for the year 1885. There are now 94 schools, including two half-time ones. Towards the close of the year a new school was opened at Yaugher, while further south at Barramunga and Skene's Creek sites have been secured, where, doubtless, ere long schools will be erected to meet the requirements of the families who have isolated themselves in the Cape Otway Ranges. In all the other parts of the district there is a school within easy distance of almost every home, a boon that cannot be over estimated.

BUILDINGS.

The school buildings, with the exception of those at Boonah No. 2521, Baranah Plains No. 1376, and East Bellarine No. 231, provide excellent accommodation. A new building is in course of erection at Belmont to replace the present one, which is old and unsuitable. All the buildings are erected on healthy sites, and every care is taken to secure proper ventilation and good light. As a rule they are well kept. Pettavel No. 2630 deserves to be mentioned as a model of neatness. In almost all cases the out-offices receive strict attention.

FURNITURE AND APPARATUS.

The schools are all furnished with the necessary appliances. It very seldom occurs that I have to report that they are not taken proper care of. But, while they are carefully preserved, it should never be forgotten that they are supplied for use. One of the most indispensable articles of furniture in a school is the blackboard. It should always be in use, for "there is no single subject of instruction, where constant recourse should not be had to it," and "perhaps there is no one *crux* by which you may detect at once so clearly the difference between a skilled and an unskilled teacher as the frequency and tact with which he uses the blackboard." In the reading lessons especially have I had to point out that its aid should not be dispensed with. One incidental advantage that accrues from blackboard teaching is that it compels teachers to stand.

ORGANIZATION.

Taken as a whole the schools are well managed. In some work commences at nine o'clock a.m., but in most at half-past nine. There are a few which open later. One or two of these commence work at the last minute, viz.—ten o'clock. Were it not that the Act requires two hours instruction before noon, ten o'clock would most likely be found in such schools an unreasonably early hour for commencing work.

The arrangements for carrying on the work are generally of such a character as not only to keep the scholars constantly and suitably employed, but also to make the best use possible of the teacher's time. By a judicious grouping of classes in the smaller schools, the work is satisfactorily carried on, depending too much on monitorial assistance. As a rule, the classification is approved on, though in a few instances it has been found that the temptation to classify scholars according to their age, instead of according to their attainments, has proved too strong to be resisted. Now and again I have to report that there is material for a sixth class. Teachers who content themselves with carrying their scholars no further than the fifth class appear to forget that the programme presupposes the establishment of a sixth class.

INSTRUCTION.

In nearly all the schools, life and interest are infused into the work, and the scholars are making satisfactory progress. As promised in my last report, the schools which obtained 90 per cent. or more at the last examination is now furnished :—

Wauru Ponds, No. 1094	...	...	90.000	percentage	...	...	12	scholars
Mount Duneed, No. 2046	...	...	90.243	"	...	...	74	"
Corindhap, No. 1906	...	...	90.554	"	...	...	105	"
Lorne, No. 2162	...	...	90.943	"	...	...	40	"
Duroq, No. 1656	...	...	91.812	"	...	...	26	"
Steiglitz, No. 1487	...	...	91.891	"	...	...	32	"
East Bellarine, No. 1415	...	...	94.345	"	...	...	53	"
West Geelong, No. 1885	...	...	95.192	"	...	...	85	"
Banganic, No. 1590	...	...	95.833	"	...	...	20	"
Maude, No. 1426	...	...	97.003	"	...	...	45	"

It will be seen that fully 10 per cent. of the schools in the district appear in this list. One of the most gratifying events of the past year was the hearty and highly commendable response which so many of the teachers gave to your request for exhibits for the Indian and Colonial Exhibition, which is to be held in London this year. Neither time nor expense was spared by the teachers in preparing their exhibits, which included excellent specimens of penmanship, result examination work, map drawing, needlework, and time-tables, as well as a valuable collection of native flowers, gathered, arranged, and classified by the head teacher and pupils of the Meredith State school. The whole collection is one of which the district may well be proud, and the teachers will be pleased to learn that their exhibits are not surpassed by those of any other district. It is worthy of note that the spirit of emulation aroused by the exhibition has had a marked influence for good on the character of the penmanship.

At the examination for results, the written work of the pupils, with few exceptions, shows both neatness and carefulness—characteristics which will prove invaluable. When teaching arithmetic, more attention is being paid to the cultivation of an equally invaluable characteristic, that of self-reliance. Our teachers are no doubt aware that, to a large extent, the pureness of our English is in their keeping, and as a proof that they are faithfully discharging the trust committed to them, I may be allowed to quote the opinion recently expressed by Mr. Froude on this question. Our speech, he writes, is “free from provincialism, not Americanized, of soft tone, good language, and correct aspiration.” It would also appear that this opinion is shared by Mr. George Augusta Sala. Such testimony as this must be very encouraging to all who are engaged in uprooting vulgarisms and imported provincialisms, and who are earnestly striving to preserve the pureness of our language. As regards their work, the question that bulks now most largely in the eyes of teachers is the new programme. As far as I can learn it is welcomed by all the teachers, but at the same time considerable anxiety is felt as to whether a reduction in their salaries will not result from its introduction. Were they assured that there was no reasonable ground for their anxiety, one of the principal difficulties if not the only one to be encountered in its introduction would disappear. Associated with the new programme are the new regulations for State School exhibitions, which will, I believe, give a great impetus to teaching. Instead of being confined to a few schools as at present, the competition will make its influence felt in all the schools of the colony.

EXTRA SUBJECTS.

Classes for these subjects are established in a few schools only. They are satisfactorily taught. It is worthy of mention that Flinders State school, No. 260, Geelong, has maintained its prestige by securing two exhibitions at the last competitive examination.

MILITARY DRILL.

Cadet corps have been successfully established in Geelong, and considerable interest is manifested by both teachers and scholars in their military service.

DISCIPLINE.

The secret for securing good discipline, viz., to keep their scholars fully employed, is understood and acted upon by almost all teachers. Good behaviour is the rule, both in school and out of it. Scholars are treated with kindness, and an atmosphere of cheerfulness is found in every school.

TEACHERS.

The teachers have their heart in their work, and are thus setting before their scholars an example worthy of imitation. Owing to the superannuation of no fewer than six teachers, several changes have been made in the staff of teachers during the year.

I have the honour to be, Sir,

Your most obedient servant,

ALEXANDER STEWART,

The Secretary, Education Department, Melbourne.

Inspector of Schools.

REPORT OF ROSS COX, ESQUIRE, CASTLEMAINE DISTRICT.

SIR,

Castlemaine, 1st May, 1886.

I have the honour to forward my report on the Castlemaine District for the year 1885.

There were 97 schools in my district last year, all of which I was able to examine for results. With the exception of West Shelbourne, No. 950, I was able to visit all a second, and many a third time.

BUILDINGS.

The buildings, as a rule, are in very good order, and are neatly and carefully kept. Many of them are still unceiled, and I have heard many complaints of draughts and cold in winter, and dust and heat in summer, from both teachers and parents. Fencing, in some localities, is an urgent necessity. The tank accommodation in many quarters is insufficient, and the supply of water runs out. It is a frequent matter of complaint, where schools are unfenced, that travellers use the tank water and leave it running. In a few—but I regret to say a very few—cases the teachers have surrounded their school buildings with neat gardens. The garden and plantation at Nuggetty Reef School, No. 1838, are specially deserving of credit.

FURNITURE, APPARATUS, BOOKS, ETC.

The furniture and free stock are carefully kept. In the great majority of cases the children obtain their own reading and copy books; no teacher who really makes the effort being unsuccessful in his efforts to do away with free stock. There are still many schools in which clocks are not to be found. If the Department cannot afford to supply them, I would suggest that they should be added to the list of requisites which the teacher should provide out of his maintenance allowance.

ORGANIZATION.

The organization continues satisfactory. The time-tables are carefully drawn up and suitable to the schools, and are, so far as my observations goes, carried out. The children are kept well employed in most schools, and the teachers devote a fair share of their attention to all classes. I have frequently had to complain of the infants being left almost entirely to the charge of untrained monitors; but this fault is being gradually corrected. I invariably examine all the infants when I visit a school for results, and unless a fair amount of proficiency is shown, I do not allow full marks. This has had the effect of inducing much more care in their instruction, and has also led to the teachers testing them individually.

INSTRUCTION.

It gives me much pleasure to report that the schools of the Castlemaine District are in a state of efficiency highly creditable to the teachers. There are, no doubt, a few exceptions where, from want of skill or of energy, the work done is of an unsatisfactory character; but I am happy to say that the number of ill-managed schools is rapidly decreasing. The average results obtained in the whole 97 schools in the district amounted to 83·571 per cent. of the possible, and, without deductions for over age and absence, the percentage would have been still higher.

At the result examinations the undermentioned schools obtained more than 90 per cent. of the possible passes:—

School No.	Name of School.	No. Present.	Teacher's Name.	Percentage.
185	Eganstown	91	Edward Sheppard ...	98·967*
2132	Cobaw	17	Thomas Lang ...	98·863*
1149	Gowar	24	William Beilby ...	96·323*
704	Sandy Creek	21	Hugh Hughes ...	95·804*
1129	Campbelltown	50	E. G. Wollaston ...	94·864
2052	Yandoit, Bald Hills ...	83	Jno. Thos. Burke ...	94·766*
2153	Bradford	27	Isabella Stephenson ...	94·736
1540	Baringhup East	43	Carl H. F. Vroland ...	94·676*
1538	Strangways	57	Charles Harris ...	93·925*
2571	Redesdale Township ...	14	Wm. French ...	93·75*
641	Tarilta	36	Jno. Hy. Dean ...	93·697*
299	Harcourt	90	Alex. McMacking ...	93·174
1849	Limestone Creek	20	Mrs. E. G. Harris ...	92·857
765	Telegraph Sawmills ...	47	Alice Tittey ...	92·123
1539	Sandon	28	Kate Lalor ...	91·946
1083	Lauriston	70	Jas. Thomsett ...	91·606
378	South Kyneton	103	Wm. B. Attwood ...	91·456
1927	Muckleford	39	Wm. Hy. Lane ...	91·439
1609	Daylesford	687	John Lamont ...	90·900
119	Castlemaine	351	James Shugg ...	90·739
120	Campbell's Creek	188	Hector M. Matheson ...	90·448*

The teachers marked thus * obtained over 90 per cent. in the examinations of 1884.

Twenty-four schools obtained between 85 and 90 per cent., and altogether half the schools in the district averaged 90 per cent.

If all teachers could be depended on to work as honestly and well as those who have obtained high results, there would be little need for retaining the result system; but experience shows that this is not the case. There are two ways of doing work; and I consider it would be a positive injustice to a zealous, intelligent, and capable teacher, whose heart is in his work, and who does it in a thoroughly efficient manner, if he were put on a level so far as pay is concerned with another who does what he has to do in a listless and perfunctory manner; who goes to his school for his five hours a day—or less—and who has little more interest in the children committed to his charge than a railway clerk has in the passengers he serves with tickets. It may be taken as a maxim that good teaching produces high results, and that weak and careless teaching produces low results. When, on an ordinary visit of inspection, I see a school well and skilfully managed, good class lessons given, and an active supervision exercised over all classes; when I see the regular daily home and school exercises neatly written and carefully corrected; when I see good discipline in the school—the children orderly, attentive, and well mannered, obedient to orders, neat in their persons,

and respectful to their teachers and to strangers--I am perfectly satisfied that the results will be high; but when the reverse of all this is seen, when the management is weak, the methods unskillful, and the discipline lax; when the exercises and copy-books are slovenly and uncorrected; when the children talk and copy each other when they should be at silent work; when, in short, the teaching is bad and the teachers neglectful, I have very little doubt that when I next visit the school to examine for results the percentage will be low enough to make the teachers discontented with the system when he should be discontented with his own work. One of the keenest of the inspectors of the old Board was wont to declare that he would be satisfied to fix the results of a school on a searching examination of the ordinary daily work done in the home and school exercises, as found on an unexpected visit, and on an observation of the teaching for half a day. I firmly believe that such a method of determining results would coincide as nearly as possible with that arrived at by the present system of examination.

Notwithstanding the great latitude that is now allowed to inspectors in exempting children from examination who are absent from unavoidable causes, I regret to say that there were 50 schools in my district that lost last year from either over age or absence an average of 3·6 per cent. The losses chiefly arose from over age of classes, and I am glad to say that the new rule bearing on this subject will do away with much of the hardship.

The progress throughout the district was almost precisely the same as that shown in the two preceding years. There were 6,236 children presented for examination in classes I. over 7 to upper VI., with the following results:—

						Average passes obtained in the years—	
						1884.	1885.
Number of children presented in the same class as in 1884	2,265	...	...	...	...	5·3	6·1
Number presented in a higher class	...	...	...	...	2,919	5·6	5·9
Number who were absent in 1884, and whose progress cannot be compared	...	...	...	...	1,052	—	5·7

The proportion of promotions is slightly higher, but in every other respect the figures are the same as those given last year.

There were still a fourth of the schools I examined without a sixth class. They were of the following sizes:—

Under 20	...	...	...	...	...	...	1
20 to 30	...	...	...	...	...	...	8
30 to 50	...	...	...	...	...	...	10
50 to 75	...	...	...	...	...	...	2
75 to 100	...	...	...	...	...	...	3
Total	...	...	...	...	...	...	24

These were the numbers present at examination, and the average attendance at most of the schools was a grade lower than that given.

I have much pleasure in putting on record the high opinion I entertained of the work done during the past year in the following schools under the teachers who were then in charge:—Nos. 2052, 704, 185, 1849, 1538, 299, 378, 120, 277, 2153, 1678, 836, 1927, 1928, 121, 614, and 119. The children were smart and intelligent, the written work in home and school exercises and copy books showed care on the children's part and attention on that of the children; the methods employed were good, and the discipline excellent.

The practice of working in school in books or on paper, instead of slates, is increasing, and with excellent results. The difference in the result papers of the children who are thus taught is at once apparent. I trust that the day is not far distant when slates for the upper classes will be done away with altogether. The objection urged by some teachers is the expense—the children they say will not procure the books. My experience, however, is that when a teacher takes such sufficient personal interest in his children as to bring his influence to bear on the parents, the difficulty vanishes. If parents see that a teacher takes an interest in their children they respond. Books and material that are required are procured, attendances become regular instead of being regarded as a question of compulsion, and the success of "our school" at the annual examination is a matter in which the parents take as much pride as the teachers or the children. When a teacher complains that nearly all the children reckon up their attendances day by day till they have made the statutory number, and that he cannot induce them to procure the reading, exercise, and copy books they need, I am inclined to sympathise more with the parents and the children than with him.

Taken on the whole, I am happy to be able to report that the schools throughout the district are in a very creditable state of efficiency. Good, faithful, and intelligent work is the rule—careless and perfunctory work the exception. I do not think that there are many members of the public service who discharge their duties more faithfully than the teachers of Victoria, or who earn their pay more honestly.

DISCIPLINE.

Good discipline is observed in the schools, and the better the discipline the better the school. The schools in which the greatest general intelligence is perceptible, and where the highest results are obtained, are those where discipline is most carefully attended to. The cane is very little used in enforcing order.

EXTRAS.

Little sought after, and rarely taught.

RECORDS.

Very carefully kept. I have not had even a suspicion of improper marking of the rolls during the past year. The temptation to falsification no longer exists, and one of the most unpleasant duties that an inspector had to perform is now little more than a matter of form.

I have the honour to be, Sir,
Your most obedient servant,
ROSS COX,
Inspector of Schools.

The Secretary, Education Department.

REPORT OF HENRY SHELTON, ESQUIRE, B.A., WARRNAMBOOL DISTRICT.

SIR,

Warrnambool, 30th June, 1886.

I have the honour to forward my annual report upon the Warrnambool District for the year 1885.

The inspection of the schools for both half-years was completed shortly before the commencement of the annual examination of teachers. The district remains very much the same as at the date of my last report. Three new schools have been added to my list, and one or two converted into half-time schools. The attendance at Garvoc (996) and at Purnim (1016) has fallen considerably, owing to the establishment of Roman Catholic schools in their respective localities. Several applications for new schools have been favorably reported on.

Buildings.—Many of the wooden buildings are suffering from the want of a coat of paint, but nearly all are otherwise in good order. In point of cleanliness their general condition is also fair. It should not be necessary, however, to call attention so frequently to the lack of clean windows and well-scrubbed floors and desks. Smoky chimneys are rather numerous in the district, and the fire has often to be extinguished in consequence. Something might be done to render the infant rooms more cheerful-looking than they are. Some of them are very dismal. The desks in schools are placed too close to one another both for teaching and examining. It is a matter of some difficulty to pass between two rows of desks at present. This a teacher should always be free to do. For examination purposes the children are too close to each other.

Apparatus, &c.—There is a good supply of apparatus, &c. The want of suitable picture cards is felt in some of the schools. Some of the black-boards acquire a hard glossy surface, rendering them difficult of use. This seems to arise from the use of unsuitable chalk.

INSTRUCTION.

The teaching is steadily carried on in most cases, and good progress is being made. Several of the sexagenarian teachers are still to be found in the front rank, and are doing sound vigorous work. The percentages in many cases were slightly lower than those gained during the preceding year, but this was due to the prevalence of sickness, which was general throughout the district, and the consequent closing of the schools. This fact is significant as showing the accuracy with which a year's work is gauged by the result examinations. The closing of a school for a few weeks is felt many months afterwards, and the time so lost is not thoroughly made up before the examination takes place. The percentages of the district are as a rule high, 90 per cent. and upwards being frequently obtained. This, of course, is mainly due to steady and persistent effort in the teaching, though, as remarked by other inspectors, a high percentage is more easily gained now than in former years, owing to the removal of several restrictions as to age, absentees, &c. In reading and spelling, too, a pass is more easily secured than in the days of the Irish National Series; the reading books now in use being generally of a much simpler character. Not that results alone, however, are the objects sought. In the best schools I generally find a substantial knowledge of programme work. There are doubtless defects here and there, but there has been no systematic neglect of the programme. From what I have already seen of the new programme I may safely predict that the work will be smarter and more intelligent than under the old one. It will secure more class teaching, which is a powerful agent for making a child think for himself, and also a more prompt and self-reliant answering. The slate-work is overdone in the schools. Many children appear incapable of giving an answer without a slate and pencil in their hands, and often not even then unless the question be placed on the board. It is my practice to give the questions in geography and the inflections of grammar orally, repeating them as often as may be desired. Teachers have in some cases remarked, at the close of the examination, that the children would have done better if the questions had been written on the board. Perhaps so. The remark, however, appears to me to be a reflection on the teaching, as many parents would think, if their children were unable to answer a question, say on the position of Cape Howe, without its first being placed on a black-board. The methods of dealing with the various subjects of the programme are in the main good. Geography is still the exception, little effort being put forth to make it interesting in connexion with current history. To give a single illustration:—In many schools I have asked the fourth class—which is expected to be well posted up in the islands of the world—the position of the New Hebrides. Notwithstanding the importance of the group from an Australian stand-point, correct answers have been surprisingly few.

The half-time system is being extended in the district and in every case good useful work is being done. There are fourteen schools on my list with which I have reason to be more or less dissatisfied, but no half-time school is included in the number. I cannot join in the crusade waged against home exercises in some quarters. Apart from their use in supplementing the work done in school, they help to form several habits very useful in after-life such as industry, steady application, self-denial, and the very serviceable one of writing neatly. I question whether we should have the neat arrangement of the paper work now seen at the result examination but for the influence of the home exercises. In half-time schools they are especially valuable owing to the increased leisure of the children. If, however, they are not thoroughly examined and the work appraised, they might well be abolished.

The writing in the district continues good, though it must be confessed that this result is in some cases due to the patience and power of imitation possessed by the children, and not to the value of the teaching.

DISCIPLINE.

The general conduct of the children is good. There is a marked difference, however, in the smoothness with which the result examination passes off in the different schools. In the best schools good order and attention are already secured for the inspector. In others the inspector must be his own disciplinarian. Actual misconduct on the part of the children is very rare, but laxity of discipline is seen in the frequency with which an inspector has to repeat orders at the examination, the proneness to talk, &c. The result examination reveals other defects than those in the instruction. A glance at the desks will often show whether the quality of self-help is cultivated. The children when under examination are isolated, and in the badly-disciplined schools appear quite lost when deprived of the friendly whisper of a class-fellow. It would be a distinct gain, too, if teachers were to give hints on such small matters as how to close a door; how to walk in the room without creating unnecessary noise. The average boy seems to think that he would lose half of his importance if he entered a room without either leaving the door open, or slamming it violently after him.

TEACHERS.

The teachers, with very few exceptions, are working with much zeal, care, and industry. Complaints were very rare during the year. In one case a prolonged investigation was held, in which the accused teacher was shown to be less blameworthy than his accuser. Some of these complaints might well be summarily dealt with by an inspector when the issue is not very important. In some small country places the holding of a formal investigation into the conduct of a teacher is looked upon by the local gossips as a sort of outing, and is enjoyed accordingly.

Competitive examinations.—A considerable number of competitive examinations for the position of sewing mistress have been held during the year. It appears to me that the system as at present applied is not always likely to secure the candidate best qualified by general fitness for the post. Too high a value is placed on mere literary attainments. A young girl without experience, but who has recently left school, is likely to distance a competitor who excels her in the management of children, and is better qualified to teach her special subject. This might easily happen in the case of a teacher's wife, transferred with her husband from one locality to another. Though her qualifications might be undoubted, and her experience extensive, she would have to face a competition, with small prospects of success, against a smart upper sixth class girl, not nearly so well adapted to the work required. The literary attainments necessary for the every-day work of a sewing mistress not being of a high order, a pass examination of a simple character might be sufficient, the competitive principle being applied to sewing and general suitability.

INSPECTORS' REPORTS.

I would suggest that, when an inspector's report upon a school is sufficiently unfavorable to warrant a letter being sent by the Department to the teacher on the subject, a full copy of the report be forwarded. The present practice of merely quoting the bad points noted leads to a good deal of misconception in the minds of teachers. A school is never or rarely so bad that some good things may not be said of it. The good points are noted in the inspector's register as well as the faults, and of course are included in the official report on the school; but the Department's letter enumerates the latter only. The teacher, therefore, is apt to conclude that the official letter embodies the whole, or at least the substance, of the inspector's report, and that that officer, while writing one report in the school register, sends another of a very different purport to the Department. The feeling I know actually exists, and it would be a relief both to teachers and inspectors if it were removed. For myself, I should have no objection even to the personal remarks which the inspector is required by the Department to make upon a teacher's qualifications, fitness, &c., being included in the copy sent. Also, with the Department's sanction, I shall be quite willing, at my periodical visits of inspection, to communicate to any teacher who desires it my opinion upon him as expressed in my departmental report. The opinion will not always be a favorable one, but it will be that recorded in the office for or against him.

TEMPORARY CLOSING OF SCHOOLS.

It may be suggested that when the closing of a school becomes necessary for any lengthened period through the prevalence of epidemics among the children, the services of the teachers might be employed in other schools, either those in the same locality, or at a distance, as might be thought desirable. The number of schools so closed last year in this district was unusually large, and the teachers concerned had, I understand, a considerable amount of idle time on their hands in consequence. In the case of a temporary transfer from their own districts some allowances would have to be provided for them, but the money would not be misspent, as the teachers themselves and those whom they assisted could not fail to derive mutual advantage from the change. In any case, it seems right that the State should receive the benefit of the services of the teachers whose schools might be closed.

I have the honour to be, Sir,

Your obedient servant,

The Secretary, Education Department.

H. SHELTON.

REPORT OF SAMUEL SUMMONS, ESQUIRE, M.A., LL.B., BALLARAT No. 2 DISTRICT.

SIR,

Ballarat, 1st May, 1886.

I have the honour to submit a general report on the Ballarat No. 2 District, for the year ended 31st December, 1885.

The limits of the district remained unaltered, and contained 89 schools, of which 8 were worked District. half-time; also one night school, held in 34, Ballarat.

Since last report, 850, Red Lion, 1101, Mount Cameron, 1000, Daylesford-road, and 1970, Accommodation. Bradshaw's Creek, were discontinued as full-time schools; and 1170, Green Hills, closed in consequence of the small attendance and its proximity to neighbouring schools. New buildings were erected to accommodate 987, Happy Valley, and 2576, Hollinwood, schools previously conducted in leased buildings. The only schools not now held in State buildings are 1110, Mile Creek, 1256, Ballarat Orphanage, and 610, Smeaton. The junior classes at 2041, North Creswick, are still taught in a rented school-room. These children might be accommodated in the present State building, and the upper classes expected to attend 122, Creswick, one mile away; then the leased building would not be required. At 1110, Mile Creek, the attendance is gradually falling off. 610, Smeaton, is about one mile from 552, Smeaton.

All the schools on my programme were inspected and examined save 2037, Mount Blowhard, Inspection. the examination of which, owing to the prevalence of sickness, had to be postponed to the ensuing half-year.

Great care is taken of the free-stock. The demands on the Department in this respect, I am glad to Free-stock. say, are decreasing. None, however, should be granted without the approval of the district inspector. The tablets and Royal Reader, provided for class 1, do not furnish sufficient reading matter.

Organization.

Of the organization I have reported favorably. The classification of the children has been generally approved. Very seldom has there been any necessity for making promotions for the purpose of reducing the average ages of the classes. The age test in this district certainly does not press heavily. At unexpected visits I have found the classes actively at work, and, for the most part, their supervision good and effective. In the smaller schools, monitors, I observe, are but sparingly employed. In the larger ones some head teachers might render even more direction and help to their assistants, and in this way more uniform and better work could, I feel sure, be secured. The infants, as a rule, do not yet receive the attention to which they are justly entitled.

Instruction.

The efficiency of the instruction and the progress shown, continue much about the same as last year. This is all the more creditable when the irregularity in the attendance, consequent on the prevalence of sickness throughout the district is taken into consideration. A large number of the schools can be classed as good, and some few, I am pleased to report, even as excellent. The head teachers, assistants, and pupil-teachers of these schools certainly have worked steadily throughout the year.

While many schools, being in charge of teachers, who put forth their best endeavours to benefit the scholars intrusted to their charge, continue to maintain from year to year a satisfactory standard of efficiency, there are some where the examination questions are still allowed to influence unduly, though somewhat less than previously, the character and extent of the instruction. "The teacher who thinks to obtain passes by fitting his mode of teaching to the mode of examination, not only allows himself to lose sight of the higher aims which should control all educational effort, but fails also to fulfil the lower aim."

A fundamental mistake rather common, I regret to state, is putting "talking for teaching," the educative value of the instruction not being fully considered. Many apparently forget that the work of learning is facilitated in proportion as the intelligence of the scholar is called into exercise, and that it is a serious fault in teaching to tell a child anything it can be guided to find out for itself by judicious questioning. "The process may take a considerable time, but, from an educational point of view, such needful time is time well spent."

Reading.—Not often do I hear a good reading lesson. In the lower classes, certainly, explanation of and questioning on the subject-matter, receive but scant justice. Thorough teaching, and a free use of the black-board are required; at the same time there should be less getting-up of a particular reading book. This lesson is frequently found dull and uninteresting, owing, for the most part, to a want of suitable preparation for it by the teacher. The difficulty of and necessity for teaching reading properly, it appears, are not sufficiently considered. The percentage of passes is high, but this is mainly due to the test in the subject, perhaps also in dictation, being defective, and partly to the difficulty of deciding what should constitute a failure.

Writing.—Very fair work is done, especially in the junior classes. I have had, however, to call attention to the short slate-pencils in use, to a large extent the cause of the faulty holding of the pen. The copy-book writing shows a closer imitation of the head lines. To secure class teaching in this subject, plain copy-books have been suggested. The written work at examination is usually done with very fair neatness. In many schools more importance should be attached to the home lessons; the written exercises are often not carefully corrected, nor do the children thoroughly learn the oral work. The home lessons frequently indicate the quality of the teaching.

Arithmetic.—Mental arithmetic receives more attention than formerly. Teachers, however, are still apt to consider it as something apart from the ordinary arithmetic, and only to be taught in the higher classes. Rarely is it employed as a means of introducing a new rule. Under the revised programme great improvement may confidently be expected in this as in several other respects, especially as regards the teaching of composition.

Discipline.

The children are for the most part orderly and attentive to their work. In some instances the discipline merits special praise. More attention, however, should be paid to the cultivation of good manners "The school in this, as in so many things, should supply what is wanting in the home training." The collective lessons in morals and manners receive, I fear, but little attention in the larger number of schools.

Attendance.

High average attendances generally prevail. This is as it should be, for the attendance reacts on the instruction, and affords also a fair indication of the "quality of the teaching, and the general tone of the school."

The tendency for scholars to leave school on obtaining the certificate is decidedly on the increase. As a result, difficulty has been experienced by some teachers in maintaining a sixth class.

Records.

The records are faithfully kept.

Extra subjects.

Extras are not taught to any extent in this district. At the annual examination, 122, Creswick, secured one of the exhibitions, and 1960, Bungarce Junction, though not successful, stood well on the list for another.

I have the honour to be, Sir,

Your obedient servant,

SAMUEL SUMMONS.

The Secretary, Education Department.

REPORT OF RICHARD PHILP, ESQUIRE. M.A., LL.D., SANDHURST No. 2 DISTRICT.

SIR,

Sandhurst, 6th April, 1886.

I have the honour to forward my general report for last year.

District

I continued to inspect the schools in the Maryborough District until May, when I left it and proceeded to take charge of the No. 2 Sandhurst District. I have nothing to add to my previous reports on the Maryborough district schools. I can only repeat what I have already said:—That as a whole they are in a satisfactory state; they are well conducted, the instruction is carefully given, and the results and general progress are creditable to the teachers. No. 2 Sandhurst District, is of very wide extent, and contains a great number of schools. Some of them have been inspected for the year by my predecessor, Mr. Gamble, and others by one of the Melbourne inspectors. I, myself, have only examined 62, and visited 28 without examining. In the schools examined by me the average percentage of passes is 81; that of promotions is

about 63. These are good results; they show steady work and substantial progress. Ten schools got above 90 per cent. of passes; the highest obtained is 97. Eight schools got from 68 per cent. down to 44 per cent. Such results cannot be looked on as satisfactory, and in inquiring into particulars they are found to be almost entirely caused by bad teaching and mismanagement.

At the examinations which I have held a great deal of very good work has been shown. The written exercises both on slate and on paper are neatly and carefully done. Much of the copy-book writing also is very good; but I think it is to be regretted that the practising of large text hand in the senior classes has been discouraged. That kind of writing tends to improve the small hand, and is itself of great practical use in business occupations, in which most of the children will afterwards be engaged. Organization and instruction.

The oral work at examination has not been of the same excellence. Throughout it wants the clear, sharp, distinct enunciation which marks the careful training and the thorough learning of the subjects in which it is used. The mumbled and slurred-over rhyme, the whining monotonous reading, the spelling of words jumbled confusedly together, all show want of painstaking care in the teaching. Indeed, the worst feature about it is that it acts as a cloak to lazy and superficial work. It is not surprising to hear rhymes so muttered and slurred over as to be perfectly unintelligible when one has seen, as I have seen, a teacher run over eight or ten or more rhymes one after the other with his class simultaneously, without taking the least trouble to see that the individual children really learned them. Such teaching of poetry is a mere pretence. The words are really not learned—sounds only like them are uttered. Much of this no doubt comes from an attempt to get up all the rhymes in the second book. An attempt which it is impossible to carry through if there is to be anything like carefulness and thoroughness in the work.

The faults in reading so common in the smaller schools, especially the whining, monotonous tone, the slovenly articulation, and the utter want of intelligent expression, do not appear to arise so much from want of care on the part of the teachers as from want of knowledge of what really good reading is. They will stand and listen to such reading, and be seemingly quite unaware that there is anything wrong with it. And yet in other subjects they are good teachers. I believe that it is a fact that too little attention is paid to style in reading in the examination of teachers. Considering its importance a higher standard, I think, ought to be aimed at in the schools. The understanding of the subjects read appears to be much on a par with what it was in my last district. It is certainly not so good as it should be. The fact is, the children are not trained to reflect on what they read. As a rule, the questioning on the subject read is reserved till the higher classes are reached: the juniors are confined to learning the words of the book. And yet it is only by constant practice from the beginning that the habit of the mind following the meaning of the writer can be acquired. Much of the questioning, too, which I have in late visits to schools seen given to the senior classes is not likely to make up for lost opportunities. Its general character is limited and superficial, chiefly confined to the meaning of words, almost never going into the substance of the lesson. A common practice, too, is to get the answers written. This is professedly done to meet a certain kind of examination. I think it is a mistake. The discussion of the subject of the lessons can only be done *vis à voce*. To have set questions and set answers may suit the exigencies of a result examination, but does nothing to develop the intelligence of the children or increase their real knowledge.

I am aware that the Department declines to issue any authorized time-tables. The practicability of a time-table depends so much on the size and the circumstances of the school that it would be impossible to draw up one, or even several which would suit in all cases; and it might happen that a departmental time-table might be in use, and still the school be imperfectly organized. There are, however, certain things to be aimed at in the management of all schools, and which all time-tables should provide for. In small schools the difficulty is so to arrange the work and distribute the teacher's time that each class shall get a fair share of his direct personal instruction. I do not see why specimen tables, showing how this and other objects can best be attained, should not be placed in the hands of the teachers of small schools as guides and helps to them, without in any way interfering with their own judgment or relieving them from the responsibility of having their schools properly organized. In many of the smaller schools which I have lately visited, the first class does not receive sufficient attention from the teachers, no doubt, in a great measure, on account of the defective arrangement of the work. This could be avoided, and the means which I point out would help them to make good the deficiency. Certainly improvement in the condition of the first classes in many of the smaller schools is much needed. They are not taught with anything like the care which I used to see in my late district.

The number of school-houses in the district is fully equal to its requirements; indeed they have been almost lavishly distributed over the country. With a legal distance of three miles from a school within which children must attend, and with an open and easily-travelled country around, there should be no necessity for having so many of them within four and five miles of each other. The population, as in other parts of the colony, is shifting. There are several schools which up to this have had an attendance equal to full time which in consequence of the decrease in the population will have to be worked half time. A disadvantage of schools being too near one another is shown in the case of one of these schools, which has been kept up to a full-time attendance by children who have no right to attend it. Their own school is within two miles of them, and still they will travel four miles to this school, because it has a better and more popular teacher. Accommodation.

The school buildings are generally good. The proposed underground tanks for storing the rain-water are much required. The present iron tanks are quite unequal to the wants of the teachers and scholars. Attempts to plant trees and shrubs are being made in several of the school grounds; and some of them are also provided with sheds for the protection of the children during the play hours. In the Echuca school the rooms are provided with punkahs, a great boon indeed in the hot atmosphere of this place. They were erected by private subscription, and did not cost much. It would be well for the comfort and health of the inmates of many other schools in the district if they would follow the example. Buildings.

The schools which I have inspected are, as a rule, well conducted. Their discipline and tone are good; and the business matters of keeping the records and preserving the school material are carefully attended to. Discipline, &c.

In addition to the ordinary work of inspection, I have had to conduct examinations connected with the Department, and with the Public Service and the Railways, which have occupied a good deal of time. Public Service and Railway Department examinations.

I have the honour to be, Sir,

Your obedient servant,

RICHARD PHILIP.

The Secretary, Education Department, Melbourne.

REPORT OF J. DENNANT, ESQUIRE, F.G.S., SOUTH-WESTERN DISTRICT.

SIR,

Hamilton, 11th June, 1886.

I have the honour to forward my general report for the year 1885.

During the past year all the schools on my list were examined for results, and most of them were also visited a second time for ordinary inspection. Through an attack of sickness, which laid me up for three weeks, a few schools were only visited once. My district is the same as reported last year, but a considerable number of new schools have been opened lately, and for the most part these are in remote localities at some distance from other schools. Owing to the distance between the majority of the schools it is seldom that I am able to visit more than one during the day, and the time necessarily spent in travelling is often greater than that occupied in inspection. With the increase of work caused by the opening of so many new schools, it will, I think, be necessary to curtail the South-Western District, to allow of its efficient supervision. The number of schools on my list is now 114, sixteen of which are worked half-time only. During the year new schools have been opened at Lake Condah, Cornedale, Wombelano, Minimay, Boorookpi, Chetwynd, Mortat, and the school at Croxton East has been transferred from the Warrnambool to the Hamilton district. It is probable that very few additional schools will be required in the district, as the selectors in outlying localities have now been provided for, and, owing to the operation of the recent Land Act, much fresh selection cannot be expected. The existing schools, however, will most likely be better attended, as there is not the same inducement now for land-holders to sell and move farther back, as was the case when so much unoccupied land remained open. I look forward confidently to an increased attendance in schools which have been in a decaying state for years, especially as the colony is enjoying a season of great prosperity. Some parts of this district, which are now sparsely inhabited, are certainly capable of sustaining more than ten times the present population; and before many years have elapsed tracts which are now only used for sheep grazing, will doubtless be occupied by thriving farmers.

FURNITURE AND APPARATUS.

The desks and fittings generally are convenient and well arranged, but there is sometimes a deficiency of maps and diagrams. The latter are not obtainable in the colony, or many of the teachers would supply them at their own cost, knowing well their value as educational aids. I would suggest that suitable sets of diagrams be selected by the department and sold to schools at a low rate, just sufficient to cover expenses. The list might well include simple sets of scientific apparatus. In the extension of our system of education as provided for by the revised programme, both diagrams and apparatus will be required to illustrate the new subjects taught.

ORGANIZATION.

The time-table is often badly constructed for the first class, many teachers not knowing what to do with their youngest pupils for the whole of the school time. A common error is to give a longer time for arithmetic in the first than in the fifth and sixth classes; that is in inverse proportion to what has to be learned in the subject at these two extreme stages in the pupils' school life. It should not be necessary to keep the youngest children in the school building more than four hours per day. During that time their attention should be chiefly given to reading, writing or drawing on slates, repetition of poetry, simple extension exercises, and *object lessons*; half an hour per day will suffice for their lessons on number.

INSTRUCTION.

The teaching of reading, grammar, and arithmetic is satisfactory in most schools, but the geography lesson is too often given in a mechanical manner, mere names of places being pointed out on the map without reference to the characteristic features of the different localities, or to any item of interest connected with them. Teachers who employ this method often complain of the difficulty of teaching geography, regretting the short memories of their pupils for the topographical information they endeavour to impart.

In making these remarks, I am glad to be able to note some pleasant exceptions, there being a few schools where the dull grind of the ordinary geography lesson is unknown. The teachers of these schools tell me that if some interesting fact is connected with the name of each new locality taught, that an impression is easily made on the children's minds, and, although less ground is covered during each lesson, that time is actually saved, it being quite unnecessary to recur to the same facts over and over again, as is required by the method of "tiresome repetition," which so commonly obtains. In the new programme, care has been taken to frame a course of instruction in geography which will lessen the temptation to mere rote-teaching, and I sincerely hope that teachers will look upon this subject as it deserves, viz., as the most attractive in the whole of the school work.

Many teachers seem concerned lest they should not be able to bring up their scholars to the required standard in the subjects of the new programme. There is no doubt that it is wider in its scope than the curriculum for which it is a substitute, but it must be remembered that the minute accuracy of the old régime will no longer be exacted, more attention to intelligent teaching being expected. It is certainly likely that teachers will be more uncertain as to the actual percentage of results that may be obtained, for with an extended programme and broader teaching, the inspector's questions must necessarily have a wider range, and show greater variety than has been possible hitherto. The object of the new programme is to ensure that our children shall not only have a sound practical education, fitting them for the ordinary occupations of life, but also that they shall be trained to think and to observe.

The first part of this course can easily be tested by rote questions of an unvarying type, but the same cannot be said of the second division, and some uncertainty must necessarily attend an inspector's estimate of it. At the same time the result examination cannot be dispensed with, experience in the past, both in this as in other countries, showing clearly that proficiency in any subject cannot be insured without special and detailed examination in it. There can be no doubt that the efficiency of our schools (within the narrow limits of the old programme) is very largely due to the system of result examinations in operation during the past twenty years, and to abolish them would simply mean a lowering of the educational standard. The system of "payment by results" is no doubt liable to abuse in more ways than one, and not the least of them is, I think, the cramming which, with some teachers, has been regarded as inseparable from it. The effort to obtain such high percentages as 95, and even nearly 100, has probably often resulted in too great a strain upon both teachers and pupils, without in reality increasing the efficiency of the school

so much as is often imagined. It has been admitted by many Victorian inspectors that a school which obtains 85 to 90 per cent. is generally quite as good as one which reaches an apparently higher standard. Different methods have been proposed to remove the evils while retaining the advantages of a result system, and the easiest and most satisfactory of all of them is, perhaps, that which proposes to pay the full percentage to any school which obtains say 85 or 90 per cent., and a proportionate part of the other 10 or 15 per cent. to schools which reach say 60 per cent. This increment should, of course, be on a sliding scale, so as to become *nil* for any school which is in so moderate a state as only to secure 60 per cent. of the possible passes. With so many more subjects to be taught, the same length of time cannot be devoted to any one of them as has been necessary to secure the high percentages of the past, and even with the increment suggested the average percentage of all the schools in the colony would not, I think, be increased by the adoption of this scheme.

DRILL AND DISCIPLINE.

Military drill is efficiently taught in six schools. Cadet corps have been established in two schools. The discipline is thoroughly satisfactory; in many schools it may be pronounced excellent.

TEACHERS.

I am able to report that these continue to perform their duties faithfully.

A good many untrained teachers have been sent to small country schools during the year. Some of them are by no means efficient, being mechanical teachers, and unacquainted with the best methods. The explanation of their inferiority is "want of training." Until all young teachers are *obliged* to pass through a course of training previous to appointment to a school, a high standard of teaching ability cannot be expected.

In this district are a great many schools which female teachers are unwilling to accept, principally on account of their distance from the large centres of population, and the consequent dullness of life in the remote bush. In the list of schools in the South-Western district, which I returned to the Department as unsuitable for females to accept, only sixteen were quoted. These were schools near which comfortable accommodation could not be found. Eleven of the sixteen were returned as suitable for females if they had a sister or some other relative to reside with them in the quarters belonging to the school. Much has been said lately in the newspapers against sending females to take charge of schools in the bush, but I am not sure that the writers are always the lady teachers' best friends in this matter. It is well known that small schools are almost always in the bush, in sparsely populated and lonely localities, and, unless females are willing to accept these, the Department is quite unable to find employment for them. The ranks of our teachers are recruited mostly from the pupil-teachers in the town schools, and, as is well known, a large proportion of these are females, who are glad to find a pleasant and fairly remunerative employment near their homes. Should it be decided that ladies must not take charge of bush schools, the openings for female pupil-teachers must be very much diminished, as they can only hope to supply the comparatively small number of vacancies occurring in the female assistant staffs of the larger schools; and to provide teachers for bush schools it will be necessary to engage male instead of female pupil-teachers. In my visits of inspection I find that most of the ladies who have had the courage to undertake the charge of bush schools are contented enough with their position, being glad to earn a comfortable living in work for which they are so well fitted. No doubt many of them would prefer situations in a town, were such obtainable; in default of these they accept bush schools with a good grace, preferring rather to do their work in a lonely place to remaining at home in idleness.

RECORDS.

These are well kept, except the school register. This is too complex for many young teachers. Much against my will, I am frequently obliged to recommend its being re-written.

I have the honour to be, Sir,

Your most obedient servant,

JOHN DENNANT.

REPORT OF R. F. RUSSELL, ESQUIRE, B.A., SANDHURST No. 1 (WEST) DISTRICT.

SIR,

Sandhurst, 1st May, 1886.

I have the honour to forward my general report on the Sandhurst No. 1 (West) District for the year 1885.

DISTRICT.

The district of which I have had supervision is the same as that of which I had charge during 1884. It contains nearly the whole of the county of Bendigo, the whole of the county of Gumbower, and a small part of the county of Tatchera. Owing to a more thorough knowledge of the district I have been able to save over 600 miles in my travelling, and have, consequently, been able to spend upwards of 100 hours more in the work of inspection than I was able to spend during 1884. At the beginning of 1885 there were 102 schools on my programme; through additions and changes made during the year, I had, at the close of 1885, 109 schools, five of which were worked on the half-time system.

SUMMARY OF WORK DONE.

I was enabled to make two complete tours of the district, notwithstanding its size and the large number of schools, and had, at the close of the year, the pleasure of finding that only about half-a-dozen schools had missed their second visit.

The applications for the establishment of State schools have been more numerous than previously, and in some places the people were really too disposed to "milk the State cow," as, on inquiry, they were found to be fairly well served by the existing schools. The applications dealt with were from Gannawarra, Wee-Wee-Rup, Benjeroop North, Torrumbarry West, Dingee Railway Station, Dingee South, and Bullock Creek (Mincha).

As a building was available at Torrumbarry West, and the case was fairly urgent, School No. 2732 was opened without any delay.

Further inquiries were made concerning Murrabit N.W. and Neilborough East.

Competitive examinations were held as follows:—For pupil-teachers, at No. 210, Eaglehawk, and No. 306, Huntly; and for sewing mistresses at Nos. 2324, 2244, and 385.

A petition for change of site for No. 2078, Mincha South, was inquired into, but action has been deferred for the present.

The number of children examined for results was 8,667—1,292 in the first half-year, and 7,375 in the second.

Thirty-six pupil-teachers were examined in art of teaching; of these, 30 passed on the first trial, and 6 on the second.

Eight teachers were examined in art of teaching for certificate; of these, two failed.

The number of miles travelled was 3,747, and the time spent on official duty was 2,058·7 hours, distributed as follows:—

	Hours.
(1.) Travelling	716·5
(2.) Inspecting and examining schools	834·0
(3.) Writing reports on schools	110·3
(4.) Inquiring into and reporting on special references	36·5
(5.) Examinations (not included under 2)	206·0
(6.) Correspondence, interviews, general work, conference of inspectors, and railway examiner's work	155·4
Total	2,058·7

RESULTS.

The work of the schools, as shown by the percentage of marks gained at result examinations, is very satisfactory.

Twenty-nine schools obtained over 85 per cent. of marks, and no less than 16 obtained the high average of over 90 per cent.

They are as follow :—

Roll No.	Name of School.	Name of Head Teacher.	Percentage.	Number Examined.	Average Attendance.
2120	Long Gully	John Blayney	96·656	474	383
1987	Wanurp	Harriette Palmer	96·618	30	15
2284	Reedy Creek	Morgan O'Loughlin	95·110	20	15
1564	Millewa	John Clinch	95·061	31	28
1541	Campbell's Forest	Geo. W. Talbot	95·016	48	36
1413	Diggora	Kate Hardy	94·791	19	15
877	Violet-street	Thos. Hosking	94·173	799	645
2206	Kamarooka, No. 2	Alf. W. Hodgson	93·680	42	32
1316	Specimen Hill	Geo. H. Carter	93·074	311	253
123	California Gully	Thos. T. Roper	92·995	618	479
1566	Gravel Hill	John Bartley	92·943	594	494
1650	South Elmore	A. J. Bowden	92·250	37	27
2562	Macorna West	Margaret Wallace	91·860	15	12
2367	Epsom	Edwin Allen	91·311	94	68
2156	Milloo East	Wm. Dunstan	91·079	34	26
306	Huntly	E. J. M. Hamilton	90·995	147	122

The following teachers obtained between 85 and 90 per cent.:—J. C. Willis, Wellsford; Wm. Charles, Leichardt; John McInnes, Derby; Elizabeth N. Clark, Dingee; Dennis O'Shea, Neilborough; B. H. Fernald, Kamarooka-road; John Rae, Ironbark; M. G. O'Brien, White Hills; John Rutherford, Crusoe Gully; S. V. Cook, Pine Grove; Jessie McKinnon, Pompapiel North; Margaret Cousin, Wharparilla West; Frances Balfour, Torrumbarry Central.

BUILDINGS.

In most instances the buildings are neat and commodious, but decent quarters for the teachers are rarely found. In the portable buildings, the quarters for which the teacher has to pay rent consist of two small rooms, and I need not say how very inadequate these are when a family has to be housed therein. It is, in hot weather, really most oppressive to sit, as I have sometimes done, for half an hour in the kitchen-cum-parlour of one of these "residences," and often have I pitied those whose lot compels them to brave the summer's heat and endure the winter's cold in them.

FURNITURE, ETC.

The furniture and apparatus found are generally sufficient, and, as a rule, cared for. I am afraid that the expenditure on the planisphere of the southern sky has not had the desired effect, as I have never seen a teacher who had made any use of the apparatus. In one school I actually found the planisphere in the fireplace among the litter.

I am glad to find that no distinction is made under the new regulations between the summer and winter maintenance allowances. I have frequently entered a school on exceedingly cold days in the summer months, and have found no fire burning, the reason being assigned that no allowance was made for fuel during the summer. We shall now be authorized to look for fires on any cold day during the year.

ORGANIZATION.

Continued improvement under this head has been noted during the year. The construction of time-tables seems to have lost all its terrors; the supervision is, as a rule, fairly effective; the children are kept

profitably and continuously employed; and very few deductions are now made for mal-classification of children. In large schools the distribution of the staff is judicious, and the work goes on generally in a harmonious manner.

It is to be hoped that, after the result examination for 1886 is over, teachers will apply themselves steadily to mastering the difficulties of organization introduced by the new programme. Of course, difficulties will appear at first; but by patience, energy, and perseverance, and with a determination not to be content until a really good workable time-table is produced, I have no doubt that good management and good teaching will accrue, notwithstanding the altered conditions.

I had intended, in this report, to make a few observations on the new programme, but it would be wiser, I think, to give the teachers full opportunity for utilizing their own experience during the first year without much interference. I shall have much myself to learn concerning this new departure, and I feel sure I shall be able to profit by the experience of some teachers, and thus be the means of helping others in their work.

INSTRUCTION.

The instruction continues to be of a very satisfactory character in the main. This year, a greater tendency to class-teaching and to black-board teaching has been noticed. A fault frequently found is the lack of good questioning of individuals during the progress of a lesson. Too much class-questioning is likely to give teachers an erroneous idea of the result of their lessons. When a class is asked a question, and the answer is given by the pupils simultaneously, the teacher may imagine that the answer is known to *all*, whereas, of course, there will be some who may not have answered at all. A regular course of good individual questioning throughout the lesson is recommended as the best means of making a lesson *incisive*. Teachers should also practise the art of giving explanations lucidly and fluently, if not eloquently, and should cultivate a simple, yet telling manner of speech. It is astonishing to find how an otherwise good lesson falls flat, and how really good points are overlooked by a teacher through want of attention to what I have spoken of.

DRILL AND GYMNASTICS.

Military drill is generally well taught. It is now seen only in the larger schools.

The soldierly appearance and general proficiency of Mr. Leach's cadets, at No. 1566, Gravel Hill, were very pleasing.

Gymnastics are not taught in this district.

EXTRA SUBJECTS.

Book-keeping, Latin, French, Euclid, and Algebra continue to be taught as the most usual extras. Shorthand has been added in one school, and I am told that good results have followed its introduction, as some of the lads have been able to make a practical use of their knowledge by reporting for newspapers.

The extras are, as a rule, well taught.

DISCIPLINE.

Generally good order is observed. At result examinations, I have at times had to complain of a little talking, or of some attempts at "copying;" and in one or two schools I have found the children rather untidy in dress, and wanting in cleanliness, but I am happy to say that these defects are only the "exceptions" which "prove the rule." In some schools I have found boys without coats, or without boots, and in one case I was surprised, on overtaking a barefooted boy about a mile from the school on his way home, to find that he was carrying a pair of boots under his arm. Upon my asking him why he did not wear them, he told me he was only permitted to wear them in school. Such a necessity for economy was surprising, considering the wealth of this golden district.

Class drill is found backward in most schools. Much valuable time is wasted in examining pupil-teachers in art of teaching by the woeful ignorance of the veriest rudiments of drill displayed by the children. Girls shuffle and blunder as if they had never been taught, and the poor art-of-teaching candidate becomes perplexed and puzzled before the inspector, whereas a little preliminary training beforehand, or, better still, regular and systematic instruction in class drill, would make everything run smoothly.

TEACHERS.

I can again speak in favorable terms of the teachers in this district. It has frequently been a source of pleasure to find throughout the district teachers who are able and willing to carry out their duties cheerfully and faithfully. I am glad to say that not one inquiry into charges against teachers has been necessary during the year.

RECORDS.

As a rule these are very well kept. In many cases, neat portfolios are in use, which prevent the rolls from becoming dog-eared and shabby. The "directions" are more strictly followed, and the ages, which used to give so much trouble at result examinations, owing to discrepancies between the roll and register and the statements of the children, have been found generally accurate, the use of age certificates signed by the parents and filed in the school having become general.

For neatness of records, I wish specially to mention Mr. Carter, of No. 1316, and Mr. Roper, of No. 123, as patterns of care and neatness. Contrarily, it is strange that one of the best large schools in the district is notable for its want of neatness and care in the keeping of the records.

PERSONAL.

In conclusion, I beg to point out, for your consideration, the fact that this district is now becoming, or has become, too large and unwieldy for one inspector, and I would ask you to bear this in mind on a revision of the inspectors' districts, with a view of relieving me of some of the schools at present under my supervision.

I have the honour to be, Sir,
Your most obedient servant,

R. F. RUSSELL.

The Secretary, Education Department, Melbourne.

REPORT OF THOMAS R. HEPBURN, ESQUIRE, B.A., LL.B., SOUTH-EASTERN DISTRICT.

SIR,

31st May, 1886.

In compliance with your instructions, I have the honour to submit my report for 1885 on the South-Eastern District.

SCHOOL ACCOMMODATION, ETC.

This district is amply supplied with schools, as the existence of 34 half-time schools proves. In very few instances has the establishment of schools been refused.

All the schools are suitably furnished with desks, maps, &c. I would, however, like to see a cheap ball-frame supplied to the smaller schools.

ORGANIZATION.

Solitary instances of mal-classification occur. These are generally excusable.

INSTRUCTION.

With the exception of geography, I find the programme has been fairly followed in all subjects.

One hundred and fourteen schools were examined for results during the year. Of these 5 obtained 95 per cent. and over, 14 over 90 per cent., and 24 over 85 per cent. The average percentage obtained by the whole number of schools examined was over 81. This result is very satisfactory, especially when it is taken into consideration that several new schools were examined, that numerous half-time schools exist, and that sickness was very prevalent during the year.

The following subjects, although improved since last year, still continue weak :—

Reading.—Fluent reading is generally heard, but intelligent reading seldom. Under the new programme I hope to see improved results.

Writing.—The faulty sitting at desks and holding of pens still exist in the majority of schools. Many teachers attach no importance to these requirements for good writing, arguing that many good writers are not bound down by any hard-and-fast rule.

Grammar.—This is the weakest of all subjects. I would like to see less time devoted to it, and more to composition. Children find very great difficulty in putting their thoughts on paper; and as this exercise is most useful in after life, it should receive more attention. In many schools, letters to the head teacher form a weekly home exercise. The composition of these letters is invariably poor, a stereotyped way of commencing and ending the letters being universal. The new programme promises amendment in this direction.

MILITARY DRILL.

This is carefully taught in a few schools. The absence of qualified teachers prevents its being taught in several schools, the average attendances at which warrant the teaching of it.

EXTRA SUBJECTS.

These are almost untaught in this district.

DISCIPLINE.

The children in the main are obedient and well under control. They are invariably well dressed, and have the appearance of being well fed. There is, however, one fault common to all the Australian youth, and that is want of respect for their seniors. That this fault is, in a great measure, due to home influence must be admitted, but that teachers have the power of remedying it to a great extent cannot be denied. In some of the schools politeness is taught, and it is quite a pleasure to visit these schools.

TEACHERS.

The teachers generally must be complimented on the zeal and ability with which they have performed their duties. The few complaints made during the year bear witness to the harmony existing between teachers and parents.

I regret to see so few males adopting teaching as a profession. The discipline in the larger schools is, in consequence, sure to suffer.

RECORDS.

These have been faithfully kept.

In concluding this report, I would draw your attention to the unwieldy size of this district. The work has become too much for *one* horse and a heavy-weight inspector.

I have the honour to be, Sir,

Your most obedient servant,

The Secretary, Education Department, Melbourne.

THOS. R. HEPBURN.

REPORT OF SAMUEL WARE, ESQUIRE, M.A., BENALLA DISTRICT.

SIR,

1st June, 1886.

I have the honour to forward my general report for the year 1885.

The Benalla District now includes 107 full-time schools, and eighteen others which are worked in pairs on the half-time system. All of these, with the exception of three new ones which were opened during the year, have been examined for results, and also visited for ordinary inspection.

BUILDINGS.

There are in this district four portable schools of the old style which have not been weatherboarded yet, but all the other buildings belonging to the Department are of a good type, and nearly all are in good order. The number of buildings leased for school purposes is ten; four of these are rather rough, but, as the schools held in them are very small and are not likely to become larger, there is no need for special action in connexion with them.

It would, in my opinion, be a great advantage if cesspits could be substituted for pans in the out-offices of the small country schools. The objections which are raised to cesspits in towns do not apply to them in such places as these, when there would never be more than one or two houses within a mile of them, and they would relieve the teachers, most of whom are females, of a very serious and unpleasant difficulty.

FURNITURE, ETC.

Most of the schools are fully supplied with furniture and apparatus of the ordinary kind, but there are two or three in which the desks are out of repair.

ORGANIZATION.

The organization of the schools is usually satisfactory. It is rare to find more than one or two children who are classified improperly, and these are frequently children who have lost ground through the irregularity of their attendance after promotion. The time-tables are in most schools carefully drawn up and strictly adhered to, but there are two defects to which my attention has been specially drawn during the year; one is that the needlework is allowed to interfere too much with the time devoted to other subjects, so that the girls lose in some cases as much as three-fifths of the week's lessons in dictation, grammar, or geography; and the other is, that the classes are not judiciously grouped—either they are not grouped at all, and so the teacher has too many different lessons to provide for at one time, or the grouping is not sufficiently varied to enable all classes to give a fair amount of attention to their programme work. Another defect that I have noticed in the management of many small schools lies in the distribution of the teacher's time; so much of each half-hour is given to one class, that the revision of the work of the others has to be done very hurriedly by the teacher or left entirely to monitors.

INSTRUCTION.

I have been pleased to see that some teachers make a practice of preparing beforehand the lessons they propose to give during the day. It is unfortunate that this is the exception and not the rule. Teachers make a great mistake when they suppose that, because the work they are giving their classes appears very simple to them, therefore they are prepared to teach it in an efficient manner—the choice of passages for dictation, of sentences for parsing, or analysis, &c., cannot be done properly at a time when the teacher has his attention divided, as it must be when changing lessons in a small school.

Rhymes.—The repetition of rhymes, which might be made very useful in teaching young children to speak clearly, is frequently so carelessly done as to have an opposite effect, developing an imperfect enunciation and a carelessness about little words, which are very difficult to eradicate afterwards. Little attention has hitherto been paid to the explanation of the rhymes, but, as this has been made compulsory by the new programme, it will, doubtless, now receive more.

Reading.—In this subject, as in the rhymes, one great defect is the imperfect enunciation—words which present any difficulty, such as forests, particularly, &c., often losing a letter or even a syllable. More attention is being given to the explanation of the meanings of the words and phrases read, but little improvement has yet been made in expression.

Transcription.—The black-board is rarely used in a transcription lesson, either to give the children a model which they can copy, or to illustrate mistakes which they have made; but the subject is treated as one which can be learned by mere practice with little or no instruction.

Geography.—Descriptive geography is very little taught, as it does not form part of the result examination. The subject dealt with is usually pure topography, which is generally learned by rote, by dint of frequent repetition, and it is a difficult matter for a teacher dealing with such a lesson to keep his class active and interested for half-an-hour. A better plan, especially for small schools, would be to give a brisk oral lesson for ten or fifteen minutes, and to occupy the remainder of the time with a recapitulation on slates; this would provide a change of work for the children, and would set the teacher free to attend to some other class while the second part of the work was being done.

MILITARY DRILL.

Military drill is taught in four schools, but the classes are too small to allow of much useful work being done.

EXTRA SUBJECTS.

In one small school, Greta South, No. 2452, though the class for extra subjects is small, considerable progress has been made, one of the pupils having advanced far enough to pass the matriculation examination this year; but in the other two schools in which classes for extra subjects have been formed, the children are only beginners.

DISCIPLINE.

Little fault can be found with the behaviour of the children when in their places and at work, but there is a want of precision in the movements of the classes in most schools, which shows that class-drill is not properly attended to.

RECORDS.

The records are, as a rule, kept neatly and marked regularly.

Summary of time spent in official business:—

The number of miles travelled was 3,265, and the time spent in official business amounted to 2,104·2 hours, distributed as follows:—

Travelling	...	...	...	...	...	...	668·0
Inspecting and examining schools for results	...	...	...	...	...	...	868·0
Writing reports on schools	...	...	...	...	...	...	118·2
Inquiring into and reporting on special references	...	...	...	...	...	...	117·7
Examinations not included above	...	...	...	...	...	...	163·7
Miscellaneous work	...	...	...	...	...	...	168·6
Total	...	...	...	...	...	...	2,104·2

I have the honour to be, Sir,

Your obedient servant,

The Secretary, Education Department, Melbourne.

SAMUEL WARE.

REPORT OF JOHN ROBERTSON, ESQUIRE, M.A., METROPOLITAN SOUTH DISTRICT.

SIR,

I have the honour to forward to you, as requested, the following report on the schools visited by me in the Metropolitan South District:—

Of the 58 schools seen during the latter part of last year, I regard 4 as very good, 17 as good, 20 moderately so, 12 indifferent, 5 poor. Since the time of my visit a few changes have occurred, which have doubtless altered the numbers given above.

Judged by current standards most of the teachers are doing fair work, but I think the standards current are not above a good deal of criticism; while, in a number of ways (*e.g.*, methods and general information), the teaching staff could be greatly improved. *The parents of school children could do most to further the education of the community by keeping their children more regularly at school than many of them at present do.*

Arranged under the following heads are some remarks and suggestions which, it seems to me, might be some way useful:—

(1.) BUILDINGS.

Generally taken care of by the teachers. The out-offices need more attention than they get, in the way of cleaning and the use of deodorants and disinfectants. I think the matter of cleaning in general should be laid on local shoulders, for reasons which will easily occur to any who reflect on the circumstances of the case, *especially in the country*—the use of deodorants, &c., being attended to by the teacher who gives health lessons. In country districts, the dirty floors so often seen might be, to a good extent, prevented by providing a rough scraper and mat. Only four schools were positively dirty and untidy—three of them, I am sorry to say, being in charge of female teachers.

The construction of chimneys is often faulty, causing the smoke to discolor the walls, maps, and diagrams, as well as make life miserable for those using the room while the fire is burning.

(2.) FURNITURE AND APPARATUS.

Some contrivance to do away with easels would be of great benefit by giving the teacher more floor space, especially in small schools and narrow rooms.

Teachers generally show little aptitude for making apparatus to illustrate their lessons, or even readiness in using objects and illustrations that lie at their hands.

Great expense in the way of maps might be saved were each teacher supplied with a good atlas and the means of easily making permanent and accurate enlargements from it. Besides, the set of maps could be complete in every small school, instead of there being, as at present, too meagre a supply to teach well all the geography prescribed for State-school children.

For the teaching of counting and tables, a few marbles, strings of beads, coins, measures (half-pint, two-foot rule, yard-tape, &c.), should be in all schools.

Facility in drawing with chalk should be cultivated, and the black-board made more use of. It is a rare thing to see board and chalk used in a masterly way.

(3.) ORGANIZATION.

Generally fair. In one case, however, I found a teacher with a time-table absolutely unworkable. Was it because he held a trained teacher's certificate?

Most time-tables show, more or less, strong traces of the influence of inspectors' annual reports, some of them being really admirable.

The following faults are somewhat common, being sometimes, probably, lazy devices:—

1. An excessive quantity of dictation, parsing on slates, silent arithmetic.
2. Monitors used with little or no supervision.
3. Classes grouped without much prospect of real benefit to any of the classes grouped.

The organization is often complicated by teachers looking at the subjects of instruction in the isolation of the regulation programme, rather than in their ~~matter-of-fact~~ connexion.

(4.) INSTRUCTION.

The great fault everywhere is that this is not concrete enough, being too often about words which mean words, which mean &c., which mean, by no means infrequently, the words the children began with. This makes school a burden for both teacher and scholar, and, in the eyes of the world, very much a vanity. I think that where infants are concerned especially, this "words, words, words," has quite a deadly effect on the growing mind.

In class-teaching the individual (and in individual—the class) is too much neglected, the teacher being satisfied with certain attention or simultaneous utterance in the gross. Much is lost through this.

Many faults of method would speedily disappear, were teachers to pay attention to the concrete, instead of to mere words and sound, or appearance (written words). While things are so we shall have programme after programme, text-book after text-book—all excellent, but *science never will be taught*.

SPECIAL SUBJECTS.

Poetry.—Few children know any pieces of poetry well right through, except the very very simple; sound without sense is far too common. Explanation is rarely well done (teachers not having an eye for the concrete, see little in poetical imagery, and are much at fault in dealing with it. This applies also to poetry, reading, and explanation lessons, it being quite phenomenal to see a teacher handle well a piece of poetry).

Reading and Explanation.—For the reason given in *Poetry* (above), this is very frequently wanting in life; besides, it is mechanically very imperfect. Systematic teaching of spelling and pronunciation is rarely found; to this I attribute the want of facility of the children of class V. in attacking an unseen piece of their reading book in the "Standard" examination. I think teachers should study phonetics, the handiest introduction to which is, perhaps, Pitman's system of phonetic shorthand (1s. 6d.). The text-book on the subject is "Sweet's Phonetics," Clar. Press (4s. 6d.). The following errors, I have noticed, are very prevalent:—

1. *Vowel Mispronunciation*.

ā, ai, ay=i+ē (very short);	<i>e.g.</i> , late=lī't, rain, day, &c.
ä, ē=i	<i>e.g.</i> , catch=kitch, &c.; Ben=Bin, &c.
ō=aw	<i>e.g.</i> , dog=dawg, God=Gawd.
ō, oa=ow	<i>e.g.</i> , hold=howld.
au=ō (nearly)	<i>e.g.</i> , taught=tow+ūt.

Those who want examples need only listen to children reading their school books, and to all sorts of people when speaking—even State school teachers.

There is an addition made to the vowels given in the right-hand column above, which is produced by what is commonly called "mouthing," and what might be called "twisting"—the latter sometimes coming near a twang.

2. t, d final are omitted; *e.g.*, swep(t), roun(d), greates(t). Also I find little=lī'tle often.

3. "r" is added as a "rest" letter; *e.g.*, in "idea(r) of." This, with "lī'le" above, I reckon a mark of slovenliness or physical incapacity; more generally the former. A man unstrung by liquor he says "lī'le" for "little."

4. Very frequently children mistake plurals and singulars, presents and pasts, without noticing the strange twist or break in the sense produced by their mistakes.

When questioning on the meanings of words, teachers do not insist enough on having nouns, adjectives, &c., explained by words which are equivalent to nouns, &c., as the case may be. In several schools I found that the children could not use the dictionary, which I happened to lift from the teacher's desk and hand to them; while in one school, where the children were encouraged to use the dictionary, the slovenly habit was being fostered of taking as the meaning of the word the first equivalent lighted on of the given group of letters, hardly any reference being made at all to the sense of the passage from which the word happened to be taken.

Too little attention, and that not early enough, is paid to etymology. Derivation I have never seen done thoroughly.

Spelling.—I think it a great pity that the old system of teaching spelling and pronunciation by syllables is dying out so utterly. Dictation is too frequent and unprofitable a lesson.

Grammar.—Without going into particulars, I shall simply say that very much of the teaching in this subject is radically wrong, and therefore highly artificial; it should proceed unflinchingly on analysis, as a basis, but does not do so. But things are improving in many places.

Altogether I think the teaching of our mother tongue (see *Poetry*, &c., above) puts great obstacles in the way of the future advance of young people in both language and literature (English and other).

Arithmetic.—Elementary teaching in this subject, I believe, hinders future mathematical advancement as greatly as our English teaching hinders literary progress. Few teachers know and work steadily on the importance of teaching and practising young children in *counting things* rather than in *saying numbers*. I have seldom seen a class of young children keep with the teacher when counting—they get to fifteen, &c., before the number of beads, or whatever happens to be used, is told off, by one, two, three, or even more. Accordingly, it is by no means uncommon to find that children know "six and seven," but not "five and two," for it is as easy to learn one form of words as another, and the children are kept at work at the former (deemed hard) but not at the latter (deemed easy).

Pints, gallons, chains, &c., are almost mere related words, not terms with a meaning which may easily be made clear by tangible illustrations. This being so, what wonder that so often is written, "Arithmetic (2) is weak."

When common geometrical terms occur the explanations are generally either wrong, or so crude that no mathematician would call them right.

Geography.—Mostly dull. A well-stored mind might make each lesson as interesting as a chapter of travel, but instead of this too frequently the lessons become efforts (may be unconscious, but still such) to din into the children certain connexions between "hard" names. In two schools I saw some very useful home-made apparatus, which was well used.

Writing.—Considering the amount of written work done by classes IV., V., VI., perhaps there is too much time given to formal writing lessons.

If less written work were exacted from the pupils a higher quality might be asked for, and a good deal of mere drudgery in the way of examination would be avoided by the teacher (see Home Lessons.)

I think exercise-books should not be used with class II., and little with class III.

The great quantity of writing work done is closely connected with the attention to words (visible and audible) rather than to things and thought.

Pen-holding is generally bad.

Needlework varies greatly in quality, from barely passable to very high excellence.

Home Lessons.—Teachers, by a little thought, might relieve both themselves and children of much drudgery in correcting and hearing these without making them less profitable to the latter: *e.g.*, select six, &c., words in a page for parsing, instead of giving a sentence of twenty or twenty-four words, mostly unprofitable.

I would like to see much more learning and less writing than is common.

Conventional symbols and terms should be explained as the occasions for their use arise, *e.g.*:—

(a) +, −, &c.

(b) Accent, quantity, punctuation, quotation marks, and italics.

(c) Lines of latitude and longitude, &c.

Object Lessons are looked on as very formidable undertakings (instead of quite natural), word-lessons being preferred—see above on “concrete” instruction. This augurs ill for *science* teaching.

When teachers take such great pains, as they often must, in preparing a graphic black-board sketch, I think it a pity that, instead of the children copying it as it stands into note-books, it is lost to them almost for good by being seen only in a hurried kind of way. A good sequel to an object-lesson would be the reproduction in some way a day or two after, the black-board sketch being a guide to them.

Sometimes very graphic black-board sketches are prepared and shown on paper (lesson notes), but they are not graphic when they are put on the board, being more or less confused.

If teachers use objects (bought or home-made), something to store such would be required, *e.g.*, a shelf or press.

Morals and Health.—I have seen a few lessons on the former, of which two were really good; but have not seen any lessons on the latter.

The reading of some old books called the Gospels and some of Plato’s dialogues (selections are published) might help teachers to make their efforts at moral instruction less prosy than most I have seen.

Extras seem to be in a sickly condition and steadily dying out. Methods, so far as I have seen, antiquated and “bookish,” but current, with the usual proficiency.

Bookkeeping is most taught, and in rather a cumbrous way.

(5.) DISCIPLINE.

This is rarely bad, though few schools are so well disciplined that the children will listen to a few simple directions and carry them out exactly—neither more nor less.

Slovenly positions, hands at heads and faces, in mouths, &c., are too frequently to be met with. Class drill and exercises given by female teachers are, as a rule, wanting in the precision and briskness that should attend their practice, while some male teachers are about as bad as the ladies in this matter.

The habit (or power) of concentration is weaker than it should be, causing much loss of both teachers’ and children’s time.

I hope the introduction of the cadet system will raise the general standard of discipline among youths in the larger towns.

(6.) RECORDS.

These are generally in order. Sometimes they are rather tattered and not very clean.

The bad attendance of pupils must cause great waste of teaching power, especially where the teaching is worth having.

I have the honour to be, Sir,

Yours obediently,

JOHN ROBERTSON.

The Secretary, Education Department.

REPORT OF F. H. RENNICK, ESQUIRE, M.A., ST. ARNAUD DISTRICT.

SIR,

I have the honour to submit the following report for the year 1885:—

The district comprises 116 schools, of which 26 are worked on the half-time system. They were all visited twice, once for inspection, and once for examination, except in a few cases where the schools happened to be closed at the time of my visit. In addition, several incidental visits were made. Five new schools were opened during the year, viz., Morrl Morrl, 2697; Wallaloo East, 2698; Karyrie North, 2694; Mount Jeffcott West, 2695; and Wickliffe-road, 2662. Two schools were closed, viz., Fort Cameron, 1767; and Cherry-tree Creek, 1507. The following schools are held in leased buildings:—Gre Gre North, 2270; Cope Cope South, 2564; Campbell’s Bridge, 2581; Green’s Creek, 1381; Wallaloo, 2250; Granite Flat, 2434; Narraport, 2418; Crowlands, 756. Sites have been obtained at Wallaloo, Campbell’s Creek, Gre Gre North, and Bellellen, with a view to the erection of buildings when the population shall have sufficiently increased

to warrant the erection of new schools. The schools at Greysbridge, Ararat Dam, Watgania, Wickliffe-road, Chapman, Barton, Karyrie West, Quambatook, and Quambatook East were reduced to half-time on account of decreasing attendance. Many schools have been reduced in allotment for the same reason. In some cases it was deemed necessary to close the schools altogether, as at Cherry-tree Creek and Fort Cameron.

BUILDINGS.

The buildings, with but a few exceptions, are in good repair, and afford ample accommodation for the pupils attending them. The leased buildings, with the exception of those at Cope Cope South and Campbell's Bridge, are fairly suitable, and are kept in good repair.

SCHOOL GROUNDS.

The majority of the schools in the district are unfenced. While this is the case it is impossible for the teachers to do anything in the way of tree-planting or ornamentation of the grounds. In many cases the buildings are interfered with by passing travellers. The presence of a fence is a safeguard against trespassers, and is besides a protection against dust being blown in clouds against the buildings. In a few cases the head teachers are to be commended for their endeavours to beautify the grounds by tree-planting. The grounds at Jackson's Creek, 1633, and Moyston, 1263, are specimens of what can be done by judicious and careful attention to tree-planting. The Department has wisely decided to supply underground tanks to those schools most in need of them in the northern districts. The necessity for them is, in some cases, very great, the small iron tanks being quite insufficient for the summer months. The necessity of having to cart water from the nearest dam will thus be avoided, and a probable source of contagion for disease be removed.

FURNITURE, ETC.

Most of the schools are fully supplied with furniture and apparatus. In a few schools the desks are of the old pattern, with iron legs. It is to be regretted that the Department cannot see its way to supply ball-frames to the smaller schools as well as to the large. The teaching of the new programme will be very imperfect unless illustrated wall-cards are also supplied to the schools.

INSTRUCTION.

The instruction given in the schools shows a marked improvement yearly. The teachers appear to have profited by the remarks made at each inspection and the suggestions thrown out by the Inspector's annual reports. The new teachers continually being sent out, trained in the large schools and conversant with the best methods of teaching, experience, as a rule, little difficulty in managing a small school. The friendly rivalry among the teachers of the district to obtain the best percentage tends to promote the efficiency of the teaching in all the schools of the district. This improvement is shown in higher percentages being generally obtained each succeeding year. The average percentage of the district for the year 1885 (obtained by dividing the sum of the percentages by the number of schools) was 79·2, an advance on that of the previous year of 3·1 per cent.

The following schools obtained over 87 per cent.:—

No. of School.	Name of School.	No. Present.	Name of Teacher.	Percentage obtained.
1873	Burrunbeep ...	29	John Sleeman ...	95·4
2201	Wooroonook East ...	23	Josephine Mawson ...	94·7
1596	Dooboobetic ...	23	Elizabeth J. Nance ...	94·3
2334	Salt Creek ...	33	Archibald Lumsden ...	93·2
1611	Mount Jeffcott ...	37	James Lane ...	92·5
1683	Moonambel ...	63	Henry Gibson ...	91·0
1042	Percydale ...	82	Charles Forbes ...	91·0
1633	Jackson's Creek ...	40	Richard Wilson ...	91·0
2064	Teddywaddy ...	44	Robert Tilley ...	91·0
1657	Sutherland's Plains ...	49	William W. Birrell ...	90·2
1756	Cope Cope ...	67	William Tonkin ...	90·3
1263	Moyston ...	61	Dan. Sullivan ...	90·0
502	Stawell ...	984	Richard Z. Davies ...	89·8
800	Ararat ...	280	William Calder ...	89·8
860	Great Western ...	77	Edward Carse ...	88·4
1646	St. Arnaud ...	464	John Watson ...	88·6
2255	Black Range... ..	27	Margaret Neville ...	88·3
1784	Corack North ...	43	George Williams ...	87·3
2381	Banyenong East ...	39	Joseph Hocking ...	87·3

DISCIPLINE.

The schools are, as a rule, well organized and disciplined. Class-drill receives more attention than formerly, and in this subject I notice an improvement on the part of the pupil teachers presented for completion of examination.

RECORDS.

The records are kept well in nearly all the schools of the district. I am glad to notice that many teachers have adopted the suggestion made in my last report of having the time-sheets for the half-year sewn together, and also the plan recommended of keeping notes of the home-work lessons.

I have the honour to be, Sir,
Your obedient servant,

The Secretary, Education Department. F. H. RENNICK.

REPORT OF COLIN H. CAMPBELL, ESQUIRE, LL.B., MARYBOROUGH DISTRICT.

Maryborough, 29th April, 1886.

SIR,

I have the honour to submit the following report on the Maryborough District for the year 1885.

During the early portion of the year I was engaged in conducting examinations and inspections in the North-Western District. On the 13th of May I commenced my duties in this district.

The number of schools to be visited I found to be 106, of which 10 are worked on the half-time system. Of the above, Dr. Philp had already visited a considerable number.

Applications for new schools.

During the year I have made inquiries into eight applications for new schools, all in the outlying and sparsely populated districts, viz., at Rathscar North, Gowar East, Conover East, Wehla West, Mount Korong, Quambatook, Buckrabanule, and Janiember. In each of the above cases I found that there were a few families so located that the children were obliged to walk four or five miles to reach one of the existing schools. That distance being too great, especially for young children, applications had been made for new schools.

I have also noticed in each case that the number of children who cannot reach an existing school is small, sufficient to justify the maintenance of only a half-time school. The original applications, however, would make it appear that a much larger number of scholars should be provided for, and that because they included the names of children who, at present, are within reasonable distance of some existing school.

Considering the well known unsettled state of the population in the outlying northern districts, I would suggest that no large expense should be incurred in providing school buildings in those localities. In some instances it may be advisable rather to assist the inhabitants in erecting a small public hall, which could for a time be used as a school-house. Should the population prove to be permanent, and should the necessity for a State school be shown, a permanent building could then be erected.

A new school has been opened at Woosang North, No. 2689.

It has been considered advisable to close Synnot's, No. 2175; and Wehla, No. 320, with which that school was worked, is now taken with Kurracca East, No. 2739.

I have considered it necessary to recommend that Wychitella, No. 1747, should be closed, the attendance not justifying its continuance. A school has been again opened at Boort South, No. 2684, and it is now worked half-time with Mysia North, No. 2128.

The site of Powlett Plains, No. 1185, is again away from the centre of population, nearly all the scholars living to the westward, and some of them at a considerable distance. It will, therefore, be advisable again to move the school to a more central position.

The building is a very good one, but, unfortunately, has not been so constructed as to be easily moved, and considerable expense will have to be incurred. This instance, to which many are similar, shows the necessity of erecting the school buildings in scattered farming localities in such a manner that they may be easily moved.

Portable buildings.

The old portable buildings have not proved a great success, still I am of opinion that the portable principle should be retained, for in many cases it will be found necessary to follow the population.

There is a number of small schools in this and other districts, the average attendance at which does not justify more than half-time teaching; as these in several cases are near the outlying boundaries of the district, I would suggest that the officers in charge of neighbouring districts might confer as to the best plan for grouping the pairs of schools, for a school in one district may with advantage be taken with one in another district.

I refer particularly to small schools on the Avoca and Loddon Rivers, but I consider it very probable that similar cases will be found near the boundaries of all country districts.

District.

The extent of country to be traversed is much smaller in this than in the North-Western District, and the roads are much better. The number of comparatively large schools is, however, much greater, and I have found that all available time will be fully occupied in visiting the schools, once for examination and once for inspection. A considerable number of days is now taken up with extra examinations, viz., Public Service, railway, and competitive examinations for the position of pupil-teacher or sewing-mistress. It would undoubtedly be very beneficial if Inspectors were able to make flying visits to all or any of the outlying portions of their districts; such visits would more truly show the normal state of the schools than do the regular and expected inspections.

School provision.

When the proposed new schools are opened, I consider that this district will be thoroughly supplied. I have noticed that in the mining localities the attendance at almost every school is decreasing. Maryborough, No. 404, is an exception, and Lower Homebush, No. 2258, also keeps up. The buildings at the latter place are not convenient nor suitable, but I have been informed that a suitable school is to be shortly erected.

The school buildings throughout the district are generally very suitable, and are in good condition. A few buildings, which I have reported as being out of repair, have been put in good condition, or are now being repaired.

The premises I have found in almost all cases to be well kept by the teachers. What I regret noticing is that in but few cases are any attempts made to make the schoolrooms pleasing to the eye.

Planting.

Tree-planting about the grounds does not appear to receive much attention. The want of water and of a protecting fence in many cases is a sufficient reason, but there are many places where the unsightliness of the school and grounds could be greatly modified by some judicious planting, and some little attention.

Residences.

Many of the schools in this district have no residence attached, but in many cases it is hardly necessary, for, when unmarried, the teachers frequently prefer to live with some neighbouring family.

Suitability of schools for female teachers.

With reference to this, I would remark that the suitability or non-suitability of a school as a location for an unmarried female teacher depends greatly on circumstances. Where there is a residence, such a teacher may be able, and may desire to live there with some relative or friend, but if unable to obtain a companion, unless very very strongminded, will be compelled to seek accommodation in the vicinity, and a home of any kind may or may not be found.

I know of one young lady who has to seek shelter at a small country public-house; of another who, late one night, escaped in terror from the school residence, as some tramps were holding a high festival

found a blazing log near the school; and of several who have to put up with the roughest of accommodation. In the same way, where there is no residence, the suitability of the location will depend on the kind of accommodation to be obtained in the vicinity.

I was able to visit all the schools in the district except Woosang North, which was opened during Inspection. the year; and also examined for results all those not already visited for that purpose by Dr. Philp. Time did not allow of all the schools being visited twice during the year, but a large majority of them were both examined and inspected.

The furniture and apparatus I found to be suitable and sufficient in almost all cases. The same Apparatus appear to be used and kept carefully.

In many cases a large amount of ink is used for the purpose of disfiguring the desks and floors; the reason I take to be to rather careless use of open ink-wells.

In many schools the maps are at times roughly treated, the injurious practice of hanging them over the top of an easel without other support being common.

The free-stock supplied is carefully kept, and in most of the schools the scholars provide their own Free-stock. books.

In some cases, however, parents who are comparatively well off insist on their supposed right to have all school books and materials supplied gratis.

The schools, as a general rule, are carefully organized. The arrangement of the classes I have in all cases found suitable. The distribution of the teaching staff I have also noticed to be judicious, except in a few cases where an inexperienced pupil-teacher or monitor has been left alone in charge of a class not sufficiently under the supervision of the head teacher or other capable instructor. Organization and instruction.

The time-tables are carefully drawn up, but, as in the North-Western District, there is evidence of a want of uniform and recognised principles for their construction.

The classification of the scholars I have found to be fairly correct. There is no doubt a tendency to consider age as too important an element, and I have not infrequently found scholars almost ignorant of the programme subjects of the class lower than that in which they are presented. There seems to be no recognised rule in accordance with which promotions are made. Some teachers promote when a scholar in two consecutive trial examinations has proved his efficiency, some at the end of each quarter or half-year, and other teachers only once in the year, either just before or just after the examination. The different effects on results produced by these several practices are considerable, as the scholars who have been nearly all the year in that class in the programme of which they are examined, have a decided advantage. It will also be seen that by following the last-mentioned practice a teacher may retard the progress of individual scholars who may be entitled to promotion during the year.

This is one of the evils of results which might be obviated or greatly lessened by a recognised practice.

As it is now, a teacher who considers first the real interest of his scholars may appear at a disadvantage compared with one who considers mainly the percentage.

Supervision is, as a rule, effective, and active and continuous work is secured. In some schools the first class does not receive that amount of attention that is necessary to maintain activity and interest, and in too many cases lessons are wholly conducted by monitors, without their being shown how to instruct, and without sufficient supervision. The general character of the instruction is intelligent and effective, and the programme is, in the main, adhered to. I do not say "fully adhered to," because, in many schools, I have noticed that, although scholars have some knowledge of the programme work, they do not show that readiness and proficiency which I would expect, considering the length of time they are supposed to have been receiving instruction on that programme.

In too many subjects attempts are made to secure accuracy by means of almost mechanical methods, the teacher not considering that the scholar who has been trained to use his intelligence will be better able to give satisfactory answers than those who have to trust to memory alone. The subjects I would particularly refer to are arithmetic, grammar, and comprehension. Arithmetic is a subject carefully taught in almost every school, and I am glad to notice that the black-board is now much more generally used. Where the scholars exhibit weakness and inaccuracy, I have almost invariably noticed that the method of instruction adapted was not such as to secure active interest and continuous spirited work.

Grammar continues to be carefully taught; the most noticeable fault is that the scholars test their classification of the words rather by some mechanical rules than by regarding their function in the sentence.

The scholars generally do not make a great display of intelligence in attempting to answer questions on the comprehension of a passage read.

This subject has been taught almost as a separate lesson, the scholars on attaining the fourth or fifth classes being carefully coached up as to the meaning of all unusual words or expressions. Under the new programme, I am in hopes of finding efficiency in this subject easily attained, for the scholars from the first will be trained to use their intelligence, and will not be obliged to remember a synonym for every difficult word.

Reading receives a proper amount of attention, and in a large number of schools the senior scholars read very well.

The most noticeable faults are want of proper expression, indistinct speaking, and the incorrect omission of the aspirate. I believe that nearly 20 per cent. of the children in this district are uncertain about their aspirates.

Their home training has, of course, much to do with that, but the teachers also have a very great influence. I have often heard the error committed without its being corrected, especially in the junior classes. If the teacher allow the error to pass without correction, the habit soon becomes confirmed, and very probably infects other children.

I am of opinion that, if a teacher really mean to cure this defect, he can do so, although it may for some time cause much trouble. The cure should be effected in the junior classes.

Writing is in many schools well and carefully taught. Systematic instruction, with explanation and illustration by means of the black-board, is not so frequently to be noticed as I should wish.

In only a few schools do the scholars write their exercises and home lessons with extreme care. In the majority of schools that work is done with only fair neatness, and, in some instances, the exercise books are clear examples of how to keep a book dirty and untidy.

Half-time schools.

I am glad to be able to report well of the results of half-time instruction. A zealous teacher, who makes the best use of the available time, and gives suitable home lessons for the off-day, can impart a very fair knowledge of the subjects of the programme. In one instance, at Yando and Leaghur, $\frac{2580}{2580}$, the highest percentage obtained by any school in the locality, was secured by the teacher of two half-time schools.

Necessity for full inspection.

I am more than ever impressed with the necessity and beneficial effect of full and careful inspection and examination. The standard and requirements of the Inspector teachers naturally will attempt to attain, and what he does not require they will as naturally neglect.

Drill.

In several of the large schools military drill is well taught; the scholars and instructors appear to take pride in attaining efficiency. It would be an improvement if the boys were taught to step out properly; at present there is much shuffling and clumping.

Class-drill is not so regular and systematically taught as it should be. Where it is neglected there is noticeable a want of precision and smartness in all necessary movements in the school.

Discipline.

Good order is maintained in the schools, and, as a rule, neatness and cleanliness of appearance are observable.

Extra subjects.

In but very few schools are extra subjects taught, nor do I consider that much attention will be given to them under existing circumstances.

Records.

The records are well and faithfully kept, although in a few schools careless and untidy marking is to be seen. The ages of scholars, as entered in the register, are sometimes incorrect. It would be well if the teachers, to show their authority for each entry of an age, would retain the parents' written statements as to their children's ages.

I have the honour to remain, Sir,

Your obedient servant,

The Secretary, Education Department.

COLIN H. CAMPBELL.

REPORT OF F. C. EDDY, ESQUIRE., M.A., GOULBURN VALLEY DISTRICT.

SIR,

Melbourne, April, 1886.

I have the honour to forward my report for the year ended December 31st, 1885.

Although no alteration has taken place in the boundaries of my district, yet the number of schools has considerably increased, owing to the establishment of new ones at Five-mile Creek, Monea, Monea North, Creighton's Creek, Silver Creek, Hayfield, Traawool, Glenmore, Glenaroua, Branjee, and Faithful's Creek. The schools formerly in existence at North Broadford, Castle Reef, and Gooram Gong have been closed.

The district, as a whole, is very fairly supplied with schools. During the year the applications for new schools were few, the principal cause of inquiry being in connexion with the removal of existing ones to more suitable positions. In dealing with the latter cases, great difficulties have sometimes arisen through the want of concerted action, and the absence of friendly feelings displayed by some of the people interested in these matters.

Half-time schools are increasing in number. In some cases the work done is of as high a standard as that done in the full-time schools, but too often the teachers of half-time schools are disheartened by the excessive ages of the children, and by their own inability to secure percentages equal to those obtained in full-time ones.

BUILDINGS.

All the school-houses, except seven, are the property of the Department.

Three leased buildings, viz., those at Hughes' Creek, Toombon, and Ford's Creek, are hardly suitable, and as soon as possible they should be replaced by ordinary State schools.

The premises are generally kept in good order as far as cleanliness goes, but very little attention is paid to the grounds in the way of forming gardens or of planting evergreen shrubs around the reserves, so that the premises might seem less isolated, and a taste for the beautiful be encouraged.

The old portable buildings in which the quarters were unpleasant alike in hot and in cold weather, are now being replaced by more substantial and superior looking structures, which are more comfortable both to teacher and scholar.

Of the larger schools, improvements and extensions are required at Seymour, Euroa, and Alexandra.

FURNITURE.

Although the furniture and free stock are fairly well looked after, still the old adage, "A stitch in time saves nine," might more frequently be remembered, especially with regard to maps and black-boards.

To some of the schools free stock is still supplied, and, unfortunately, under the new programme, the probability is that greater supplies than ever will be asked for by the teachers.

In the course of my inspections, I have noticed with great pleasure that many of the teachers endeavour to make the interior of the school rooms brighter and more cheerful for the children by hanging up suitable pictures and the interesting maps issued from time to time by the daily newspapers.

ORGANIZATION.

Judging from my own experience, and from perusing reports of previous Inspectors, I am satisfied that the general organization of the main body of schools is steadily improving in character.

The time-tables are, in most cases, drawn up with a view of securing good work, and they are consistently adhered to as regards the sequence of lessons.

In a few of the smaller schools the allotment of subjects is not sufficiently varied, and thus there is a tendency for the time to hang heavily, and for the work to become monotonous to both teacher and pupil. In these schools, too, the supervision is still somewhat defective, and the teachers pay insufficient attention to the lower classes.

The arrangement of classes for instruction might be improved upon in some cases. Frequently the children are allowed to sit too long in the desks, which brings about a want of life in the general tenour of the work.

The classification generally has been of a satisfactory nature.

INSTRUCTION.

In most of the schools, the instruction is carefully and conscientiously imparted according to the provisions of the programme.

The standard of the schools is rising steadily year by year, and this success is attributable to steady application on the part of the teachers, to an improved classification, and to the adoption of sound and practical methods. There is still room for improvement, however, in the teaching of arithmetic, grammar, and geography. At present there is too much aimless slate work, and the teachers act as superintendents instead of being instructors. Distinct class lessons are needed in these subjects, and the substance of such instruction should be elicited from the children by well-devised exercises.

The reading in most schools is still disappointing. No doubt this is partly due to the fact that children away from towns hardly ever read at home, but I think if teachers would aim more at expression and due emphasis in the regular lessons, that the reading would be of a more satisfactory character.

RESULT SYSTEM.

There is one point in connexion with result examinations which has been brought before my notice on several occasions during the past year. Some teachers, with a keen desire to give their children the highest education possible in State schools, have a preponderance of children in the upper classes; others do not care about any class higher than the fifth, and, although urged by Inspectors' reports to have a sixth and an upper-sixth class, conveniently make these classes as small as possible. Now, as a rule, teachers of the former kind, although they obtain a better report, and have the consciousness of having done their duty faithfully, do not always secure so high a percentage as the latter.

A scheme should be devised whereby those teachers who endeavour to fully carry out the programme might be more adequately rewarded.

EXHIBITIONS.

Although the examinations for exhibitions will hereafter be on the subjects of the free course, I am afraid there will be no material difference as to the result, and centres of population where special instruction can be given to several children, will still carry the day.

COMPETITIVE EXAMINATIONS.

During the past year two were held by me, one at Seymour and one at Broadford. At these examinations about 80 representative children competed, and the result showed that the candidates were carefully prepared by the teachers.

These examinations are held under the auspices of the Boards of Advice, and the members of the local boards are to be complimented for their public spirit, and for the care and special attention paid by them to the schools under their jurisdiction.

PROGRESS.

Good progress has been made in the majority of the schools in this district. Last year half of the schools obtained 70 per cent. and upwards; this year about one-half secured at least 75 per cent.

Some of the teachers do not adopt satisfactory methods for ascertaining the progress of the various classes, and have no proper ideas as to the general attainments of the children when presented for examination. I would strongly urge upon all teachers in the district the practice of holding monthly examinations, and keeping a list of the marks gained therein by the children in the various subjects. The home-work, too, might be made more reproductive.

The following schools gained the highest percentages:—

No. of School.	Name of School.	Head Teacher.	Percentage.
2181	Strathbogie South	Edwin Marsh	95.0
1855	Puckapunyal... ..	Edward James	93.6
1049	Lauraville	Donald McIntyre	93.1
951	Tahbilk	Alfred Dean	90.8
1216	Red Jacket	Patrick Lohan	89.7
2001	Jericho } half-time		
1047	Gobur	Wm. L. Birrell	89.1
1706	Euroa	Robert Murray	89.0
1621	Lower Castle Creek	E. F. Barr	88.8
1727	Kialla West	Florence Wilson	88.6
1197	Alexandra-road	Harry Sisely	88.3
2274	Strathbogie	J. B. Boyle	87.1
1429	Sailor Bill's Creek	Elizabeth Good	87.0
1750	Mitchellstown	John Cross	86.9
2519	Arcadia East... ..	D. R. Bilton	86.9
2165	Marraweeney	Isabella Bain	85.3

Under the new regulations the progress of some of the schools has been greatly interfered with by frequent changes of teachers.

DISCIPLINE.

Good order is the rule in most schools, and satisfactory attention is now paid to class-drill.

Punctuality, however, might more strictly be enforced.

In many of the schools in this district the attendance is very irregular. Some of the parents keep their children at home on the slightest pretence, and reckon up the days of attendance with the greatest exactness, so as to avoid prosecution. In fact, when in doubt, they inquire from the teachers about the attendances. That these parents are short-sighted as regards the future welfare of their children, the

following remarks will show. Although the compulsory time is nine years, yet, when holidays, &c., are deducted, it will be found that a child who attends with the utmost regularity between the ages of 6 and 15 spends in reality only about six actual years, and a child who attends merely the compulsory number of days during a similar period, practically has not more than three years of school life. How can a teacher educate this latter class of children up to the standard? Many of these children must leave school with a threadbare education, and go out into the world a disgrace instead of a credit to our system. I cannot well see how the new programme can be properly carried out unless the number of compulsory attendances is largely increased.

Whilst on this subject, I cannot help drawing a comparison between the agricultural and mining portions of this district.

In the latter the children are, as a rule, more regular, more carefully dressed, and more respectful to their teachers, and their parents take more interest in their future, at any rate in reference to primary education.

RECORDS.

The rolls are, in the main, correctly marked, and the registers compiled to date.

I have the honour to be, Sir,

Your obedient servant,

The Secretary, Education Department.

F. C. EDDY.

ANNUAL REPORT OF HENRY F. RIX, ESQUIRE, B.A., NORTH-EASTERN DISTRICT.

SIR,

Beechworth, 30th April, 1886.

I have the honour to forward my report on the North-Eastern District for the year 1885. During the year schools were opened at Thowgla Creek, No. 2661, and Tangambalanga, No. 2682, while, owing to paucity of attendance, No. 1593, Staghorn Flat, was closed. Several former applications for schools were renewed, and a new one came from Little Snowy Creek, at which place a site was selected; but only at Upper Gundowring did facts warrant that immediate steps should be taken towards the establishment of a school. A site was chosen for the school at Smoko Creek, No. 2594, which has, up to the present, been held in a settler's house.

BUILDINGS.

The buildings are generally in good repair, several having been renovated during the year. As numerous school-buildings are subject to the ravages of "white ants," I would recommend that Murray pine, which resists their attacks, should be used in effecting the repairs thus rendered necessary. It would be well if this timber were largely used in the construction of school buildings where these pests are known to abound. The first cost would be little more, and the ultimate cost much less, than at present. I am compelled to remark that, in some cases, married teachers with families are very poorly housed.

THE PLAY-GROUND.

I was pleased by witnessing a healthier activity in the play-grounds of several schools; more zest and system were shown in the games. Some further steps have been taken to provide shelter in summer by planting trees.

THE SCHOOL-ROOM, FURNITURE, AND REQUISITES.

The school-rooms are usually tidy, and it is a rare thing to see a dirty floor on a fine day. In some few schools, however, the walls and furniture are dirty and bespattered with ink, and the floors are *scrubbed* only at long intervals. With pleasure I mention Bonegilla school, No. 1749, as one in which the floor and the furniture, after some years' wear, were spotlessly clean, as though newly made. It would be better, when fresh supplies are needed, if earthen ink-wells with the small aperture were supplied, instead of those generally in use. For every black-board there should be an easel, and no school, however small, should be without a notation frame. No time should be lost in furnishing all schools with judiciously-selected pictures and diagrams, now rendered necessary by the prescribed object and general lessons. These will also add to the cheerfulness of the rooms. Every school should have a map of Australasia, some cheap globe, such as Bett's portable one, and a map of the county in which the school is situated. I should like to see, on the back of each school map, a broad outline of the same without names. That children might get concrete ideas with the tables they learn, it would be well if a yard measure, a gallon measure, and a pound weight were to be found in every school. The present time is opportune for taking steps to obtain a thoroughly Australian and carefully compiled series of reading books, which would fit in with the new programme. A longer series of reading tablets, with letters of larger size and better means for hanging up, is also urgently needed. The pupils, with few exceptions, have reading books of their own; but in most of the schools all the slates belong to the Department, and free-stock copy-books are far too commonly used. In an increasing number of schools, however, including remote country ones, no such copy-books are used, and teachers who bring this about are much to be commended.

LENDING LIBRARIES.

Primary schools, especially those in the country, will never fulfil their mission thoroughly, unless in them there be established lending libraries. We teach children to read, but at their homes are seldom to be found either books or newspapers; and it is clear that a taste for reading and for self-improvement cannot be created unless they have access to books at once interesting and instructive. Such a library, the books of which the children largely avail themselves of, has been formed at Wodonga school, No. 37, from the proceeds of a concert, the Department giving the book-case. I hope this example will be followed far and wide.

ORGANIZATION.

My remarks last year under this head still apply, except that faulty time-tables in small schools are rarer. The simpler the time-table the better, if it provides for all the programme instruction, because much friction is saved if both teacher and pupils know what comes next. Under the new programme fresh time-tables will have to be drawn up, and each should be signed and dated by the teacher, and have an analysis appended showing the allotment of time to the several subjects.

INSTRUCTION.

Good work was done during the year in most of the schools, and a stricter observance of the programme of instruction characterized the teaching as compared with that of the previous year. The average percentage for the district went up from 76.416 to 78.914. Higher percentages than this were obtained by 54 schools, while 40 realized less. Of the latter, only two got less than 50 and five less than 60 per cent.; and of the former, 34 got over 85 and 10 over 90 per cent. The ten were:—No. 1557, Lake Modemere; No. 802, Cornishtown; No. 1115, Middle Indigo; No. 2473, Bungil; No. 1663, Brookside; No. 1883, Bethanga; No. 1198, Everton; No. 2341, Boorhaman North; No. 837, Twist's Creek; and No. 1029, Lower Buckland. In striving after these high results, teachers rarely travel far outside examination requirements, and the teaching in most schools is more or less mechanical, even in such subjects as grammar and arithmetic. There are, however, some honorable exceptions, where teachers endeavour to develop the intelligence of their pupils in all their work; but this has been done at some risk to the result percentage. Hence the character of the instruction in some schools with percentages between 85 and 90 is superior to that in some with over 90.

I must repeat my strong conviction that any system of result examinations is unsound in principle, which makes the maximum payment only upon 100 per cent. of possible passes being secured. Such a system (1) takes no account of intellectually weak children, or of those frequently absent through sickness or other causes; (2) lowers the standard of instruction, because most of the teacher's energy is devoted to bringing on the dullards, and the pace of the class tends to become the pace of the slowest; and (3) gives a premium to mechanical teaching. If this be true under the present system—and it cannot be gainsaid—how much more forcibly will it apply to examinations under the new programme, when passes are to be given for intelligent answering. To expect this from slow-witted children at an examination is to expect to get figs from thistles. It has had, in some respects, a mischievous effect in the past for teachers and the public to get the impression that the percentage obtained was held to be the true measure of the whole work and influence of the school. In the future, account will be taken, and an estimate given, of all the factors which go to make up an excellent school; and this ascertained success in teaching and school management will, as I understand, form a main element in determining the order of teachers' promotions.

I heard, during inspection visits this year, less, though still too much, of that painful iteration which is the very essence of mechanical teaching, and requires the barest modicum of intellectual effort on the part of either the teacher or the taught. That the exercise of intelligence in teaching is "twice bless'd," making the lesson a source of pleasure to both, is a fact which cannot be too strongly impressed upon young teachers. With regard to home exercises, many teachers err in setting work involving difficulties for the children, and in giving too much at a time; and neat methodical work is not always insisted upon. The practice of correcting these home exercises during the dinner hour is a bad one—laborious to the teacher, unprofitable to the pupil. The pupils should mark and correct the errors under the direction of the teacher, who should then examine the exercises, and take up for further correction those that are unsatisfactory. Another common and persistent fault in method is the practice of rubbing out slate exercises one by one to make room for the next. In arithmetic, for example, one sum is set for a class, instead of two sets of three or four each, and as soon as the answer is ascertained, and a show of hands or a hasty glance at the slates has been taken, the order—"clean slates," is given, and another sum is set. Much better would it be if, after the show of hands, the order were—"turn slates and go on with the next." The teacher could then carefully examine the slates, one by one, while the work was proceeding. All written work should be kept till the close of the lesson. I have been repeatedly amazed at the almost complete ignorance shown by children of the chief facts in the most impressive chapters of their reading books. It is to be hoped that in the future more attention will be paid to the subject-matter of reading lessons, and also of the poetry committed to memory. It is not mere words that are wanted, but ideas and facts. Class teaching is on the increase.

There are indications that teachers generally will take up the additional work of the new programme with hearty good will. For a time it will, doubtless, mean harder work for all concerned, but in a year or two, when the initial difficulties have been overcome, every enthusiastic teacher will be glad of the change. I would recommend all young head teachers to buy and digest such excellent works as *Lectures on Teaching*, by Fitch, *Practical Educationalists*, by Leitch, *Educational Theories*, by Oscar Browning. These will extend their horizon, introduce them to other valuable educational works, and beget enthusiasm in all to whom teaching is a "noble profession," not a "sorry trade."

MILITARY DRILL.

Military drill is well taught in some schools in this district, and, in two or three of the larger ones, cadet corps have been established. I shall be glad when at least half an hour a week at sewing time is devoted to squad drill in every school, which has a male head teacher, and also an average attendance of at least twelve boys in classes above the second. The boys will acquire a better carriage, and prompt obedience will tend to become a habit in them—an instinct. I should also like to see boys habitually give the military salute (as is done in some grammar schools) when meeting the teacher in the morning. Every male teacher should know thoroughly Part I. of the Department's *Manual of Drill*.

EXTRA SUBJECTS.

As a rule, the few who take lessons therein soon give them up.

DISCIPLINE.

The discipline of the schools as regards the behaviour of the children is generally good. It is a rare thing to witness any attempt at copying in examinations. Such cases are summarily dealt with. There is, however, in not a few schools a want of sprightliness, and the children sit and stand in ungainly attitudes. Military drill would act as a corrective to this.

RECORDS.

The records are, as a rule, neatly kept, and up to date. In addition to the desirable alteration to the school register, recommended last year by Mr. Dennant, I would like to see added a column for the "Date of Birth" of pupils, and one for the "Distance of Residence from the School." There should be in each school a stock book, and a portfolio for official papers, circulars, &c. Two or three times during the year I read in the local papers garbled and misleading quotations from my reports in the inspector's registers of unsatisfactory schools. As this objectionable practice is in contravention of the regulations, it is to be hoped that no further instances of it will come under notice. Very few schools ever receive visits from the members of the local boards of advice, judging by the extreme rarity of remarks written by them in the school rolls.

OFFICIAL DUTIES.

During the year all schools were examined for results, except five, whose examinations were postponed to 1886, owing to the prevalence of sickness; and, with the exception of four, all received the ordinary inspection visit in addition, a few receiving also a third or incidental one. Several schools had to be closed for some weeks in consequence of an epidemic of measles and whooping-cough, and the attendance generally was lowered thereby. Five thousand five hundred and ninety-one children were due for examination; the number present was 5,562, of whom 154 were over 15 years of age, and 750 under 6 years. Standard certificates were obtained by 221 candidates. Inquiries into applications for schools and complaints against teachers necessitated much extra travelling during the year. The number of miles travelled by me was 4,499, and the time spent in the discharge of the various duties was distributed as follows:—

	Hours.
(1) Travelling	753·4
(2) Inspecting and examining	871·0
(3) Inspection work out of school	73·8
(4) Writing reports on schools	198·3
(5) Inquiries into special references	30·6
(6) Writing reports on special references	37·8
(7) Examinations not included under (2)	232·4
(8) Correspondence, &c.	196·7
Total	2,394·0

Working at this rate allows one but little time and less energy to study current educational literature. In these times of rapid advance, when code succeeds code, and all systems are on their trial, inspectors of schools should have sufficient leisure to keep abreast of the educational wave.

I have the honour to be, Sir,
Your most obedient servant,

HENRY F. RIX,
Inspector of Schools.

The Secretary, Education Department, Melbourne.

REPORT OF JAMES E. LAING, ESQUIRE, M.A., RELIEVING INSPECTOR.

SIR,

I have the honour to furnish my report for the year 1885.

With the exception of a few weeks spent in the Metropolitan East District in the beginning of the year, my inspectorial work was confined to the Metropolitan South District (Mr. Craig's). In June, I received the appointment of relieving inspector, and in that capacity have been engaged, partly in the field and partly in the Education Office, assisting the Examiners and Board of Examiners. The country portion of the Metropolitan South District visited by me extends along and on both sides of the Gippsland railway as far as Yarragon, and the town portion consists of the Prahran and some of the South Melbourne schools.

Taking the various matters dealt with by inspectors in the order in which they are usually reported on, I commence with the buildings.

SCHOOL BUILDINGS.

With very few exceptions the buildings are the property of the State, and have been erected by the Department for school purposes. They are suitable, and in the country almost always afford ample accommodation for the population. In the town portion of the district the accommodation is insufficient, but steps are being taken for the erection of additional schools. A slight defect is noticed in the small portables, viz., that owing to the end windows—in this case the only ones—being heavily frosted with a dark green, the light is very dim in the winter afternoons, and the weather is often too severe to admit of their being opened. As it is almost impossible to place a building so that during the short school hours the sun will pour in its rays first at one end and then at the other so as to cause inconvenience, it would be advisable to frost only the window at the end most exposed to the sun's summer rays.

FURNITURE AND APPARATUS.

Maps, blackboards, &c., are supplied by the Department in sufficient quantity, and, as a rule, are well taken care of and judiciously used in the work of instruction. Notation or ball-frames are not supplied to the very small schools, and applications for them from the teachers of these schools are very numerous. So far as my experience goes, the addition and subtraction of numbers not greater than ten are more effectively taught to moderate sized classes without the frame, and I believe the same remark will hold good as regards large classes. An infant class will give better attention to a teacher manipulating pencils, marbles, &c., and a better opportunity is afforded of compelling the class to take *one* of the numbers on trust, whereby much time is saved and a proper method of counting inculcated. At present only the large schools are supplied with picture cards suitable for object lessons, but as these now constitute a "result" subject, it will probably be necessary to supply a set of cards to all schools.

Free-stock is still supplied, but in diminishing quantities. It is to be hoped that the day is not far distant when the acceptance of a free copy-book, reading book, or slate by a parent will be regarded as an admission of pauperism.

ORGANIZATION.

The organization of the large schools is good—I may say generally very good. It is a comparatively easy matter to allot to each member of the staff the class he or she is best fitted to teach, and to place the classes in their respective rooms. Nor is it difficult to arrange a time table for a room containing one class in perhaps two divisions. But to properly organize a school with an average attendance of less than 100 is a difficult task, requiring, in order to its efficient performance, good judgment and a great deal of thought. To keep all the classes constantly and profitably employed, to reduce to a minimum the interference of one lesson with another when several are going on together in the same room, and to supervise classes at silent work while engaged giving direct instruction to another—doing all this continuously during the whole school day is the arduous task of the teacher of a small school. And there are many cases in which earnest thought, good judgment, energy and experience combined have overcome all difficulties, and accomplished the task satisfactorily. Where any one of these factors is absent, however, the organization of small schools is more or less defective, so that from want of care, judgment, or experience time-tables unsuitable in one or other particular are sometimes met with, and from want of energy even good arrangements are not well carried out. In small schools, the most frequent defect is the want of suitable combination of the classes—the organization cannot be called satisfactory when time is not husbanded in this way. Teachers, actuated doubtless by zeal, sometimes also attempt to do too many things at once, *e.g.*, to give a reading lesson to one class and a dictation lesson to another, or to give two reading lessons from different books simultaneously, and, as a natural consequence, fail to do anything, except to illustrate the proverb, “Between two stools we come to the ground.” The head teacher of the large school, though freed from the strain of personally keeping all the machinery working smoothly and effectively, has another and a very important phase of organization to attend to—the training of his band of junior assistants and pupil teachers, and the supervision of all his staff. He also requires assiduously to cultivate the valuable faculty of being able so to mould his staff that he shall make his influence felt through each member of it. But it sometimes happens that the time occupied in keeping the records, and in other clerical work, interferes very seriously with the work of training and supervision. It seems somewhat anomalous, and rather unsatisfactory, that a highly-paid professional officer of great experience should devote most of his time to clerical work, and but seldom come in contact with the children in his professional capacity.

INSTRUCTION.

The instruction may be called good as a whole, but it must be added that in some particulars the methods used are not quite satisfactory, though, at the same time, it must be conceded that some of the defects are due to the character of the programme of instruction, and the nature of the result examinations. The defects in method referred to will probably cease as the new and improved programme comes into full operation.

Reading.—Pronouncing the word “a” like the letter “a” is much too common, as is also the fault of pronouncing “the” as if spelt “thee.” It may seem a strange assertion, but it is nevertheless true, that some teachers, especially the younger members of the profession, do not know the correct pronunciation of such common little words as “of,” “says,” “said,” &c. This, together with the too common omission of the aspirate so often remarked before by inspectors, shows that orthoëpy does not receive the careful attention it deserves, otherwise pupil teachers could not go through the classes in the school from the lowest to the highest, and then be taken through their pupil teacher course by capable masters, and yet remain in ignorance of such elementary knowledge. I sometimes think that if “sounding the h’s” were as strictly insisted on in the inspector’s absence as it is in his presence, this defect would be very speedily eradicated.

Raising the standard of reading for certificate disclosed the fact that many who could read most fluently the book in which they had been drilled were far from fluent when confronted with matter quite as easy, but not previously prepared. Very little words proved stumbling-blocks, pointing either to the want of sufficient practice in reading, or to the existence of some defect in the method of teaching it. If children in the lower classes were more encouraged to divide into syllables, and thus *find out for themselves* the pronunciation of words they are unable to name at sight, instead of being at once prompted by the class or by the teacher, the reading at sight of the higher classes would be much more fluent, for it must be remembered that nearly all the words in which the spelling does not suggest the name are the short words in general use which have to be mastered at the very outset, or very near the outset. I do not remember ever observing a lesson from Part II. of the First Royal Reader (word lessons). It would appear as if this part were systematically neglected. Were it carefully taught, and the same style of teaching continued when necessary in the second and third classes, the reading of the upper classes, and especially their reading at sight, would be much more fluent. The examination of the second class in reading always proves an unsatisfactory matter. The children can repeat their text-book from beginning to end without in many cases being able to read it. It would be advisable to compile for the use of the inspectors, when examining, a book containing the same words as the text-book, but formed into different sentences.

Explanation.—Teaching and examining are two very different things, and generally require very different methods. There is an unwise tendency on the part of some teachers to adopt examining instead of teaching methods in season and out of season. This is the case more especially in connexion with this subject, so that reading and explanation, instead of going hand in hand, and constituting one interesting lesson, are taught separately; one question, or perhaps two, to be answered in writing, being given at the close of the reading lesson, or set as home work. Under this style of teaching (?) it is little wonder that explanation has so often to be classed as a “weak subject.”

Writing.—The copy-books, as a rule, are kept with commendable neatness, and the pupils are carefully supervised when at work. In most schools the blackboard is freely used to point out errors, and impress the corrections. The weak point is the holding of the pen. To obtain a correct style I have suggested a kind of “pen drill,” which consists in putting the fingers of beginners in position, and causing them for a few lessons simply to make strokes in the air, the tips of the third and fourth fingers resting on the paper, but not moving at all to the right. “Numbers” may be used in this exercise if thought advisable.

When at last they are allowed to make strokes, &c., on paper, if any are found who do not straighten and bend their fingers properly, they are put back again to "strokes in the air." In fact, this exercise might form a very useful preliminary to every writing lesson to the second class.

To prevent children copying their own mistakes, I observed in one school the method of commencing at the bottom of the page and writing upwards. This necessitates supplying each child with blotting paper, but this should be done in any case.

The new programme relieves the junior classes from the infliction of text-hand. This will be welcomed as a boon by most teachers, and text will only be introduced in the higher classes, where an occasional copy in text-hand will form a useful exercise. The publishing firms will doubtless soon issue elementary copy-books in half text to suit the requirements of the new programme, and meet the wants of the teachers.

Arithmetic.—It seems to me that in this subject there is an attempt to commit too much to memory. The multiplication table, the tables of the ordinary weights and measures, and (after arrival at them by induction) the rules for working reduction, proportion, interest, &c., must be committed to memory, but it appears to me to be worse than a waste of time to commit to memory addition and subtraction tables, shillings, pence, and farthing tables, and a long string of rules for every possible step in reduction. Neither the programme nor the result system forces this on the teacher. In fact better results will be obtained by the intelligent than by the mnemonic method of imparting this knowledge. By the former children will have the required knowledge at command quite as readily and much more reliably than if they were dependent on an effort of memory. This unnecessary overtaxing of the memory and consequent dwarfing of the judgment prevail principally where the classes are very large. It does undoubtedly seem much easier to keep a large class of young children repeating by rote and committing to memory than keep them thinking, but it is a part of the teacher's duty to overcome any difficulties that may attend the adoption of the best methods, and having overcome them he will be rewarded by finding that the intelligent method, though requiring the expenditure of a little more energy, is a pleasure as compared with the dreary drudgery of the rote system.

Grammar and Geography.—Parsing and analysis are generally well taught, and the mental training involved in these exercises is intrinsically valuable, but the instruction in both grammar and geography has hitherto been somewhat lacking in practical value. This will be remedied by attention to the new programme.

Extra Subjects.—The teaching of these is confined almost solely to the town schools. The instruction is almost always satisfactory, but the time devoted to it is too short to ensure anything like rapid progress. When boys and girls have passed the sixth class examination fully, and are learning extra subjects, much of their time is wasted by their being compelled to spend at least four hours daily at the free subjects. They are kept drumming away at work which they have gone over and over previously, and this is apt to produce a listless, indifferent state of mind. If these pupils are to be retained in our State schools, it might be well to consider the advisability of modifying or suspending Regulation IV. 3 in their case.

DISCIPLINE.

Considering the difficulties under which teachers of the present day labour with regard to this matter, the discipline may be called surprisingly good, and it is evident that under favourable circumstances it would, as a rule, be excellent. The schoolmaster of to-day is not the absolute monarch his predecessor of fifty years ago was, and it is fortunate that he is not, but the other extreme—the possession of absolute power by the parents—has now been reached, and that is perhaps even worse. Want of punctuality, the absence of good manners, and any other defect noticeable in the discipline, may generally be traced to the tyrannical exercise of their power by some of the parents. Unfortunately even one unreasonable parent can disturb the balance of power and destroy the discipline of a school. As the pendulum swings back from its present extreme position we may expect for the teachers a more pleasant state of things, and for the country a brighter out-look in general, and freedom from larrikinism in particular, and let us hope that when the golden mean has been reached it will be kept.

RECORDS.

The daily, weekly, and monthly entries are almost invariably punctually entered, but with regard to the quarterly and yearly entries a spirit of procrastination seems to prevail, and they are in many cases allowed to fall into arrears until attention is called to the matter.

I have the honour to be, Sir,

Your most obedient servant,

The Secretary, Education Department.

J. E. LAING.

REPORT OF PETER CARMICHAEL, ESQUIRE, M.A., NORTH-WESTERN DISTRICT.

SIR,

Kew, 4th May, 1886.

I have the honour to forward my general report for the year 1885.

Appointed to take charge of the North-Western District in July last, I managed to inspect all the schools before the end of the year, as well as to pay several incidental visits.

District.

The district is now well supplied with schools. In some parts the accommodation provided is far in excess of the present requirements, because a very considerable proportion of the original inhabitants have removed to other localities, where climatic conditions are more favorable to success in agricultural pursuits. On this account, I fear that many of the schools now in operation will have to be worked half-time. This is much to be regretted, as there is a general prejudice against schools of this class, although under the management of skilful teachers the work done in them compares favorably with that of full-time schools. But as good teachers are seldom allowed to remain long in charge of half-time schools, the prejudice against these establishments is not likely to diminish.

As I had been engaged during the earlier part of the year in inspecting schools in some of the metropolitan districts, I am in a position to institute a general comparison between them and the schools in the Wimmera district. The comparison, on the whole, is not favorable to the latter. Many circumstances combine to discourage teachers in their work. As the district is purely agricultural, the services of children are nearly as valuable at certain seasons as those of adults. This circumstance, combined with excessive heat in summer and extreme wet in winter, makes the attendance at the schools very irregular, and, as a consequence, although the teachers as a rule work faithfully, the results are grievously affected, and the incomes of teachers suffer diminution through no fault of theirs.

In spite of these drawbacks, however, I am not prepared to advocate the abolition of payment for results. Many teachers are of opinion that they alone, among all other workers, stand in need of no supervision, and that it is unnecessary to administer to them any stimulants which experience has proved to be effective in other walks of life. Parents and teachers expect "results," and the Department is justified in paying for what those who are directly interested are constantly looking for. Many of the anomalies and drawbacks which originally formed a part of the system have been gradually, though slowly, removed. It is true that in the past, under the old programme, *instruction* and not *education* has too often been the outcome of grinding for results. But the new programme will obviate this to a very considerable extent. The adverse influences to which I referred before will always be in operation; and last, though not least, the manners and character of the inspector will introduce an element of uncertainty into every result examination. To reduce these disadvantages to a minimum, I trust that Parliament will, in its wisdom, greatly reduce the grant dependent upon results. Result system.

The buildings generally are comfortable and commodious. Although our portable schools have no pretension to architectural beauty, they are models of elegance and taste in comparison with the homes in which the farmers on the northern plains are frequently content to reside, and they may be the means of planting in the minds of young people a taste for the beautiful, which will re-act favorably upon the moral character. It is seldom I have to complain of want of cleanliness in schoolrooms or out-offices. Buildings.

The furniture and apparatus are generally sufficient and of a suitable description. The practice of asking the Department to supply free books is far too common. I never lose an opportunity of impressing upon the minds of teachers and pupils that, to ask the Government to supply reading books, and particularly copy-books, is nothing else than free education run mad. The rule that compels teachers to sell school requisites at cost price, plus the expense of carriage, deters them from keeping any stock at all, as parents often forget to pay for books supplied, and consequently the Department has to furnish them free. Furniture.

The organization is generally of a satisfactory character. In small schools, it is not uncommon to find teachers who have no notion of combining the classes judiciously, so as to bring them more frequently under their own direct supervision. I have occasionally noticed a school with several classes each in charge of a monitor, the teacher flitting from class to class and producing little beneficial effect upon any. This wretched system might be avoided by occasionally combining classes for some lessons. Good work is done in the schools generally. In some, the work assumes the character of real excellence. Organization and instruction.

A large percentage of the children attain the standard considered sufficient for a pass in reading, although few acquire such a style of expressive reading as to impart positive pleasure to the listener. But it is in "comprehension" that the results are most unsatisfactory. I fear that this subject is not systematically taught. It certainly entails far more trouble to secure a pass in comprehension than in reading, and the anxious expression in the teacher's face, when this subject comes on, plainly indicates that the matter is regarded in the light of a lottery. The ludicrous answers to the questions sometimes infuse a poetic spirit into the driest part of the work of inspection. A *civil* war is often explained as a "quiet war," or one "in which few people are killed;" while an interesting little girl once told me that an *unwounded* office was one "that nobody wanted." In a great many schools, the penmanship is all that can be desired. In some, the scholars are not unfrequently left entirely to themselves. In others, the teacher goes round occasionally, and points out the most glaring mistakes to each pupil separately. No class-teaching is attempted. No rules are explained to the class as a whole. The blackboard, which might be made so useful in teaching this subject, is not used at all. The consequence is that, even when no failure is recorded, the quality of the passes is inferior.

Considerable accuracy is attained in working exercises in arithmetic. In the lower classes, indeed, mere mechanical accuracy is all that is required to secure a pass in this subject. Accordingly, it need excite no surprise that intelligent teaching is too often neglected, and that children become quite helpless when a question assumes a slightly different form from that in which it is ordinarily presented to their understanding. Rules are learned, but the "reason of the rule" is too often left unexplained.

Grammar is a difficult subject, and the percentage of passes is much lower than in some of the other branches of study. A good deal of time is wasted in parsing on slates sentences which present no real difficulty. The mistakes are generally corrected by the teacher, but the reason for each correction is not always explained. No other subject requires systematic class teaching more than this one.

The examination in geography under the old programme was confined exclusively to topography, and consequently teachers seldom made any attempt to invest this subject with interest, by allusion to the physical, industrial, and historical characteristics of different localities. To be told, for example, where Cape Cod is situated is in itself of no more interest than a knowledge of the place where any famous race-horse was bred. But that headland is invested with a high and abiding interest as soon as we are informed that in the adjoining bay "a band of exiles moored their bark" upwards of 200 years ago. Our thoughts are instantly carried back to the fierce struggle for political liberty in which our ancestors were engaged during the seventeenth century.

The teachers are, as a rule, doing their work to the best of their ability. Much inconvenience has arisen in several localities owing to the difficulty of inducing female teachers to take charge of schools in some parts of the district. Accordingly, the schools remain in charge of temporary teachers much longer than the Department originally contemplated. A notion, not altogether without foundation, prevails that a temporary teacher does not take the same interest in a school as would be taken by one permanently appointed. To send a lady to a place where the society is incongenial, and where the chance of a settlement in life is reduced to a minimum, is indeed no slight hardship. It would be much easier to induce females to go to such places if the exigencies of the service would make it possible to have a rule that at the end of two years they would be removed to schools where they might be employed as assistants. Teachers.

Special subjects.

The lessons enjoined by circular do not always receive the attention they deserve. In many schools no provision at all is made in the time-table for giving instruction in sanitary subjects—the treatment of snake-bite, and of the apparently drowned.

It is to be feared that instruction in moral subjects is given in a perfunctory manner. Sometimes only one lesson a month is given. If “Hackwood’s notes” were introduced for the purpose of silencing for a time those who are clamouring for religious instruction in State schools, it is extremely doubtful whether the object aimed at has been in the smallest degree accomplished. The notes themselves are elaborate enough, but as they are based upon the utilitarian theory of morals, we need not wonder that their introduction into the schools has given just umbrage to those who maintain that the moral qualities of actions are as fixed and unalterable as the mathematical properties of material bodies, that virtue is based upon an authority infinitely higher than any human enactment, and that no circumstances of time or place can make a wrong action right. These moral lessons will probably be productive of more good than religious instruction imparted by persons who cannot repress a sneer at the doctrines they may be required to teach; although, of course, they will be infinitely less effective than scriptural lessons given by enthusiastic and earnest teachers. This, however, is not the time nor the place to discuss a question that has hitherto baffled the highest efforts of statesmanship in this colony.

Position of teachers.

In conclusion, I cannot refrain from referring to the danger that threatens our educational system from a feeling of discontent and despondency which animates all classes of teachers. It is to be feared that some of the choicest spirits will retire from the service altogether in the immediate future, unless the teaching profession is placed upon an equality with the clerical division of the public service.

I have the honour to be, Sir,

Your most obedient servant,

PETER CARMICHAEL.

The Secretary, Education Department.

APPENDIX II 1.

REPORT OF CHARLES A. TOPP, ESQUIRE, M.A., LL.B., SUPERINTENDENT OF THE TRAINING INSTITUTION.

SIR,

Training College, Spring-street, 31st August, 1886.

I have the honour to forward my annual report on the Training Institution for the year 1885.

In March of that year I was informed that the Public Service Board considered that the vacant office of Superintendent of the Training Institution was one that, in the course of promotion, fell to me as Senior Inspector, since it was equal in rank with that of Assistant Inspector-General, and carried the same salary. As this view of the office was a novel one, I hesitated to take the position, but after receiving assurances that the acceptance of the office would be no bar to, but would rather facilitate, further promotion to the higher positions in the service, and, after making inquiries into the duties of the office, I decided to accept it, and began my new work on the 26th March.

The duties of the Superintendent are of two kinds: the first is to act as principal of the Melbourne Training College, at which second-year students attend lectures, give practice lessons, &c.; the second, to periodically visit and report on the District Training Schools, at which students spend the first year of their course. In connexion with both these divisions of my work falls the supervision of the boarding-houses at which the students reside.

On commencing my college lectures, I found that in some subjects which the late superintendent had taken no lectures had yet been given in the term, and that during the latter part of the previous year, owing to his ill-health, the usual number had not been delivered. Consequently, I considered the best course for me was to devote most of my time during 1885 to the college lectures, so that the students might suffer as little as possible by the past unavoidable irregularity and interruption in the teaching of these subjects, and to postpone visiting some of the district training schools where my presence was less urgently needed. I did, however, pay at least one visit of inspection to those in the country towns. During this year I hope to visit each district school twice, so as to see more of the first-year students, and be in a position to advise with the associates in regard to the course of instruction and in other matters connected with training.

DISTRICT TRAINING SCHOOLS.

There were, during 1885, fifteen district training schools, of which six were in Melbourne and suburbs, two were in Ballarat, and one was in operation at each of the following towns:—Castlemaine, Sandhurst, Daylesford, Hamilton, Warrnambool, Geelong, and Clunes. While there may be some advantages resulting from the continuance of a training school in each of the principal country towns of the colony, I cannot but think that the efficiency of the course is impaired by the number of Melbourne training schools, and the resulting division and separation of the first-year students. As Mr. Fitch justly remarks in his lectures at the University of Cambridge, “it is essential that classes should be of a certain size; there are advantages in the fellowship and sympathy which are generated by numbers, in the self-knowledge which the presence of others gives to each, and especially in the stimulus which a dull or common-place student receives from hearing the answers and witnessing the performances of the best in the class. The most joyless and unsatisfactory of all classes are those in which each pupil is treated individually, is working few or no exercises in common with others, and comes up to be questioned or lectured to alone.” Yet this joyless and unsatisfactory state must be the condition of the Melbourne students in training during their first year, so long as the dozen or score who live in town are distributed among six or seven schools. Another very serious evil which the multiplication of the training schools brings is the excessive amount of actual routine teaching which then necessarily falls on the students. The revised regulations wisely recognise half-a-day’s class-teaching as sufficient for young people who are not paid as teachers, and who are bound to spend several hours a day in study, and in being themselves taught. In the few training schools where there are five or six students the associate can make arrangements for giving effect to this

provision; but in the larger number of cases where only two or three students are in training, I find that when (and in a large school this is constantly happening) any of the regular staff are absent from sickness, or while a vacancy is not filled, the students are required to take entire charge of a class for the whole day and do the work of an ordinary assistant, to the detriment of their health and the interruption of their studies. While on this subject I may say that the most serious defect in our training system which has yet presented itself to my notice is the overwork of students during the first year of their course. At the present time four second-year students are on lengthened leave of absence owing to ill-health, attributable to overwork before they entered the college. Nothing would, in my opinion, contribute so much to the welfare of the students and the popularity of training as a stringent rule, that in no case should a trainee teach for more than half the day, the rule being accompanied by such provisions in regard to the regular staff of the district training schools as would prevent the efficiency of the school simply as a State school from suffering by its enforcement.

As may be supposed from the fact that the number of students in the training schools varies from one or two to six or eight, and that in some cases they are teaching all day, and in others for only a portion of this time, the effectiveness of the training given by the associates, the amount of oral instruction and criticism vary within wide limits. It is natural that a gentleman should grudge spending the time needed for the preparation of a good lecture when it is to be given to an audience of one, though he might be quite willing to take the trouble for a class of half-a-dozen. As far as my observations go, I would impress on associates the desirability of arranging for the students giving regular class lessons in turn from prepared notes, at which all the other students should be present, and that the latter should be encouraged to criticize freely, while the associate should point out where the principles of sound teaching may have been departed from. The students should also have ample opportunities of seeing lessons given by the ablest of the school staff, and by the associate himself. Lectures interspersed with plentiful questioning should be given on physical geography, the theory of arithmetic, grammar, &c. Trainees should not be directed merely to read passages in text-books, and be from time to time examined therein. I infer that the latter method is too frequently followed from the difficulty which many of the students on first attending the college find in framing clear and grammatical answers to the questions with which the lectures are accompanied, or in repeating a short chain of reasoning, or describing a simple experiment which has formed part of a lecture just given. Yet facility and precision in oral expression are the sheet-anchor of the teacher. Fullness and elegance in written composition cannot counterbalance the want of readiness and clearness in verbal explanation. Too much time and attention can hardly be given to developing the faculties required in this process.

NEW REGULATIONS AS TO TRAINING.

In March, 1885, new regulations, framed by the classifiers, stating the conditions for admission to training, came into force. The standard for entrance is somewhat high if the existing rule is maintained of requiring all students to spend one year in the district schools before entering the college. If, however, a suggestion I give subsequently be adopted, allowing the first year's course to be dispensed with in the case of first class pupil-teachers who fulfil certain other conditions, I think there could be no objection to the present qualification for admission. It should, however, be thoroughly understood that the advantages of training are open to others than pupil-teachers and persons who have matriculated, the qualification being passing the matriculation examination, or *the examination* (merely) for first class pupil-teachers.

Owing to there being no regulations for admission in the early part of 1885, no new students were enrolled in January of that year, and, since the course lasts for two years, this still affects the attendance of students at the college, and partly accounts for their numbers being less than formerly—a fact which has been commented on and attributed to other causes.

Other regulations of the classifiers relate to the determination of the District Training Schools. I think it is to be regretted that these regulations do not allow of a change in the local training school when the associate retires or is transferred. It is of more importance that a training master should possess the qualifications and character needed for inspiring enthusiasm and a love of their profession in young teachers, than that the school building should be the largest or best-equipped in the town; and it is quite possible that the teacher entitled to succeed a retiring associate in the charge of a school may yet not be the one who would be chosen as the best fitted to be a training master. This difficulty—and it may become a serious one—could be easily overcome did the regulations provide that each school shall be a district training school only so long as it remains in charge of the present associate, and that, on any change of head-teachers, it shall be an open question whether the associateship be conferred on the new master or on some other head teacher in the same town.

New regulations in regard to the subjects of instruction during training were published in May, 1885, and came into force, as regards the first year's course, from that date, and, as regards the second year's course, in July, 1885, the first examinations under them being held, for first-year students, in December, 1885, and, for second-year students, in June of this year. The effect of these regulations is to add to the first-year subjects the elements of Latin or French, of mathematics and of history, and to require some skill in class-teaching to be shown before admission to the college. These additions were made with a view to producing a greater equality of attainment in the second-year students; before the new regulations came into operation, some trainees (pupil-teachers) knew nothing of any but the subjects of free instruction, while others, who had matriculated, were pretty well advanced in Latin or French, and mathematics; the difficulty of teaching in one class students of such different attainments was considerable. The new requirements have, to a great extent, removed this difficulty; but they have of necessity increased the extent of the first year's course, and may result in preventing some deserving candidates from completing their training, unless they are, as I have suggested, during their first year relieved from teaching and allowed to study during half the school-day.

The alterations in the curriculum of the second year have been principally directed to encourage the study of music and drawing; at the same time both Euclid and Algebra have been made compulsory, and more prominence is given to the principles of education.

To secure the first object the maximum number of marks necessary for the final certificate has been raised, but marks gained in music, drawing, drill, and gymnastics may be counted towards the total. The new regulations have produced the desired results. Since they came into force the examinations show that

more attention has been paid to music and drawing, while the results in language, mathematics, and science show no falling off. I do not think it can now be justly said that, in order to pass the second year's examination, students must cram and work against time, and at the risk of injury to health. I believe that it is now possible for them to gain a sound and fruitful knowledge of the subjects of the course to the extent to which they are taught—a knowledge which will last beyond the examination week; and I trust that in some branches of learning many students will feel a desire for further acquisition, which may lead to the prosecution of literary or scientific studies which must prove beneficial to themselves and to those placed under their charge.

PRIZES FOR SUCCESSFUL STUDENTS.

I take this opportunity of giving publicity to the fact that in future students in training will have a stimulus to study which is almost universal in schools and colleges, but which, by some strange oversight, has been wanting in the college for training teachers. Though the plan of rewarding learning by money prizes or scholarships is not without drawbacks, the practical wisdom of mankind has recognised its efficacy in stimulating healthy rivalry in study. I am glad, therefore, to be able to state that the Government has agreed to supplement the amount raised by private subscriptions from the friends and pupils of the late superintendent towards founding a Gladman prize fund, so that a prize of the value of £12 will be given twice a year to the most successful student completing his course; and other prizes are also to be awarded to meritorious students, while the class list will be published in the daily papers. Not merely will industry and ability thus receive the customary recognition, but the memory of one to whom the cause of education in this colony is under deep obligations will be perpetuated in connexion with the institution with which he was so closely connected.

CAUSES FOR RELUCTANCE TO ENTER TRAINING.

Remarks have been made from time to time on the reluctance of young people, especially of young men, to enter training, and on their preference for other branches of the Public Service to that of State-school teacher. While the Government have no doubt struck at the main cause of dissatisfaction, in proposing to raise the emoluments of the lower ranks of the profession, it may not be out of place for me to mention some other reasons than the comparatively low pay, and somewhat irksome duties of the young teacher, which tend to foster the disinclination to enter on a course of training, and to suggest how they may be met.

I believe that first class pupil-teachers, on whom mainly the Training Institution should depend for recruits, regard with some disfavour the first year's course. The duties they perform, and the instruction they receive during this part of their training, differ so little from those of pupil-teachers, that they regard the year's work as a mere repetition of old experiences; they, naturally, are disinclined to leave a school where they have been trained, and a master whom they know, and by whom their services are valued, for one where the children are strange, where their own aptitudes and idiosyncracies are unknown, where a great part of their time may be spent in doing duty for absentee teachers, and, in fact, making themselves generally useful, and where they can add little to the experience they have already gained during their apprenticeship. Many pupil-teachers who, for the reasons given, now prefer to take charge of a country school to entering training, would, I believe, gladly adopt the latter course, were the first year's work made more attractive, or did the regulations permit of their at once attending the college lectures. After four to six years spent in incessant class-teaching for five hours a day, pupil-teachers naturally think that there is little to be gained by another year of nearly the same duties, and that what they really need and look for in training, is some repose from the mere drudgery of keeping classes at work, and some leisure for prosecuting their own studies, widening their sympathies, storing their minds, and learning the principles of physiological and mental science on which the practical devices of the teacher depend. It is the object of the college course to supply these wants, and fulfil these anticipations; but, as I have said, the first year's work at present falls far short of this ideal. With a view, therefore, to attract pupil-teachers to pursue a course of training, I would recommend that the first year's work be dispensed with in their case, provided they can pass a preliminary examination in the elements of a language and mathematics, as a test of their ability to profit by the lectures of the college.

Another cause for the disinclination of young people to enter on a course of training is the obligation to teach for four years afterwards, wherever they may be sent. This is a not unreasonable provision when the Department pays all expenses of the students, but I think the institution should be thrown open to all persons *unconditionally*, provided they are willing to be trained at their own cost. It is probable that many who might on these terms attend the college lectures, would elect to join the ranks of State-school teachers; and if some did not, the department would have been put to no expense on their behalf, and the public would be a gainer.

I think also that the benefits of the Training Institution might be more widely diffused, were it allowable for teachers, whether in the Government service or not to attend single courses of lectures.

It is also most desirable to enlist the sympathies of the general body of State-school teachers, and to continue the interest of trained teachers in the college, by rendering it of some value and interest to all in the profession. One way in which this might be done would be by having a library of reference, a collection of school apparatus, and a museum of natural history objects in one of the college rooms, under the charge of one of its officers, where teachers might come on a Saturday morning, read the various educational journals, see the latest school books and apparatus, and obtain hints or suggestions as to illustrations and experiments to be given in the general lessons of the new programme. I believe that if a suitable room were provided and furnished, and a small sum voted for buying the more expensive works of reference, little further outlay would be needed, as one or two representatives of large English publishing firms have assured me that they would be glad to furnish gratuitously specimens of their school books, maps, and other apparatus, if these could, by that means, be seen by members of the teaching profession; and they informed me that their firms supply, in this way, the library of the College of Preceptors in London.

TRAINING COLLEGE BUILDINGS.

One other topic of vital importance to the Training Institution remains to be mentioned, this is the housing of the students. I have referred to two causes for the disinclination to enter training, which to some extent exists. A third is to be found in the temporary and makeshift arrangements for boarding

students, and the absence of those opportunities for association for recreation and mutual instruction, which are supposed to be necessary concomitants of colleges, which at the same time form one of their chief means of culture and their great attraction to young men. While the students of the Training College live in twos and threes in boarding-houses scattered over Carlton, Fitzroy, East Melbourne, and West Melbourne, it is impossible to arrange for college unions, debating or musical societies, and similar meetings, where the students could meet together, rub off their rusticities, compare notes as to their studies, acquire facility of expression, and ease in conversation. It is also difficult for the officers of the college to exercise that personal influence and obtain that knowledge of the individual characters of the trainees which they would have if they met their students outside the class-rooms, and were present at periodical gatherings such as I have mentioned. Not merely, however, does the want of proper college buildings deprive the students of most of the pleasures and some of the sources of culture usually found in college life; it actually renders their studies difficult. In most of the boarding-houses the young men have either to read in their bed-rooms during the evening, or to study in a sitting-room common to other lodgers, where their attention may be distracted by the conversation or amusements of others. Their hours for meals have also to be those most convenient for the boarders generally, or for the lodging-house keeper, and these are not always the ones most suitable for the students. The trainees are also placed at a disadvantage not felt by ordinary boarders. If a student is dissatisfied with the arrangements for his comfort, he has not the usual remedy—giving notice that he will leave—and, on this account, there is a disposition in some cases to sacrifice the comfort of students to the convenience of other lodgers, or to treat them in a different fashion. These are evils, evils so serious in my estimation that I have already made certain recommendations, which, if adopted, will, I hope, reduce or remove them, as far as they can be reduced or removed, while the private boarding-house system has to be continued; the only complete and satisfactory remedy being the erection of proper college buildings on a suitable site, where comfortable dormitories, studies, dining-halls, lecture-rooms, and library would be provided, and where there would be also recreation grounds for the students. I feel sure that the benefits to public education which would follow the erection of a training college would, though indirect, be so great that the necessary expenditure, though it might be considerable, would be well repaid in the encouragement and stimulus given to our young teachers to fully qualify themselves for the arduous and difficult work of their profession, and in the enlarged sympathies and widened culture they would acquire by spending one or two years at a properly equipped college before entering on the practical and engrossing work of teaching.

In concluding my report I desire to express my obligations to the Vice-Principal and other officers of the college, and to the associates of the institution, for the zealous assistance they have rendered me and for the readiness with which, when I began my new duties, they gave me information as to the methods pursued and the rules of practice adopted by my predecessor—information which, I need scarcely say, was of high value and greatly facilitated my work.

Of the conduct of the students I have nothing to say which is not favorable. At no time has the discipline of the college caused me any anxiety; while I feel sure that I represent the feeling of all the lecturers in saying that the industry of the students and their manifest desire to improve themselves and do credit to their teachers, have lightened our labours and made the task of teaching a pleasant one.

I have the honour to be, Sir,

Your obedient servant,

CHARLES A. TOPP.

The Honorable the Minister of Public Instruction.

APPENDIX I.

REPORT OF J. SUMMERS, ESQUIRE, INSPECTOR OF MUSIC, ON SINGING.

SIR,

I have the honour to submit my ninth annual report on singing and music in the State schools.

Inspectorial Work.—During the past year I have examined and inspected upwards of 25,000 children who have received instruction in accordance with the programme. Owing to the amount of travelling and the nature of my work, I have been unable to visit all the districts more than once. In addition to the examinations of schools, examinations for teachers and candidates have been held as usual in the principal centres, for those desirous of obtaining the qualification of “licence to teach” and certificate of competency.

Progress.—Our amended programme for singing works admirably, and by it a high standard of excellence has been uniformly attained throughout the colony. Intelligent teaching may now be more generally credited to teachers, for they are required to impart only that amount of theory which they can immediately put in practice.

Visiting Teachers.—An unusual amount of enthusiasm and energy exists among this class of teachers, and friendly rivalry has been exhibited in public demonstrations in a most commendable manner. At the great Gordon Concert, in which 5,000 children sang at the Exhibition, the song singing won the admiration of the professional musicians who were engaged to assist in the grand orchestra, as well as the good opinions of the press of Melbourne.

Staff Teachers.—The classes taught by the members of the school staff receive high commendation in my reports. At Carlton, Warrnambool, Kew, St. Kilda, Fitzroy, and Guildford, the singing is taught to absolute perfection, both theoretically and practically. A spirit of emulation exists among these teachers as to who shall present me with the best work. The most marked feature in their teaching of singing appears to be in their excellent method of drill. With regular inspection and examination the highest possible results may be obtained from their work.

Our Programme.—Practice and theory must go hand in hand. To attempt to teach the symbols and signs of our mystic art, apart from their practical use, can result in no very great gain to the pupils. A teacher's skill is shown by the method with which he most successfully combines theory with practice to obtain high results. All approved systems or methods of teaching are practised in our schools under our

programme. Repeated attempts have unsuccessfully been made to find "the royal road" to learn music without the aid of our staff and its beautiful forms of language, the plea for such attempts being put forward not being found sufficient to warrant the adoption of a new code in lieu of the staff. It is natural that music should have a language of its own, and it is of great value as a means of education that our children should be taught to make and thoroughly understand its various characters. By strict adherence to the programme we cannot fail to maintain a high standard of elementary knowledge.

Song Singing.—The want of a suitable song book is generally felt. Hunter's popular collection appears to be most in favour with our teachers. I do not despair that we may one day find the law of international copyright modified to enable us to compile a collection of suitable songs in accordance with our system of education. In some districts songs are used which can scarcely be considered school songs, and I find it necessary to direct attention to the important part of a teacher's duty, viz., the choice of songs. The test songs issued by the Department in a great measure check the disposition of the teachers to encourage the use of sentimental or other bad forms of songs. Too much importance cannot be given to the selection of songs, both as to their music and words.

School Bands.—The martial spirit now being shown in our rifle corps has no doubt been inspired by the drill at school, with the aid of our drum and fife bands. Discipline appears to be at its best when aided by the music of the band. The best bands presented to me were those at St. Kilda (Mr. Hadfield's), Hotham (Mr. Courtney's).

Order and Discipline.—The singing classes are now most admirably conducted, and the disciplinary singing exercises recommended by me are found to be a great relief to teachers and children.

TEACHERS' CLASSES.

I regret to report that these are not successfully conducted. Many causes are assigned for their comparative failure. In many cases I have found that there appears to be an understanding among the teachers that the "passing" of a teacher for the "licence to teach," infers the discontinuance of the visits of the singing master, and, consequently, the loss of his appointment at the school. The demand for singing teachers in schools is largely on the increase, and it is merely a matter of time when the Department will find ample means of giving adequate instruction to the children of the schools by the aid of their own duly qualified teachers.

Training Institute.—Mr. Furlong is doing good work at the Training College, and I am pleased to find an earnest desire on the part of the students to take advantage of his instruction. For the future, value in marks will be credited to each student for work in theory, sight singing, and *viva voce*. Many of the students for the past year obtained approximate passes at the examinations for the licence to teach, and gave satisfactory evidence of their knowledge of the elements of music.

Final.—I consider the grant for teaching singing fairly earned in most districts, and the expenditure justified by the good that is being done in the cause of education.

I have the honour to be, Sir,

Your most obedient servant,

J. SUMMERS,

Inspector of Music.

The Secretary, Education Department.

APPENDIX J.

LIST of Private Schools in the several School Districts which furnished Returns for the Year 1885 in accordance with Section 10 of "*The Education Act Amendment Act 1876.*"

Number and Name of School District.	Name of School or Principal.	Number of Children who attended during the Year.		
		Males.	Females	Total.
1. Gipps, Latrobe, and Albert Wards (City of Melbourne)	Adderley, Mrs. ...	...	...	...
	Budd, Mr. R. H. ...	...	...	...
	Christian Brothers Schools	696	...	696
	Church of England Grammar School	214	...	214
	Clark, Miss ...	...	11	11
	D'Arch, Miss ...	4	14	18
	Deaf and Dumb Institution	41	30	71
	Dowdle, Miss ...	4	21	25
	Gleun, Miss ...	11	2	13
	Hatton, Mrs. A. M. ...	7	32	39
	Hornbrook Mission	24	31	55
	Martin, Mrs. ...	10	25	35
	Meadowcroft, Miss ...	10	14	24
	Muir, Mrs. ...	52	56	108
	Presbyterian Ladies' College	...	310	310
	Reid, Mr. W. ...	15	...	15
	Roberts, Miss ...	10	14	24
	St. Patrick's College	127	...	127
	St. Anne's Roman Catholic School	...	159	159
	St. John's ...	126	86	212
	Servants' Training Institute	...	24	24
	Shelton, Misses ...	37	48	85
	Singleton, Misses ...	...	61	61
	Scotch College ...	309	...	309
	Thomson, Mrs. C. H. ...	5	16	21
	Vaughan, Miss G. (Kinder-Garten)	12	4	16
	Wesley College ...	170	...	170
	Wingrave, Miss ...	...	35	35
	Beattie, Mrs. ...	8	19	27
	Claydon, Mrs. ...	48	50	98
	Hebrew School ...	117	55	172
	Hornbrook Mission	35	44	79
	Howe, Mrs. ...	9	101	110
	Jenyns, Miss ...	3	...	3
	St. Augustine's Roman Catholic School	72	105	177
	St. James' Grammar School	156	...	156
	St. Mary's Roman Catholic School	484	422	906
	Brown, Mrs. ...	4	13	17
	Carlton College ...	144	...	144
	" Grammar School ...	72	...	72
	Chapman, Miss ...	6	21	27
	Counsel, Mr. E. J. A. ...	27	...	27
	Ewart, Miss ...	8	26	34
	Flett, Miss ...	14	18	32
	Grant, Mrs. ...	14	24	38
	Henry, Mr. J. (night) ...	40	7	47
	Hickson, Mrs. ...	6	24	30
	Johnston, Mr. ...	8	3	11
	Maguire, Mrs. ...	8	17	25
	Middleton, Miss ...	14	25	39
	St. George's Roman Catholic	400	451	851
	Stone, Miss ...	13	24	37
	Angell, Mrs. ...	16	27	43
	Ballarat College	180	89	269
	Barnes, Miss ...	8	5	13
	Brooks, Miss ...	7	10	17
	Christian Brothers	217	...	217
	Clarendon College	...	135	135
	Conradi, Mrs. ...	7	16	23
	Crawford, Miss ...	7	11	18
	Edwards, Mrs. ...	20	15	35
	Farr, Mrs. ...	30	30	60
	Grenville College	55	22	77
	High School ...	38	2	40
	Hopkins, Mrs. ...	...	59	59
	Jenour, Miss ...	2	9	11
	Kearney, Mr. E. L. ...	31	...	31
	King, Miss ...	20	12	32
	Lake, Miss ...	5	13	18
	Loretto Convent	...	72	72
	" Ladies' College ...	14	60	74
	McGowan, Miss ...	7	8	15
	Roman Catholic (boys) ...	180	...	180
	St. Joseph's Roman Catholic	60	204	264
	Walker, Mrs. ...	5	19	24
	Young, Miss ...	3	5	8
2. Bourke and Lonsdale Wards (City of Melbourne)	St. John's ...	...	...	...
	St. Augustine's Roman Catholic School	...	...	...
3. Smith and Victoria Wards City of Melbourne)	Brown, Mrs. ...	4	13	17
	Carlton College ...	144	...	144
	" Grammar School ...	72	...	72
	Chapman, Miss ...	6	21	27
	Counsel, Mr. E. J. A. ...	27	...	27
	Ewart, Miss ...	8	26	34
	Flett, Miss ...	14	18	32
	Grant, Mrs. ...	14	24	38
	Henry, Mr. J. (night) ...	40	7	47
	Hickson, Mrs. ...	6	24	30
	Johnston, Mr. ...	8	3	11
	Maguire, Mrs. ...	8	17	25
	Middleton, Miss ...	14	25	39
	St. George's Roman Catholic	400	451	851
	Stone, Miss ...	13	24	37
4. City of Ballarat	Angell, Mrs. ...	16	27	43
	Ballarat College	180	89	269
	Barnes, Miss ...	8	5	13
	Brooks, Miss ...	7	10	17
	Christian Brothers	217	...	217
	Clarendon College	...	135	135
	Conradi, Mrs. ...	7	16	23
	Crawford, Miss ...	7	11	18
	Edwards, Mrs. ...	20	15	35
	Farr, Mrs. ...	30	30	60
	Grenville College	55	22	77
	High School ...	38	2	40
	Hopkins, Mrs. ...	...	59	59
	Jenour, Miss ...	2	9	11
	Kearney, Mr. E. L. ...	31	...	31

LIST of Private Schools, &c.—*continued.*

Number and Name of School District.	Name of School or Principal.	Number of Children who attended during the Year.		
		Males.	Females	Total.
5. City of Sandhurst ...	Aherne, Mrs. ...	...	87	87
	Armstrong, Miss ...	2	42	44
	Bourke, Miss ...	8	7	15
	Fitzgerald, Mrs. ...	9	12	21
	Grammar School ...	49	...	49
	Hamilton, Mrs. ...	25	32	57
	High School ...	90	30	120
	Kinnear, Mrs. ...	7	12	19
	Langan, Mrs. ...	37	37	74
	Laurie, Miss ...	49	54	103
	Meurer, Mr. ...	19	2	21
	Moran, Mr. (night) ...	36	3	39
	Quealy, Mrs. ...	7	15	22
	St. Aloysius' Convent ...	26	71	97
	St. Andrew's College ...	41	38	79
	St. Augustine's Roman Catholic School ...	10	7	17
	St. Kilian's (girls' and infants) ...	180	451	631
	" (boys') ...	211	...	211
	Schleiger, Miss ...	6	18	24
	Watson, Miss ...	13	28	41
	Archer, Miss ...	8	12	20
6. Town of Ballarat East ...	Bagshaw, Mr. ...	6	...	6
	Convent ...	68	315	383
	Fittal, Mrs. ...	11	7	18
	Grace, Miss ...	3	6	9
	Melhuish, Mrs. ...	12	27	39
	Moody, Miss ...	6	23	29
	Roman Catholic ...	26	17	43
	St. Alipius' Roman Catholic ...	159	...	159
	Baddeley, Mrs. ...	2	3	5
	Cox, Miss ...	7	5	12
	Dent, Miss ...	3	4	7
	Geelong Grammar School ...	106	...	106
7. Town of Geelong ...	Greenham, Miss ...	21	35	56
	Moore, Rev. A. M. ...	...	25	25
	McBurney, Mrs. ...	4	51	55
	McCann, The Misses ...	...	34	34
	McLaughlin, Mrs. ...	7	18	25
	McQuitty, Mrs. (night) ...	14	26	40
	Roman Catholic ...	32	30	62
	Rowcroft, Mr. A. P. ...	38	1	39
	St. Mary's Roman Catholic ...	237	140	377
	Sts. Peter and Paul's ...	56	155	211
	Simson, Mr. ...	17	...	17
	Westgarth, Miss ...	13	26	39
	Blay, Miss ...	2	40	42
	Boyd, Miss ...	16	27	43
	Cole, Miss ...	24	29	53
	Convent ...	...	174	174
	Cook, Mrs. ...	21	28	49
	Cooker, Miss ...	3	8	11
	Croft, Miss ...	14	14	28
	Crooke, Mr. ...	64	10	74
	Dick, Mr. ...	45	...	45
	Dredge, Mrs. ...	11	30	41
8. City of South Melbourne ...	Geary, Miss ...	2	9	11
	Gravenor, Miss ...	17	41	58
	Griffin, Mr. (night) ...	26	...	26
	Jack, Miss (day and night) ...	37	46	83
	Last, Mrs. ...	9	22	31
	Moore, Mr. ...	42	...	42
	Mostyn, Miss ...	3	16	19
	Nicholson, Mrs. ...	9	7	16
	O'Brien, Miss ...	9	24	33
	Richardson, Miss ...	8	20	28
	Sts. Peter and Paul's Roman Catholic ...	468	362	830
	St. Vincent de Paul's (boys') ...	208	...	208
	" (girls') ...	...	130	130
	Smyth, Miss ...	7	24	31
	South Melbourne College ...	73	3	76
	Sweet, Miss ...	32	59	91
	Thomas, Miss ...	13	28	41
	Varian, Miss ...	1	16	17
	Walshe, Mrs. ...	23	24	47
	Walters, Mrs. ...	...	58	58
	Wills, Mrs. ...	5	27	32
9. City of Fitzroy ...	Allen, Miss ...	7	25	32
	Ball, Mrs. I. W. ...	...	7	7
	Batten, Mrs. ...	3	12	15
	Brandon, Mr. ...	128	27	155
	Connell, Miss ...	5	18	23
	Convent (boarding and day) ...	...	52	52
	Hall, Miss ...	7	15	22
	Hardwicke, Mrs. ...	34	49	83
	Hindmarsh, Miss ...	4	26	30
	Hosken, Miss ...	11	22	33
	Industrial School, Convent of Mercy ...	...	29	29
	King's College ...	99	...	99
	Ladies' College ...	7	44	51
	Heidelberg-road, ...	...	...	...

LIST of Private Schools, &c.—*continued.*

Number and Name of School District.	Name of School or Principal.	Number of Children who attended during the Year.		
		Males.	Females.	Total.
9. City of Fitzroy— <i>continued.</i>	Macnamara, Miss ...	...	17	25
	Mitchell, Mrs. ...	11	56	67
	Our Lady of the Sacred Heart Convent	...	256	256
	Pilkington, Miss ...	14	31	45
	St. Brigid's Roman Catholic ...	411	480	891
	St. Patrick's School ...	220	218	438
	Simpson, Miss ...	10	39	49
	Smith, Mrs. ...	5	9	14
	Spooner, Mrs. ...	...	55	55
	White, Mrs. ...	14	32	46
10. City of Prahran	Williams, Mr. ...	57	18	75
	Alexander, Mrs. ...	...	42	42
	Annam, Miss ...	10	25	35
	Backas, Miss ...	7	8	15
	Barrass, Miss ...	4	13	17
	Bristow, Mr. ...	8	3	11
	Bromby, Mr. ...	...	52	52
	Byles, Miss ...	45	11	56
	Carlos, Miss ...	5	6	11
	Corr, Mr. J. R. ...	...	69	69
	Dobbs, Miss ...	...	7	7
	Eades, Mrs. ...	3	1	4
	Ford, Mrs. ...	16	43	59
	Gregory, Miss ...	5	13	18
	Harrison, Mrs. ...	5	17	22
	Hawkeburn Ladies' College	19	61	80
	Henham, Miss ...	...	32	32
	Holmes, Miss ...	19	35	54
	Hoskins, Miss ...	4	36	40
	Landells, Mrs. ...	15	20	35
	Laver, Mr. ...	31	2	33
	Lascelles, Miss ...	31	...	31
	Mathews, Miss ...	3	12	15
	Montagu, Miss ...	9	10	19
	Moody, Miss ...	2	11	13
	McLaren, Miss ...	8	2	10
	McDonnell, Mrs. ...	19	33	52
	O'Loughlin, Mr. ...	23	...	23
	Ormsby, Mr. ...	25	...	25
	Phillips, Mrs. ...	...	19	19
	Porteous, Mrs. ...	4	36	40
	Presentation Convent	70	362	432
	Reid, Mrs. ...	11	28	39
	Robinson, Mrs. ...	16	24	40
	Ryall, Miss ...	18	50	68
	Scripture Reading School	21	63	84
	Sparrow, Miss ...	...	13	13
	Spyer, Mrs. ...	2	15	17
	Stephenson, Miss ...	16	9	25
	Stewart, Miss ...	50	77	127
	Stubber, Miss ...	25	25	48
	Templeton, Miss ...	72	...	72
	Toorak College ...	155	...	155
	Touzel, Mr. ...	89	28	117
	Weir, Miss ...	13	17	30
	Wright, Miss ...	8	7	15
11. City of Richmond	Alhuann, Miss ...	14	25	39
	Arnold, Miss ...	5	4	9
	Hallion, Miss ...	16	32	48
	Leach, Mr. R. ...	27	12	39
	Martin, Miss ...	17	25	42
	Millington, Mrs. ...	8	11	19
	McAlpine, Mr. ...	12	...	12
	McCoughtry, Miss ...	13	36	49
	O'Connor, Miss ...	28	77	105
	Phillips, Miss ...	10	14	24
	Rakowski, Miss ...	16	40	56
	Roman Catholic ...	...	125	125
	"	22	7	29
	St. Ignatius' Roman Catholic	750	765	1,515
	Toy, Miss ...	13	16	29
	Towner, Mrs. ...	8	12	20
	Watson, Miss ...	6	7	13
	Wigmore, Mrs. ...	5	70	75
12. Borough of Talbot	Roman Catholic School	57	43	100
13. Borough of Ararat	Canuon, Miss ...	...	11	11
	Hogan, Mrs. ...	7	8	15
14. Borough of Belfast	Roman Catholic ...	95	58	153
	Williams, Mr. (night)	13	...	13
	Bronard, Miss ...	3	10	13
	Keating, Miss ...	5	6	11
	Mason, Miss ...	2	12	14
	Roman Catholic ...	48	60	108
15. Borough of Brighton	Youngman, Mrs. ...	7	18	25
	Crowther, Dr. ...	65	...	65
	Delaney, the Misses	11	30	41
	Gibson, Mrs. ...	...	42	42
	Glascott, Miss ...	...	42	42
	Haynes, Mrs. ...	5	23	28

LIST of Private Schools, &c.—continued.

Number and Name of School District.	Name of School or Principal.	Number of Children who attended during the Year.		
		Males.	Females.	Total.
15. Borough of Brighton— <i>continued.</i>	Rowand, The Misses Middle Brighton	4	19	23
17. Borough of Brunswick...	Thomas, Mr. Brighton	22	...	22
	Admans, Miss Weston-street, Brunswick	5	5	10
	Brabner, Mrs. Brunswick	31	65	96
	Easton, Mr. Lydia-street, Brunswick	64	16	80
	Giles, Miss Brunswick-road, "	4	4	8
	Hartnett, Miss Brunswick East	5	26	31
	Knight, Miss Brunswick	3	26	29
	Lee, Miss Sydney-road, Brunswick	21	63	84
	Lenny, Miss Brunswick-rd. west, Brunswick	14	27	41
	McKay, R. Mr. Sydney-road, Brunswick	14	...	14
	Reid, Mrs. (night) Brunswick	18	2	20
	Reid, Mrs. (day) "	7	25	32
19. Borough of Carisbrook	Roman Catholic "	165	147	312
20. Borough of Castlemaine	Farley, Miss E. Carisbrook	9	26	35
	Bowden, Mrs. McGrath-street, Castlemaine	5	13	18
	Cramer, Miss M. L. Doveton-street, "	4	12	16
	Crozier, Mrs. Castlemaine	1	12	13
	Grammar School "	55	12	67
	Horner, Mr. "	21	1	22
	Kentish, Miss Doveton-street, Castlemaine	...	16	16
	McDonnell, Mr. (night) Lyttleton-street, "	15	...	15
	Robertson, Miss Hargrave-street, "	8	11	19
	Roman Catholic Castlemaine	50	66	116
	Wray, Mr. R. M. Wesley Hill, Castlemaine	42	...	42
22. Borough of Clunes ...	Matthews, Miss Fraser-street, Clunes	21	38	59
	Macdonald, Mr. Talbot-road, "	21	4	25
	Roman Catholic Clunes	71	58	129
24. Borough of Creswick ...	Grammar School Creswick	52	16	68
25. Borough of Daylesford...	Bruce, Miss Ridd's Gully	6	35	41
	Burvill, Mr. Howe-street, Daylesford	26	18	44
	Hollis, Mr. Daylesford	14	6	20
	Leach, Mr. H. B. "	7	6	13
	Roman Catholic "	51	52	103
26. Borough of Dunolly ...	Dunbar, Mrs. Dunolly	4	10	14
	Swinburn, Revd. W. "	...	4	4
27. Borough of Eaglehawk...	Morris, Miss Victoria-street, Eaglehawk	7	35	42
	Peterson, Miss California Gully	11	14	25
	Roman Catholic Myers' Flat	50	50	100
28. City of Collingwood ...	Baynes, Mrs. Abbotsford	16	39	55
	Convent "	3	528	531
	Goodman, Mrs. Cromwell-street, Collingwood... ..	9	33	42
	Joy, Miss Abbotsford	11	19	30
	O'Hara, Mr. (night) Collingwood	10	...	10
	Roberts, Mrs. Gold-street	43	63	106
	St. Joseph's Roman Catholic Collingwood	278	214	492
	Shakespeare, Mrs. Cambridge-street	25	37	62
29. Borough of Echuca ...	Fay, Mrs. Dickson-street, Echuca	6	23	29
	Fedarb, Mrs. Mitchell-street, "	7	13	20
	Grammar School Echuca	41	30	71
	Larkin, Mr. (night) Echuca East	17	...	17
	Rogers, Miss Echuca	13	10	23
	Roman Catholic "	106	104	210
30. Borough of Essendon ...	Boyd, Miss Fletcher-street, Essendon	6	16	22
	Grammar School Moonee Ponds	26	...	26
	Harwood, Miss Lorne-street, Moonee Ponds	5	12	17
	Johns, Miss Middle-street, Ascot Vale	14	24	38
	Meares, The Misses Taylor-street, Moonee Ponds	13	11	24
	Roman Catholic Essendon	38	38	76
	Shiels, Miss Moonee Ponds	...	56	56
	Spencer, Miss Park street, Moonee Ponds	1	1	2
	Tulloch, Mrs. Moonee Ponds	...	38	38
31. Borough of Footscray ...	Dixon, Mrs. Charles-street, Footscray	13	15	28
	Musther, Mrs. Cowper-street, "	4	34	38
	Roman Catholic Footscray	65	67	132
	Thomson, Miss Napier-street, Footscray	5	8	13
	Wall, Miss Castlemaine-street, Yarraville... ..	15	32	47
	Waters, Miss Hyde-street, Yarraville	9	37	46
33. Borough of Hamilton ...	Alexandra College Hamilton	...	45	45
	Hamilton Academy "	54	...	54
	Ladbury, Miss "	5	6	11
	Roman Catholic "	80	60	140
34. Borough of Hawthorn ...	Beddow, Mr. Oxley-road, Hawthorn	59	...	59
	Clarke, Mrs. Grace Park, "	...	79	79
	Hart, Mrs. Liddiard-street, "	5	2	7
	Halley, Miss St. Helen's road, "	7	3	10
	Hemmy, Miss Liddiard-street, "	8	14	22
	Hobbs, Miss Burwood-road, "	...	71	71
	Hurst, Miss Glenferrie-road, "	14	23	37
	Kenyon, Mrs. Burwood-road, Upper Hawthorn	11	35	46
	Laws, Miss St. James' Park, Hawthorn	3	11	14
	McConnell, Mrs. Power-street, "	16	20	36
	Newman, Miss Liddiard-street, "	11	7	18
	Ormond, Mr. Hawthorn	5	...	5
	Roman Catholic "	79	88	167
	Ross, Miss Goldings-street, Hawthorn	5	14	19
	Seymour, Miss Riversdale-road, "	2	3	5
	Sperring, Miss Upper Hawthorn	14	...	14
	Spurling, Miss Burwood-road, Hawthorn	3	5	8

List of Private Schools, &c.—*continued.*

Number and Name of School District.	Name of School or Principal.				Number of Children who attended during the Year.		
					Males.	Females	Total.
34. Borough of Hawthorn— <i>continued.</i>	Taylor, Mrs. ...	...	Mason-street, Hawthorn	...	2	7	9
	Tintern Ladies' College	...	Glenferrie-road, "	...	10	66	76
	Vosper, Mrs. ...	...	Elgin-street, "	...	10	25	35
	Wood, Mr. ...	...	College-street, "	...	12	...	12
35. Borough of Heathcote ...	Bishton, Miss ...	...	Heathcote ...	...	6	5	11
36. Borough of Hotham ...	Haynes, Miss ...	...	Victoria-street, Hotham	...	6	105	111
	Hining, Mrs. ...	...	Molesworth-street, Hotham Hill	...	5	10	15
	Jellie, Mrs. ...	...	Howard-street, Hotham	...	23	74	97
	McDonald, Miss...	...	Chapman-street, "	...	15	31	46
	Roman Catholic ...	...	Arden-street, "	...	285	315	600
	Wesslink, Miss ...	...	Dryburgh-street, "	...	36	85	121
37. Borough of Inglewood ...	Roman Catholic ...	...	Inglewood ...	...	21	22	43
38. Borough of Kew ...	Anderson, Mrs. ...	...	Studley Park, Kew	...	43	...	43
	Brooke, Miss ...	...	Cotham-road, "	...	1	7	8
	Darling, Miss ...	...	Wellington-street, "	...	...	17	17
	Dickson, Miss ...	...	Gellibrand-street "	...	6	14	20
	Franklin, Mrs. ...	...	Kew ...	...	11	36	47
	High School ...	...	" ...	...	61	...	61
	Horne, Miss ...	...	Studley Park, Kew	...	...	13	13
	Horton, Miss ...	...	Kew ...	...	1	26	27
	Methodist Ladies' College	...	" ...	...	...	251	251
	Prince, Mrs. ...	...	Derby-street, Kew	...	9	5	14
	Reilly, Miss ...	...	Cotham-road, "	...	43	...	43
	Roman Catholic ..	...	Kew ...	...	53	46	99
	St. Francis Xavier College	...	" ...	...	109	...	109
39. Shire of Kilmore (Kilmore riding)	Convent ...	...	Kilmore ...	...	...	95	95
	Dacombe, Mrs. ...	...	" ...	...	...	32	32
	Nelson, Mrs. ...	...	" ...	...	1	2	3
	Roman Catholic ...	...	" ...	...	54	...	54
40. Borough of Koroit ...	Logan, Mrs. ...	...	Koroit ...	...	6	16	22
	Roman Catholic...	...	" ...	...	59	90	149
41. Borough of Malmesbury	Roman Catholic ...	...	Malmesbury ...	...	64	56	120
42. Borough of Maryborough	Davies, Mrs. ...	...	Market Square, Maryborough	...	8	43	51
	Grammar School ...	...	Maryborough ...	...	65	20	85
	Joyce, The Misses	...	Nightingale-street, Maryborough	...	...	15	15
	Lacey, Mr. (night)	...	Maryborough ...	...	31	...	31
	Mitchelson, Miss	...	Argyle-street, Maryborough	...	8	27	35
	Moon, Miss ...	...	Maryborough ...	...	...	4	4
	Roman Catholic ...	...	" ...	...	46	36	82
43. Borough of Newtown and Chilwell	(Clark, Mr. (night)	...	Chilwell ...	...	33	13	46
	Dawson, The Misses	...	Pakington-street	...	6	10	16
	Geelong College...	...	Geelong ...	...	88	...	88
	Harding, Miss ...	...	Little Fyans-street	...	...	8	8
	Harris, Miss ...	...	Elizabeth-street	...	11	...	20
	Kearney, Mr. ...	...	Skene-street, Newtown	...	20	...	20
	McManus, Miss ...	...	Pleasant-street	...	2	3	5
	Norman, Miss ...	...	Skene-street	...	7	6	13
	Protestant Orphanage	...	Herne Hill	...	61	7	68
	St. Augustine's Roman Catholic School	...	Newtown ...	...	173	...	173
	St. Catherine's	...	" ...	...	21	124	145
44. Borough of Portland ...	Clarke, Miss ...	...	Gawler-street, Portland	...	4	13	17
	Gibbs, Miss ...	...	Richmond-street, "	...	6	3	9
	Messer, Mrs. ...	...	Henty-street, "	...	1	13	14
	Roman Catholic ...	...	Portland ...	...	34	44	78
45. Borough of Queenscliff...	Wilkinson, Revd.	...	Queenscliff ...	...	1	1	2
47. Borough of Rutherglen	Smith, Mr. J. ...	...	Rutherglen ...	...	4	...	4
	Young, Miss ...	...	" ...	...	...	2	2
48. Borough of Sale ...	Beausire, Miss ...	...	Sale ...	...	2	18	20
	Gippsland College	...	" ...	...	40	...	40
	Lloyd, Miss ...	...	Maffra-road, Sale	...	...	7	7
	Roman Catholic ...	...	Sale ...	...	108	92	200
	Watson, Miss ...	...	McAllister-street, Sale	...	2	7	9
49. Borough of Port Melbourne	Brown, Mrs. ...	...	Graham-street, Port Melbourne	...	37	64	101
	Emmerson, Mrs. (day and night)	...	Port Melbourne	...	49	35	84
	Foster, Mrs. ...	...	Station-street, Port Melbourne	...	10	19	29
	Lulham, Miss ...	...	" ...	...	10	39	49
	Roman Catholic ...	...	" ...	...	136	164	300
52. Shire of South Barwon (Barwon and Kardinia ridings)	Roman Catholic...	...	Belmont ...	...	25	30	55
53. Borough of St. Arnaud ...	Grammar School	...	St. Arnaud ...	...	60	14	74
	Roman Catholic...	...	" ...	...	44	47	91
	Shilcock, Mr. ...	...	" ...	...	28	...	28
	Thomas, Miss ...	...	" ...	...	1	39	40
54. Borough of St. Kilda ...	All Saints' Grammar School	...	East St. Kilda	...	113	...	113
	Astley, Miss ...	...	Pakington-street, St. Kilda	...	17	10	27
	Bencraft, Miss ...	...	Inkerman-road, "	...	11	11	22
	Bickerton, Miss ...	...	Grey-street, "	...	22	17	39
	Chambers, Miss ...	...	Alma-road, "	...	...	92	92
	Christian Brothers	...	East St. Kilda	...	315	...	315
	De-Burgh, The Misses	...	Inkerman-street, St. Kilda	...	12	11	23
	Gillespie, Mr. ...	...	St. Kilda ...	...	60	8	68
	Hall, The Misses	...	Chapel-street, St. Kilda	...	13	34	47
	Hewitt, Mrs. ...	...	Alma-road, "	...	4	22	26
	James, Mrs. ...	...	St. Kilda ...	...	3	50	53
	Lynnot, Miss ...	...	Vale-street, St. Kilda	...	11	30	41
	Orr, Mrs. ...	...	Wellington-street, St. Kilda	...	1	32	33
	Pernezel, Madame	...	Fitzroy-street, "	...	...	68	68
	Pfund, Madame ...	...	Burnett-street, "	...	...	95	95

LIST of Private Schools, &c.—*continued.*

Number and Name of School District.	Name of School or Principal.			Number of Children who attended during the Year.		
				Males.	Females	Total.
54. Borough of St. Kilda— <i>continued.</i>	Prince, Mr. ...	...	East St. Kilda ...	41	12	53
	Queen's College ...	...	...	118	...	118
	Reid, Mr. ...	...	Hotham-street, East St. Kilda...	31	7	38
	Richardson, Mrs. ...	...	St. Kilda ...	9	65	74
	Robinson, Mr. ...	...	Alma-road, St. Kilda...	44	...	44
	Rose, Miss ...	...	Inkerman-road, East St. Kilda	13	21	34
	Sandham, Miss ...	...	Robe-street, St. Kilda ...	13	1	14
	Sadler-Forster, Mrs. ...	...	Westbury-street, St. Kilda ...	...	38	38
	Strickland, Miss... ..	...	Wellington-street, „	8	11	19
	Thomas, Mr. ...	...	St. Kilda ...	67	...	67
	Tullidge, Miss ...	...	Alma-road, St. Kilda ...	...	29	29
	Woodruff, Mrs. ...	...	Barkly-street, „	...	48	48
	55. Borough of Stawell ...	...	Ligar-street, Stawell ...	10	9	19
	Grammar School ...	...	Stawell ...	20	8	28
59. Borough of Wangaratta	Joy, Miss ...	...	Moonlight Hill, Stawell ...	6	8	14
	McKay, Miss ...	...	Ligar-street, „	...	21	21
	Nicol, Miss ...	...	Wimmera-street, „	...	7	7
	Osborne, Miss ...	...	Main-street, „	9	21	30
	Roman Catholic... ..	...	Stawell ...	71	99	170
	Shaw, Mrs. ...	...	Ord-street, Stawell ...	2	2	4
	59. Borough of Wangaratta	...	Wangaratta ...	13	...	13
	Major, Miss ...	...	Baker-street, Wangaratta ...	3	11	14
	Roman Catholic... ..	...	Wangaratta ...	...	130	130
	Taylor, Mr. ...	...	„	21	2	23
	60. Town of Warrnambool	...	Warrnambool ...	6	26	32
	Convent ...	...	„	...	30	30
	Grammar School ...	...	„	51	5	56
	Parker, Miss ...	...	Liebig-street, Warrnambool ...	5	7	12
61. Borough of Williams-town	Roman Catholic (girls') ...	...	Warrnambool ...	...	109	109
	„ (infants') ...	...	„	44	96	140
	„ (boys') ...	...	„	162	...	162
	Ryan, Mr. ...	...	„	20	...	20
	Smith, Miss ...	...	Koroit-street, Warrnambool ...	11	16	27
	Young, Miss ...	...	Warrnambool ...	1	8	9
	Butler, Miss ...	...	Williamstown ...	3	31	34
	Dobbin, Miss ...	...	Pasco-street, Williamstown ...	9	25	34
	Drury, Miss ...	...	Stevedore-street, „	17	16	33
	Jacobson, Miss ...	...	Esplanade, „	9	12	21
	Mould, Mrs. ...	...	Williamstown ...	26	11	37
	Nankivill, Miss ...	...	Electra-street, Williamstown ...	14	34	48
	Pitt, Mrs. ...	...	North-street, „	17	13	30
	Robinson, Miss ...	...	Hammer-street „	3	13	16
63. Shire of Aliberton ...	Roman Catholic (day and night) ...	...	Williamstown ...	201	139	340
	Steedman, Mr. ...	...	„	21	...	21
	63. Shire of Aliberton ...	...	Yarram Yarram ...	19	12	31
	65. Shire of Alexandra (Alexandra riding)	...	Alexandra ...	6	10	16
	Thorn, Mrs. ...	...	„	2	7	9
	71. Shire of Avoca (South riding)	...	Avoca ...	2	6	8
	73. Shire of Avon (East riding)	...	Stratford ...	37	27	64
	74. Shire of Maffra ...	...	Johnson-street, Maffra ...	...	5	5
	76. Shire of Bacchus Marsh	...	Bacchus Marsh ...	61	34	95
	78. Shire of Bairnsdale (West riding)	...	Upper Coongulmerang ...	2	6	8
	79. Shire of Bairnsdale (East and Central ridings)	...	Bairnsdale ...	...	17	17
	Morrison, Miss ...	...	„	...	18	18
	Pearse, Miss ...	...	„	...	8	8
	Roman Catholic... ..	...	„	49	36	85
80. Shire of Ballan (East riding)	Wells, Miss ...	...	„	...	16	16
	Chenn, Mrs. F. ...	...	Blackwood ...	5	8	13
	Pyke, Mrs. ...	...	Ballan ...	1	2	3
	Roman Catholic... ..	...	Mount Blackwood ...	15	23	38
	82. Shire of Ballan (Central riding)	...	Korweinguboora ...	17	14	31
	88. Shire of Bannockburn (North riding)	...	Darriwell ...	13	9	22
	„	...	Lethbridge ...	18	19	37
	„	...	Waddallah ...	6	6	12
	92. Shire of Beechworth (Borough riding)	...	William-street, Beechworth ...	1	2	3
	Foster, Miss ...	...	Victoria-road, „	2	7	9
	Grammar School ...	...	Beechworth ...	48	5	53
	Hannaford, Miss ...	...	„	...	11	11
	Newson, Miss ...	...	Holmes' Creek, Beechworth ...	...	3	3
	Perry, Miss ...	...	William-street, „	2	19	21
94. Shire of Belfast ...	Roman Catholic... ..	...	Beechworth ...	72	95	167
	Tanswell, Mrs. T. ...	...	High-street, Beechworth ...	13	14	27
	94. Shire of Belfast ...	...	Crossley ...	107	114	221
	„	...	Yambuk ...	37	34	71
	95. Shire of Bellarine (Bellarine riding)	...	Drysdale ...	20	23	43
	97. Shire of Bellarine (Moolap riding)	...	Curlewis ...	10	15	25
	98. Shire of Benalla (North and Central ridings)	...	Benalla ...	84	60	144
	„	...	Dookie North ...	48	42	90
	99. Shire of Euroa ...	...	Num-street, Benalla...	5	12	17
	Boardman, Mr. ...	...	Kirkland-street, Euroa ...	...	4	4
	Roman Catholic... ..	...	Karramomus South ...	13	30	43
	Stevens, Mr. ...	...	New Longwood ...	25	26	51
	102. Shire of Berwick (Berwick riding)	...	Berwick ...	27	...	27
	Vienseux, Mr. ...	...	„	...	...	...

LIST of Private Schools, &c.—*continued.*

Number and Name of School District.	Name of School or Principal.						Number of Children who attended during the Year.		
							Males.	Females	Total.
108. Shire of Braybrook ...	Douglas, Mrs. ...	...	...	Marilyrnong ...	...	...	11	12	23
110. Shire of Bright (South riding)	Webb, Miss ...	...	...	Maidstone ...	...	...	3	7	10
	Brennan, Mr. ...	...	...	Wandiligong ...	...	...	13	12	25
113. Shire of Bulla ...	Roman Catholic (day and night) ...			Sunbury ...	...	...	73	35	108
114. Shire of Bungaree ...	Roman Catholic...	...	...	Bungaree Junction ...	...	...	56	54	110
	"	...	...	Clarke's Hill ...	...	...	37	33	70
	"	...	...	Ormond ...	...	...	79	80	159
	"	...	...	Wallace ...	...	...	53	45	98
115. Shire of Buninyong (North riding)	"	...	...	Warrenheip ...	...	...	58	42	100
	Roman Catholic...	...	...	Dunmstown ...	...	...	65	48	113
	"	...	...	Millbrook ...	...	...	53	62	115
	"	...	...	Navigators ...	...	...	41	27	68
116. Shire of Buninyong (South riding)	Platts, Mr. ...	...	...	Burnt Hill ...	...	...	4	4	8
118. Shire of Caulfield ...	Barnes, Miss ...	...	...	Elsternwick ...	...	...	10	17	27
	Convent ...	...	...	" ...	...	...	76	131	207
	Dickson, Mrs. ...	...	...	Orrong-road, Caulfield ...	...	...	3	7	10
	Francis, Mr. ...	...	...	Bambra-road, " ...	...	...	3	8	11
	Grammar School ...	...	...	East St. Kilda ...	...	...	78	...	78
120. Shire of Colac (Corangamite riding)	Nash, Mrs. ...	...	...	Elsternwick ...	...	...	4	14	18
	Roman Catholic...	...	...	Colac ...	...	...	53	74	127
	"	...	...	Pirron Yallock ...	...	...	20	19	39
	"	...	...	Allendale ...	...	...	62	63	125
129. Shire of Creswick (South riding)	Roman Catholic...	...	...	...	...	...	...	...	...
130. Shire of Creswick (East riding)	Roman Catholic...	...	...	Mount Prospect ...	...	...	17	21	38
131. Shire of Dandenong ...	Shaw, Miss ...	...	...	Dandenong ...	...	...	3	22	25
132. Shire of Darebin (Epping riding)	Roman Catholic...	...	...	Epping ...	...	...	27	24	51
133. Shire of Darebin (Woodstock riding)	Roman Catholic...	...	...	Woodstock ...	...	...	14	20	34
135. Shire of Dundas (South riding)	German Lutheran School			Hochkirche ...	...	...	19	16	35
144. Shire of Malvern ...	Box, Miss ...	...	...	Glenferrie-road, Malvern ...	...	...	4	18	22
	Lee, Mr. ...	...	...	" ...	...	...	6	...	6
	Mackay, Miss ...	...	...	Wattle-tree-road, " ...	...	...	3	4	7
	Murray, Miss ...	...	...	Malvern ...	...	...	24	25	49
145. Shire of Gisborne ...	Roman Catholic...	...	...	Bullengarook, west ...	...	...	10	18	28
	"	...	...	Gisborne ...	...	...	38	32	70
147. Shire of Glenelg (Central riding)	Bell, Mrs. ...	...	...	Casterton ...	...	...	3	5	8
	Goodlad, Miss ...	...	...	" ...	...	...	...	25	25
	Wilson, Mrs. ...	...	...	" ...	...	...	...	13	13
151. Shire of Goulburn ...	Roman Catholic...	...	...	Moorilim ...	...	...	17	18	35
	"	...	...	Nagamie ...	...	...	21	37	58
	"	...	...	Wahring ...	...	...	31	26	57
	"	...	...	Haddon ...	...	...	21	23	44
152. Shire of Grenville (North riding)	Roman Catholic...	...	...	...	...	...	...	...	...
156. Shire of Hampden (East riding)	Hood, Miss ...	...	...	Camperdown ...	...	...	...	25	25
158. Shire of Heidelberg (Heidelberg and Ivanhoe ridings)	Roman Catholic...	...	...	Heidelberg ...	...	...	44	33	77
160. Shire of Preston ...	Rodda, Mr. ...	...	...	Preston ...	...	...	25	8	33
161. Shire of Keilor ...	Roman Catholic...	...	...	Keilor ...	...	...	8	20	28
165. Shire of Kowree ...	Jones, Miss ...	...	...	Daisy Hill, Booroopki ...	...	...	6	10	16
166. Shire of Kyneton (Tylden and Trentham ridings)	Roman Catholic...	...	...	Campaspe ...	...	...	23	26	49
	"	...	...	East Trentham ...	...	...	66	52	118
	"	...	...	Spring Hill ...	...	...	10	8	18
	"	...	...	Trentham ...	...	...	20	23	43
	"	...	...	Tylden ...	...	...	9	7	16
	"	...	...	Baynton ...	...	...	5	7	12
	"	...	...	Carlsruhe ...	...	...	13	13	26
167. Shire of Kyneton (Carlsruhe riding)	Roman Catholic...	...	...	Carlsruhe Railway Station ...	...	...	27	27	54
	"	...	...	Pastoria ...	...	...	8	9	17
	"	...	...	Piper's Creek ...	...	...	23	23	46
	"	...	...	Lauriston ...	...	...	26	15	41
	"	...	...	...	...	...	...	...	...
168. Shire of Kyneton (Lauriston and Edgecombe riding)	Roman Catholic...	...	...	...	...	...	...	...	...
	Burke, Rev. G. ...	...	...	Kyneton ...	...	...	23	...	23
	Herring, Miss ...	...	...	St. Paul's Vicarage, Kyneton ...	...	...	1	8	9
	Howarth, Miss ...	...	...	Mollison-street, " ...	...	...	9	29	38
	O'Reilly, Mrs. ...	...	...	Kyneton ...	...	...	9	70	79
	Roman Catholic (boys' ...)	...	...	" ...	...	...	120	...	120
	(girls' and infants')	...	...	" ...	...	...	23	99	122
	Richmond, Rev. G. J. (girls' ...)	...	...	High-street, Kyneton ...	...	...	...	35	35
	(boys')	...	...	" ...	...	...	68	...	68
	Shaw, Miss ...	...	...	Kyneton ...	...	...	16	17	33
171. Shire of Leigh (Middle riding)	Teale, Mrs. ...	...	...	Oaklands, " ...	...	...	1	9	10
	Teale, Miss ...	...	...	(Kinder Garten) " ...	...	...	3	4	7
	Gillan, Miss ...	...	...	Warranbeen ...	...	...	7	4	11
	"	...	...	...	...	...	...	...	...
191. Shire of Metcalfe (South and Taradale ridings)	Reilly, Mr. (night) ...	...	...	Taradale ...	...	...	10	...	10
	Roman Catholic...	...	...	Emberton ...	...	...	9	12	21
	"	...	...	Redesdale ...	...	...	21	19	40
	"	...	...	Taradale ...	...	...	52	56	108
195. Shire of Moorabbin ...	Roman Catholic ...	...	...	East Brighton ...	...	...	29	17	46

List of Private Schools, &c.—continued.

Number and Name of School District.	Name of School or Principal.						Number of Children who attended during the Year.		
							Males.	Females	Total.
200. Shire of McIvor (South-Western riding)	Roman Catholic ...	...	...	Coliban Junction ...	...	...	8	16	24
209. Shire of Mount Rouse (Penshurst riding)	Aitken, Miss ...	...	...	Penshurst ...	...	...	1	3	4
	Roman Catholic ...	...	...	" ...	...	...	29	39	68
	Tschirn, Mr. ...	...	...	Croxton East ...	...	...	9	13	22
212. Shire of Newham ...	Roman Catholic (boys' ...)	...	...	Woodend ...	...	...	60	...	60
	" (girls' ...)	...	...	" ...	...	...	...	60	60
214. Shire of Newstead (North and East ridings)	Buzza, Miss ...	...	...	Newstead ...	...	...	3	3	6
218. Shire of Nunawading ...	Moore, Mrs. ...	...	...	Surrey Hills ...	...	...	6	5	11
	Roman Catholic ...	...	...	Mitcham ...	...	...	20	14	34
	" ...	...	...	Nunawading ...	...	...	26	25	51
	Sprigg, Miss ...	...	...	Surrey Hills ...	...	...	...	3	3
219. Shire of Oakleigh ...	Bowman, Mrs. ...	...	...	Oakleigh ...	...	...	3	16	19
	Reformatory School ...	...	...	" ...	...	...	...	24	24
	Roman Catholic ...	...	...	" ...	...	...	17	28	45
	McEachern, Mr. ...	...	...	Ensley ...	...	...	1	2	3
220. Shire of Omeo ...	Greenwood, Miss ...	...	...	Beaufort ...	...	...	24	29	53
	Jones, Mr. ...	...	...	Carngham ...	...	...	4	4	8
226. Shire of Ripon (North riding)	O'Dowd, Mr. ...	...	...	Beaufort ...	...	...	35	3	38
	Tempest, Miss ...	...	...	" ...	...	...	1	20	21
230. Shire of Romsey (Romsey riding)	Bailey, Miss ...	...	...	Romsey ...	...	...	...	7	7
	Roman Catholic ...	...	...	" ...	...	...	25	15	40
231. Shire of Romsey (Lancefield riding)	Little, Miss ...	...	...	Lancefield ...	...	...	6	6	12
232. Shire of Rosedale ...	Roman Catholic ...	...	...	Cowwarr ...	...	...	18	27	45
233. Shire of Rutherglen ...	Roman Catholic ...	...	...	Rutherglen ...	...	...	32	24	56
234. Shire of Seymour ...	Dacomb, Mrs. ...	...	...	Seymour ...	...	...	1	5	6
	Roman Catholic ...	...	...	" ...	...	...	40	36	76
243. Shire of Strathfieldsaye (Axedale riding)	Roman Catholic ...	...	...	Tallarook ...	...	...	24	34	58
	St. Nicholas' Roman Catholic ...	...	...	Axedale ...	...	...	26	28	54
244. Shire of Strathfieldsaye (Strathfieldsaye riding)	Roman Catholic ...	...	...	Axe Creek ...	...	...	13	12	25
	" ...	...	...	" ...	...	...	28	26	54
256. Shire of Waranga (Central riding)	Murdoch, Mrs. ...	...	...	Mosquito Creek ...	...	...	12	17	29
	Sykes, Mr. (night) ...	...	...	Rushworth ...	...	...	4	14	18
257. Shire of Waranga (Western riding)	Roman Catholic ...	...	...	" ...	...	...	15	1	16
	" ...	...	...	Muskerry ...	...	...	25	19	44
258. Shire of Waranga (Eastern riding)	Mahaffy, Revd. ...	...	...	Mooroopna ...	...	...	7	3	10
	Roman Catholic ...	...	...	" ...	...	...	16	22	38
259. Shire of Warrnambool (East riding)	" ...	...	...	Baldwinsville ...	...	...	29	19	48
	Roman Catholic ...	...	...	Garvoc ...	...	...	37	27	64
266. Shire of Wyndham (South riding)	Roman Catholic ...	...	...	Little River ...	...	...	14	16	30
268. Shire of Wodonga ...	Roman Catholic ...	...	...	Wodonga ...	...	...	32	37	69
269. Shire of Yackandandah (Kiewa and Yackandandah ridings)	Collocott, Mr. (night) ...	...	...	Yackandandah ...	...	...	12	1	13
	Roman Catholic ...	...	...	Pettiford's Hill, Osborne's Flat ...	...	...	40	33	73
270. Shire of Broadford ...	Purrier, Miss ...	...	...	Broadford ...	...	...	...	6	6
272. Shire of Coburg ...	Coleman, Miss (night) ...	...	...	Coburg ...	...	...	31	7	38
	Roman Catholic ...	...	...	" ...	...	...	61	76	137
278. Shire of Chiltern ...	Daniell, Miss ...	...	...	Chiltern ...	...	...	...	5	5
	Roman Catholic ...	...	...	" ...	...	...	48	62	110
287. Shire of Phillip Island (Corinella and Woolamai ridings)	Wilson, Miss ...	...	...	Jeetho ...	...	...	2	6	8
291. Shire of Portland (East riding)	Aboriginal Mission Station ...	...	...	Lake Condah ...	...	...	17	13	30
296. District of Upper Yarra North	Aboriginal Mission Station ...	...	...	Coranderrk ...	...	...	25	27	52
300. Shire of Wannon (Colebourne riding)	Crouch, Miss ...	...	...	Coleraine ...	...	...	2	4	6
304. Shire of Maldon (Maldon riding)	Coleman, Miss ...	...	...	Perkins Road, Maldon ...	...	...	9	8	17
	Farley, Miss ...	...	...	Adair street, " ...	...	...	7	25	32
	Rodda, Mr. (night) ...	...	...	Maldon ...	...	...	31	...	31
	Roman Catholic ...	...	...	" ...	...	...	34	40	74
	Young, Mrs. ...	...	...	Templeton-street, Maldon ...	...	...	2	13	15
310. Shire of Echuca (Central and South-east ridings)	Roman Catholic ...	...	...	Kyabram ...	...	...	21	15	36
314. Shire of Ballan (West riding)	Roman Catholic ...	...	...	Mount Egerton ...	...	...	55	47	102
320. Shire of Yarrawonga ...	Bourke, Miss ...	...	...	Yarrawonga ...	...	...	7	11	18
	Patterson, Miss ...	...	...	" ...	...	...	12	20	32
322. Shire of Dunmunkle ...	Campbell, Miss ...	...	...	Minyip ...	...	...	...	7	7
	Eckert, Mr. J. P. ...	...	...	" ...	...	...	26	31	57
	Kirby, Mr. ...	...	...	Murtoa ...	...	...	4	10	14
329. Borough of Geelong West	Carlier, Mr. ...	...	...	Aberdeen-street, Geelong West ...	...	...	24	...	24
	Reeves, Miss ...	...	...	Pakington-street, " ...	...	...	5	4	9
	Roman Catholic ...	...	...	Kildare ...	...	...	56	82	138
330. Shire of Warragul ...	Brain, Mr. ...	...	...	Warragul ...	...	...	24	...	24
	Roman Catholic ...	...	...	" ...	...	...	46	44	90
333. Shire of Tambo (Bruthen and Snowy River ridings)	Ballantine, Mr. ...	...	...	Newmerella ...	...	...	8	7	15
339. Borough of Northcote ...	Port, Miss ...	...	...	Northcote ...	...	...	3	3	6
	South, Miss ...	...	...	" ...	...	...	14	28	42
342. Shire of Huntly (North riding)	Rattray, Mr. ...	...	...	Elmore ...	...	...	4	4	8

List of Private Schools, &c.—continued.

Number and Name of School District.	Name of School or Principal.				Number of Children who attended during the Year.		
					Males.	Females	Total.
343. Borough of Flemington and Kensington	Browne, Miss	...	...	Wight-street, Kensington ...	34	66	100
344. Borough of Horsham ...	Weston, Mrs.	...	...	Newmarket... ..	6	31	37
	Christie, Miss	...	...	McPherson-street, Horsham ...	6	15	21
	Cunnington, Mr. (night) ...	...	...	Horsham	17	6	23
	McDonald, Mr. J. G.	...	...	"	7	...	7
	McLean, Misses	...	...	"	10	5	15
	Nankivell, Miss	...	...	"	8	15	23
	Roman Catholic... ..	...	...	"	46	58	104
345. Shire of Korong (North riding)	Bertoli, Miss	...	...	Camp-street, Charlton ...	4	18	22
348. Shire of Romsey (Rid- dell's Creek riding)	Roman Catholic... ..	...	...	Riddell's Creek	18	18	36
355. Shire of Warrnambool (South riding)	Aboriginal Mission Station	...	...	Framlingham	12	11	23
	Roman Catholic... ..	...	...	Woodford	73	69	142
	Wilson, Mr. (night)	...	...	Purnim Junction	6	3	9
356. Shire of Wimmera (North riding)	Eltze, Mr. W.	...	...	Vectis East... ..	13	13	26
359. Shire of Shepparton ...	Daniell, Miss	...	...	Numurkah	3	11	14
360. Shire of South Shep- parton	Devlin, Mr.	...	...	Shepparton	47	...	47
	White, Mrs.	...	...	"	5	34	39
361. Shire of Dimboola ...	Lehmann, Mr. A.	...	...	Kornheim, <i>via</i> Dimboola ...	24	13	37
366. Shire of Avon (North riding)	Roman Catholic... ..	...	...	Dargo	16	18	34
370. Shire of Traralgon (East and Central ridings)	Sanders, Miss	...	...	Traralgon	9	12	21
371. Shire of Traralgon (West riding)	Roman Catholic... ..	...	...	Morwell	29	36	65
373. Shire of Glenlyon (East riding)	Roman Catholic... ..	...	...	Glenlyon	29	23	52
					20,847	22,505	43,352

APPENDIX K.

INDEX OF SCHOOLS AND APPLICATIONS.

Roll No.	Applica- tion No.	Name of School or Application.	Locality.	Board of Advice.	Roll No.	Applica- tion No.	Name of School or Application.	Locality.	Board of Advice.
1224	...	Aberfeldy ...	near Jericho ...	372	852	...	Bagshot ...	near Huntly ...	364
1449	...	Acheron ...	near Alexandra ...	65	2284	...	Bagshot ...	see Reedy Creek.	
25	...	Adelaide Lead ...	near Maryborough ...	252	1586	...	Bahgallah ...	near Casterton ...	147
7	...	Aitken's Gap, or Buttlejorrk	near Sunbury ...	184	870	...	Bailieston ...	see Coy's Diggings.	
1	...	Alberton ...	near Port Albert ...	63	2823	...	Bailieston South	near Rushworth ...	258
2140	...	Alberton West ...	...	63	754	...	Bairnsdale ...	...	79
1181	...	Albert Park ...	South Melbourne...	8	2540	...	Bajanna... ..	N. of Strathmerton	359
	2574	Albert Park (Nimmo-street)	South Melbourne...	8	2655	...	Balcombe's Creek	see Osborne.	
912	...	Alexandra ...	...	65	2027	...	Bald Hills ...	near Creswick ...	84
1197	...	Alexandra-road, or Spring Creek	near Alexandra ...	65	2052	...	Bald Hills ...	see Yandoit Hills.	
1091	...	Alfredton ...	Ballarat ...	4	1649	...	Bald Hills ...	see Seaton.	
	2725	Allambee ...	near Yarragon ...	324	732	...	Bald Hills, Lynd- hurst	near Berwick ...	126
11	...	Allan's Flat ...	near Yackandandah	269	1797	...	Bald Rock ...	near Pyramid Hill	367
3	...	Allansford ...	near Warrnambool	259	1680	...	Baldwinsville ...	see Toolamba North.	
1086	...	Allan's Forest ...	near Allansford ...	259	1435	...	Ballan ...	...	82
2420	...	Allendale ...	near Creswick ...	129	1118	...	Ballangeich ...	S.W. of Ellerslie ...	294
848	...	Alma ...	near Maryborough	252	1926	...	Ballangeich South	S.W. of Ellerslie ...	355
2711	...	Alphington ...	...	158		1453A	Ballarat (Alfred & Hertford streets)	...	4
1459	...	Amherst ...	...	12		1455A	Ballarat (Ascot and La Trobe streets)	...	4
1637	...	Amphitheatre ...	near Avoca ...	175	2043	...	Ballarat (Black Hill)	...	6
1910	...	Anakies ...	near Geelong ...	185	35	...	Ballarat (Brown Hill)	...	6
12	...	Anderson's Creek	near Warrandyte...	281		33	Ballarat (Doveton- street)	...	4
	2757	Anderson's Inlet	see Pound Creek.	63	1919	...	Ballarat East ...	...	6
	2868	Anderson's Inlet	...	308	1071	...	Ballarat (Eureka- street)	...	6
	2713	Anmandale ...	near Tallangatta (North-Eastern District)	119	1493	...	Ballarat (Golden Point, Grant- street)	...	6
2149	...	Apollo Bay ...	near Cape Otway, via Birregurra	165	34	...	Ballarat (Humffray- street or Bakery Hill)	...	6
1208	...	Apsley ...	S. Australian Bor- der, via Harrow		2022	...	Ballarat (Macar- thur-street)	...	4
1872	...	Arapiles, Mount...	see Mount Arapiles.		1436	...	Ballarat (Mount Pleasant)	...	6
800	...	Ararat ...	...	13	1256	...	Ballarat (Orphanage	...	6
2364	...	Ararat Dam ...	near Donald ...	322	695	...	Ballarat (Pleasant- street)	...	4
1880	...	Areadia ...	near Murchison ...	374	1998	...	Ballarat (Queen- street)	...	6
2519	...	Areadia East ...	near Areadia ...	374	2103	...	Ballarat (Urquhart- street)	...	4
1983	...	Archdale ...	near Bealiba ...	239	1813	...	Ballarat (Wendou- ree)	...	4
	2468	Archdale East ...	near Bealiba ...	239	2716	...	Ballarook ...	near Nhill ...	363
1169	...	Ardonachie ...	near Condah ...	194	2408	...	Balloong ...	near Alberton ...	63
2314	...	Aregra ...	near Donald ...	238	1530	...	Ballyrogan ...	near Buangor ...	69
2634	...	Armada ...	Prahran...	10	461	...	Ballyshanassy ...	see Burwood.	
784	...	Armstrongs ...	near Ararat ...	241	743	...	Balmattum ...	near Euroa ...	99
1664	...	Arnold's Bridge...	see Kangleraar Creek.		29	...	Balnoral ...	S.E. of Harrow ...	301
1666	...	Arthur's Creek ...	near Yan Yean ...	134	1698	...	Balnarring ...	S.W. of Hastings...	352
1411	...	Arundel ...	see Laang.		1026	...	Balwyn-road ...	near Kew ...	107
2507	...	Ascot ...	near Creswick ...	84	1769	...	Bamawn ...	near Rochester ...	317
2608	...	Ascot Vale ...	Flemington ...	30	2154	...	Bamawn South...	near Rochester ...	317
1492	...	Ashby ...	Geelong...	529	1285	...	Bambra... ..	near Birregurra ...	264
	1743	Ashby South ...	Geelong...	7	1590	...	Bunganie ...	near Meredith ...	186
2693	...	Ashens South ...	near Murtoa ...	322	2262	...	Bungerang ...	near Warracknabeal	238
1955	...	Ashens Ten-mile Dam	see Rupanyup West.		2703	...	Bungerang North	near Warracknabeal	238
8	...	Avenel ...	...	234		1753	Banyena ...	W. of St. Arnaud...	322
4	...	Avoca ...	...	71	2381	...	Banyenong East...	near Donald ...	237
1471	...	Avoca Creek, No. 1	near Avoca ...	71	2222	...	Baranduda ...	near Wodonga ...	268
2014	...	Avoca Forest ...	near St. Arnaud ...	346	2169	...	Barjarg ...	near Mansfield ...	180
813	...	Avoca Lead ...	near Avoca ...	71	941	...	Baringhup ...	near Maldon ...	305
1535	...	Avoca River ...	see Rathscar West.		1687	...	Baringhup ...	near Maldon ...	305
1701	...	Avon Plains ...	near St. Arnaud ...	239	1540	...	Baringhup East ...	near Maldon ...	305
2477	...	Avon Plains East	near St. Arnaud ...	239	1607	...	Barker's Creek ...	near Castlemaine...	190
	1797	Awonga... ..	see Ullswater.		899	...	Barkly... ..	near Moonambel ...	72
1783	...	Axe Creek, Upper (South)	near Sandhurst ...	245	985	...	Barkstead ...	near Bungaree Junction	114
1788	...	Axe Creek, Upper (North)	near Sandhurst ...	244	1725	...	Barmah ...	near Echuca ...	312
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1921	...	Axedale West ...	near Sandhurst ...	243	1489	...	Barnawartha ...	near Chiltern ...	267
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